REPORT

BENGAL SECRETARIAT LIBRARY

OF THE

DIRECTOR OF PUBLIC INSTRUCTION

IN THE

BOMBAY PRESIDENCY

FOR

THE YEAR 1893-94.

Bombay:
PRINTED AT THE GOVERNMENT CENTRAL PRESS.

1894.

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REPORT ON PUBLIC INSTRUCTION IN BOMBAY, 1893-94.

I.—GENERAL SUMMARY.

The following statement gives the attendance returns (General Table I in Appendix A) for the last two years:—

Class of Institutions.	Number of Institutions.		Number of Pupils.	
	1892-93.	1893-94.	1892-93.	1893-94.
Public Institutions.				
University Education—				
Arts Colleges	9	9	1,572	1,504
Professional Colleges	5	5	512	626
School Education, General—				
Secondary Schools	424	431	44,223	46,611
Primary Schools	9,307	9,444	525,817	542,590
School Education, Special—				
Training Schools	15	15	880	866
Other Schools	34	35	2,365	2,313
Total, Public Institutions ...	9,794	9,939	575,369	594,510
Private Institutions.				
Advanced	67	59	1,440	1,493
Elementary	2,746	2,754	69,573	70,031
Total, Private Institutions ...	2,813	2,813	71,013	71,524
Grand Total ...	12,607	12,752	646,382	666,034

Omitting the private institutions, that is to say, the institutions which are not under Government inspection, I find that in public institutions the number of boys under instruction has risen from 507,028 to 523,139 and the number of girls from 68,341 to 71,371, while for boys and girls together the average monthly number on the rolls has risen from 558,389 to 572,892 and the average daily attendance from 416,682 to 431,015. The ratio of the average daily attendance to the average monthly number on the rolls has also risen from 74 to 75. The increase for public institutions is distributed below:—

	Schools.	Pupils.	
	Increase.	Increase.	Decrease.
Arts Colleges	...	...	68
Professional Colleges	...	114	...
Secondary Schools...	7	2,388	...
Primary Schools	137	16,778	...
Training Schools	...	...	14
All other Special Schools	1	...	52
Total ...	145	19,275	134

2. General Table III gives full details as to the attendance in the different classes of public schools, and the figures contrast with those of the previous year as under :—

Class of Schools.	Number of Schools.		Number of Pupils.		Schools.		Pupils.	
	1892-93.	1893-94.	1892-93.	1893-94.	Increase.	Decrease.	Increase.	Decrease.
Government	85	83	12,554	12,781	...	2	227	...
Local Boards	4,246	4,273	230,797	238,682	27	...	7,885	...
Municipal Boards	792	786	86,850	88,096	...	6	1,246	...
Native States	2,184	2,234	128,608	134,565	50	...	5,957	...
Aided	2,298	2,416	104,555	110,026	118	...	5,471	.
Unaided	189	147	12,005	10,360	...	42	...	1,645
Total ...	9,794	9,939	575,369	594,510	195	50	20,786	1,645

The results of the public examinations will be found in General Table VI, and the stages of instruction in schools for general education are shown in General Table V. The number of pupils learning English has risen from 46,945 to 49,647, the number learning a classical language from 20,576 to 21,191, and the number learning a vernacular language from 546,796 to 564,901. The distribution of the pupils according to race is given below :—

	1892-93.	1893-94.
Europeans and Eurasians	4,221	4,389
Portuguese and Native Christians ...	9,512	9,500
Jews...	1,616	1,617
Pársis	13,800	14,294
Mahomedans	98,691	103,444
Hindus	439,604	453,181
Aboriginal and hill tribes	7,243	7,183
Others	682	892
Total ...	575,369	594,510

3. The distribution of the schools throughout the Presidency is as under :—

Districts and Native States.	Area in square miles.	Number of Towns and inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on the rolls on 31st March 1894.	Increase and Decrease of the year. Schools. Increase.	Schools. Decrease.	Pupils. Increase.	Pupils. Decrease.	Number of Schools not yet recognised by the Department and shown in columns 12 and 13 of General Table I.	Number of Pupils in such Schools.	Percentage of total Pupils in columns 6 and 12 to population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Central Division.														
Bombay	22	1	821,784	227	20,975	6	..	468	..	196	11,683	5·1	1	22
Poona..	5,369	1,191	1,067,800	465	29,402	11	..	1,289	..	19	649	2·2	253	21
Satára	4,987	1,346	1,223,989	317	21,975	..	3	834	..	145	2,904	2·2	308	16
Bholapur	4,542	716	750,659	284	14,109	..	12	..	475	67	1,619	2	238	19
Ahmednagar	6,645	1,348	988,755	416	18,025	9	..	80	..	38	584	2	294	22
Násik..	5,940	1,647	843,589	309	17,643	..	1	..	10	19	557	2·1	230	27
Khándesh	10,207	2,828	1,460,851	441	29,340	..	8	1,152	...	150	2,269	2·1	464	23
Total ..	38,300	9,076	6,237,666	2,232	130,494	20	24	3,855	485	438	8,583	2·2	1,767	22
Akalkot	498	106	75,774	37	2,085	5	..	337	..	..	..	2·7	30	16
Sátára Agency	844	143	131,639	47	1,806	3	..	202	..	9	216	1·5	45	18
Bhor	1,491	473	155,669	39	1,278	..	1	..	18	7	216	1	24	62
Násik Agency	360	57	12,398	1	20	..	..	1	..	..	..	·1	1	360
Khándesh Agency	660	343	32,920	2	43	1	..	28	..	..	..	·1	2	330
Total ..	3,853	1,122	408,390	126	5,332	8	1	568	18	16	432	1·4	102	37
Total, Central Division ..	42,266	10,199	7,467,720	2,596	166,801	34	25	4,589	503	650	20,696	2·6	1,870	22

Districts and Native States.	Area in square miles.	Number of Towns and inhabited Villages.	Estimate of Population.	Number of Schools.	Number of Pupils on the rolls on 31st March 1894.	Increase and Decrease of the year. Schools. Increase.	Schools. Decrease.	Pupils. Increase.	Pupils. Decrease.	Number of Schools not yet recognised by the Department and shown in columns 12 and 13 of General Table I.	Number of Pupils in such Schools.	Percentage of total pupils in columns 9 and 13 to population.	Number of Villages with Schools.	Average number of square miles to each Village with a School.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
Northern Division.														
Ahmedabad	3,949	857	921,712	208	25,070	6	..	1,016	..	98	4,219	3·1	840	16
Kaira	1,609	583	871,589	296	26,828	..	2	45	..	36	1,194	3·1	220	7
Broach	1,463	405	341,499	276	17,045	..	15	63	..	15	621	5·1	236	6
Surat	1,662	797	649,939	346	25,857	..	2	165	...	65	2,353	4·3	260	6
Panch Mahals	1,613	654	313,417	118	4,758	3	..	203	..	26	1,101	2·1	94	17
Camp Baroda	1	1	3,806	5	216	..	..	4	..	..	..	7·7	1	1
Camp Deesa	5	1	12,029	5	346	..	..	..	28	..	..	2·8	1	5
Thána	3,506	1,633	861,017	249	15,761	1	..	349	..	124	1,873	2·1	351	14
Abu	..	..	..	4	170	..	1	..	67	..	..	..	1	..
Total ..	13,808	4,923	3,944,059	1,606	116,031	10	21	1,845	95	354	11,400	3·2	1,209	10
Káthiáwár	20,559	4,199	2,763,404	1,010	63,991	12	..	3,034	..	248	10,548	2·6	782	26
Reva Kántha	4,980	3,156	732,506	166	9,723	17	..	351	..	22	478	1·2	145	34
Cutch	6,500	936	558,415	128	7,238	1	..	256	..	119	4,894	2·1	127	51
Surat Agency	1,061	330	181,209	47	2,541	..	2	86	..	8	177	1·4	38	27
Cambay	350	88	89,722	24	2,013	7	..	453	..	8	412	2·7	12	29
Mahi Kántha	9,300	1,867	561,568	99	6,219	..	6	..	121	13	270	1·1	97	95
Pálanpur	7,775	1,177	645,530	60	4,041	5	..	551	..	33	866	·8	70	111
Baroda Station	..	..	..	5	594	..	..	..	21	..	..	..	3	...
Jawhár	534	107	52,331	10	273	..	..	..	12	..	..	·5	9	59
Total ..	51,049	11,910	5,595,180	1,547	95,783	42	8	4,731	154	451	17,642	2·0	1,283	31
Total, Northern Division ..	64,857	16,833	9,539,239	3,153	211,784	52	29	6,576	249	805	29,042	2·5	2,581	25
Southern Division.														
Belgaum	4,657	1,076	1,012,261	325	22,331	10	..	1,128	..	107	2,069	2·4	545	14
Dharwár	4,603	1,203	1,051,214	546	33,392	..	9	1,192	..	82	1,536	3·2	528	9
Bijápur	5,668	1,112	790,329	315	16,506	..	8	45	..	85	1,540	2·2	390	14
Kánara	3,910	1,185	446,351	188	11,349	1	..	107	..	21	263	2·6	196	21
Ratnágiri	2,922	1,310	1,105,926	259	16,953	5	..	452	..	279	4,772	1·9	415	9
Kolába	2,301	1,469	583,458	202	10,879	..	5	146	..	62	1,040	2·1	236	9
Total ..	25,061	7,455	4,996,626	1,835	111,400	16	22	3,070	..	639	11,219	2·5	2,102	12
Kolhápur	2,816	1,065	913,131	233	14,822	10	..	774	..	97	1,574	1·8	351	8
Southern Marátha States ..	2,919	608	689,270	257	15,481	3	..	334	..	105	2,772	2·8	371	11
Jath and Daffápur	979	119	79,786	31	1,072	1	..	76	..	4	33	1·4	30	33
Sávantvádi	926	227	192,948	96	4,998	..	9	..	277	42	726	2·9	134	7
Janjira	324	330	51,780	56	2,958	3	..	174	..	12	183	3·7	59	6
Sávanúr	70	24	16,976	11	527	1	..	85	..	7	113	3·7	10	7
Total ..	8,034	2,372	1,923,891	684	39,858	18	9	1,443	277	267	5,401	2·3	845	10
Total, Southern Division ..	33,095	9,727	6,920,517	2,519	151,258	34	31	4,513	277	906	16,620	2·4	2,947	11
Sind.														
Karáchi	14,258	816	571,951	362	15,717	26	..	1,170	..	93	1,393	2·9	236	49
Hyderabad	9,033	1,348	918,646	421	16,644	27	..	1,088	..	94	727	1·8	324	28
Thar and Párkar	12,729	212	298,203	87	3,063	3	..	257	..	11	84	1	63	202
Shikárpur	9,320	1,078	908,426	667	24,513	52	..	2,164	..	203	2,521	2·9	656	14
Upper Sind Frontier ..	2,540	296	174,548	95	2,979	..	5	..	83	51	551	3	107	24
Total, Sind ..	47,780	3,750	2,871,774	1,632	62,916	113	5	4,679	83	452	5,166	2·3	1,436	33
Aden	65	5	35,055	40	1,751	2	..	96	..	..	..	4·9	..	.
Total, British Districts ..	125,185	25,210	18,906,944	7,582	453,587	167	72	13,811	603	2,079	48,049	2·6	6,604	19
Total, Native States ..	63,936	15,304	7,927,361	2,357	140,023	68	18	6,742	449	734	23,475	2	2,230	28
Grand Total ..	188,071	40,514	26,834,305	9,939	594,510	235	90	20,553	1,112	2,813	71,524	2·4	8,834	21

4. The total expenditure from all sources is given in General Tables II and IV, and the figures contrast with those of the previous year as under :—

Years.	Provincial Funds.	Local Cess.	Municipal Rates.	Fees.	All other sources.	Total.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
1892-93 ...	19,65,950	9,54,921	4,12,004	13,84,384	19,17,927	66,35,186
1893-94 ...	20,00,924	9,35,047	3,74,062	14,42,094	19,59,022	67,11,149

The changes under the first three headings are due to additional grants from Government to Local and Municipal Boards, and the increase under Fees and all other sources is owing to the increase in the number of schools. Various percentages are worked out in General Table II and the total expenditure of the year is divided between the different funds as under :—

	Percentage for British Districts.	Percentage for whole Presidency.
Provincial funds	36·1	29·8
Local cess	16·9	13·9
Municipal rates	6·7	5·5
Fees	22·7	21·5
Revenues of Native States (including cess and rates)	·03	13·4
All other sources	17·5	15·9

The share which each class of institutions has in the total expenditure is as follows :—

Cost of Public Institutions classed as	1892-93.	1893-94.
	Rs.	Rs.
Government	8,97,029	8,71,996
Local Board	15,04,911	14,87,642
Municipal Board	7,11,160	6,91,999
Native State	10,04,233	10,83,302
Aided	16,32,647	17,91,209
Unaided	3,27,727	2,21,105
General	5,57,479	5,63,896
Total ...	66,35,186	67,11,149

and again :—

	1892-93.	1893-94.
	Rs.	Rs.
Arts Colleges	3,19,066	3,44,583
Professional Colleges	1,12,305	98,236
Secondary Schools	16,20,437	16,88,898
Primary Schools	28,84,824	30,69,647
Special Schools	5,15,938	5,01,684
Buildings and Apparatus	6,25,137	4,44,205
University	1,16,338	1,19,934
Direction and Inspection	3,28,881	3,32,153
Scholarships	1,00,449	1,04,898
Miscellaneous	11,811	6,911
Total ...	66,35,186	67,11,149

5. The following table compares the net expenditure from Provincial Funds for the last two years :—

		1892-93.	1893-94.
		Rs.	Rs.
University Education ...	Arts Colleges	1,39,171	1,44,681
	Professional Colleges ...	68,367	47,684
School Education, General ...	Secondary Schools ...	3,50,012	3,53,867
	Primary Schools... ...	6,92,432	7,73,002
School Education, Special ...	Training Schools ...	85,324	84,576
	Medical Schools... ...	34,828	30,284
	Other Special Schools ..	1,53,939	1,53,560
Buildings and Apparatus		1,22,790	97,253
University		10,000	5,000
Direction and Inspection		2,64,005	2,68,827
Scholarships		33,271	35,279
Miscellaneous		11,811	6,911
Total ...		19,65,950	20,00,924

The increase under *Arts Colleges* is due to the exchange compensation allowance, and the decrease under *Professional Colleges* is due to an increase in fee-receipts and to savings resulting from Dr. Cooke's absence. The increase under *Secondary schools* is mainly due to larger expenditure on aided schools, and the increase under *Primary Schools* is due to additional grants to Board schools. The small decrease under *Training Schools* is owing to the absence of a Lady Superintendent on leave. The Medical Department spent less on their schools: and reductions were made in the grant for buildings and the grant to the University. The increase under *Direction* and *Inspection* is partly due to the strengthening of the subordinate staff and partly to the exchange compensation allowance. The increase under *Scholarships* arises as the new schemes are reaching the maximum cost, and the decrease under *Miscellaneous* is due to smaller expenditure on printing by the Sind Depôt.

6. The payments to aided institutions are shown in General Table IV to have risen from Rs. 3,73,107 to Rs. 4,21,736. Most of the increase is due to larger expenditure on buildings, but the ordinary grants to colleges and schools rose from Rs. 3,52,073 to Rs. 3,70,660, while the special grants fell from Rs. 6,068 to Rs. 4,925. These special grants were Rs. 1,500 for the Municipal Industrial School at Poona, Rs. 890 for the Anjuman-i-Islam in Bombay, Rs. 585 for the St. Xavier College, Rs. 500 for the Wilson College, Rs. 494 for the Taylor High School, Rs. 347 for the Bishop's High School, Rs. 218 for the London Mission High School, Rs. 163 for the German Mission High School, Rs. 133 for the Dohad School, and Rs. 95 for the Harris Gymnasium at Ahmednagar.

7. The following table shows the building grants from Provincial Funds for the last two years:—

	1892-93.	1893-94.
	Rs.	Rs.
Grants to Government Schools ...	1,748	316
Do. Board Schools ...	94,610	32,275
Do. Aided Schools ...	20,364	57,292
Total ...	1,16,722	89,883

The grants for the year under report were as under:—

	Rs.
Gujarát College	25,000
St. Mary's Institution, Bombay	11,120
Sind Madrasa	6,384
Municipal School, Bhingár	3,865
Zenana Mission School, Kasba Peth, Poona	3,499
Zenana Mission School, Vetál Peth, Poona	3,343
Convent School, Igatpuri	2,723
Municipal School, Shirpur	2,534
Municipal Girls School, Lárkhána	2,520
Municipal Girls School, Karáchi	2,257
Convent School, Poona	2,134
Anjuman-i.-Islám School, Ahmedabad...	2,001
Municipal School, Poona	1,581
Local Board School, Sajod	1,194
Municipal School, Pandharpur	1,130
Municipal School, Karáchi	1,114
Local Board School, Pálej	1,092
Small grants	16,392

The expenditure from the Public Works Budget on Government buildings in 1893-94 was as under :—

	Rs.
(a) Repairs	26,914
(b) Minor Works (up to Rs. 1,000)	2,153
(c) Large Works (above Rs. 1,000)*	34,383
Total, Public Works Department Budget ...	63,450

II.—UNIVERSITY EDUCATION.

8. **Arts Colleges.**—Particulars as to the Colleges affiliated to the University will be found in Form I of Appendix A, and the attendance in Arts Colleges is shown below :—

Colleges.	Number on the Rolls at the end of the year.		Average monthly Number on the Rolls.		Average daily attendance.		Fee Receipts.	
	1892-93.	1893-94.	1892-93.	1893-94.	1892-93.	1893-94.	1892-93.	1893-94.
							Rs.	Rs.
Elphinstone	350	247	267	281	241	244	29,383	28,628
Deccan	179	123	141	134	127	113	12,005	11,270
Rájárám	59	61	57	59	55	56	2,490	2,778
Sámaldás	27	27	27	24	26	23	1,056	948
Wilson	332	395	299	360	260	307	18,710	24,664
St. Xavier's	209	249	193	219	186	209	16,112	17,338
Gujarát	78	51	81	63	73	55	4,585	3,560
Sind	72	70	58	68	57	63	3,735	3,960
Fergusson	276	281	229	230	205	228	13,708	14,615

9. The distribution of students in the different classes is as under :—

Colleges.	Reading for the Previous Examination.	Reading for the Intermediate Examination.	Reading for the First Examination for the Degree of Bachelor.	Reading for the Degree of Bachelor.	Reading for the Degree of Master of Arts.
Elphinstone	96	68	13	52	16
Deccan	41	32	...	50	9
Wilson	192	78	...	94	11
St Xavier's	151	59	...	39	...
Fergusson	168	68	10	24	2
Gujarát	32	13	...	6	2
Sámaldás	22	5	...	...	...
Rájárám	38	23	...	...	...
Sind	45	11	...	14	2

* The following are the items for large works :—

	Rs.
Mahalaksmi Training College	9,990
Hyderabad High School	8,369
College of Science	5,115
Byramji Jijibhoy High School	3,509
Deccan College	2,663
Deputy Inspector's Office, Karáchi	2,378
Sirdars' High School	2,360

10. The following is a statement showing the number of candidates who succeeded in passing the University examinations :—

Colleges.	Previous Examination.	Intermediate Examination.	1st B.A.	B.A.	1st B.Sc.	B.Sc.	M.A.
Elphinstone ...	58	31	1	22	...	1	4
Deccan	30	19	1	23	...	...	3
College of Science ...	...	...	...	...	5	...	...
Wilson	66	39	4	36	5	...	...
St. Xavier's ...	51	25	...	16	...	...	1
Gujarát	9	7	...	3	...	...	...
Sind	10	11	...	8	1	...	1
Rájárám	24	6	...	...	...	...	...
Baroda	21	14	1	15	...	1	...
Sámaldás	7	2	...	...	...	...	...
Fergusson... ...	70	23	...	11	1	...	...
Central College, Madras.	...	...	...	...	1	...	...
Total ...	346	177	7	134	13	2	9
Total for previous year.	221	68	82	110	12	6	3

11. Death has taken several of our best men. We have lost the Honourable Mr. S. S. Bengali, who was a Trustee for the Elphinstone Funds and had long been foremost in every good work; the Honourable Mr. Justice Telang, who was a Trustee of the college and also Vice-Chancellor of the University; and Rao Bahadur S. P. Pandit and Mr. Y. V. Athalye who with Mr. Telang were among our most distinguished scholars. Apart from these losses the Colleges are prosperous. The aided Colleges are full; the main buildings of the Sind College are completed; the buildings for Ahmedabad have been commenced; and the Government Colleges are doing well though each has lost an officer. The Elphinstone College has lost its Principal as Mr. Oxenham acted for six months as Director of Public Instruction, and has since retired on pension after a service of 30 years. In the last year of his service Mr. Oxenham had the honour of a seat in the Legislative Council, an honour which was given to Sir A. Grant in 1868. From the Deccan College Dr. Bhandarkar, C. I. E., has retired on pension after a service of 29 years, but we still have the benefit of his learning and experience as he has been selected by Government for the office of Vice-Chancellor.

12. **Law Schools.**—The fees in the Bombay School have risen from Rs. 9,905 to Rs. 10,656, and the attendance returns are as under :—

	March 1893.	March 1894.
Senior Students	76	62
Junior do.	52	54
First LLB. Class	54	131
Total ...	182	247

On the appointment of Mr. R. D. Sethna to the Registrarship of the High Court Mr. J. J. Gazdar was transferred to the Government Professorship, and Mr. L. P. Russell was appointed Perry Professor of Jurisprudence. The Library has been enriched with a number of books, the gift of Sir Charles Sargent, Chief Justice of Bombay, and is now open daily to students and ex-students of the school. 84 students presented themselves for the first examination and 66 passed. For the second examination 9 candidates appeared and 5 passed. There were 94 candidates for the Degree of LL.B. and 31 passed. In the Poona Class the number of students rose from 27 to 45 and the fee receipts from Rs. 975 to Rs. 2,025. 15 students passed the First Examination for the Degree of LL.B.

13. **Grant College.**—The fee receipts rose from Rs. 20,224 to Rs. 22,495, and the attendance returns are as under:—

		March 1893.	March 1894.
University Classes ...	Men	158	166
	Women	21	17
Candidates in Certificated Practitioners' Class for Women ...		8	4
Military Pupils		52	75
	Total ...	239	262

The chief events of the year were the abolition of the additional Professorship of Clinical Medicine and Pharmacology, and the retirement of Brigade-Surgeon-Lieutenant-Colonel W. Gray who was Principal for more than four years and connected with the College since 1866. The new Principal is Brigade-Surgeon-Lieutenant-Colonel G. A. Maconachie, M.D., M.R.C.P., and an extract from his report is given in Appendix B.

14. **The College of Science.**—An extract from the report of the Principal is printed in Appendix C. The fee receipts have risen from Rs. 7,430 to Rs. 8,110, and the attendance returns of the several departments of the College are as under:—

		1892-93.	1893-94.
University Department ...	Engineering Course ...	54	63
	Science Course	7	3
Agricultural Department		27	11
Forest do.		25	28
Mechanical do.		147	190
	Total ...	260	295

The College of Science, like the other three Government Colleges, has lost an officer, as Dr. Cooke has retired on pension. The Government order on the subject was as under:—

"Dr. Cooke's request to be permitted to retire must perforce be granted, but His Excellency in Council contemplates with sincere regret the termination of a career extending over 28 years, which Dr. Cooke as Principal of the College of Science has devoted to the best interests of the Government of Bombay, and to the furtherance of Technical Education. Dr. Cooke retires with the entire gratitude of the Government he has most loyally served."

Mr. S. Cooke has been appointed Principal in place of his brother, and an extract from his annual report is given in Appendix C.

III.—SECONDARY SCHOOLS.

15. The Matriculation Examination was conducted at Bombay, Poona, Ahmedabad and Karáchi, and out of 1,661 candidates sent up by the schools 580 passed, while only 69 passed out of 1,343 candidates who went up without school certificates.

Schools.	1893.	
	No. of Candidates sent up.	No. of successful Candidates.
Elphinstone High School ...	113	54
New English School, Poona	132	46
New High School, Bombay	91	32
St. Xavier High School	30	24
Baroda High School	62	22
Rájárám High School, Kolhápur	41	21
Fort High School	85	20
Free General Assembly's Institution	33	14
Surat High School	50	13
Káthiáwár High School, Rájkot	28	12
Poona Native Institution	32	12
Poona High School	37	12
Ahmedabad High School	58	12
Sátára High School	26	11
Proprietary High School, Bombay	43	11
Sir J. J. Pársi Benevolent Institution	36	10
Bhávnagar High School	36	10
St. Mary's Institution, Mázgaon	10	9
Amraoti High School	18	9
Akola High School	10	8
Hiránand Academy	14	8
London Mission High School, Belgaum	23	8
Hyderabad High School	29	8
Kárwár High School	7	7
Sirdárs' High School, Belgaum	15	7
Náráyan Jagannáth High School	21	7
St. Vincent's High School, Poona	6	6
Cathedral High School	6	6
Báhádurkhánji High School, Junágad	6	6
S. P. G. Mission High School, Dápoli	9	6
Basel German Mission High School	10	6
Sir Cáwasji Jehánghir N. Z. Madrasa	10	6
Mission High School, Surat	14	6
Miraj High School	19	6
Shikárpur High School	21	6
Dhárwár High School	40	6
Cathedral Girls' High School	6	5
Scottish High School, Byculla	8	5
Ratnágiri High School	11	5
Ahmednagar High School	17	5
Násik High School	18	5
Sholápur High School	21	5
Mission High School, Kolhápur	7	4
Dhulia High School	8	4
Navánagar High School	12	4
Byramji Jijibhoy High School, Thána	20	4
Grammar School, Karáchi	3	3
Anglo-Vernacular School, Jamkhandi	3	3
St. Joseph's Convent School, Bándra	4	3
Empress High School, Dhobitalao	5	3
St. Patrick's High School, Karáchi	6	3
Young Ladies' High School	6	3
Bishop's High School, Poona	7	3
Sávantvádi English School	9	3
Nadiád High School	11	3
Marátha High School	19	3
Broach High School	19	3
St. Peter's High School, Mázgaon	2	2
New English School, Bombay	3	2
Frere Fletcher School	4	2
Bombay Native Institution	5	2
St. Peter's Girls' School, Mázgaon	6	2
Pálanpur High School	7	2
Vakhtuba High School, Morvi	7	2
Gokaldás Tejpál High School	7	2
Alfred High School, Bhúj	11	2
Mission High School, Ahmedabad	18	2
J. F. N. S. and Instruction Society	1	1

Schools.	1893. No. of Candidates sent up.	1893. No. of successful Candidates.
Girton House High School, Bombay	1	1
Byramji Jijibhoy Institution	2	1
High School for Native Girls, Poona	2	1
John Connon High School	3	1
English-Maráthi School, Sátára	3	1
Alexandra N. G. E. Institution	7	1
Sind Madrasa-tul-Islám, Karáchi	7	1
Robert Money Institution	7	1
Pátan High School	9	1
Victoria Jubilee High School, Pandharpur	9	1
Bijápur High School	9	1
New English School, Ahmedabad	9	1
Sángli High School	11	1
Church Mission High School, Karáchi	1	.....
Clare Road Convent School	1	.....
Private English High School, Junnar	1	.....
J. B. Parwani High School, Shikárpur	1	.....
General Education Institution, Dádar	1	.....
Victoria High School, Poona	2	.....
American Mission High School	2	.....
Israelite High School	2	.....
Mission High School, Ahmednagar	2	.....
Railway School, Ahmedabad	2	.....
Surat English School	3	.....
Joshi's Free English School, Dhárwár	4	.....
Khetwádi High School	5	.....
Ripon English School	6	.....
Anglo-Portuguese School	7	.....
St. Mary's High School, Poona	7	.....
Dájí Ráj High School, Wadhwán	10	.....
Ripon High School, Bombay	13	.....
Private Tuition	1,343	69
.. Total ...	3,004	649

16. The University School Final Examination was held in Bombay, and the number of candidates was as under :—

Schools.	1893. No. of Candidates sent up.	1893. No. of successful Candidates.
New English School, Poona	60	25
London Mission High School	41	17
Ratnágiri High School	18	14
Baroda High School	20	14
Dhárwár High School	21	12
Byramji Jijibhoy High School, Thána	21	12
Basel German Mission High School	19	11
Sátára High School	19	11
Poona Native Institution	28	9
Mission High School, Surat	10	8
Surat High School	16	8
Bijápur High School	16	8
Rájárám High School, Kolhápur	16	8
Ahmedabad High School	21	8
Sávantvádi English School	14	7
Free General Assembly's Institution	17	7
Násik High School	17	7
Sholápur High School	18	7
Shikárpur High School	9	6
Bombay Native Institution	9	6
Dhulia High School	10	6
Ahmedanagar High School	13	6

Schools.	1893. No. of Candidates sent up.	No. of successful Candidates.
Marátha High School	10	5
Sirdárs' High School, Belgaum	11	5
Poona High School	12	5
Hyderabad High School (Sind)	8	4
Mission High School, Ahmedabad	9	4
Tedford New English School, Ratnágiri	17	4
Proprietary High School, Bombay	4	3
John Elphinstone High School, Alibág	4	3
New English School, Bombay	5	3
English-Maráthi School, Sátára	6	3
Náráyan Jagannáth High School	8	3
Robert Money Institution	3	2
Elphinstone High School	4	2
Anglo-Vernacular School, Abrama	1	1
New High School, Bombay	1	1
Bombay Ripon High School	1	1
Private English High School, Junnar	2	1
Navánagar High School	3	1
Fort High School	3	1
Pátan High School	4	1
Kárwár High School	6	1
New English School, Ahmedabad	7	1
Broach High School	11	1
Gokaldás Tejpál High School	1	.....
American Mission High School, Byculla	1	.....
Mission High School, Kolhápur	1	.....
Báhádurkhánji High School, Junágad	1	.....
Bhávnagar High School	1	.....
Nadiád High School	3	.....
Victoria High School, Bombay	3	.....
Mission High School, Ahmednagar	6	.....
Private Tuition	988	162
Total ...	1,578	435

17. **High Schools.**—Full details as to the secondary schools will be found in Forms 2 and 3 of Appendix A, and the attendance in the schools teaching up to the Matriculation is shown in the following table :—

	Managed by Government.				Managed by Municipal Boards.				Maintained by Native States.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys' Schools.												
Central Division. Bombay City...	1	797	1	817	...	...	...	...	...	...	...	.
Central Division. Mofussil ...	5	1,641	5	1,754	...	...	1	115	...	...	...	...
Northern Division	5	1,543	5	1,601	...	...	...	...	9	2,008	9	2,322
Southern do.	5	1,127	5	1,166	...	...	...	...	4	1,090	4	1,087
Sind	3	838	3	892	...	...	...	...	...	...	...	...
Total ...	19	5,946	19	6,230	...	...	1	115	13	3,098	13	3,409
Girls' Schools.												
Central Division. Bombay City...	...	...	...	...	...	...	...	...	...	...	...	...
Central Division. Mofussil ...	1	80	1	95	...	...	...	...	...	...	...	...
Northern Division	...	...	...	...	...	...	...	...	...	...	...	...
Sind	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	1	80	1	95	...	...	...	...	...	...	...	...
Grand Total ..	20	6,026	20	6,325	...	...	1	115	13	3,098	13	3,409

Division.	Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys' Schools.												
Central Division. Bombay City...	13	4,088	15	4,434	7	3,527	9	3,954	21	8,412	25	9,205
Central Division. Mofussil ...	7	2,242	8	2,501	...	...	2	876	12	3,863	16	4,749
Northern Division	3	1,193	3	1,153	...	...	...	...	17	4,744	17	5,086
Southern do.	5	1,116	5	1,183	...	...	...	...	14	3,333	14	3,436
Sind	6	1,316	6	1,426	...	...	...	...	9	2,154	9	2,318
Total ...	34	9,955	37	10,680	7	3,527	11	4,830	73	22,526	81	24,761
Girls' Schools.												
Central Division. Bombay City ...	5	695	10	1,305	...	...	...	...	5	695	10	1,305
Central Division. Mofussil ...	3	438	3	470	...	...	...	...	4	538	4	565
Northern Division	1	37	1	42	...	...	1	154	1	37	2	196
Sind	1	233	1	242	...	...	...	...	1	233	1	242
Total ...	10	1,398	15	2,059	...	...	1	154	11	1,478	17	2,308
GRAND TOTAL ...	44	11,353	52	12,739	7	3,527	12	4,484	84	24,004	98	27,072

18. The Government schools show a larger attendance, so that the fee receipts have risen from Rs. 1,90,870 to Rs. 1,99,206 and new buildings have been sanctioned for Dhulia, Sholápur and Bijápur, and for the Girls School in Poona. For the building at Dhulia the people of Khándesh under the guidance of Ráo Bahádur G. R. Garud have subscribed Rs. 22,000; the Municipality has promised Rs. 17,000 for Sholápur; at Bijápur the people have subscribed Rs. 7,366 and the Municipality has voted the same sum; and at Poona the School Committee have provided a valuable site and a sum of Rs. 21,500. In the Central Division the Elphinstone High School shows a decrease in the fee receipts, but for the whole division the fee receipts of the Government schools for boys have risen from Rs. 71,241 to Rs. 72,310; and Mr. Giles has expressed an almost uniformly favourable opinion of the state of these schools and of the Poona High School for Girls and has in many respects accorded emphatic praise. The fee receipts of the Government schools in the Northern Division have risen from Rs. 43,253 to Rs. 45,659, and Mr. Oliver puts the Surat School first and the Nariád School last in order of merit. In the Southern Division, Kárwár and Ratnágiri show a falling off in fee receipts, but for the whole division the receipts have risen from Rs. 26,701 to Rs. 27,219, and all the schools are doing fairly well, the Ratnágiri School receiving the best report, although it has suffered in numbers owing to severe competition. In Sind there is a falling off at Shikárpur but the three schools have raised their fee receipts from Rs. 20,549 to Rs. 21,164, and a subscription of Rs, 4,592-8-0 has been received for the enlargement of the school-house at Karáchi. The additional buildings sanctioned for Hyderabad are nearly completed, and the three schools are in a prosperous condition. The municipal school now shown in the return is the school which is maintained by the rich town of Pandharpur without a grant from Government. This school formerly appeared as a middle school. Most of the schools shown against the Native States of the Northern Division belong to Káthiáwár, and Government has lately sanctioned a proposal that the Assistant Educational Inspector should be raised to the status of an Educational Inspector and report to the Political authorities. Mr. Oliver notes that the fee receipts of the nine schools have risen from Rs. 50,551 to Rs. 52,946, and gives a fair account of all that were examined with special praise to the Rájkot and Junágadh schools. In the Southern Division the Kolhápur School shows a decrease of fees but is reported to be doing well; and the other three schools show a large increase of fees, Mirajobtaining an excellent and Sángli a good report, while Sávantvádi is said to require a stronger staff of teachers. In Bombay the figure for aided schools for boys has been changed by the promotion of the Anjuman-i-Islam, the Israelite and American Mission schools and by the reduction of the Máhim Orphanage; the increase of five Girls Schools is due to the inclusion of the Young

Ladies' High School and to the promotion of the Indian Female Normal School, the Empress, the Alexandra and the Frere-Fletcher schools; and the number of unaided schools has been raised by the inclusion of the Parsi Charitable Institution and of the Dádar School. Mr. Giles gave very high commendation to the Pársi Benevolent Institution and a satisfactory account of the Anjuman School which has moved into its new building, of the Israelite school, of St. Xavier's, of the American School and of the Alexandra and Empress schools for girls. Mr. Oliver was satisfied with the efficiency of the Indian Female Normal school and of the Free General Assembly's institution; Mr. Sahasrabudhe passed the full grant to the Money School and Mr. Patwardhan recorded some useful criticisms on the Young Ladies High School. The increased number of schools in the Mofussil districts of the Central Division is caused by the inclusion of a private school at Junnar which is aided by the Municipality and by the promotion of two private schools at Sátára. Mr. Sahasrabudhe inspected the two aided schools at Ahmednagar and found them both doing fairly well, while Mr. Thomson gave great praise to the workshop of the Mission School; and Mr. Giles was well satisfied with the state of St. Vincent's School and of the New English School. In a separate report, however, Mr. Kirkham states that the authorities of the New English School and of the Native Institution complain of the large number of boys who have deserted from school and cannot be traced. The complaint implies a lax system of admission, for which the complainants themselves are to blame, and for which they might lose their grants. At places like Poona there are always mendicant and wandering pupils with no known relations or homes; but it is the duty of every High School master to reduce the evil to the smallest possible proportions; to discourage the independent action of boys in the matters of admission and withdrawal, and to deal with parents and guardians whenever they can possibly be discovered. In the Northern Division the aided schools at Ahmedabad show an increased attendance, while there is a falling off in the Surat School for boys. To the Zenana Mission School at Surat Mr. Oliver gives a good report and there is a school for girls at Bándra which appears in our lists for the first time. In the Southern Division Mr. Sahasrabudhe gives an excellent report to the London Mission School which has moved into its new building, and good reports to the Basel Mission School, the Free Church School, the Dápoli School, and the American Mission School; but adds that the teaching staff in the Free Church School requires strengthening. In Sind every aided school except the Hyderabad Mission School has raised its attendance, the increase in the Union Academy being most marked. Mr. Jacob gives an excellent account of the Union Academy, St. Patrick's and the Madrasa, and reports that the Mission Schools continue to be efficiently managed and that important improvements have been made by the Karáchi schools; and he concludes with the following remarks: "Of the Sind High Schools generally I may note that their buildings* and equipments are excellent; that their teaching power has in the last few years been greatly improved and strengthened; and that in point of moral, intellectual, and physical discipline they continue every year to show hopeful signs of a growing vitality. Government have done almost every thing that can be done by liberal grants of money, and by direction and by advice, to put the schools on a proper footing: and their future usefulness may now be said to hinge almost entirely upon the personal character and energy of the head-masters and their assistants, and upon the enlightened co-operation of the parents of the pupils. The general supervision and advice of the Educational Department will of course be as indispensable as ever: but the motive forces, by which these schools are to be worked, are wholly in the hands of the teachers and parents. Every thing, therefore, that we can do to increase the professional zeal of the masters and to bring parents and teachers more and more into the relations of co-trustees in a public trust, will be invaluable."

* The Union Academy is an exception. But its governing body have not lost sight of this important point. They have secured an excellent site and have raised by local subscriptions nearly half of the money required for erecting suitable buildings.

19. Middle Schools.—The returns for middle schools are as under :—

Division.	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys' Schools.												
Central Division... Bombay City.	1	661	1	662	..	..	..	..	7	329	8	311
Central Division... Mofussil ...	2	89	2	97	2	44	2	29	21	781	20	660
Northern Division	4	620	4	629	2	57	2	61	13	566	14	604
Southern do.	..	..	..	..	3	139	5	149	20	1,097	19	1,205
Sind	..	..	..	..	2	32	2	29	10	559	9	530
Aden	2	100	2	104	..	..	...	...	..	..	..	..
Total ...	9	1,490	9	1,522	12	272	11	271	71	3,334	70	3,314
Girls' Schools.												
Central Division... Bombay City.	..	..	..	..	..	..	..	..	..	..	..	..
Central Division... Mofussil ..	..	...	..	...	..	..	...	..	..	..	..	..
Northern Division	1	26	1	27	..	..	..	..	..	..	..	..
Southern do.	...	..	..	..	...	..	..	..	1	20	1	23
Sind	..	...	..	..	..	..	..	..	...	..	..	..
Total ..	1	26	1	27	..	..	..	..	1	20	1	23
GRAND TOTAL ..	10	1,516	10	1,549	12	272	11	271	72	3,354	71	3,337

Division.	Maintained by Native States.				Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Boys' Schools.																
Central Division.. Bombay City.	..	..	..	..	12	853	15	662	9	952	6	656	29	2,815	30	2,324
Central Division.. Mofussil ..	3	181	3	178	22	1,412	24	1,874	6	842	7	174	57	3,249	58	3,012
Northern Division	37	2,462	39	2,568	35	2,023	37	2,187	18	918	12	901	99	6,638	98	6,913
Southern do.	30	1,340	29	1,304	10	521	8	509	20	884	21	979	85	3,890	82	4,157
Sind	..	..	..	..	9	258	8	276	3	129	2	71	24	978	21	906
Aden	...	..	..	..	..	..	..	...	..	..	..	...	2	100	2	104
Total ..	70	3,993	71	4,050	78	5,067	82	5,458	56	3,735	48	2,791	296	17,780	291	17,406
Girls' Schools.																
Central Division.. Bombay City.	...	..	..	..	16	1,148	13	822	..	..	1	20	16	1,148	14	851
Central Division.. Mofussil ..	..	..	..	..	12	332	13	437	..	..	..	..	12	332	13	437
Northern Division	1	22	1	30	4	572	3	433	1	43	1	52	7	663	6	592
Southern do.	...	..	...	..	5	143	5	176	..	..	..	..	6	163	6	199
Sind	..	..	..	..	3	133	3	114	..	..	..	..	3	133	3	114
Total ..	1	22	1	30	40	2,328	37	1,972	1	43	2	51	44	2,429	42	2,183
GRAND TOTAL ..	71	3,914	72	4,080	118	7,395	119	7,430	57	3,768	50	2,872	340	20,210	333	19,589

20. The decrease shown in this list is not real and arises from failure to collect the returns of all unaided schools. The Government schools are prosperous. The building which belonged to the old Elphinstone Institution and is now occupied by the Elphinstone Middle School, has been restored by Government at the cost of more than half a lákh of rupees: and the school obtains as usual an excellent report and continues to be the cheapest school we have, as the fee-receipts came to Rs. 20,949 against a total expenditure of Rs. 19,226. The Poona Camp School obtained an excellent report, and the small school at Government House, which is self-supporting, is also favourably noticed. The class for girls and the four schools for boys in the Northern Division are doing well, but a revision of the sanctioned establishment is required at Godhra and Ahmedabad and the small cost of the schools in the Northern Division will justify the increase that is necessary for efficiency. Under Local Boards there is a decrease of one school, which is caused by the closing of a class at Akluj, but the rest of these small schools or classes are reported to be doing fairly well. The changes under Municipal Boards are caused by the promotion of the Paudharpur School, by the closing of the schools at Uran and Keti Bandar, and by the opening of a new school at Prántij. Many of these schools are mere classes, but the larger schools at Ankaleshvar, Viram-

ám and Sánand in the Northern Division are flourishing, while the Southern Division gives a fair account of the schools at Sirsi, Kumpta, Vengurla, Gokák, Panvel and Pen, and of the Girls' School at Kárwár. In Sind Mr. Jacob gives especial praise to the schools maintained by the Municipalities of Sukkur, Rohri and Lárkhána, where substantial additions have been made to accommodation and equipment. He also mentions the schools at Tatta, Kotri and Sehwán, and behind these come the schools at Umarkot and Jacobabad. The changes under Native States are caused by the opening of two schools in Káthiáwár. The Southern Division reports the closing of a small school in the Kurundvád State, but gives a good account of the rest of the schools, especially of the schools at Sháhpur, Kágal, Rámdurg and Jamkhandi. The Kurundvád School is reported to require better accommodation. Under Aided Schools there are changes caused by transfer to and from the High School list or to and from the list for girls: but the Central Division now includes the Lánavli School that was omitted last year, and has added to its list six night schools in Bombay, a new school at Lánavli and two schools in Poona, while it has lost a Girls' School at Ahmednagar. Mr. Giles gave a satisfactory account of the Mission School at Gavália Tank in Bombay, and of the school of the Epiphany at Poona, but found fault with the Camp School of the Education Society at Poona. Mr. Patvardhan severely criticized several schools, and amongst them the Anglo-Portuguese School at Sonápur, the S. P. G. Mission School in Grant Road and the Frámji Nasarvánji School. On the other hand the Roman Catholic Schools at Bhusával and Ahmednagar were favourably noticed by Mr. Sahasrabudhe. The Northern Division has lost a Girls' School at Ghadechi and a school at Bándra, while the Jetalsar School has failed to send in its return. On the other hand there are new schools at Gogo, Virsad, Borsad and Thána. Mr. Oliver reports that the most successful of his schools are those at Balsár and Navsari, the Broach Sabha School, the Pársi Panchait School at Surat, and the Convent and St. Stanislaus' schools at Bándra. Mr. Oliver adds that an English class for girls has been opened at Bhávnagar. The Southern Division has lost a school at Guhágar and the Mission School at Roha. As to the state of the schools, Mr. Patvardhan severely criticized the school at Kolhápur, which is aided by the State; but the schools at Miraj, Rájápur and Murud, and the Convent Schools at Belgaum, St. Joseph's at Dhárwár, and St. Mary's at Hubli obtained fair reports. Sind has lost Mahomed Sidik's school at Hyderabad, but the school is not missed. Mr. Jacob gives high praise to the Pársi Virbáiji School at Karáchi, and makes favourable mention of the Charity Schools in the same place, but criticizes the schools at Kandiáro and Nausháhro.

21. **Schools for Europeans and Eurasians.**—The special returns required by the Government of India are as under:—

Class of Institutions.	Aided Schools.				Unaided				Total of Schools.	Total of Pupils on the 31st March.	Number of Pupils on the 31st of March learning			Classification of Pupils on the 31st of March according to Race or Creed.							Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.
	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number on the Rolls.	Average daily attendance.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average monthly number on the Rolls.	Average daily attendance.			English.	A Classical Language.	A Vernacular Language.	Europeans and Eurasians.	Native Christians and Portuguese.	Jews.	Pársis.	Mahomedans.	Hindus.	Others.		
For Boys. High Schools	10	1,640	1,552	1,363	.	..	..	..	10	1,640	1,640	6	8	1,418	96	61	26	16	7	16	308	.
For Boys. Middle Schools	9	422	413	362	.	.	..	..	9	422	422	40	27	362	20	6	2	..	.	2	145	..
For Girls. High Schools	11	1,563	1,484	1,266	1	154	152	135	12	1,736	1,736	860	113	1,492	78	17	136	6	4	3	..	239
For Girls. Middle Schools	10	370	380	272	..	..	..	..	10	370	370	4	8	334	28	2	4	..	..	2	..	121
Total	40	4,014	3,829	3,263	1	154	152	135	41	4,168	4,168	1,041	403	3,636	222	86	168	22	11	23	448	360
Normal Schools	1	13	14	13	..	..	..	..	1	13	13	6	7	11	1	..	1	..	..	..	..	..
Industrial Schools	1	16	19	19	.	..	...	..	1	16	.	..	..	16	..	.	..	..	..	.	.	
Total	2	29	33	32	..	..	..	..	2	29	13	6	7	27	1	..	1	..	..	..	.	
Grand Total	42	4,043	3,862	3,295	1	154	152	135	43	4,197	4,181	1,047	410	3,663	223	86	169	22	11	23	448	360

Except for the Lanavli School already mentioned the number of schools is unchanged, but the attendance has risen from 3,893 to 4,197. Mr. Giles reports

that the schools in the Central Division have generally maintained their reputation, and that gradual improvement in school management is visible from year to year in the best schools. In Bombay the Cathedral Schools and St. Peter's Girls School obtained larger grants: St. Peter's Boys School obtained a good report: the Byculla Schools, St. Mary's, the Máhim Orphanage and the Scotch Schools were all found in a thoroughly efficient state: and the Fort Convent School and the Indian Female Normal School obtained good reports and the Byculla Convent School an excellent one, while considerable fault was found with the Indo-British School, where efficiency was small and the boys wanting in discipline. At Poona the Bishop's School and St. Mary's School obtained excellent reports, and the Victoria School, the Convent School and the Pensioners' School were highly praised, while the Taylor School obtained a fair report. The Railway Schools at Parel, Lánavli, Igatpuri, Sholápur, Shahabad and Bhusával are all doing well, but a better building is required at Sholápur. Defects were pointed out in the Methodist School at Igatpuri, but high praise is given to the Convent School at the same place. In the Northern Division Mr. Oliver gives praise to the Lawrence Asylum, and reports that the Railway School at Mount Abu promises to be successful under its present management. The Railway School at Ahmedabad is also well managed, but requires a more suitable building. In the Southern Division only a moderately good report is given to the Railway School at Hubli, and the building requires extensive repair, but the school at Dhárwár receives a good report and has benefited by its transfer to the Railway authorities. St Mary's School at Belgaum is the largest of these schools in the Southern Division and obtains a fair report. In Sind Mr. Jacob gives an excellent report to the Convent School, which has received considerable grants for the extension of its buildings, and mention of the Normal Class attached to this institution is made later on in this report. Of the four smaller schools in Sind the one at Manora is reported to be a model of what a school of this class ought to be, and the two schools at Sukkur which have to work under climatic difficulties have satisfied the Educational Inspector, while defects pointed out at Kotri are being remedied as far as possible. The expenditure in these schools was as under:—

	Aided						Unaided.				Total Expenditure from				Grand Total.
	Provincial	Municipal.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Fees.	Subscriptions.	Endowments and other sources.	Total.	Provincial Revenues.	Municipal Funds.	Fees.	All other sources.	
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.		Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
For Boys { High Schools	87,528	720	55,639	5,054	32,582	1,31,523	...	...	...	...	37,528	720	55,639	37,636	1,31,523
For Boys { Middle Schools.	9,258	310	6,788	11,947	12,395	40,698	...	...	...	...	9,258	310	6,788	24,342	40,698
For Girls { High Schools	30,004	360	48,611	6,074	24,345	1,10,394	4,950	...	11,121	16,071	30,004	360	54,561	41,540	1,26,465
For Girls { Middle Schools.	4,092	240	5,224	4,847	8,248	22,651	...	...	...	...	4,092	240	5,224	13,095	22,651
Total, ...	80,882	1,630	1,17,262	27,922	77,570	3,05,266	4,950	...	11,121	16,071	80,882	1,630	1,22,212	1,16,613	3,21,337
Normal Schools ..	2,081	...	600	...	4,103	6,784	...	...	...	...	2,081	...	600	4,103	6,784
Industrial Schools ...	1,860	...	18	...	...	1,878	...	...	...	...	1,860	...	18	...	1,878
Total ...	3,941	..	618	...	4,103	8,662	...	...	...	...	3,941	...	618	4,103	8,662
Scholarships ...	...	...	...	...	1,050	1,050	...	...	...	...	...	...	...	1,050	1,050
Buildings . ..	14,344	...	...	...	26,904	41,248	...	...	1,095	1,095	14,344	...	...	27,999	42,343
Furniture and apparatus	841	..	...	...	2,076	2,917	...	...	...	...	841	...	...	2,076	2,917
Total ...	15,185	...	...	...	30,030	45,215	...	...	1,095	1,095	15,185	...	...	31,125	46,310
Grand Total ...	1,00,008	1,630	1,17,880	27,922	1,11,703	3,59,143	4,950	...	12,216	17,166	1,00,008	1,630	1,22,830	1,51,841	3,76,309

The stages of instruction as defined by the Government of India are as under:—

Class of Schools.	High Stage.			Middle Stage.			Upper Primary Stage.			Lower Primary Stage. 1			Lower Primary Stage. 2			Total.		
	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total
Boys	270	52	322	368	93	461	461	131	592	486	154	640	24	13	37	1,674	448	2,062
Girls	10	186	196	20	324	344	46	495	541	191	593	784	93	148	241	360	1,746	2,106
Total ...	280	238	518	408	423	831	507	626	1,133	677	747	1,424	117	161	278	1,974	2,194	4,168

IV.—PRIMARY EDUCATION.

22. The lists of primary schools for boys will be found in Form 4 and the figures contrast with those of the previous year as under :—

	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division { Bombay City ...	...	...	...	...	...	...	...	...	44	5,106	44	4,886	...	...	...	...
Central Division { Mofussil ...	3	403	3	408	1,435	73,345	1,438	75,144	190	22,164	192	23,209	109	4,861	107	4,629
Northern Division	3	327	3	316	1,114	65,604	1,127	67,670	145	24,079	142	23,964	1,306	75,461	1,340	78,998
Southern do.	1	140	1	160	1,208	72,482	1,207	75,002	120	14,410	118	14,904	496	30,092	506	30,953
Sind	1	178	1	178	343	12,707	360	14,174	58	6,123	58	6,157	...	...	...	...
Aden	3	233	3	243	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	11	1,281	11	1,305	4,100	2,24,198	4,132	2,31,990	557	71,882	554	73,210	1,911	109,914	1,953	114,610

	Aided by the Department or by Local or Municipal Boards or by Native States.				Unaided.				Police Schools in British Districts.				Total.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division { Bombay City ...	57	4,979	55	4,993	9	842	9	937	...	...	...	...	110	10,917	108	10,816
Central Division { Mofussil ...	317	14,067	327	14,371	62	1,429	47	856	6	166	6	125	2,122	115,935	2,120	118,742
Northern Division	125	7,148	129	7,572	32	1,433	9	672	6	323	4	199	2,731	174,435	2,754	179,391
Southern do.	437	13,898	434	13,611	...	...	2	38	6	471	5	386	2,268	131,493	2,273	135,174
Sind	946	30,835	1,015	33,196	2	33	2	148	...	...	...	...	1,350	49,876	1,436	53,853
Aden	21	1,034	24	1,164	10	191	8	117	...	...	...	...	34	1,458	35	1,524
Total ...	1,903	71,961	1,984	74,907	115	3,928	77	2,768	18	960	15	710	8,615	484,124	8,726	499,500

23. **Local Boards.**—A statement showing the receipts and disbursements of the separate educational funds for the year under report will be found in Appendix D, and the following table shows the use which the cess-payers make of their schools :—

	Second Grade Anglo-Vernacular Schools.			Vernacular and Special Schools.		
	Total number on Rolls.	Cess-payers.	Proportion per cent.	Total number on Rolls.	Cess-payers.	Proportion per cent.
Central Division ...	29	14	48·2	80,510	54,197	67·3
Northern do. ...	64	61	95·3	72,688	54,943	75·6
Southern do. ...	149	114	76·5	84,757	63,078	74·4
Sind	29	16	55·1	40,534	15,773	38·9
Total ...	271	205	75·6	278,489	187,991	67·5

Within the last two years the Government grant to the Local Boards has been increased by Rs. 1,05,093 per annum, but part of this sum was not available until the year under report had closed. As reported last year, the Southern Division was quick to apply its share of the increased grant to the revision of the pay of the lower teachers. Mr. Patvardhan's action in this matter raised hopes in another division and led to a general inquiry during my absence on leave. This inquiry has ended with an important order from Government which is printed in Appendix D. Sind is not affected by the order, as the teachers on low pay are reported to be pupil-teachers who are still under instruction; but

the Central and Northern Divisions are now following the example set by the Southern Division, so far as their funds permit, and will complete the reform when the additional grant Government hopes to give is available for expenditure. Another welcome reform is being carried out in the improvement of village school buildings which is possible since the issue of Government Resolution, Educational Department, No. 1448 of the 9th July 1890. Previous to the issue of that Resolution, the Local Boards had not been allowed the building grants which were given to aided and to Municipal schools: but under this new order the Local Boards have been put on the same level as other school managers and are now making good use of their opportunities. It took time to get out plans and estimates, but the Central Division reports that 80 buildings for village schools have been erected or are in course of construction at the cost of Rs. 91,796, the Northern Division returns 70 buildings at Rs. 81,359, the Southern Division 104 buildings at Rs. 1,90,896, and Sind 50 buildings at Rs. 25,544. The total is 304 buildings at Rs. 3,89,595, and half of this cost is paid by Government. If the Boards persevere for a few years more, they will effect a wonderful improvement in sanitary as well as educational matters, and I count this resolution about buildings as the third in importance within my recollection, the only resolutions of more importance being the order given more than a quarter of a century ago which led to the establishment of Local Boards and the levy of the cess, and the order of 1884 which relieved the Local Boards of the town schools and set up Municipal responsibility and control. With regard to the state of the schools during the year Mr. Kirkham reports that the supervising agencies worked with their usual efficiency, and that the reports on the schools show that the teachers in the great majority of cases do their work conscientiously. Mr. Oliver reports progress in the Northern Division. The cess-payers in Ahmedabad are said to be showing increased interest in their schools: Kaira has an increase of attendance, notwithstanding a sickly season: Broach also shows some increase though the cotton harvest which always influences the school attendance is said to have been bad: and Surat, the Panch Mahâls and Thâna all report some increase. The Southern Division shows a slight decrease in the number of schools but a good increase in attendance, and in the number of cess-payers children at school. Mr. Sahasrabudhe reports that all the zillâs contributed something to the increase, Dhárwár and Belgaum coming first, with Ratnágiri and Kánara next to them. Sind also shows an increased attendance, and what is still more important, the average daily attendance has risen from 70 to 74. In Sind as in other districts there are many applications for new schools but the district funds are not able to bear the cost. Meantime Mr. Jacob reports that the Deputies pay the greatest attention to school equipment and that almost every school is now amply provided for in this respect, while as to teaching power, the quality of the men sent every year from the Training College is steadily improving.

24. **Municipal Boards.**—The lists of schools under Municipal Boards will be found in Appendix E. The Joint Schools Committee in Bombay has changed its Chairman and one of its Inspectors, and there is a slight decrease in the number of schools and pupils which will doubtless be made up this year. Otherwise the year is marked by the determination of the Municipality to build a school-house, the first it has ever undertaken, and Government has promised a grant of Rs. 33,500, which is half the cost of the estimate. The Municipalities in the Mofussil are prosperous. When the Local Boards were relieved of the burden of maintaining the town schools, in accordance with the order of 1884, Government gave the Municipalities a fixed grant equal to one-third* of the annual cost of their schools and promised that if funds were available this grant should be revised at the end of five years so as to maintain the proportion of one-third from Government. Meantime everything has been done to assist the Municipalities to bear their new burden. The Local Boards have every year paid heavy subsidies, amounting to Rs. 41,099 last year, on account of cess-payers children who are taught in Municipal schools. In addition to the fixed grant Government has paid results grants to all new schools and all aided schools within Municipal

* The other two-thirds were to be met, half from fees and other assets, and half from Municipal Funds.

limits. The Municipalities were, it is true, deprived of their right to building grants in May 1889, but they were restored to their ancient privilege in May 1890, and Government has altogether remitted many contributions formerly paid by the Municipalities. Thus, an annual payment of Rs. 17,751 on account of police charges in Sind was finally remitted by Government Resolution, Educational Department, No. 2028 of the 26th September 1893, and many annual contributions that used to be made to Government schools have been discontinued. Shikárpur, for instance, has lately been excused Rs. 2,856, and Sholápur Rs. 1,000 per annum, while smaller sums have been remitted elsewhere. Finally, the promise of a revision of the fixed grant was redeemed by Government Resolution, Educational Department, No. 2028 of the 26th September 1893, and from April 1893 the Government grant has been raised from Rs. 1,40,000 to Rs. 1,63,480. The Municipalities that improved their schools during the continuance of the first grant have benefited largely by the revision, but all the Municipalities from the time of the transfer of the schools have received larger Government assistance than the Local Boards and will continue to do so until the Local Boards are levelled up in the matter of grants and like the Municipalities receive one-third of their expenditure and also results grants on account of their aided schools. On the whole, I believe that the Municipalities, at any rate all the large towns, are thoroughly satisfied; and I am sure that no other Presidency or Province has treated its Municipalities or its Local Boards with anything like the liberality shown here, and that no other part of India can show Municipal or Local Boards that have responded to Government in the same way as our Boards have done in all educational matters. With regard to the divisional reports, the Central Division has added the Sátára Suburban Municipality to its list and shows an increase in the number of schools and pupils; and Mr. Kirkham is of opinion that the inspection reports on the schools indicate an average year as to efficiency, while the School Committees vary widely as usual in regard to their usefulness. I may add that some of the municipalities, notably Sholápur and Dhulia, deserve great praise for the use they are making of our building rules and for the energy they are showing in providing wholesome school-houses. The Northern Division shows a small decrease in the number of schools and of pupils, but Mr. Oliver reports that the general results of the annual examinations in the Ahmedabad District are satisfactory except in one school at Dholera. He finds fault with some of the school buildings at Ahmedabad and reports that generally little attention is paid to the ventilation of school-houses. In the Kaira District there is a small decrease in the attendance of some of the schools and the results of the examinations at Nadiád were not so good as usual. In the Broach District there is a small decrease for which Jambusar is to some extent responsible. The Surat District, and especially Surat itself, the Panch Maháls and the Thána District, all show an increase. The Southern Division shows a slight decrease in the number of schools but an increase in the attendance. The schools at Dhárwár contribute largely to the increase in attendance and all the schools in the Dhárwár District obtain fair reports except the schools at Hubli. All the schools in the Belgaum District did fairly well in the examinations. In the Bijápur District all the schools obtain good reports except the Urdu Schools at Bijápur and Guledgud. In the Kánara District all the schools obtain fair reports except those at Kumpta and one or two at Kárwár and Haliyál. Nearly all the schools in the Ratnágiri District and all in the Kolába District obtained satisfactory reports. In Sind there is a small increase in attendance which is due to the Municipal Schools in the Hyderabad, Thar and Párkar and Shikárpur districts, and there is a general advance in the average attendance and other important matters. The Municipalities have made good use of our building rules and Mr. Jacob concludes his remarks on these schools as under:—

"The Karáchi Municipal Schools continue to flourish exceedingly, and I know of no other city in India in which the public elementary schools are so well housed as they are in this Municipality. Mr. Strachan, the Municipal Engineer and Secretary, takes the greatest personal interest in the Municipal Schools, and the Municipality have spared no expense in giving effect to his views as a professional expert. The Sukkur Municipality have also greatly improved their school-accommodation. For Old Sukkur town they have erected a fine and commodious school-house on an elevated site at a cost of over Rs. 10,000. They have also enlarged and greatly improved their Girls School building and the subsidiary buildings of their large Vernacular School for boys in New Sukkur. The Rohri Municipality have greatly improved the lighting and ventilation of their Primary School

building and have added considerably to its equipments. The Shikárpur Municipality have, at last, taken steps to improve their school-accommodation, and they are about to erect 3 new school-houses at an aggregate cost of Rs. 28,457. Meanwhile, they have done all that is possible to make their existing school-houses more habitable and convenient. Before the close of the year a roomy and convenient building was erected for the Girls School at Lárkhána, and the Kotri Municipality have considerably improved the sanitary condition of their school-house. The Vali-Mahomed-jo-Tando Municipal School at Hyderabad is still without proper accommodation, though you yourself, 4 years ago, pointedly drew the Municipality's attention to the utter inadequacy of their present building. The School Board, however, are by no means ready to take advice. But now that I have warned them that I shall be unable to sign their grant-in-aid bills this year, unless immediate steps be taken to improve the accommodation of this school, they have provided Rs. 1,500 in their Budget for 1894-95 for the erection of a new building. In Sind, generally, the Municipal Boards have done a good deal during the year to strengthen the teaching-power in their schools by the employment of trained masters from the Hyderabad College. The Shikárpur Municipality engaged 5 trained men and discharged several of their useless pupil-teachers, who ought never to have been taken into their service. The Sukkur Municipality employed a trained assistant mistress from the Hyderabad Training College for Women, and three others from the same College have been employed by the Hyderabad Municipality. The Shikárpur, Rohri and Lárkhána Municipalities have applied for the services of 4 more trained mistresses, but pending the construction of the Normalists Quarters at Hyderabad I have been unable to comply with the demand. The Ghotki, Garhi Yasin, Ratodero, Hyderabad and Sehwan Municipalities have each taken on a trained master, while at Karáchi 8 Municipal school-mistresses have succeeded in qualifying for training certificates at the Municipal Normal School. In addition to this the Karáchi and Shikárpur Municipalities have given great encouragement to their teachers to study drawing with the view of ultimately teaching drawing in the upper classes of their primary schools."

25. **Native States**.—The Central Division shows a small increase in attendance which is due to the Akalkot, Kathi and Surgána States as Phaltan, Aundh and Bhor show a small decrease. Mr. Kirkham reports that all the schools are doing fairly well. The Northern Division shows a large increase, and I am glad to report that the Junágad, Bhávnagar, Porbandar, Morvi, Vánkáner, Rajkot, Wadhwán and Pálitána States in Káthiáwár have undertaken the management of their schools. Mr. Oliver reports that the schools in Káthiáwár except the Urdu Schools show a steady improvement and specially mentions the infant classes. With regard to the other States in the Northern Division, Dharampur and Sachin show a decrease of one school each, and there is also a slight decrease in the attendance for Dharampur, but there is an increase in the attendance for Sachin, and Rewa Kantha returns a good increase of schools and pupils, while Pálanpur and Cambay show very satisfactory progress. The Southern Division shows an increase of schools and pupils which is due to Kolhápur, Sángli, Rámdurg and Janjira as Kurundvád, Mudhol, Jamkhandi and Sávantvádi show a slight decrease. The schools on the whole are doing well except in Jath and Daflápur, and some of the schools in Kurundvád, and with the exception of these schools and of some of the schools in Sávanur and Sángli, special mention is made of the good accommodation which is provided. This has always been a satisfactory point in Sávantvádi, Kolhápur, Mudhol and some other States and now Janjira is making great progress in this respect.

26. **Aided Schools**.—The Central Division shows some increase under this heading, and Mr. Kirkham reports that 85 of the schools are able to earn results grants, while the remainder come under the easier rules. The Northern Division also shows some increase, and 35 of the schools earn grants by results, while the number of schools aided by the States has risen from 12 to 15. In the Southern Division there is a small decrease and only 14 schools earn results grants. 75 schools receive grants from Native States. In Sind there is a large increase, but most of the schools are under the easier rules of the Code which Mr. Jacob finds to be most useful both for Boys and Girls schools. He says :—

"The wisdom of Chapter VI of the Grant-in-Aid Code would be amply justified if we were only able to say that we have succeeded in getting all these thousands of children under some sort of rudimentary instruction. But a great deal more than this has been done. We have got the Mullahs to trust us and for the most part to give up their old unintelligent way of teaching nothing but the reading or reciting of a book in an unknown tongue. My Deputies report that of these 33,379 indigenous school children, 25,648 are able to read at least easy words or sentences, 8,835 are able to read and write some useful character, 3,590 are learning Persian, Arabic or Sanskrit 2,090 are able to do simple exercises in numeration up to 100, 2,213 are learning the four simple rules of Arithmetic and 331 are learning the Geography of Sind."

27. **Police Schools.**—In the Central Division, the schools at Ahmednagar and Násik show some increase in the attendance, but there is a decrease elsewhere, especially at Sholápur. Mr. Kirkham reports that the schools at Poona and Dharangaon are doing well. The Northern Division has lost one school at Ahmedabad and another at Surat. In the Southern Division the school at Bijápur has been closed, but the rest of the schools are doing well, the school at Ratnágiri being specially noticed.

28. **Night Schools.**—The Central and Northern Divisions report a slight decrease under night schools, but the schools of the Theistic Association in Bombay are said to be doing fairly well. In the Southern Division there is some increase, but the best of these schools or classes are in the Native States. In Sind there is a slight decrease, but the schools are reported to be doing good in the Thar and Párkar and in the Hyderabad District, where many policemen attend.

29. **Unrecognized Schools.**—The Central Division returns 650 schools with 20,696 pupils. 11 of the schools teach Arabic or Persian, 20 Sanskrit and 58 the Korán, while 555 schools for boys and 6 for girls are vernacular schools. The Northern Division returns 305 schools with 29,042 pupils. Three of the schools teach Arabic, 16 Sanskrit, 4 Zend, and 307 schools for boys and 30 for girls teach the Korán, while 445 schools teach the vernacular. The Southern Division returns 906 schools with 16,620 pupils, 119 of the schools teaching Hindustáni, 300 Kánarese and 487 Maráthi. In Sind there are 452 schools with an attendance of 5,166, and Mr. Jacob reports that these schools may be regarded as a nursery garden in relation to the schools already brought on the register.

30. **Primary Schools for Girls.**—The attendance returns for girls schools are as follows:—

	Managed by Government.				Managed by Local Boards.				Managed by Municipal Boards.				Maintained by Native States.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils
Central Division. Bombay City	...	...	...	...	...	...	...	...	12	967	12	923	...	...	...	...
Central Division. Mofussil	1	104	1	142	29	1,271	29	1,252	49	2,984	46	2,876	5	201	5	187
Northern Division	2	161	2	164	57	2,892	57	3,128	47	3,042	46	3,031	121	9,077	123	9,623
Southern do.	...	...	...	...	40	1,841	38	1,746	33	2,333	32	2,338	54	3,040	58	3,266
Sind	...	...	...	...	3	88	3	89	19	1,199	20	1,217	...	...	...	...
Aden	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	3	265	3	306	129	6,092	127	6,210	160	11,465	156	11,280	190	11,318	186	13,076

	Aided by Government or by Local or Municipal Boards or by Native States.				Unaided.				Total.			
	1892-93.		1893-94.		1892-93.		1893-94.		1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.	Schools.	Pupils.
Central Division. Bombay City	25	3,170	25	3,099	1	26	...	...	38	4,153	37	4,022
Central Division. Mofussil	41	2,830	43	2,875	3	92	4	83	128	6,972	127	6,915
Northern Division	34	2,847	36	3,198	4	373	1	82	265	19,202	266	19,121
Southern do.	8	366	9	433	...	...	...	...	185	7,680	137	7,778
Sind	102	3,261	126	3,825	...	...	...	...	124	4,549	149	5,131
Aden	2	97	2	101	...	...	1	22	2	97	3	123
Total ...	212	12,072	240	13,031	8	481	6	187	652	41,698	718	43,090

The Central Division shows a small decrease both for Bombay and for the Mofussil which will doubtless be made up this year, and Mr. Kirkham reports that there are 281 boys in his girls schools and 4,960 girls in his boys schools, so that the total number of girls at school has risen from 15,181 to 15,616. Mr. Kirkham adds that the schools are in their usual state of fair efficiency. The number of schools in the Northern Division is unchanged, but there is a large increase in the attendance, and counting the girls in boys schools Mr. Oliver shows an attendance of 24,448 girls or a very satisfactory increase of 1,249 girls.

The city of Ahmedabad is specially noticed as having improved the girls schools, and the Raychand Dipchand School at Surat has obtained from Government a grant of Rs. 2,153-8-0 for the enlargement of its school-house. The Southern Division shows some increase which is due to Native States and to aided schools; and counting the girls in boys schools Mr. Sahasrabudhe returns the number of girls at school as 15,460 against 15,378 of the previous year. The schools at Kolhápur are under the care of the Lady Superintendent of the Training College; the Mission schools at Dhárwár and Belgaum are also under the supervision of English ladies; and the Municipal School at Belgaum and the Mission Schools at Dápoli and Revdanda are reported to be well cared for. Several mistresses are employed in the Board Schools, and there is a demand for more mistresses. Sind shows a good increase of schools and pupils, and counting the girls in boys schools Mr. Jacob reports that the number of girls at school has risen from 10,073 to 10,909. A good report is given of the schools at Nagar and Tátta, of the Wedderburn School which is under the supervision of the Sisters of the Convent at Karáchi, and of the Mission School at Hyderabad, but the other schools at Hyderabad are reported to have fallen off since the time when Ráo Bahádur Navalrai Shaukiram Advani served on the Schools Committee.

31. **Examination Results in Primary Schools.**—The divisional returns for all primary schools entered in General Table V are as under :—

Divisions.	Number of Schools.	Number of Pupils on the Rolls.	Upper Primary Stage.			Lower Primary Stage.						Total.		
			1			2			3					
			Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
Central Division ..	2,302	140,495	39,476	2,548	42,024	47,283	4,639	51,922	38,130	8,429	46,549	124,879	15,616	140,495
Northern do. ..	3,019	196,512	60,561	3,954	64,505	66,765	9,160	76,925	44,748	12,334	57,082	174,064	24,448	198,512
Southern do. ..	2,410	142,952	43,410	1,669	45,099	51,191	4,884	56,075	33,891	8,887	41,778	127,492	15,460	142,952
Sind	1,585	58,964	9,028	347	9,375	23,421	5,631	29,052	15,616	4,931	20,547	48,075	10,909	58,984
Aden	88	1,647	137	21	158	570	99	669	766	85	830	1,475	172	1,647
Total ..	9,444	542,590	152,612	8,559	161,171	191,230	23,413	214,643	133,143	34,633	166,776	476,985	66,605	543,590

These figures are very satisfactory as there is an increase of 9,294 children—8,994 boys and 300 girls—in the upper primary stage, and as every division has contributed to this increase both for boys and for girls. The Central and Northern Divisions and Aden also show a good increase for boys and for girls in the higher division of the lower primary stage. The number of schools examined and the number of children passed in each division are given in the following table :—

STATEMENT.

Examination

		Number of separate Schools examined.	Number of Pupils examined.	Standard I. Number of Pupils examined.	Standard I. Number of Pupils passed in: Arithmetic.	Reading.	Writing.	Needle-work.	Standard II. Number of Pupils examined.	Number of Pupils passed in: Arithmetic.	Reading.	Writing.	Geography	Needle-work.	Standard III. Number of Pupils examined.	Number of: Arithmetic.	Reading.
Central Divisn.	*Boys*																
	In Local Board Area...	1,589	41,415	12,044	8,720	8,466	8,048		10,722	6,605	6,786	7,014	5,008	3	7,962	4,762	4,864
	In Municipal Area ...	442	27,738	6,787	6,082	4,978	5,167	95	6,024	4,626	4,458	4,537	4,031	49	5,203	3,616	3,535
	In Native States ...	108	2,325	750	439	498	496	...	3,561	384	462	464	393	...	454	254	226
	Total ...	2,139	71,478	19,581	14,300	13,942	13,731	95	19,983	11,615	11,708	12,015	9,430	51	13,609	8,632	8,778
	Girls.																
	In Local Board Area ...	34	410	172	125	44	119	...	114	75	79	85	8	75	34	25	28
	In Municipal Area ..	113	4,349	1,225	865	940	936	284	918	696	678	660	354	607	640	472	448
	In Native States ...	5	39	26	18	21	21	..	9	6	7	7	4		4	4	4
	Total ...	152	4,798	1,423	1,008	1,005	1,076	284	1,041	777	764	752	366	682	678	501	478
Total, Central Division ...		2,291	76,276	21,004	15,308	14,947	14,807	379	20,074	12,392	12,472	12,767	9,796	733	14,287	9,033	9,256
Northern Division.	*Boys*																
	In Local Board Area ..	1,203	34,067	9,919	7,916	8,184	8,279	...	8,862	6,091	6,640	7,963	4,961	3	6,867	4,716	5,189
	In Municipal Area ...	196	16,536	4,288	3,435	3,604	3,689	...	4,177	3,234	3,322	3,460	3,371	3	3,614	2,727	2,778
	In Native States ...	1,201	47,796	13,962	12,048	12,461	12,424	...	12,767	9,779	9,594	10,039	9,209	...	9,913	7,654	7,525
	Total ...	2,560	98,399	28,054	23,399	24,249	24,392	...	25,796	19,104	19,565	21,482	17,541	6	20,394	15,097	15,492
	Girls.																
	In Local Board Area .	58	1,082	403	226	312	326	2	310	323	245	256	237	265	195	157	162
	In Municipal Area ...	83	2,773	999	828	864	843	68	706	516	574	598	478	655	492	350	420
	In Native States ...	125	3,093	1,283	1,150	1,216	1,154	...	858	650	689	752	662	740	505	404	414
	Total ..	266	6,948	2,685	2,213	2,392	2,323	70	1,874	1,389	1,508	1,595	1,387	1,660	1,192	911	996
Total, Northern Division ...		2,864	105,347	30,739	25,711	26,641	26,715	70	27,670	20,493	21,073	23,077	18,928	1,666	21,586	16,008	16,456
Southern Division.	*Boys.*																
	In Local Board Area ...	1,532	46,143	13,504	10,646	10,884	10,363	...	13,006	8,197	8,735	8,338	8,219	...	9,427	5,557	6,085
	In Municipal Area ...	179	10,932	2,967	2,332	2,263	2,181	...	2,831	1,825	1,919	1,959	1,798	...	2,234	1,394	1,458
	In Native States ...	567	18,987	5,649	4,200	4,346	4,326	...	5,104	3,440	3,684	3,553	3,013	...	3,629	2,235	2,510
	Total ...	2,268	78,062	22,140	17,178	17,193	16,890	...	20,941	13,462	14,338	13,749	12,914	...	15,290	9,186	10,053
	Girls.																
	In Local Board Area ..	39	645	275	225	206	206	...	200	139	137	135	...	145	101	62	66
	In Municipal Area ...	34	612	436	342	348	334	...	247	170	189	172	13	199	141	102	111
	In Native States ...	57	1,366	496	411	420	424	...	352	260	290	290	12	267	209	151	156
	Total ...	130	2,623	1,211	968	974	966	...	799	569	616	577	25	611	451	315	333
Total, Southern Division ...		2,398	80,685	23,351	18,166	18,167	17,846	...	21,740	14,021	14,954	14,326	12,939	611	15,741	9,501	10,386
Sind.	*Boys*																
	In Local Board Area...	302	9,606	2,349	1,916	1,920	1,919	...	1,613	1,390	1,419	1,371	1,316	...	1,312	1,109	1,201
	In Municipal Area ...	73	6,190	1,453	1,254	1,183	1,364	12	1,215	947	1,003	995	876	10	1,085	779	878
	Total ...	375	15,796	3,802	3,170	3,103	3,276	12	2,828	2,337	2,422	2,366	2,192	10	2,397	1,888	2,079
	Girls.																
	In Local Board Area	3	34	13	7	9	8	...	11	8	11	8	9	6	5	4	3
	In Municipal Area ...	25	909	290	194	197	179	142	156	135	134	136	119	134	109	80	90
	Total ...	28	943	303	201	206	187	142	167	143	145	134	128	140	114	84	93
Total, Sind ...		403	16,739	4,105	3,371	3,309	3,463	154	2,995	2,480	2,567	2,500	2,320	150	2,511	1,972	2,172

Results.

III.			Standard IV.						Standard V.						Standard VI.						
Pupils passed in				Number of Pupils passed in						Number of Pupils passed in						Number of Pupils passed in					
Writing.	Geography.	Needle-work.	Number of Pupils examined.	Arithmetic.	Reading.	Writing.	History and Geography.	Needle-work.	Number of Pupils examined.	Arithmetic.	Reading.	Writing.	History and Geography.	Needle-work.	Number of Pupils examined.	Arithmetic.	Reading.	Writing.	History and Geography.	Needle-work.	Sanitary Primer.
5,554	4,726	2	5,288	2,675	2,891	3,050	2,793	...	2,116	1,255	1,322	1,522	1,175	...	488	218	270	284	252	...	251
3,773	3,312	21	3,835	2,417	2,421	2,729	2,432	14	1,541	1,199	1,083	1,202	1,019	10	377	186	242	234	232	...	256
253	258	...	240	131	156	170	120	...	65	29	41	47	30	...	10	...	2	1	2	...	...
9,580	8,296	23	9,363	5,223	5,468	5,949	5,345	14	3,722	2,483	2,446	2,771	2,224	10	875	404	514	519	486	...	509
26	22	22	16	12	14	14	14	14	...	...	...	...	...	...	...	...	...	...	...	...	...
442	504	502	443	289	334	337	270	328	121	86	96	96	84	105	46	37	39	42	41	44	6
3	3	1	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
471	529	525	459	301	348	351	284	342	121	86	96	96	84	105	46	37	39	42	41	44	6
10,051	8,825	548	9,822	5,524	5,816	6,300	5,629	356	3,843	2,569	2,542	2,867	308	115	921	441	553	561	527	44	515
5,113	4,774	1	4,672	3,067	3,265	3,594	3,028	...	2,834	1,780	1,974	2,099	1,749	...	1,023	540	590	672	578	...	637
2,694	2,518	2	2,676	1,807	1,951	2,153	1,802	2	1,250	875	866	952	775	2	526	284	346	335	293	...	347
7,946	7,716	...	6,658	4,893	5,028	5,622	5,051	...	3,274	2,433	2,384	2,823	2,582	...	1,242	850	868	1,039	932	...	1,104
15,753	15,008	3	14,006	9,767	10,244	11,369	9,881	2	7,358	5,088	5,224	5,874	5,106	2	2,791	1,674	1,804	2,046	1,803	...	2,088
154	152	174	101	75	85	85	78	92	47	30	31	33	34	36	26	21	18	21	18	23	...
361	360	455	328	222	282	246	235	299	180	108	145	141	112	147	78	52	62	61	53	67	1
410	447	451	284	244	242	251	248	263	116	87	86	99	93	108	47	35	35	43	38	44	8
925	959	1,080	713	541	609	582	561	654	343	225	262	273	239	291	151	108	115	125	109	134	9
16,678	15,967	1,083	14,719	10,308	10,853	11,951	10,442	656	7,701	5,313	5,486	6,147	5,345	293	2,942	1,782	1,919	2,171	1,912	134	2,097
6,835	5,626	...	6,046	3,314	3,346	4,490	3,075	...	2,727	1,557	1,517	2,039	1,480	...	770	347	372	394	382	...	429
1,589	1,392	...	1,547	863	868	1,117	810	...	659	397	363	463	389	...	250	95	118	131	115	...	125
2,529	2,333	...	2,326	1,399	1,529	1,655	1,396	...	782	532	518	573	473	...	196	67	106	115	98	2	109
10,953	9,351	...	9,919	5,576	5,743	7,262	5,281	...	4,168	2,486	2,398	3,125	2,342	...	1,216	509	596	640	595	2	663
79	65	96	46	27	28	34	27	39	8	6	5	6	5	7	...	...	...	...	...	...	...
111	111	122	75	51	62	60	44	67	5	3	3	5	2	4	3	2	3	2	2	3	...
153	139	172	82	61	70	72	64	72	44	31	41	42	37	44	4	4	4	4	4	4	...
343	315	390	203	139	160	166	135	178	57	40	49	53	44	55	7	6	7	6	6	7	...
11,296	9,666	390	10,122	5,715	5,903	7,428	5,416	178	4,225	2,526	2,447	3,178	2,286	55	1,223	515	602	646	601	9	663
1,155	1,072	...	1,048	786	825	872	724	...	612	336	474	496	384	...	403	193	231	294	204	...	252
905	790	19	861	537	639	733	548	7	189	85	117	132	74	...	112	37	73	64	49	5	40
2,060	1,862	19	1,909	1,323	1,464	1,705	1,272	7	801	471	591	628	458	...	515	230	304	358	253	5	292
3	3	2	3	2	3	2	2	2	1	1	1	1	1	1	1	1	1	1	1	1	...
93	80	79	54	39	46	43	38	49	19	10	18	16	10	14	1	1	1	1	1	1	1
96	83	81	57	41	49	45	40	51	20	11	19	17	11	15	2	2	2	2	2	2	1
2,156	2,045	100	1,966	1,364	1,513	1,750	1,312	53	821	482	610	645	469	15	571	232	308	360	255	7	292

V.—THE EDUCATION OF SPECIAL CLASSES.

32. **Ra'jkuma'r College.**—The number of pupils has risen from 39 to 41. The pupils who left were Kumár Bawa Wala of Vadia, Kumár Mulwaji of Kotda Sangani, Kumár Hamirsinghji of Virpur, Kumár Jethiji of Virpur, Kumár Himatsinghji of Mohanpur and Kumár Valera Wala of Bilkha; and those who joined were Kumár Mansinghji of Rajpara, Kumár Nathukhánji of Gidad, Kumár Ram Wala of Bagásra, Kumár Sajansinghji of Dhrángadhra, Kumár Natwarsinghji of Dhrángadhra, Kumár Jenkhanji of Dasada, Kumár Prabhatdevji of Dharampur and Kumár Himatsinghji of Muli. Only one of the new pupils comes from beyond the limits of Káthiáwár itself, but recruits are desired from Gujárat and elsewhere to keep the College full. The list at present is as under :—

First Class.

	Age.
Kumár Takhatsinghji of Mánsa	16
„ Dansinghji of Lákhanka	14
„ Sursinghji of Utelia	16
„ Lakhubha of Jámnagar	21

Second Class.

Kumár Narsingsinghji of Rájpipla	19
„ Keshrisinghji of Rájpara	18
„ Amarsinghji of Wánkáner	15
„ Jorawar Khanji of Warai	12
„ Raning Wala of Mendarda	17
„ Digvijaysinghji of Rájpipla	17
„ Vijaysinghji of Lathi	15
„ Manasia Wala of Mendarda	18
„ Vijaysinghji of Porbandar	20

Third Class.

Kumár Jorawarsinghji of Bhávnagar	11
„ Dolatsinghji of Pátdi	12
„ Takhatsinghji of Khirasra	18
„ Jaswatsinghji of Wadhwán	18
„ Surag Kotila of Dedan	17
„ Ratansinghji of Amran	13
„ Kesharkhanji of Vajiria	17
„ Natwarsinghji of Dhrángadhra	14
„ Sajansinghji of Dhrángadhra	16

Fourth Class.

Kumár Bhaya Wala of Sanala	13
„ Sher Jumakhanji of Junágad	14
„ Vajsur Khachar of Jasdan	14
„ Gagubha of Lakhtar	12
„ Hussein Yowarkhanji of Gidad	13
„ Jiwansinghji of Wadhwán	15
„ Unad Wala of Jetpur	15
„ Jetsinghji of Mandwa	17
„ Jorawarkhanji of Rádhanpur	18

Fifth Class.

Kumár Dolatsinghji of Tharád	12
„ Mangalsinghji of Bhávnagar	12
„ Ramsinghji of Virpur	13

Sixth Class.

Kumár Nathukhanji of Gidad	12
„ Bhiwa Wala of Bilkha	13
„ Mansinghji of Rájpara	15
„ Ram Wala of Bagásra	9
„ Jenkhanji of Dasada	8
„ Prabhatdevji of Dharampur	11
„ Himatsinghji of Muli	11

The annual examination was taken by Messrs. Oxenham and Gimi, and Mr. C. Waddington, the acting Principal, deserves credit for his management of the College and for the discipline given in the play-ground as well as the class room. The senior class is now reading the subjects prescribed for Matriculation in the Bombay University. General Nicholson, C.B., A.D.C., presided at the annual distribution of prizes and two new prizes have been established. One of these is a silver medal for athletics given by the Chiefs and the public in memory of Lieutenant H. L. Gordon who was killed in an encounter with dacoits in December 1893: and the other is a gold medal for good conduct which is given by relatives and friends in memory of two former students, Dajiraj Thakur of Wadhwán and Amra Wala of Bilkha, both of whom died within a few years of leaving the College.

33. **Ta'lukda'ri Schools.**—Mr. Oliver reports that the Tálukdári Girásia school at Wadhwán is flourishing, and that there is a marked improvement in the Scott College at Sádra though the number of pupils has fallen from 73 to 41. The number of pupils in the Vajiria School has also fallen from 17 to 13. Mr. Oliver adds that Miss Brooke is taking pains with the Kumár Sáheb of Jámnágar. Mr. Kirkham reports favourably of the progress made by the eldest son of the Chief of Bhor in the Poona High School, by most of the boys who were named in the last report as attending the Sátára High School and by the Chief of Raisingpur who attends the Dhulia High School. At Kolhápur there is no change in the number of Sirdárs studying in the High School, and Mr. Candy gives a favourable account of both the classes. The Mirs School at Miran-jo-Tando is attended by 19 boys and the second school at Alimardan-jo-Tando has six sons of the Mirs. On these schools the Commissioner has received a special report from Mr. Jacob.

34. **Mahomedans.**—Mr. Kirkham reports that the number of Mahomedans at school in the Central Division has risen from 14,805 to 15,328 and—what is still more satisfactory—that 12,439 are in institutions common to all and only 2,889 in special Mahomedan schools. The two schools at Poona and the schools at Junnar and Nasirábad are in a satisfactory state and six other schools are noticed with approval. In the Northern Division the number at school has risen from 29,017 to 30,228, and Mr. Oliver reports that the increase occurs in all classes of institution and that more children, both boys and girls, were presented at the annual examinations. In the Southern Division the number of Mahomedan pupils has risen from 16,768 to 16,845, but nearly half of them or 7,863 children have to be taught in special schools. I am daily hoping to receive sanction for the employment of two more Persian teachers in the Southern Division, and when this sanction comes I shall complete the arrangement by which there is at least one teacher of Persian in every Government High School in the Presidency. Mr. Sahasrabudhe reports that he has 30 certificated teachers in Board Schools and that the Dhárwár Schools are the best in the Zillas and the schools at Sáwantwádi and Janjira in the States. Finally, in Sind the number of Mahomedan pupils has risen from 36,868 to 39,747, but notwithstanding the large sums spent on the Madrasa there are only 4 pupils in the Sind College.

35. **Aboriginal and Hill Tribes.**—In the Central Division the number of pupils at school has risen from 1,429 to 1,526 and Mr. Kirkham reports that 2 of them are in the Training College, 4 in secondary schools, 2 in industrial schools, and 14 under instruction as pupil teachers. In the Northern Division the number of children has fallen from 5,729 to 5,588, the decrease occurring in Broach and the Panch Maháls. In Broach a bad harvest is given as the reason for the decrease, while in the Panch Maháls work on the railway has drawn off many of the boys. Rs. 830 were spent in Broach on scholarships and presents to these children and smaller sums elsewhere. Mr. Oliver reports that five of the children attend a secondary school, that some of the boys are pupil teachers in Broach, and that there are four masters of this class in the Panch Maháls and a similar number under Pálanpur. In the Southern Division the number of children has fallen from 85 to 69 and a special school in the Karjat Táluka had to be closed for want of pupils.

VI.—SPECIAL INSTRUCTION.

36. The figures for the last two years are as under :—

	1892-93.		1893-94.	
	Schools.	Pupils.	Schools.	Pupils.
Normal Schools for Masters	8	705	8	696
Do. for Mistresses	7	175	7	170
School of Art	1	264	1	290
Drawing Classes	4	265 *(3,816)	4	230 (3,976)
Medical Schools	4	210	4	185
Veterinary College	1	39	1	48
Gymnastic Institution	1	196	2	178
Agricultural Classes	4	59 (369)	4	77 (213)
Forest Class, Science College	1	25	1	28
Engineering School	1	21	1	11 (2)
Industrial Schools	17	1,286 (1,319)	17	1,266 (1,489)
	49	3,245 (5,504)	50	3,179 (5,680)

* The figures in brackets represent pupils already entered in the returns of schools for general education.

37. **Normal Schools.**—The table given below shows the number and average pay of all full-time teachers in Local, Municipal and Native State Primary Schools in each Division of the Presidency :—

	Number of trained Head Masters.	Number of untrained Head Masters.	Number of trained Assistants.	Number of untrained assistants who have passed the Public Service Examination.	Number of untrained and unpassed assistants.	Average pay of trained Head Masters.	Average pay of untrained Head Masters.	Average pay of trained assistants.	Average pay of untrained, but passed assistants.	Average pay of untrained and unpassed assistants.
Male Teachers.						Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Central Division. Local Board	757	675	194	322	544	17 4 0	9 1 11	11 6 1	6 14 0	6 4 0
Central Division. Municipal ... Bombay ...	23	18	56	53	33	35 4 1	30 14 2	15 15 8	13 13 9	10 4 7
Central Division. Municipal ... Mofussil ...	134	76	139	218	303	24 10 0	9 12 8	12 4 0	7 2 11	6 14 8
Central Division. Native States	5	108	...	20	48	15 0 0	9 11 0	...	8 1 7	6 2 10
Northern Division. Local Board	688	477	53	393	461	18 4 2	9 11 7	12 0 11	8 9 4	5 9 3
Northern Division. Municipal Board	130	30	111	349	258	26 0 0	11 14 6	12 11 6	5 12 10	4 15 7
Northern Division. Native States	677	649	98	121	1,585	16 10 8	10 14 11	11 8 8	5 11 7	3 13 0
Southern Division. Local Board	909	333	141	555	522	17 7 7	10 2 11	11 7 11	7 5 1	7 3 4
Southern Division. Municipal Board	86	54	75	163	179	23 0 9	12 0 4	13 11 9	8 0 9	8 4 9
Southern Division. Native States	139	390	66	229	303	16 2 0	10 12 2	13 8 3	8 3 9	6 11 9
Sind ... Local Board	217	100	43	83	87	27 12 6	12 5 4	20 7 8	10 0 9	8 15 1
Sind ... Municipal Board	30	16	48	51	33	40 4 0	33 1 1	19 14 4	13 9 10	13 1 0
Total ...	3,795	2,926	1,024	2,557	4,361	...	...	...	...	...
Female Teachers.										
Central Division. Local Board	8	...	...	...	5	21 11 11	...	...	...	4 3 2
Central Division. Municipal ... Bombay ...	7	3	5	...	8	25 11 5	34 10 8	15 3 2	...	10 0 0
Central Division. Municipal ... Mofussil ...	19	1	1	...	12	18 6 8	10 0 0	15 0 0	...	6 1 4
Northern Division. Local Board	15	2	1	...	7	19 5 9	9 8 0	9 0 0	...	5 11 5
Northern Division. Municipal Board	26	...	...	2	16	21 14 2	...	...	5 8 0	5 12 9
Northern Division. Native States	39	16	4	2	86	32 11 11	9 14 0	14 8 0	9 0 0	4 3 7
Southern Division. Local Board	1	2	...	1	6	30 0 0	15 0 0	...	8 0 0	7 0 0
Southern Division. Municipal Board	4	5	...	...	25	22 13 0	15 6 5	...	...	7 1 3
Southern Division. Native States	7	7	8	3	7	25 6 10	35 13 8	9 3 0	5 0 0	5 13 8
Sind ... Local Board	1	2	...	...	2	33 0 0	11 0 0	...	...	10 0 0
Sind ... Municipal Board	7	13	6	...	4	25 5 4	20 7 0	16 5 4	...	11 8 5
Total ...	134	51	25	8	178	...	...	...	...	...

Pupil teachers employed for a fixed term and still under instruction are not included in this table, but it is open to them and to all employés to rise to

the highest class given in the table by passing the prescribed examinations. The figures show that the Board schools in Sind and the Southern Division are better supplied with trained Head Masters than the same schools in the two other Divisions; that the Native States in the Northern Division are better supplied than the Native States elsewhere; and that the average pay of trained Head Masters in the Native States is a little less than prevails in our worst paid Division. All the Divisions and the Native States of the Northern and Southern Divisions have a good supply of trained assistants, who are gaining experience for the time when they will serve as Head Masters. Meantime the average pay of the untrained Head Masters, whom the trained men will in time supplant, is lower than it should be throughout the whole of the Central Division except Bombay and in the Local Board schools of the Northern Division. With regard to the rest of the assistants those who have passed the examination which is equivalent to the entrance test of the Training Colleges should certainly be better paid than the unpassed employés, and the Southern Division has to set this right, while the Board schools in the Central Division and the Municipal Boards and Native States in the Northern Division will be advised to pay their passed men at a somewhat higher rate. With regard to mistresses the Colleges at Ahmedabad and Rájkot have turned out more trained women than Poona and Kolhápur have done, but the Native States of the Southern Division are to be commended for the good pay they give to their untrained mistresses, while three of the Divisions should raise the pay of the assistant teachers.

With regard to the results of the year's work in the Training Colleges, Mr. Kirkham reports that at Poona 15 men passed the third, 33 the second and 53 the first year's course, while at Dhulia 19 students passed for the second, and 25 for the first year's certificate. Mr. Kirkham adds that at Dhulia the Boarding Houses were found in their usual satisfactory order. The Christian Vernacular Education Society's School at Ahmednagar earned an excellent report for efficiency. The Training College for mistresses at Poona contained 34 students against 29 of last year, and seven of the students are wives of vernacular teachers. Four mistresses were certificated during the year. At Ahmedabad 60 men passed the first, 42 the second, and 36 the third year test. At Rájkot 13 men passed the first, 18 the second and 7 the third year test. At the Maháluxmi College 13 women passed the first, 12 the second, and 7 the third year test. The Barton College has suffered a loss by the death of Miss Spencer, who had managed the institution with great success. Seven of the women passed the first, 3 the second, and 3 the third year test. At Dhárwár 69 men passed the first, 40 the second, and 18 the third year test. The school for masters at Kolhápur appears to languish for want of support, but the school for mistresses is reported to be well managed by Miss Little, and 3 women passed the second examination. Mr. Jacob gives a good account of the College at Hyderabad, where 17 men gained a third year, 17 a second year, and 17 a first year certificate. The College for mistresses at Hyderabad is hampered for want of accommodation, but four students qualified for the second year, and one for the first year certificate. The class for mistresses which is maintained by the Municipality and supervised by the Sisters of Convent at Karáchi continues to be successful, and 3 women succeeded in obtaining the first year, 2 the second year, and 3 the third year certificate, while the class for Europeans in the Convent itself passed 3 women for the first year, and 3 for the second year certificate.

38. **Sir Jamsetji Jijibhoy School of Art.**—The attendance returns for the last two years are as under:—

	Average daily attendance.	Average monthly number on the Rolls.	Number on the Rolls at the end of the year.	Fee Receipts
1892-93	205	270	264	4,186
1893-94	200	278	290	4,197

The distribution of pupils throughout the different classes is shown below :—

	1892-93.	1893-94.
Elementary or Drawing School ...	264	261
Drawing Teachers Class ...	.....	25
Architectural Drawing Class ...	33	36
Painting Atelier	40	40
Sculpture Atelier	7	9

The annual examination was taken by Messrs. Stevens and Wimbridge and the number of students who passed the examination was as under :—

	Number of Students examined.				Certificates granted.			
	1st Grade.	2nd Grade.	3rd Grade.	Total.	1st Grade.	2nd Grade.	3rd Grade.	Total.
1892-93 ...	18	39	66	123	4	22	10	36
1893-94 ...	20	50	60	130	12	19	16	47

These figures are satisfactory, but the number of students who qualified as Drawing Masters has fallen from 14 to 12, as the examination has been made more thorough. In the Architectural Drawing Class 9 students obtained certificates and two received prizes, 11 were highly commended and one commended, while the Examiners declared the work this year the best they had yet seen. In the Painting Atelier five prizes were awarded and 18 students were highly commended and 12 commended. In the Sculpture Atelier five prizes were given and 6 students were highly commended and 3 commended. Mr. Griffiths adds that the students in the Painting Atelier were very successful in the Bombay Art Exhibition, gaining two of the Society's Medals, 6 prizes and 25 commendations: and that the advanced students of the Sculpture Class "have designed "and modelled in the Indian style. Several panels which are of great merit, "modelled designs of ornamental details for the new Municipal Offices, Khetvádi "Dispensary, Ruttonji Mulji Fountain, and Barracks at Colába were prepared "and executed in the Atelier. The head of Sir Dinshaw Manockji Petit, and the "bust of Mr. Allbless with a pedastal were executed in marble to be placed in the "buildings which they had endowed :—*viz.*, Sir Dinshaw Manockji Petit Hospital "and Allbless Bág respectively." In February Mr. Griffiths took a party of the advanced students to Ellora, where good work was done. "It may be mentioned "that some of the finished studies made by the students last year as the result of "the excursion to Ahmedabad have been published in the *Journal of Indian Art.* "Mr. Griggs the publisher says of these drawings that better ink work could not "be done anywhere." In the Reay Workshops the number of apprentices has risen from 79 to 92; and an interesting account is printed in Appendix F.

39. **Drawing Classes.**—Mr. Griffiths reports that the number of students who learn drawing in schools for general education has risen from 12,385 to 14,765 and that the results of the annual examinations were as under :—

	1st Grade.			2nd Grade.		
	Number of Pupils examined.	Number of Certificates granted.	Number of Prizes awarded.	Number of Pupils examined.	Number of Certificates granted.	Number of Prizes awarded.
1892-93	1,802	420	16	278	95	... 5
1893-94	1,795	597	109	255	58	14

These figures show an improvement, and Mr. Griffiths mentions with approval the John Elphinstone High School at Alibág, the Kala Bhawan and the High School at Baroda, the City School at Nágpur, the High School at Sátára, the College of Science at Poona, the Hinganghát and Bhandára Middle Schools, the Byramji Jijibhai High School at Thána, the School of Industry at Ratnágiri, the Training Institution at Nágpur, the High Schools at Dhulia, Ahmednagar, Belgaum and Dhárwár, the Technical School at Kolhápur, the Middle Schools at Barhánpur, Jabalpur and Chanda, the Native Institution and the New English School at Poona, the School of Art at Bhuj and the High School at Rájkot. On the other hand, drawings much below the standard were sent up by the City School at Poona, the High School at Ahmedabad, the Rájkot Training College, the Private School at Ratnágiri, the Dhárwár Training College, the London Mission High School at Belgaum, the High School and Training College at Hyderabad, the Akola Training College, the Amráoti High School, the Andhra Sabha School at Nágpur, and the Middle Schools at Harda and Hoshangabad; and the standing rules were not observed by the Superintendents of the centres of Nágpur, Jabalpur, Kolhápur and Hyderabad. Mr. Griffiths and Mr. Greenwood were able to visit a few classes, and their remarks will be found in Appendix F. The annual list of schools sending up candidates for the Grade examinations is published below :—

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
1st Grade.			
Elphinstone High School, Bombay	16	3	...
Elphinstone Middle School, Bombay	11	2	...
School of the Anglo-Jewish Association, Bombay ...	7	4	2
New English School, Fanasvádi, Bombay	2	2	...
Pallow 1st Grade Drawing Class, Bombay	17	5	...
Gokuldás Tejpál School, Bombay	3	3	...
Deaf and Mute Institute, Bombay	3	...	...
Patriotic Institution, Bombay	7	1	...
Free General Assembly's Institution, Bombay	11	1	...
Alexandra Girls School, Bombay	2	1	...
Young Ladies' High School, Bombay	16	4	...
Dádar English School, Bombay	18	5	...
New English High School, Bombay	18	5	1
St. Mary's Institution, Mázgaon, Bombay	8	1	...
St. Péter's Girls School, Mázgaon, Bombay ...	1	1	...
Byramji Jijibhoy Institution, Bombay	8	1	...
S. L. S. Society's A.-V. Girls School, Bombay ...	5	2	1
College of Science, Poona	50	16	2
Private Tuition, Poona	9	...	...
Panch Howd Industrial School, Poona	6	2	1
Panch Howd Epiphany High School, Poona ...	4	1	1
High School, Poona	27	8	...
New English School, Poona	27	7	4
Native Institution, Poona	34	11	6
Training College, Poona	30	9	...
Municipal Technical School, Poona	23	8	...
City English School, Poona	11	...	...
Nutan Maráthi Vidyálaya, Poona	11	6	2
High School for Native Girls, Poona	34	1	...
Bishop's High School, Poona	18	7	...
Victoria High School, Poona	9	3	...
Taylor High School, Poona	3	1	...
High School, Sátára	27	18	5
New English School, Sátára	1	...	...
Private Tuition, Sátára	2	...	...
High School, Násik	7	5	1
High School, Sholápur	17	8	2
Robertson School of Industry, Pandharpur ...	8	1	...
High School, Dhulia	35	12	1

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
1st Grade—continued.			
Training School, Dhulia	7	1	...
E. S.'s. High School, Ahmednagar	13	12	1
Mission High School, Ahmednagar	16	9	...
B. J. High School, Thána	27	14	15
G. E. School, Thána	8	2	...
G. E. School, Kalyán	16	3	2
High School, Surat	16	6	...
Mission Girls High School, Surat	3	1	...
High School, Ahmedabad	15	1	..
Training College, Ahmedabad...	16	2	...
Mahâluxmi College, Ahmedabad	1	1	...
High School, Baroda	16	10	7
Kala Bhavan, Baroda	31	21	4
Industrial School, Pátan	3	...	...
High School, Broach	14	6	...
High School, Nadiád	10	5	1
Training College, Rájkot	17	1	...
High School, Rájkot	8	3	3
John Elphinstone High School, Alibág	22	22	6
High School, Ratnágiri	10	8	...
School of Industry, Ratnágiri	25	13	1
Tedford English School, Ratnágiri	11	10	...
Private A.-V. School, Ratnágiri	10	...	...
Private Tuition, Ratnágiri	1	...	...
High School, Dhárwár	17	11	2
Training College, Dhárwár	30	4	...
Basel German Mission High School, Dhárwár ...	25	9	1
High School, Belgaum	14	11	1
London Mission High School, Belgaum	12	1	...
High School, Kárwár	7	5	...
High School, Miraj	27	8	1
High School, Sángli	14	10	3
Private Tuition, Sángli	5	...	...
Technical Institute, Sávantvádi	12	4	1
High School, Bijápur	11	6	...
Urdu-Maráthi School, Kolhápur	4	...	...
Girls School, Kolhápur	2	...	...
Rájárám High School, Kolhápur	16	6	...
Practising School, Kolhápur	2	...	...
J. C. Ghatge's Technical School, Kolhápur ...	19	11	...
Private English School, Kolhápur	3	...	...
Mission High School, Kolhápur	9	2	...
H. G. A.-V. School, Kágal	5	2	...
Central School, Kolhápur	2	1	...
1st Grade Vernacular School, Kolhápur	6	...	...
Maráthi School, Kágal	2	...	...
Training School, Kolhápur	2	1	...
N. J. High School, Karáchi	18	4	...
Sind Madrasa, Karáchi	7	4	2
Grammar School, Karáchi	2	...	...
High School, Shikárpur	13	5	...
A.-V. School, Jacobabad	5	...	...
High School, Hyderabad	14	1	1
Training College, Hyderabad	16	2	...
A.-V. School, Kandiáro	6	1	..
School of Art, Bhuj	6	6	4
High School, Akola	15	4	...
Training College, Akola	30	2	...
High School, Amraoti	23	3	...
Training Institution, Nágpur	22	12	...
Free Church Institution, Nágpur	17	3	1
Agricultural Class, do.	10	2	...
City School, Nágpur	81	21	5
St. Francis de Sale's School, Nágpur	8	3	...

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
1st Grade—continued.			
Andhra Sabha School, Nágpur...	12	...	...
Native Institution, Nágpur	2	...	...
1st grade Middle School, Kamptee	16	5	...
Private Arts School, Nágpur	14	2	1
2nd Grade Middle School, Nágpur	3	...	...
Branch School, Kotal	1	...	...
New English School, Nágpur	1	...	...
High School, Saugor	14	5	...
High School, Sambalpur	11	2	...
Normal School, Ráipur	8	2	...
High School Do.	11	2	...
Male Normal School, Jabalpur	15	9	...
High School Do.	8	5	1
Hitkárini Sabha School Do.	7	1	...
Church Mission High School, Jabalpur	4	...	...
Anjuman High School, do.	5	...	...
R. R. B. S. G. B. Máhájan School, do.	4	...	...
Female Normal School, Jabalpur	5	3	...
St. Aloysius School, Jabalpur	6	...	...
Town School, Panagar	4	1	...
1st Grade Middle School, Chanda	12	3	4
Do. Hinganghát	15	15	2
Do. Vardha	4	...	...
1st Grade Middle School, Mandla	15	7	...
Do. Harda	20	1	...
1st Grade Middle School, Hoshangabad	22	2	1
1st Grade Middle School, Damoh	16	4	...
Do. Khandwa	12	1	2
Do. Barhánpur	25	12	...
Do. Bhandára	29	9	4
Do. Biláspur	11	3	...
Do. Seone, (Chhapara) ...	8	1	1
Mission School, Seone, (Chhapara)	1	...	...
1st Grade Middle School, Gadarwáda	7	2	1
Do. Narsingpur	5	...	...
1st Grade Middle School, Umrer	20	10	1
Do. Chindwára	4	...	...
College, Aurangabad	13	7	...
High School, Warangal	4	2	...
Total ...	1,795	597	109
2nd Grade.			
Elphinstone High School, Bombay	6	2	...
Free General Assembly's Institution, Bombay ...	4	...	...
School of the Jewish Association, Bombay ...	5	...	...
Alexandra Girls Institution, Bombay	3	...	...
Dádar English School, Bombay	5	2	2
St. Mary's Institution, Bombay	1	...	...
College of Science, Poona	1	1	...
Bishop's High School, Poona	2	...	...
Panch Howd Mission School, Poona	2	1	...
High School, Poona	9	1	...
Native Institution, Poona	15	10	...
New English School, Poona	7	2	...
City English School, Poona	2	...	...
Municipal Technical School, Poona	4	...	...
High School, Sátára	7	1	1
New Royal School, Sátára	1	...	...
High School, Sholápur	1	...	...
High School, Dhulia	5	...	...
Education Society's High School, Ahmednagar ...	6	...	2
High School, Násik	9	1	1

Name of School.	Pupils examined.	Certificates granted.	Prizes awarded.
2nd Grade—continued.			
High School, Thána	1	...	...
High School, Surat	2	1	...
High School, Ahmedabad	3	1	...
High School, Baroda	4	1	...
High School, Broach	1	...	...
Training College, Ahmedabad	4	...	...
Kala Bhawan, Baroda	17	4	...
Mission School, Alibág	8	3	...
High School, Ratnágiri	6	1	...
School of Industry, Ratnágiri	12	4	1
High School, Dhárwár	7	1	...
Basel Mission High School, Dhárwár	7	...	...
High School, Belgaum	12	8	2
High School, Kárwár	1	1	...
Ghatge's Training School, Kolhápur	5	...	...
Mission School, Kolhápur	6	..	...
High School, Miraj	3	1	...
Technical School, Sávantvádi	6	1	2
High School, Bijápur	3	...	...
High School, Karáchi	2	...	...
High School, Shikárpur	3	...	...
High School, Akola	1	...	...
Training Institution, Nágpur	13	...	...
Male Normal School, Jabalpur	9	3	1
1st Grade Middle School, Chanda	3	...	...
Do. Harda	1	...	...
High School, Hoshangabad	3	...	...
1st Grade Middle School, Damoh	2	...	...
Do. Khandwa	2	...	...
Do. Barhánpur	3	...	...
Do. Biláspur	1	...	...
Do. Umrer	1	1	1
School of Art, Bhuj	5	1	...
College at Aurangabad	3	...	1
Total ...	255	53	14

40. **Medical Schools.**—The number of students at Poona is 78, and 28 pupils passed the Final Examination, *viz.*, 2 Native Military, 9 Civil Medical, 5 Stipendiary and 11 paying pupils, and one pupil from a Native State. At Ahmedabad there are 72 students, and 15 pupils passed the Final Examination. At Hyderabad there are 31 students and 6 passed the Final Examination, *viz.*, 5 stipendiary pupils and 1 Civil Medical pupil. The Midwifery Class at Hyderabad sent out two trained women during the year and now consists of 4 pupils.

41. **Veterinary College, Bombay.**—The number of students has risen from 38 to 48 and 11 pupils passed the first and 6 the second examination, while 11 obtained the Diploma of Graduate of the College. The Principal reports that all of these eleven men have obtained employment: one on a salary of Rs. 100 at the Remount Depôt, Ahmednagar, and one at the Victoria Gardens, Bombay, on a salary of Rs. 105, while three are employed by the District Boards of Khándesh and Shikárpur, four by Native States and two by the College itself.

42. **Agricultural Classes.**—The Hyderabad School was examined by Mr. Seymour, the Superintendent of the Sind Revenue Survey, and Mr. P. M. Lalvani of the Public Works Department. Four pupils obtained the final certificate and 17 qualified for promotion to the final class. The school is intended for the sons of Zamindárs and also for the instructions of Tapedárs, and Mr. Jacob gives a satisfactory account of it. The annual Examination of the High School Classes was conducted by the College of Science and the

Surat Class passed 3 boys in the first examination, the Násik Class 2 and the Ahmednagar Class 6.

43. **Engineering Class.**—The Sind Class was examined as usual by officers of the Public Works Department and 4 pupils passed the first and 1 the second examination. At the end of the year there were 11 students attending the class.

44. **Industrial Schools.**—Most of the schools in the Presidency proper were inspected by Professor Thompson. The Free Church School in Poona received Rs. 180 for eleven boys who work at printing and binding books; the Panch Howd School Rs. 160 for 9 boys who passed in carpentry; the Sirur School Rs. 648 for 16 boys who passed in carpentry or in the treatment of aloe fibre; the Municipal School at Poona Rs. 698 for 77 boys who passed in carpentry, blacksmith's work, sign painting and printing; the Robertson School at Pandharpur Rs. 968 for 75 boys who passed in carpentry and at the smithy, and the S. P. G. School at Ahmednagar Rs. 80 for four boys who passed in carpentry. The David Sassoon School in Bombay obtained a good report both from Mr. Thompson and from Mr. Giles. Mr. Kirkham adds that a new school has been started by the S. P. G. at Karegaon in Ahmednagar. The Northern Division reports that Lowji Mistri's shop has 10 pupils and that there is a slight falling off in the attendance at the Bhuj School. The Parekh School at Surat was examined by Mr. Thompson who reported a falling off in the whole school with the exception of the Fitting Branch. Like the Municipal School at Poona this Surat School requires better buildings, better apparatus and better teachers, but with the liberal assistance of Government all these wants are being supplied by the Municipality at Poona. In the Southern Division the large school at Ratnágiri obtained a good report from Mr. Thompson, who reported that the pupils did very well in drawing and well in carpentry and inlaid work, and that the new building for which Government gave a liberal grant is of the greatest possible advantage to the school. The school at Kolhápur shows an increased attendance and the school at Sávantvádi is also reported to be flourishing. In Sind the attendance at the 22 schools has risen from 1,238 to 1,264, and Mr. Jacob reports that the schools continue to be popular :—

"The workshops at Khanwahan, Kandiaro, Nausharo, Moro, Jacobabad, Talti and Khyrpur Dahirki have all been conducted with success during the year; and they have turned out a large stock of creditable manufactures which have found a ready market at good prices. In Hyderabad itself the Municipal Class for white smithery is well conducted and is doing a brisk business in the town in hurricane lanterns and tin vessels of every description. The Turnery Class attached to the Municipality's No. 2 School has also turned out good work during the year. Of the Municipality's other classes I cannot speak so favourably. The report on the Umarkot Class is in like manner somewhat unfavourable. But the Municipality are taking measures to make it more efficient. The Tailoring Class at Shahdádpur (in the Hyderabad Collectorate) continues to thrive. But the Turnery Class at Old Hála has been neglected by the teacher, who will now be discharged and at the suggestion of Mr. Lambert, the Assistant Collector, the school is about to be transferred to New Hála, where it will be under the direct supervision of the Municipality."

45. **Victoria Jubilee Technical Institute.**—The Government grant to the Institute has been raised from Rs. 30,000 to Rs. 35,000. The Institute has an attendance of 168 students, *viz.*, 4 Europeans and Eurasians, 25 Portuguese and Native Christians, 4 Jews, 43 Pársis, 5 Muhammadans and 87 Hindus, of whom 45 are Bráhmans. The average age of students is about 21, and the standard of minimum qualification for admission has been raised to the 6th standard in English. As in previous years a number of students (53) had the opportunity of attending the various departments at the several Mills and Railway Workshops during the vacations. Of these students, 38 of the Engineering Classes worked in the Pattern-making Foundry, Smithy, Machine Tools and Lathes, Fitting and Engine and Boiler Departments; and 15 of the Cotton Classes worked in the Scutching, Carding, Framing, Ring-spinning, Mule-spinning and Weaving Departments. The Institute also has Evening Classes which are attended by 80 students, *viz.*, 55 Europeans and Eurasians, 2 Portuguese and Native Christians, 2 Jews, 13 Pársis, and 8 Hindus, of whom 4 are Bráhmans. The average age of these students is about 20 years, and 13 of them come from the Apprentices Home at Byculla, their fees being paid by the Bombay Education Society. These evening students are employed as under:—7 in the

P. & O. Company's Dockyard, 7 in Richardson and Cruddas Iron Works, 13 in the B. B. & C. I. Railway Workshops, 12 in the G. I. P. Railway Workshops, 5 in the British India Steam Navigation Company's Dockyard, 2 in the Gun Carriage Factory, 4 in the Government Dockyard, 1 in Her Majesty's Mint, 2 with Messrs. Alcock Ashdown and Hepworth, 1 under the Bombay Port Trust, 2 in Messrs. Dickson & Co's. Workshops, and 20 with different firms and Cotton Mills in Bombay, while 4 are unemployed. During the year one hundred and seventeen new volumes were presented to the Library of the Institute. There is in the Institute a Technological collection of articles of trade and manufacture, also a collection of specimens of defects, worn and injured parts. The G. I. P. Railway Company have presented a six-wheeled coupled Goods Locomotive with tender; and the B. B. & C. I. Railway Company have presented the permanent way material, and have laid down a short loop line in the compound of the Institute. These presentations will be of great use to the Steam, Mechanics and Machine Drawing Classes. The conduct of the students has been excellent, and the great majority have been diligent and attentive to their studies. The Principal adds that several students of the Institute have gained the Second Class Engineer's certificate under the Rules of the Bombay Boiler Inspection Act and that a large number of the students have found employment after leaving the Institute at salaries ranging from Rs. 30 to Rs. 75, the average salary being Rs. 50 per mensem, while some of them since employment have had their salaries considerably increased.

VII.—MISCELLANEOUS NOTICES.

46.—Public Service Examinations:—

Division.	Collectorate.	Second Grade Certificate.		Third Grade Certificate.	
		Number examined.	Number passed.	Number examined.	Number passed.
Central Division ...	Poona	47	9	154	42
	Sholápur	20	5	84	28
	Sátára	48	11	328	84
	Bombay	24	5	24	6
	Khándesh	13	4	222	45
	Ahmednagar	15	5	148	49
	Násik	26	6	187	43
	Total ...	193	45	1,147	297
Northern Division ...	Surat	113	54	263	191
	Broach	28	13	106	32
	Kaira	37	14	290	221
	Panch Maháls... ...	16	3	77	27
	Ahmedabad	47	22	261	162
	Thána	40	5	168	55
	Káthiáwár	1	...	...	...
	Total ...	282	111	1,165	688
Southern Division ...	Belgaum	8	1	287	101
	Dhárwár	2	1	398	137
	Bijápur	4	2	171	51
	Kolháp ur	10	...	232	35
	Kánara	32	3	173	61
	Ratnágiri	8	1	195	78
	Kolába	37	9	165	37
	Total ...	101	17	1,621	500

Division.	Collectorate.	Second Grade Certificate.		Third Grade Certificate.	
		Number examined.	Number passed.	Number examined.	Number passed.
Sind ...	Karáchi	21	13	51	14
	Hyderabad	62	21	110	33
	Shikárpur and Upper Sind Frontier	44	25	119	30
	Thar and Párkar ...	1	...	26	7
	Total ...	128	59	315	84
	Grand Total ...	704	232	4,248	1,569

47. **Government Inspectors**—The Central Division was under Mr. Kirkham until the 6th of August, when he went on leave. During his absence Mr. Giles was in charge of the Division except for a period of privilege leave when Mr. Sahasrabudhe acted. Mr. Oliver acted for Mr. Giles in the Northern Division, and reports that all schools were examined and the work generally well done. The Southern Division has lost Mr. Patvardhan, who in the last month of the year was appointed to act as Director of Public Instruction in Berár. Mr. Keskar took charge of the Division until the arrival of Mr. Sahasrabudhe. The work of the subordinate staff is reported to have been satisfactory on the whole, but the Musalman assistant in the Bijápur Zilla resigned, and was replaced by another Mahomedan. In Sind Mr. Jacob reports that the whole of the staff has worked with commendable zeal. Mr. Jacob was on privilege leave for three months, and his place was taken by Ráo Bahádur Alumal Trikamdás Bhojváni.

48. **Physical Education and School Apparatus.**—Extracts from the reports of the Educational Inspectors will be found in Appendix G. Mr. Kirkham reports that the Educational Library and Museum in Bombay continues under the careful management of Mr. Dubash: and that about 600 books have been added and a catalogue published during the year.

49. **Encouragement to Literature.**—The annual statements for the Book Depôts will be found in Appendix H. The list of registered libraries has been enlarged by the opening of a library in the Dhárwár Training College and there are now 45 Libraries in the Central Division, 54 in the Northern Division, 31 in the Southern Division and 8 in Sind. The Vernacular Committees in Poona, Ahmedabad, Dhárwár and Hyderabad have continued their labours on the preparation and improvement of school books. Rs, 2,545 were spent by Government on useful books, the most important being Rs. 1,019 for the *Journal of Indian Art*, Rs. 600 for the Sindhi translation of Hamblin Smith's Treatise on Algebra by Mr. Udhamal S. Sodani, and Rs. 350 for Mr. M. B. Námjoshi's Shilpakala Vidnyán. The Dakshina Committee awarded prizes to the aggregate value of Rs. 760, and the total expenditure from the Dakshina was as under:—

	Rs.	a.	p.
Allowances to Brahmans...	392	9	9
Allowances to Teachers and Students ...	18,465	12	11
Payments to authors	1,824	8	0
Total ...	20,682	14	8

50. **Recommendations of the Education Commission and orders of Government.**—The Government expenditure has steadily risen during the last three or four years, and great improvements have been carried out. There

has been a large expenditure on the restoration and enlargement of Government buildings. Many building grants have been made to aided colleges and schools. The Municipalities which were refused the benefit of building grants in 1889 were restored to their ancient rights in 1890, and in the same year the Local Boards were for the first time allowed grants-in-aid of buildings. We have received substantial increases in the number and average pay of Assistant Deputies and of assistant teachers and clerks in Government institutions. The grants for results have risen year by year and much higher rates have been sanctioned for primary and industrial schools: the grants for scholarships have been largely increased: money has been given for the encouragement of physical education: and there have been expensive additions to the permanent grants for primary schools under Local Boards and under Municipal Boards in the Mofussil. Government has also expressed a desire to give additional aid to the Local Boards, so as to bring them up to the level of these Municipal Boards,—that is, to give the Local Boards grants equal to one-third of their expenditure on primary schools, and to let private schools within their jurisdiction come upon the Provincial Grant for results.

K. M. CHATFIELD,

Director of Public Instruction.

Poona, 11*th August* 1894.

APPENDICES.

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APPENDIX A.

GENERAL TABLE I.

Abstract Return of Colleges, Schools and Scholars in the Bombay Presidency at the end of the official year 1893-94.

(For details see General Table III.)

AREA AND POPULATION.			—	PUBLIC INSTITUTIONS.							PRIVATE INSTITUTIONS.		Grand Total.	Percentage of
				UNIVERSITY EDUCATION.		SCHOOL EDUCATION, GENERAL.		SCHOOL EDUCATION, SPECIAL.		Total of Public Institutions.				
Total Area in square miles.	Number of Towns* and Villages.	Population.†		Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.		Advanced.	Elementary.		
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
188,071 ...	Towns ... 358	Males ... 13,841,959 ...	Institutions ... For Males ...	9	5	372	8,726	8	35	9,155	59	2,683	11,897	Institutions to No. of Towns and Villages. 31·48
	Villages ... 40,156	Females ... 12,992,346 ...	For Females ...	...	...	59	718	7	...	784	...	71	855	
	Total ... 40,514	Total ... 26,834,305 ...	Total ...	9	5	431	9,444	15	35	9,939	59	2,754	12,752	
			Scholars ... Males	1,482	605	42,094	475,985	696	2,277	523,139	1,266	62,052	586,457	Male scholars to male population of school-going age.‡ 28·25
			Scholars ... Females ...	22	21	4,517	66,605	170	36	71,371	227	7,979	79,577	Female scholars to female population of school-going age.‡ 4·08
			Total ...	1,504	626	46,611	542,590	866	2,313	594,510	1,493	70,031	666,034	16·55

* A town contains 5,000 inhabitants or upwards. A village contains less than 5,000 inhabitants. A municipality, whatever its population, should be entered as a town.

† The population of the Native States where schools are under the supervision and control of Government are shown in paragraph 3 of the report.

‡ The population of school-going age is taken at 15 per cent. of the whole population.

GENERAL TABLE II.

Abstract Return of Expenditure on Public Instruction in the Bombay Presidency for the official year 1893-94.

(For details see General Table IV.)

	Total Direct Expenditure on Public Instruction.§							Total Indirect Expenditure on Public Instruction.‡								Total Expenditure on Public Instruction.	Remarks.
	University Education.		School Education, General.		School Education, Special.		Total.	University.	Direction.	Inspection.	Scholarships.	Buildings.	Special Grants for Furniture and Apparatus.	Miscellaneous.	Total.		
	Arts Colleges.	Professional Colleges.	Secondary Schools.	Primary Schools.	Training Schools.	All other Special Schools.											
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	
1. Institutions .. .. For Males	3,44,583	98,236	14,27,028	27,33,881	1,14,865	3,43,108	50,61,701	1,19,934	43,939	2,88,214	97,228	3,64,183	21,420	6,911	9,41,829	60,03,530	
For Females	....	....	2,61,870	3,35,766	43,711	....	6,41,347	..	..	..	7,670	58,602	..	..	66,272	7,07,619	
Total ..	3,44,583	98,236	16,88,898	30,69,647	1,58,576	3,43,108	57,03,048	1,19,934	43,939	2,88,214	1,04,898	4,22,785	21,420	6,911	10,08,101	67,11,149	
2. (a) Percentages* of Provincial Expenditure included in columns 2—17 to Total Provincial Expenditure on Public Instruction	7·2	2·4	17·7	38·6	4·2	9·2	79·3	·2	2·2	11·3	1·8	4·5	·4	·3	20·7	100	
(b) Percentages* of Local Fund Expenditure included in columns 2—17 to Total Local Fund Expenditure on Public Instruction	·6	....	·9	76·2	3·8	2·5	84·0	..	..	·2	1·4	14·4	..	..	16·0	100	
(c) Percentages* of Municipal Expenditure included in columns 2—17 to Total Municipal Expenditure on Public Instruction	2·8	....	11·4	71·6	·9	5·3	92·0	..	..	·7	·9	5·9	·5	..	8·0	100	
(d) Percentages of Total Expenditure in columns 2—17 to Total Expenditure on Public Instruction	5·1	1·5	25·2	45·7	2·3	5·1	84·9	1·8	·7	4·3	1·6	6·3	·3	·1	15·1	100	
3. Average Annual Cost† of educating each Pupil in—	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.	Rs. a. p.										
Government Institutions .. Cost to Provincial Revenues	240 9 10	90 7 9	17 13 11	2 2 6	122 8 5	136 12 5	39 8 2										
Cost to Local and Municipal Funds ..	....	....	0 7 7	0 12 5	51 8 0	4 13 3	3 6 9										
Total Cost ..	365 14 2	184 2 1	46 2 5	3 12 10	177 3 2	163 12 1	70 9 6										
Local Fund Schools‡ .. .. Cost to Provincial Revenues	....	....	2 5 4	2 5 3	165 2 3	34 0 6	2 5 10										
Cost to Local Funds	....	....	4 9 9	2 11 4	146 8 0	54 12 3	2 12 2										
Total Cost ..	....	....	16 9 3	5 10 0	540 10 3	140 14 1	5 12 6										
Municipal Schools‡ .. .. Cost to Provincial Revenues	....	....	5 4 10	2 1 1	17 5 6	26 9 10	2 3 9										
Cost to Municipal Funds	....	....	8 6 4	3 0 2	15 8 3	54 15 2	3 4 7										
Total Cost ..	....	....	23 11 0	6 12 2	51 2 2	104 14 8	7 8 8										
Institutions in Native States. Cost to Native State Revenues ..	395 9 1	....	22 2 1	4 3 0	206 13 2	38 4 6	5 10 2										
Cost to Local and Municipal Funds ..	....	....	1 2 8	0 6 7	....	3 14 8	9 7 4										
..	440 7 4	....	38 14 2	5 4 6	211 2 8	42 4 9	7 9 11										
Aided Institutions .. .. Cost to Provincial Revenues	47 10 2	....	10 7 3	0 11 11	49 2 8	67 5 10	3 7 3										
Cost to Local and Municipal Funds ..	17 8 3	....	0 15 4	0 10 3	....	28 5 6	1 0 9										
Total Cost ..	165 15 7	240 0 0	41 8 8	6 6 6	185 14 3	196 7 4	15 12 9										
Unaided Institutions .. .. Total Cost ..	....	....	25 11 9	10 13 5	....	71 10 2	21 14 7										
All Institutions .. .. Cost to Provincial Revenues	100 8 8	89 10 1	7 15 1	1 7 8	98 0 0	84 4 1	2 12 4										
Cost to Local and Municipal Funds ..	11 7 8	....	1 2 6	1 13 11	45 0 10	19 14 0	1 15 7										
Total Cost ..	239 7 4	184 10 6	37 14 6	5 13 10	183 12 0	157 3 11	8 15 3										

* The percentages required for 2 (*a*), 2 (*b*), 2 (*c*), are calculated from the figures given in columns 8*a*, 8*b*, 8*c*, respectively, of General Table IV.

† The annual cost is calculated on the *direct* expenditure only. The average cost of educating each pupil is obtained by dividing the direct expenditure by the average number on the rolls monthly during the year.

‡ The average cost of each pupil in Local Fund and Municipal Schools is to be obtained from the figures given in General Table VII.

§ Fractions of a rupee should be omitted, except in the columns showing the average annual cost of educating each pupil.

GENERAL

Return of Colleges, Schools and Scholars in the Bombay

Class of Institutions.	PUBLIC INSTITUTIONS.																			
	UNDER PUBLIC MANAGEMENT.																UNDER PRIVATE			
	Managed by Government.				Managed by District Local Boards.				Managed by Municipal Boards.				Maintained by Native States.				Aided by the Department or by Local or Municipal Boards or by Native States.			
	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
Arts Colleges.																				
UNIVERSITY EDUCATION. — English	2	370	415	357	...	...	...	...	...	...	...	...	2	88	83	79	5	1,046	941	863
Colleges or Departments of Colleges for Professional Training.																				
Law	2	292	235	197	...	...	...	...	...	...	...	...	...	...	...	...	1	6	5	4
Medicine	1	202	231	220	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Engineering	1	66	61	58	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	6	990	942	832	...	...	...	...	...	...	...	...	2	88	83	79	6	1,052	946	867
Secondary Schools.																				
SCHOOL EDUCATION, GENERAL. — For Boys ... High Schools ...	19	6,230	5,981	5,307	...	...	...	...	1	115	120	108	13	3,409	3,299	2,833	37	10,080	10,085	8,762
For Boys ... Middle Schools	9	1,522	1,477	1,304	11	271	257	205	70	3,314	3,131	2,640	71	4,050	3,785	3,107	82	5,458	5,294	4,520
For Girls ... High Schools ...	1	95	90	74	...	...	...	...	...	...	...	...	...	...	...	...	15	2,059	1,951	1,639
For Girls ... Middle Schools ...	1	27	30	22	...	...	...	...	1	23	18	9	1	30	21	21	37	1,972	1,855	1,463
Total ...	30	7,874	7,578	6,707	11	271	257	205	72	3,452	3,269	2,757	85	7,489	7,105	5,961	171	20,169	19,185	16,384
Primary Schools.																				
For Boys	26	2,015	2,054	1,340	4,132	231,990	223,681	161,023	554	73,210	71,807	53,007	1,953	114,610	111,369	84,406	1,984	74,907	70,857	58,986
For Girls	3	306	292	190	127	6,210	6,026	3,646	156	11,280	10,946	6,544	186	12,076	11,088	7,131	240	13,031	12,635	9,383
Total ...	29	2,321	2,346	1,530	4,259	238,200	229,707	164,669	710	84,490	82,753	60,451	2,139	126,686	122,457	91,537	2,224	87,938	83,492	68,369
Schools for Special Instruction.																				
SCHOOL EDUCATION, SPECIAL. — Training Schools for Masters	5	657	545	506	...	...	...	...	...	...	...	...	2	67	74	62	1	72	69	65
Training Schools for Mistresses	2	87	89	76	1	8	14	12	1	30	29	24	2	32	29	25	1	13	14	13
Schools of Art ...	1	290	278	200	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Medical Schools ...	3	181	188	180	...	...	...	...	...	...	...	...	...	...	...	...	1	4	6	6
Engineering and Surveying Schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	...	1	11	15	15
Industrial Schools ...	2	282	277	186	1	180	169	132	1	53	40	24	3	174	183	127	9	556	505	446
Other Schools ...	5	199	169	119	1	23	22	21	2	71	71	64	1	29	26	23	2	211	211	156
Total ...	18	1,596	1,546	1,267	3	211	205	165	4	154	140	112	8	302	312	237	15	867	820	701
Total of Colleges and Schools of Public Instruction	83	12,781	12,412	10,336	4,273	238,682	230,169	165,039	786	88,096	86,162	63,320	2,234	134,565	129,957	97,814	2,416	110,026	104,743	86,321
PRIVATE INSTITUTIONS																				
1. ADVANCED TEACHING— (a) Arabic or Persian ...																				
(b) Sanskrit ...																				
(c) Any other Oriental Classic ...																				
2. ELEMENTARY TEACHING— (a) A Vernacular only or mainly ... — For Boys ...																				
" Girls ...																				
(b) The Koran only ... — For Boys ...																				
" Girls ...																				
3. OTHER SCHOOLS not conforming to Departmental Standards ... — For Boys ...																				
" Girls ...																				
TOTAL ...																				
GRAND TOTAL ...																				

I.—The term *classical language* in column 29 includes European and Oriental
II.—Mixed schools should be shown as boys' schools or as girls' schools according
III.—Where boys and girls attend the same school, the number of girls is boys
IV.—The sub-divisions of column 31 regarding races or creeds will vary according

TABLE III.

Presidency for the official year 1893-94.

Management. Unaided. Number of Institutions.	Number of Scholars on the Rolls on 31st March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Grand Total of Public Institutions.	Grand Total of Scholars on the 31st of March.	Number of Scholars on the 31st of March Learning. English.	A Classical Language.	A Vernacular Language.	Classification of Scholars on the 31st of March according to Race or Creed. Europeans and Eurasians.	Portuguese and Native Christians.	Jews.	Parsis.	Mahomedans.	Hindus. Brahmans.	All Hindus who are not Brahmans or of the low Castes.	Low Castes, viz., Mahars, Mangs, Chambhars, Dheds, Mochis, Bhangis, &c.	Aboriginal and Hill Tribes.	Others.	Number of Girls in Boys' Schools.	Number of Boys in Girls' Schools.	Remarks.
22	23	24	25	26	27	28	29	30	31a	31b	31c	31d	31e	31f	31g	31h	31i	31j	32	33	34
...	...	...	...	9	1,504	1,504	1,504	...	17	46	5	301	43	736	346	...	...	10	22	...	
...	...	...	...	3	298	298	...	...	1	10	1	71	4	131	80	...	...	...	...	...	
...	...	...	...	1	262	262	...	...	96	34	3	41	3	47	38	...	...	...	21	...	
...	...	...	...	1	66	66	...	...	3	9	...	15	1	21	17	...	...	...	...	...	
...	...	...	...	14	2,130	2,130	1,504	...	117	99	9	428	51	935	481	...	...	10	43	...	
11	4,330	4,288	3,744	81	24,764	24,764	11,540	10,533	1,506	2,098	209	4,087	1,389	8,185	7,239	26	2	23	298	...	
48	2,791	2,638	2,196	291	17,406	17,403	2,277	11,974	619	1,290	21	1,076	934	6,643	6,730	22	7	4	337	...	
1	154	152	135	17	2,308	2,308	563	619	1,450	120	25	627	8	45	33	...	...	...	...	208	
2	81	80	61	42	2,133	2,133	63	247	565	1,162	44	175	3	22	102	1	...	59	...	341	
62	7,356	7,158	6,136	431	46,611	46,608	14,443	23,373	4,140	4,670	359	5,965	2,334	14,895	14,104	49	9	86	625	549	
77	2,768	2,404	1,928	3,726	499,500	594	4,376	496,911	10	3,489	900	4,900	93,871	76,347	301,405	10,716	7,129	733	24,779	...	
6	187	165	102	718	43,090	82	232	42,947	13	996	319	2,747	6,893	8,914	22,700	427	27	54	...	1,264	
83	2,955	2,569	2,030	9,444	542,590	676	4,608	539,858	23	4,485	1,219	7,647	100,764	85,261	324,105	11,143	7,156	787	24,779	1,264	
...	...	...	...	8	696	13	624	696	...	64	...	...	45	359	211	10	6	1	...	...	
...	...	...	...	7	170	14	6	163	11	11	...	9	23	60	62	...	...	...	...	...	
...	...	...	...	1	290	...	...	...	19	31	4	38	17	83	97	1	...	...	21	...	
...	...	...	...	4	185	103	...	82	...	11	6	1	20	70	77	...	...	...	2	...	
1	...	...	...	1	11	11	...	...	...	3	...	...	1	...	7	...	...	...	...	...	
1	21	22	19	17	1,256	15	...	603	80	105	10	84	143	273	547	22	2	...	8	...	
1	28	...	...	12	561	77	6	126	9	21	10	123	46	157	170	2	10	8	5	...	
2	49	22	19	50	3,179	233	636	1,670	119	246	30	254	295	1,002	1,171	35	18	9	36	...	
147	10,360	9,740	8,185	9,939	584,510	49,647	21,191	564,901	4,399	9,500	1,617	14,294	103,444	102,093	339,861	11,227	7,183	892	25,483	1,813	
...	...	...	...	19	908	...	813	95	...	...	...	...	908	...	...	...	...	...	209	...	
...	...	...	...	36	452	...	452	...	...	...	...	...	...	429	23	...	...	...	2	...	
...	...	...	...	4	133	...	133	...	...	...	25	37	...	...	71	...	...	...	10	...	
...	...	...	...	1,896	49,082	928	132	48,022	...	200	63	740	7,583	4,569	35,287	538	122	...	997	...	
...	...	...	...	4	316	...	...	316	...	4	2	120	140	41	8	1	...	...	...	1	
...	...	...	...	777	17,502	...	11,090	6,346	...	...	...	...	17,324	...	179	...	...	...	4,596	...	
...	...	...	...	64	1,315	...	984	331	...	...	...	...	1,315	...	...	...	...	...	...	147	
...	...	...	...	10	912	788	24	100	...	...	...	185	26	432	239	...	...	...	...	...	
...	...	...	...	3	903	...	...	903	...	...	...	903	...	...	...	...	...	...	...	...	
...	...	...	...	2,813	71,524	1,716	13,628	56,113	...	204	90	1,985	27,296	5,501	35,787	539	122	...	5,820	148	
...	...	...	...	12,752	666,934	51,363	34,819	621,014	4,399	9,704	1,707	16,279	130,740	107,594	375,648	11,766	7,305	892	31,303	1,961	

classical languages.
as the number of boys or of girls is greater.
schools and the number of boys in girls' schools should be shown in columns 32 and 33 respectively.
to circumstances.

GENERAL

Return of Expenditure on Public Instruction in the

Objects of Expenditure.	PUBLIC													
	UNDER PUBLIC													
	Managed by Government.							Managed by District Local Boards.						
	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other Sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Subscriptions.	Endowments and other Sources.	Total.
1	2a	2b	2c	2d	2e	2f	2	3a	3b	3c	3d	3e	3f	3
Arts Colleges.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
UNIVERSITY EDUCATION. English	97,656	...	...	39,898	...	14,288	1,51,842	...	...	...	...	...	...	...
Colleges or Departments of Colleges for Professional Training.														
Law	—1,466	...	...	12,681	...	1,937	13,152	...	...	...	...	...	...	...
Medicine	...	...	...	22,495	...	1,929	24,424	...	...	...	...	...	...	...
Engineering	51,360	...	...	8,110	...	...	59,460	...	...	...	...	...	...	...
Total ...	1,47,540	...	...	83,184	...	18,154	2,48,878	...	...	...	...	...	...	...
Secondary Schools.														
SCHOOL EDUCATION, GENERAL. For Boys. High Schools, ...	1,22,211	...	960	1,66,352	30	6,112	2,95,665	...	...	...	...	...	...	...
For Boys. Middle Schools,	4,854	...	2,215	32,854	300	453	40,676	600	1,185	...	2,202	17	257	4,261
" Girls. High Schools ...	7,111	...	400	486	550	3,332	11,879	...	...	...	...	...	...	...
" Girls. Middle Schools.	1,238	...	...	288	...	...	1,526	...	...	...	...	...	...	...
Total ...	1,35,414	...	3,575	1,99,980	880	9,897	3,49,746	600	1,185	...	2,202	17	257	4,261
Primary Schoools.														
For Boys	3,064	...	1,738	1,765	...	...	6,567	5,26,230	5,94,902	...	1,33,380	...	1,879	12,56,391
" Girls	1,991	30	50	86	...	195	2,352	8,330	26,722	...	...	...	90	35,142
Total ...	5,055	30	1,788	1,851	...	195	8,919	5,34,560	6,21,624	...	1,33,380	...	1,969	12,91,533
Schools of Special Instruction.														
SCHOOL EDUCATION, SPECIAL. Training Schools for Masters.	62,966	29,125	...	...	...	...	92,091	...	...	...	...	...	...	...
Training Schools for Mistresses	14,714	3,525	...	...	...	2,015	20,254	2,312	2,051	3,200	6	...	...	7,569
Schools of Art	45,109	...	...	4,197	...	8,190	57,496	...	...	...	...	...	...	...
Medical Schools	30,284	1,104	...	1,751	...	115	33,254	...	...	...	...	...	...	...
Engineering and Surveying Schools	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Industrial Schools	32	...	...	...	...	5,034	5,066	6,500	9,085	...	50	...	9,898	25,533
Other Schools	49,316	...	3,300	915	...	...	53,531	...	1,375	...	...	...	...	1,375
Total ...	2,02,421	33,754	3,300	6,863	...	15,354	2,61,692	8,812	12,511	3,200	56	...	9,898	34,477
Buildings	316	...	...	...	...	...	316	15,055	1,30,822	...	...	...	11,494	1,57,371
Furniture and Apparatus (Special Grants only)	2,445	...	...	...	...	...	2,445	...	...	...	...	...	...	...
Total ...	2,761	...	...	...	...	...	2,761	15,055	1,30,822	...	...	...	11,494	1,57,371
University	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Direction	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Inspection	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in, Arts Colleges ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in, Professional Colleges	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in, Secondary Schools.	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in, Primary Schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Scholarships held in, Special Schools other than Training Schools ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Miscellaneous	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total ...	...	...	...	...	...	...	...	...	...	...	...	...	...	...
Total Expenditure on Public Instruction	4,93,191	33,784	8,663	2,91,878	880	43,600	8,71,996	5,59,027	7,66,142	3,200	1,35,638	17	23,618	14,87,642

*This includes Rs. 366 paid from the Local Cess levied in Native States.

I.—Fractions of a rupee are to be omitted.

II.—If the income of any school maintained by Government (or by a Local or Municipal Board) exceeds the expenditure, the return of Government, the income from fees or other private sources alone exceeds the expenditure, the excess income and sources from which it is derived

III.—If the income of any aided school exceeds the expenditure, the excess should be proportionately deducted from the sub-head of Endowments, Revenues and from Local and Municipal Funds should be shown in full.

IV.—In calculating the expenditure from Provincial Revenues or any other Fund, all payments or contributions from Fees or other sources

V.—The expenditure under University, Direction, Inspection, Scholarships and Miscellaneous should be shown only in column 8 and its sub-

VI.—The expenditure on stipends held in Training Schools should be shown as part of the expenditure in those schools, not under the head of

VII.—The expenditure entered in columns 5e, 5b, 5c and 6f should be included in column 5e and not in column 5a, 5b and 5c. The expenditure

N.B.—The columns for *Subscriptions* and *Endowments* added together are correct, but the distribution of the sums between the two columns is

TABLE IV.

Bombay Presidency for the official year 1893-94.

INSTITUTIONS—*continued.*													
MANAGEMENT.								TOTAL EXPENDITURE FROM					GRAND TOTAL.
Boards or by Native States.				Unaided.									
Subscriptions.	Endowments and other Sources.	Native State Revenues, &c.	Total.	Fees.	Subscriptions.	Endowments and other Sources.	Total.	Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	All other Sources.	
6e	6f	6g	6	7a	7b	7c	7	8a	8b	8c	8d	8e	8
Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
...	33,938	...	1,56,183	...	...	...	...	1,42,481	6,980	10,503	1,04,561	81,058	3,44,583
...	960	...	1,200	...	...	...	...	—1,466	...	...	12,921	2,897	14,352
...	...	...	...	...	...	...	...	...	...	...	22,495	1,929	24,424
...	...	...	...	...	...	...	...	51,350	...	...	8,110	...	59,460
...	34,898	...	1,57,383	...	...	...	...	1,92,365	5,980	10,503	1,48,087	85,884	4,42,819
21,634	75,474	449	4,13,990	1,09,196	157	18,638	1,27,991	2,33,493	6,650	12,998	5,41,307	2,22,406	10,16,762
20,691	43,672	1,869	1,56,096	26,488	1,240	11,284	39,012	58,191	2,273	28,225	1,67,496	1,54,081	4,10,266
6,074	23,783	...	1,34,599	4,950	...	11,121	16,071	40,541	...	760	66,386	54,862	1,62,549
13,036	39,394	1,830	92,284	291	260	580	1,131	21,642	...	660	18,275	58,744	99,321
61,435	1,92,325	4,148	7,96,969	1,40,925	1,657	41,623	1,84,205	3,53,867	8,923	42,651	7,93,464	4,90,093	16,88,968
...	2,31,515	3,486	3,07,752	6,500	...	19,801	26,301	7,08,472	6,75,874	2,14,692	3,66,971	7,67,872	27,33,881
...	1,00,788	12	1,37,682	...	...	1,547	1,547	64,530	36,153	52,921	9,533	1,72,629	3,35,766
...	3,32,303	3,498	5,35,434	6,500	...	21,348	27,848	7,73,002	7,12,027	2,67,613	3,76,504	9,40,501	30,69,647
...	6,645	...	8,645	...	...	...	...	64,966	29,125	...	42	20,732	1,14,865
...	4,103	...	6,784	...	...	...	...	19,616	6,166	3,650	606	13,739	43,711
...	...	...	...	...	...	...	...	45,109	...	...	4,197	8,190	57,496
...	443	...	643	...	...	...	...	30,284	1,304	...	1,751	558	33,897
...	...	...	2,910	...	...	...	...	2,000	470	...	440	...	2,910
...	65,302	...	1,88,530	...	...	794	794	56,862	20,295	16,459	5,703	99,929	1,99,247
...	1,299	...	2,708	...	...	782	782	49,589	1,375	3,462	2,051	2,031	58,558
...	77,792	...	1,60,220	...	...	1,576	1,576	2,68,420	58,675	23,570	14,790	1,36,229	5,01,684
...	64,075	...	1,25,881	...	...	7,476	7,476	89,833	1,34,096	22,242	114	1,76,450	4,22,785
...	11,506	...	15,322	...	...	...	...	7,370	...	1,708	436	11,906	21,420
...	75,581	...	1,41,203	...	...	7,476	7,476	97,253	1,34,096	23,950	550	1,88,356	4,44,205
...	...	...	...	...	...	...	...	5,000	...	...	92,913	22,021	1,19,934
...	...	...	...	...	...	...	...	43,939	...	...	...	...	43,939
...	...	...	...	...	...	...	...	2,24,888	2,126	2,596	11,904	46,700	2,88,214
...	...	...	...	...	...	...	...	7,035	...	...	...	9,687	16,772
...	...	...	...	...	...	...	...	5,311	...	...	...	4,726	10,037
...	...	...	...	...	...	...	...	12,772	4,666	271	3,409	20,057	41,175
...	...	...	...	...	...	...	...	84	3,268	1,184	473	6,929	11,938
...	...	...	...	...	...	...	...	10,027	5,286	1,824	...	7,839	24,976
...	...	...	...	...	...	...	...	6,911	...	...	...	...	6,911
...	...	...	...	...	...	...	...	3,16,017	15,346	5,875	1,08,699	1,17,959	5,63,896
61,435	7,12,899	7,646	17,91,299	1,47,425	1,657	72,023	2,21,105	20,00,924	9,35,047	3,74,062	14,42,094	19,59,022	67,11,149

(or Local or Municipal) expenditure should be reduced accordingly, the income and expenditure of the school being thus equalised. If in such school should be shown in the column of Remarks.
and all other sources; or, if the receipts from those sources are insufficient, from the sub-head of Fees also. The actual receipts from Provincial

credited to that Fund should be deducted. Such payments should be shown as expenditure under the sub-heads to which they belong,
divisions, and not in the preceding columns.
Scholarships,
entered in column 5d should be included in column 8d.
only approximately correct. Greater accuracy will be possible in future.

GENERAL TABLE V.

Return of the Stages of Instruction of Pupils in Public Schools for General Education, in the Bombay Presidency, at the end of the official year 1893-94.

Class of Schools.		Number of Schools.	Number of Pupils on the Rolls on 31st March.	High Stage. Comprising all Pupils who have passed beyond the Lower Secondary (Middle) Stage, but have not passed the Matriculation Examination. 1			Middle Stage. Comprising all Pupils who have passed beyond the Upper Primary Stage, but have not passed beyond the Lower Secondary (Middle) Stage. 2			Upper Primary Stage. Comprising all Pupils who have passed beyond the Lower Primary Stage, but have not passed beyond the Upper Primary Stage. 3			Lower Primary Stage. Comprising all Pupils who have not passed beyond the Lower Primary Stage. 4 Reading Printed Books.			5 Not Reading Printed Books.			Total.		
				Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.	Boys.	Girls.	Total.
SECONDARY SCHOOLS—																						
For Boys	Government .. English ..	28	7,752	4,533	..	4,533	3,132	1	3,133	44	..	44	42	..	42	..	..	..	7,751	1	7,752
	Local Fund .. English ..	11	271	2	..	2	269	..	269	..	..	..	..	..	..	..	..	..	271	..	271
	Municipal .. .. English ..	71	3,429	803	..	803	2,624	2	2,626	..	..	..	..	..	..	..	..	..	3,427	2	3,429
	Native States .. English ..	84	7,459	2,528	2	2,530	4,908	..	4,908	18	..	18	3	..	3	..	..	..	7,457	2	7,459
	Aided .. .. English ..	119	16,138	5,156	72	5,208	6,407	140	6,547	1,654	158	1,812	2,288	208	2,496	48	27	75	15,533	605	16,138
	Unaided .. .. English ..	59	7,121	3,147	..	3,147	3,940	5	3,945	6	3	9	13	7	20	..	..	..	7,106	15	7,121
	Total ..	372	42,170	16,149	74	16,223	21,280	148	21,428	1,722	161	1,883	2,346	215	2,561	48	27	75	41,545	625	42,170
For Girls	Government .. English ..	2	122	..	31	31	..	70	70	..	21	21	..	..	..	..	..	..	..	122	122
	Local Fund .. English ..	...	...	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
	Municipal .. .. English ..	1	23	..	3	3	..	20	20	..	..	..	..	..	..	..	..	..	..	23	23
	Native States .. English ..	1	30	..	10	10	..	20	20	..	..	..	..	..	..	..	..	..	..	30	30
	Aided .. .. English ..	52	4,031	10	408	418	24	955	979	61	731	792	330	1,167	1,497	115	230	345	540	3,491	4,031
	Unaided .. .. English ..	3	235	..	19	19	..	38	38	..	58	58	8	101	109	1	10	11	9	226	235
	Total ..	59	4,441	10	471	481	24	1,103	1,127	61	810	871	338	1,268	1,606	116	240	356	549	3,892	4,441
Total, Secondary Schools ..		431	46,611	16,159	545	16,704	21,304	1,251	22,555	1,783	971	2,754	2,684	1,483	4,167	164	267	431	42,094	4,517	46,611
PRIMARY SCHOOLS—																						
For Boys	Government	26	2,015	..	..	..	..	..	..	725	..	725	727	..	727	563	..	563	2,015	..	2,015
	Local Fund	4,132	231,990	..	..	..	..	..	..	71,815	706	72,519	84,604	2,958	87,562	62,473	9,436	71,909	218,890	13,100	231,990
	Municipal	554	73,210	..	..	..	..	..	..	28,626	121	28,747	27,705	384	28,089	15,350	1,024	16,374	71,681	1,529	73,210
	Native States	1,953	114,610	..	..	..	..	..	..	39,073	62	39,135	46,251	376	46,627	27,705	1,143	28,848	113,029	1,581	114,610
	Aided	1,984	74,907	..	..	..	..	..	..	11,617	315	11,932	30,102	4,107	34,209	24,770	3,996	28,766	66,489	8,418	74,907
	Unaided	77	2,768	..	..	..	..	..	..	691	..	691	1,180	27	1,207	746	124	870	2,617	151	2,768
	Total ..	8,726	499,500	..	..	..	..	..	..	152,545	1,204	153,749	190,569	7,852	198,421	131,607	15,723	147,330	474,721	24,779	499,500
For Girls	Government	3	306	..	..	..	..	..	..	..	48	48	8	122	130	15	113	128	23	283	306
	Local Fund	127	6,210	..	..	..	..	..	..	..	858	858	..	1,955	1,955	..	3,397	3,397	..	6,210	6,210
	Municipal	155	11,280	..	..	..	..	..	..	9	1,746	1,755	15	4,164	4,179	15	5,331	5,346	39	11,241	11,280
	Native States	188	12,076	..	..	..	..	..	..	..	1,974	1,974	..	4,433	4,433	..	8,669	8,669	..	12,076	12,076
	Aided	240	13,031	..	..	..	..	..	..	58	2,704	2,762	632	4,825	5,457	503	4,309	4,812	1,193	11,838	13,031
	Unaided	6	187	..	..	..	..	..	..	..	25	25	6	62	68	3	91	94	9	178	187
	Total ..	718	43,090	..	..	..	..	..	..	67	7,355	7,422	681	15,561	16,222	536	18,910	19,446	1,264	41,826	43,090
Total, Primary Schools ..		9,444	542,590	..	..	..	..	..	..	152,612	8,559	161,171	191,250	23,413	214,643	132,143	34,633	166,776	475,985	66,605	542,590
Grand Total ..		9,875	589,201	16,159	545	16,704	21,304	1,251	22,555	154,395	9,530	163,925	193,934	24,896	218,810	132,307	34,900	167,207	518,079	71,122	589,201

NOTE.—The number of girls shown in this table should correspond with the number returned under Primary and Secondary Schools in General Forms I and III.
Mixed schools should be entered as boys' schools or girls' schools, according as the number of boys or girls is greater.

GENERAL TABLE VI.

Return showing the Results of Prescribed Examinations in the Bombay Presidency during the official year 1893-94.

Nature of Examination.	Number of Institutions sending Examinees.				Number of Examinees.					Number Passed.					Race or Creed of Passed Scholars.						
	Public Institutions under management.	Aided Institutions.	Other Institutions.	Total.	Public Institutions under management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Public Institutions under management.	Aided Institutions.	Other Institutions.	Private Students.	Total.	Europeans and Eurasians.	Native Portuguese Christians.	Jews.	Parsis.	Mahomedans.	Hindus.	Others.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16a	16b	16c	16d	16e	16f	16g
Arts Colleges.																					
1. Master of Arts	2	3	..	5	13	3	..	..	16	7	2	..	..	9	1	1	..	2	1	4	..
2. Bachelor of Arts (old rules)...	3	4	1	8	95	85	15	78	273	60	63	11	49	183	..	4	2	30	5	144	..
3. B.Sc.	4	..	..	4	7	..	..	1	8	2	..	..	1	3	..	..	..	..	..	3	..
4. Intermediate Examination (new rules)	3	1	..	4	6	4	..	83	93	3	4	..	46	53	..	..	..	3	2	48	..
4. First B.A. (old rules)... ...	5	4	1	10	97	112	31	14	254	72	82	23	9	186	..	9	..	35	3	139	..
4. First B.Sc.	3	2	1	6	11	12	2	1	26	8	6	1	1	16	1	..	..	4	..	9	..
4. Previous Examination (new rules)	5	4	1	10	372	302	130	158	971	140	136	70	37	383	2	18	..	86	9	206	..
Colleges for Professional Training.																					
Law—																					
1. Doctor of Law	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2. Bachelor of Law (old rules).	1	..	..	1	94	..	..	..	94	31	..	..	..	31	..	1	..	8	..	22	..
3. Second LL.B. (new rules)..	1	..	..	1	9	..	..	..	9	5	..	..	..	5	1	..	..	1	..	3	..
4. First LL.B. (do.)	3	2	..	5	106	15	..	..	121	90	13	..	..	103	..	3	..	26	1	73	..
Medicine—																					
1. M.D.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2. M.B.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3. L.M.S.	1	..	..	1	37	..	..	..	37	13	..	..	..	13	1	3	..	5	1	3	..
4. First M.B.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
4. Second L.M.S.	1	..	..	1	52	..	..	..	52	17	..	..	..	17	3	5	..	3	1	5	..
4. First L.M.S.	1	..	..	1	60	..	..	..	60	22	..	..	..	22	4	6	..	2	..	10	..
Engineering—																					
1. M.C.E.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
2. B.C.E.	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
3. L.C.E.	1	..	..	1	8	..	..	..	8	8	..	..	..	8	..	1	..	1	..	6	..
4. Second L.C.E.	1	..	..	1	17	..	..	..	17	12	..	..	..	12	2	..	..	3	..	7	..
5. First L.C.E.	1	..	..	1	16	..	..	..	16	14	..	..	..	14	1	1	..	3	..	9	..
6. Do. (New)... ...	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
7. Agriculture. Diploma ...	2	..	..	2	11	..	..	..	11	11	..	..	..	11	..	..	..	..	..	11	..
7. Agriculture. Second Examination ...	2	..	..	2	16	..	..	..	16	9	..	..	..	9	..	..	..	..	..	9	..
7. Agriculture. First Examination ...	2	..	..	2	21	..	..	..	21	15	..	..	..	15	..	..	..	..	..	15	..
Schools of General Education.																					
Matriculation ... Boys ...	38	33	17	88	854	444	30[illegible]	1,334	2,937	295	183	76	68	622	27	22	3	91	18	461	..
Matriculation ... Girls ...	1	15	1	17	2	50	6	9	67	1	22	3	1	27	11	6	..	9	..	1	..
Middle School Examination. Boys ...	105	38	27	170	1,310	528	225	..	2,063	687	219	127	..	1,033	9	14	1	89	38	882	..
Middle School Examination. Girls ...	3	5	1	9	11	47	6	..	64	7	40	5	..	52	26	20	..	5	..	1	..
Upper Primary Examination. Boys ...	4,494	368	318	5,180	30,119	2,510	2,292	112	35,042	14,848	852	1,051	15	16,766	..	71	9	314	1,446	15,924	2
Upper Primary Examination. Girls ...	241	71	3	340	773	474	82	..	1,320	500	218	55	..	773	..	28	4	75	53	613	..
Lower Primary Examination. Boys ...	5,678	815	557	7,050	56,064	6,293	5,040	..	67,397	32,014	2,350	2,620	..	36,984	..	206	31	317	4,678	31,732	29
Lower Primary Examination. Girls ...	376	123	54	553	2,482	911	361	..	3,754	1,506	508	229	..	2,243	..	54	8	170	168	1,843	..
University School Final Examination. Boys ...	26	13	14	53	317	200	73	988	1,578	156	87	30	162	435	..	1	..	2	8	424	..
University School Final Examination. Girls ...	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Public Service Certificate Examination. 1st Grade ...	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Public Service Certificate Examination. 2nd Grade ...	21	18	20	59	236	103	51	308	704	125	43	7	57	232	..	..	..	3	14	215	..
Public Service Certificate Examination. 3rd Grade ...	820	48	75	943	2,635	219	172	1,222	4,248	1,213	67	51	238	1,569	1	6	..	1	93	1,468	..
Schools of Special Instruction.																					
1. Training School Examination for Masters. 3rd year ...	4	..	..	4	88	..	..	21	109	81	..	..	17	98	..	..	..	..	11	87	..
1. Training School Examination for Masters. 2nd year ...	6	..	..	6	187	..	..	17	204	169	..	..	8	177	..	..	..	..	16	161	..
1. Training School Examination for Masters. 1st year ...	6	..	..	6	290	..	..	29	319	231	..	..	11	242	..	..	..	..	11	231	..
2. Training School Examination for Mistresses. Upper ... / Lower ...	5	1	1	7	106	6	3	2	117	81	9	..	2	92	6	9	..	2	15	60	..
3. School of Art Examination. 3rd Grade Drawing.	4	2	2	8	68	12	8	1	89	16	..	..	..	16	..	1	..	2	1	12	..
3. School of Art Examination. 2nd Grade Drawing.	34	14	7	55	187	61	57	..	305	44	18	10	..	72	1	5	2	3	..	61	..
3. School of Art Examination. 1st Grade Drawing.	62	49	10	121	1,056	490	213	56	1,815	349	103	76	21	609	12	23	3	23	28	520	1
4. Vernacular Medical Examination. 3rd year ...	3	..	..	3	65	..	..	..	65	56	..	..	..	56	..	2	2	3	2	48	..
4. Vernacular Medical Examination. 2nd year ...	3	..	..	3	55	..	..	..	55	49	..	..	..	49	..	..	1	1	6	41	..
4. Vernacular Medical Examination. 1st year ...	3	..	..	3	72	..	..	..	72	64	..	..	..	64	..	2	3	..	3	56	..
5. Examination in Engineering.	..	1	..	1	..	15	..	..	15	..	5	..	..	5	..	1	..	..	..	4	..

GENERAL TABLE VII.

Return showing the Distribution of Local Board and Municipal Expenditure on Public Instruction in the Bombay Presidency for the official year 1893-94.

Objects of Expenditure.	EXPENDITURE OF DISTRICT LOCAL BOARDS ON PUBLIC INSTRUCTION. In Institutions managed by District Local Boards. Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Provincial Grants.	Local Cess.	Municipal Grants.	Fees.	Subscriptions.	Endowments and other Sources.	Total.	In Institutions managed by: Government.	Municipal Boards.	Private persons or Associations.	Total, Local Board Expenditure on Public Instruction.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
UNIVERSITY EDUCATION. *Arts Colleges.* English	..	..	..	..	..	..	..	..	..	..	..	..	..	5,980	5,980
Secondary Schools.															
SCHOOL EDUCATION, GENERAL. For Boys. High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	6,650	6,650
For Boys. Middle Schools	11	271	257	206	606	1,185	..	2,202	17	257	4,261	..	838	250	2,273
For Girls. High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Girls. Middle Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	11	271	257	206	606	1,185	..	2,202	17	257	4,261	..	838	6,900	8,923
Primary Schools. For Boys	4,132	231,990	223,681	161,625	5,26,220	5,94,001	..	1,33,380	..	1,879	12,56,391	..	46,510	34,462	6,75,874
For Girls	127	6,210	6,026	3,546	8,330	26,722	..	..	..	90	35,142	30	7,307	2,094	38,153
Total	4,259	238,200	229,707	164,669	5,34,560	6,21,624	..	1,33,380	..	1,969	12,91,533	30	53,817	36,556	7,12,027
Schools for Special Instruction.															
SPECIAL EDUCATION. Training Schools for Masters	..	..	..	..	..	..	..	..	..	..	..	29,125	..	..	29,125
Training Schools for Mistresses	1	8	14	12	2,312	2,061	3,200	6	..	..	7,569	3,525	550	..	6,106
Medical Schools	..	..	..	..	..	..	..	..	..	..	..	1,104	..	200	1,304
Engineering and Surveying Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	470	470
Industrial Schools	1	189	169	132	6,500	9,615	..	50	..	9,898	25,533	..	1,510	9,700	20,295
Other Schools	1	23	22	21	..	1,875	..	..	..	..	1,875	..	..	..	1,375
Total	3	211	205	165	8,812	12,511	3,200	56	..	9,898	34,477	33,754	2,040	10,370	58,675
Buildings	..	..	..	..	15,055	1,30,822	..	..	..	11,494	1,57,371	..	274	3,000	1,34,096
Furniture and Apparatus (Special Grants only)	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	15,055	1,30,822	..	..	..	11,494	1,57,371	..	274	3,000	1,34,096
Inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,120
Scholarships held in: Secondary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	4,666
Scholarships held in: Primary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,203
Scholarships held in: Special Schools other than Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	3,386
Miscellaneous	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	15,346
Grand Total	4,273	238,682	230,169	165,938	5,59,087	7,66,142	3,200	1,35,638	17	23,618	14,87,042	33,784	56,969	62,806	9,35,047

Objects of Expenditure.	EXPENDITURE OF MUNICIPAL BOARDS ON PUBLIC INSTRUCTION. In Institutions managed by Municipal Boards. Number of Institutions.	Number of Scholars on the Rolls on the 31st of March.	Average number on the Rolls monthly during the year.	Average Daily Attendance.	Provincial Grants.	Municipal Rates.	Local Boards Grants.	Fees.	Subscriptions.	Endowments and other Sources.	Total.	In Institutions managed by: Government.	Local Boards.	Private persons or Associations.	Total, Municipal Expenditure on Public Instruction.	Total, Expenditure of Local and Municipal Boards on Public Instruction.
1	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32
					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
UNIVERSITY EDUCATION. *Arts Colleges.* English	..	..	..	..	..	..	..	..	..	..	..	..	..	10,503	10,503	16,483
Secondary Schools.																
For Boys. High Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
For Boys. Middle Schools	1	115	120	108	..	4,006	..	1,853	..	..	5,859	960	..	7,940	12,906	19,556
For Girls. High Schools	70	3,314	3,131	2,640	17,338	23,626	838	29,499	180	276	71,155	2,218	..	2,984	23,223	30,498
For Girls. Middle Schools	..	..	..	..	..	..	..	..	..	..	..	400	..	360	760	760
	1	23	18	9	..	420	..	..	..	..	420	..	..	240	660	660
Total	72	3,452	3,269	2,757	17,338	27,452	838	31,352	180	276	77,434	3,578	..	11,524	42,551	51,474
Primary Schools. For Boys	554	73,210	71,807	53,907	1,41,130	1,98,958	46,510	81,178	..	1,739	4,69,516	1,738	..	13,995	2,14,892	8,90,766
For Girls	156	11,280	10,946	6,544	30,177	50,184	7,307	1,372	..	876	89,916	50	..	2,657	53,923	89,074
Total	710	84,490	82,753	60,451	1,71,207	2,49,142	53,817	82,550	..	2,615	5,59,432	1,788	..	16,652	2,67,615	9,79,640
Schools for Special Instruction.																
Training Schools for Masters	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	29,125
Training Schools for Mistresses	1	30	29	24	503	450	530	..	..	..	1,483	..	3,200	..	3,856	9,756
Medical Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,304
Engineering and Surveying Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	470
Industrial Schools	1	53	40	24	2,954	5,937	1,510	22	..	1,061	11,484	..	..	10,521	16,458	36,753
Other Schools	2	71	71	64	..	162	..	..	..	..	162	3,300	..	..	3,462	4,837
Total	4	154	140	112	3,457	6,549	2,040	22	..	1,061	13,129	3,300	3,200	10,521	23,570	82,245
Buildings	..	..	..	..	17,320	20,842	274	..	..	415	38,751	..	..	1,400	22,212	1,56,336
Furniture and Apparatus (Special Grants only)	..	..	..	..	1,625	1,620	..	..	..	..	3,245	..	..	88	1,706	1,706
Total	..	..	..	..	18,855	22,462	274	..	..	415	42,004	..	..	1,488	23,920	1,58,042
Inspection	..	..	..	..	..	..	..	..	..	..	..	..	..	..	2,320	4,122
Scholarships held in: Secondary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	272	4,937
Scholarships held in: Primary Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,184	4,432
Scholarships held in: Special Schools other than Training Schools	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
Miscellaneous	..	..	..	..	..	..	..	..	..	..	..	..	..	..	1,824	7,110
Total	..	..	..	..	..	..	..	..	..	..	..	..	..	..	5,872	21,321
Grand Total	786	88,096	86,162	63,320	2,10,953	3,05,006	56,969	1,13,924	180	4,367	6,91,990	8,663	3,200	50,718	2,54,062	13,00,109

I.—The sum of the expenditure in columns 11 and 23 should agree with the expenditure shown in columns 3 and 4 of General Table IV. II.—The sum of the expenditure in columns 15 and 29 should agree with the expenditure shown in columns 66 and 86 respectively, of General Table IV, and the Local Fund and Municipal Expenditure of Native States should be excluded. III.—The expenditure under Inspection, Scholarships and Miscellaneous should be shown only in columns 15, 29 and 30, and not in the other columns.

N. B.—The columns for *Subscriptions* and *Endowments* added together are correct but the distribution of the sums between the two columns is only approximately correct. Greater accuracy will be possible in future.

SUBSIDIARY FORM No. I.

Statistical Return of Colleges for the official year 1893-94.

District or State.	Name or Class of Institution.	Number of Institutions.	Number of Scholars on the Rolls on 31st March.			Average Monthly Number.	Average Daily Attendance.	Expenditure.							Annual Cost of Educating each Scholar.	
			Reading for Degree.	Reading for First Arts, Licentiate or Corresponding Examination.	Total.			Provincial Revenues.	Local Cess.	Fees.	Municipal Funds.	Revenue of Native States.	All other Sources.	Total.	Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7.	8	9
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Arts Colleges.															
	Government.															
Bombay ...	Elphinstone College	1	81	166	247	281	244	50,085	...	28,628	...	...	14,128	92,841	330 6 4	178 3 10
Poona	Deccan College...	1	50	73	123	134	113	47,571	...	11,270	...	...	160	59,001	440 4 10	355 0 1
	Aided.															
Bombay ...	Wilson College	1	110	285	395	360	307	11,800	...	24,664	...	...	19,903	56,367	173 3 10	32 12 5
Do. ...	St. Xavier's College	1	39	210	249	219	209	9,800	...	16,553	...	...	...	26,353	120 5 4	44 12 0
Poona	Fergusson College	1	36	245	281	231	229	...	...	12,147	180	...	427	12,754	55 3 4	.....
Ahmedabad ...	Gujarát College...	1	6	45	51	63	55	11,775	...	3,560	3,000	...	9,530	27,865	442 4 10	386 14 6
Karáchi ...	Dayárám Jethmal, Sind College ...	1	25	45	70	68	63	11,450	5,980	4,013	7,323	...	4,078	32,844	483 0 0	168 6 1
	Maintained by Native States.															
Káthiáwár ...	Sámaldás (Bhávnagar)	1	...	27	27	24	23	...	...	948	...	19,713	...	20,661	460 14 0	.....
Kolhápur ...	Rájárám College	1	..	61	61	59	56	...	...	2,778	...	13,119	...	15,897	269 7 0	.....
	Total, Arts Colleges ...	9	347	1,157	1,504	1,439	1,299	1,42,481	5,980	1,04,561	10,503	32,832	48,226	3,44,583	239 7 4	99 0 3
	Colleges or Departments of Colleges for Professional Training.															
	Government.															
Bombay ...	Law School	1	116	131	247	197	166	—1,111	...	10,656	...	...	1,937	11,482	58 4 7	5 10 3
Poona	Do.	1	...	45	45	38	31	—355	...	2,025	...	...	...	1,670	43 15 2	9 5 6
	Aided.															
Ahmedabad ...	Law Class (Gujarat Colleges) ...	...	...	5 (3)	5 (3)	4 (3)	3 (3)	...	...	...	...	...	...	...	.....	.....
Karáchi ...	Dayárám Jethmal, Sind College ...	1	...	1 (9)	1 (9)	1 (6)	1 (6)	...	...	240	...	...	960	1,200	171 6 10	.....
	Government.															
Bombay ...	Grant Medical College	1	183	79	262	231	220	...	...	22,495	...	...	1,929	24,424	105 11 8	.....
Poona	College of Science	1	18	48	66	61	58	51,350	...	8,110	...	...	...	59,460	974 12 1	841 12 10
	Total, Professional Colleges ...	5	317	309 (12)	626 (12)	532 (9)	479 (9)	49,884	...	43,526	...	...	4,826	98,236	184 10 5	93 12 3
	Grand Total of all Colleges ...	14	664	1,466 (12)	2,130 (12)	1,971 (9)	1,778 (9)	1,92,365	5,980	1,48,087	10,503	32,832	53,052	4,42,819	224 10 8	97 9 7

2.

SUBSIDIARY FORM No. 2.

Statistical Return of High and Middle Schools (English) for Boys for the official year 1893-94.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Award or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	GOVERNMENT.																
	Anglo-Vernacular.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Bombay	Elphinstone High School	1	817	..	817	631	750	16,758	..	..	33,639	..	4,792	55,239	66 7 7	20 2 8	...
	Elphinstone Middle School	1	..	682	682	670	589	−1,723	..	..	20,949	..	..	19,226	28 11 2	..	...
Poona	High School	1	308	153	461	411	378	13,340	..	..	10,505	..	..	23,845	58 6 3	32 7 4	...
	Camp School	1	..	90	90	83	80	2,973	..	..	1,407	..	..	4,380	49 11 4	33 12 7	...
	2nd Grade	1	..	7	7	8	3	..	..	..	..	..	453	453	58 10 0	..	...
Sátára	High School	1	221	190	411	399	363	4,601	..	..	9,563	..	..	14,164	35 8 0	11 8 6	...
Sholápur	High School	1	182	129	311	276	245	5,381	..	..	5,701	..	..	11,082	40 2 5	19 7 11	...
Násik	High School	1	163	206	369	357	315	5,195	..	420	8,159	..	..	13,774	38 9 4	14 8 10	...
Dhúlia	High School	1	202	..	202	197	179	3,800	..	..	4,689	..	933	9,421	47 14 0	19 4 8	...
Ahmedabad	High School	1	349	..	349	332	297	6,303	..	..	11,523	..	..	17,826	53 11 1	18 15 0	...
	Middle School	1	...	263	263	263	231	404	..	..	3,820	..	..	4,224	16 1 0	1 7 5	...
Kaira	Nadiad High School	1	264	93	357	267	236	4,633	..	..	7,127	..	..	11,760	44 0 9	17 5 8	...
Broach	High School	1	216	53	269	255	219	4,472	..	..	7,118	..	..	11,590	43 7 3	17 8 7	...
Surat	High School	1	357	..	357	339	313	6,294	..	..	11,246	..	..	17,540	51 11 10	18 9 1	...
	Middle School	1	..	247	247	225	207	1,221	..	1,260	3,548	..	..	6,029	26 12 9	5 6 10	...
Thána	B. J. High School	1	216	113	329	328	286	3,273	..	..	8,645	..	..	11,918	36 5 4	9 15 8	...
Panch Mahals	Godhra	1	21	70	91	82	70	−313	..	763	1,192	..	..	1,642	20 0 6	..	...
Camp Deesa	Camp Deesa	1	13	25	38	37	31	−4	..	..	660	..	300	956	25 13 5	..	...
Belgaum	High School	1	170	141	311	276	240	8,424	..	..	5,849	..	170	14,443	52 4 8	30 8 4	...
Dhárwár	High School	1	256	68	324	318	255	5,019	..	..	8,587	..	208	13,895	43 0 7	15 12 1	...
Bijápur	High School	1	107	92	199	201	169	4,000	..	..	4,619	..	..	8,619	42 7 4	19 11 3	...
Kánara	High School	1	152	63	215	213	183	5,280	..	..	4,944	..	..	10,224	48 0 0	24 12 7	...
Ratnágiri	High School	1	82	35	117	129	109	7,747	..	..	3,220	..	20	10,987	85 2 8	60 0 10	...
Karáchi	N. J. High School	1	200	226	426	419	383	7,915	..	540	9,349	..	1	17,805	42 7 11	18 14 3	...
Hyderabad	High School	1	178	102	280	266	241	2,881	..	..	7,197	..	13	11,091	41 11 2	14 9 5	...
Shikárpur	High School	1	118	68	186	165	146	3,904	..	..	4,678	..	..	10,522	63 12 4	35 12 6	...
Aden	English Schools	2	1	103	104	104	93	2,296	..	192	1,278	..	..	3,766	36 3 4	22 1 2	...
	Total, Government	28	4,533	3,219	7,752	7,458	6,611	1,27,065	..	3,175	1,99,206	..	6,895	3,36,341	45 1 6	17 0 7	...
	LOCAL BOARDS.																
Sholápur	2nd Grade School	1	..	6	6	11	9	..	67	..	21	..	112	200	18 2 11	..	...
Khándesh	Do.	1	..	23	23	19	15	..	189	..	63	..	..	252	13 4 3	..	...
Thána	Do.	2	..	64	64	60	47	..	−140	..	725	..	..	585	9 12 0	..	...
Belgaum	Do.	1	..	49	49	49	38	..	..	..	424	..	..	424	8 10 6	..	...
Dhárwár	Do.	1	..	28	28	15	20	..	..	..	180	..	..	180	7 3 2	..	...
Bijápur	Do.	2	..	46	46	41	32	..	..	..	357	..	156	513	12 8 2	..	...
Kánara	Do.	1	..	26	26	24	21	..	..	..	240	..	6	246	10 4 0	..	...
Hyderabad	Tharu Shah 2nd Grade School	1	..	18	18	18	16	..	867	..	192	..	..	1,059	58 13 4	..	...
	Miranjo Tando School	1	2	9	11	10	7	600	202	..	..	..	..	802	80 3 2	60 0 0	...
	Total, Local Boards	11	2	269	271	257	205	600	1,185	..	2,202	..	274	4,261	16 9 3	2 5 4	...
	MUNICIPAL BOARDS.																
Bombay	2nd Grade	8	...	314	314	312	263	..	..	1,664	334	..	..	1,998	6 6 6	..	...
Poona	Do.	1	..	14	14	13	11	..	..	160	81	..	..	241	18 8 7	..	...
Sátára	Do.	6	..	112	112	103	82	..	..	746	571	..	..	1,317	12 12 7	..	...
Sholapur	Pandharpur High School	1	62	53	115	120	108	..	..	4,006	1,853	..	..	5,859	48 13 3	..	...
	Bársi 1st Grade A.-V. School	1	12	35	47	41	36	604	..	..	535	..	..	1,139	27 12 6	14 11 8	392 0 0
Nagar	A.-V. School, Sangamner	1	18	38	56	48	42	321	..	307	647	..	..	1,275	26 9 0	6 11 0	321 8 0
Násik	A.-V. School, Málegaon	1	3	22	25	30	24	..	..	640	190	..	..	830	27 10 8	..	...
	Do. Sinnar	1	9	41	50	36	36	..	..	6	367	..	..	373	10 5 0	..	...
	Do. Yeola	1	10	26	36	20	22	194	..	421	289	..	..	904	45 3 2	9 11 2	194 0 0
	2nd Grade School	1	..	23	23	23	18	..	..	80	100	..	..	180	7 13 3	..	...
Khándesh	A.-V. School, Yával	1	18	54	72	63	52	..	..	249	381	..	..	630	10 0 0	..	...
	Do. Bhusával	1	32	55	87	89	85	1,704	..	..	507	..	..	2,211	24 15 3	19 2 4	568 0 0
	Do. Jalgaon	1	15	47	62	53	46	..	..	452	395	..	..	847	18 15 8	..	...
	Do. Bhadgaon	1	9	25	34	34	30	173	..	142	319	..	..	634	18 10 4	5 1 5	175 0 0
	2nd Grade Schools	3	..	43	42	53	41	..	..	681	208	..	..	889	15 5 2	..	...
Ahmedabad	Viramgám	1	17	60	77	65	54	603	..	587	918	..	..	2,108	32 6 11	9 4 5	603 0 0
	Dholka	1	4	23	27	32	22	294	..	297	483	..	..	1,074	33 9 0	9 3 0	294 0 0
	Dhandhuka	1	13	41	54	48	40	403	..	325	699	..	..	1,837	27 11 7	8 5 4	403 8 0
	Dholera	1	..	50	50	53	40	..	..	176	267	..	110	553	10 6 11	..	118 10 0
	Sánand	1	2	27	29	23	18	56	..	69	236	..	..	361	15 11 12	2 6 11	56 0 0
	Parántij	1	..	23	25	20	17	108	..	..	203	..	..	311	15 8 10	5 6 5	108 8 0
Kaira	Kaira	1	23	53	75	65	56	133	..	28	1,027	..	..	1,208	18 9 4	2 5 8	133 0 0
	Kapadvanj	1	5	36	41	42	33	265	..	1	541	..	..	807	19 3 5	6 4 11	265 8 0
	Mehmadabad	1	11	32	43	47	41	361	..	117	627	..	..	1,105	23 8 2	7 10 11	361 8 0
	Mahudha	1	..	24	24	24	20	93	..	−46	295	..	..	340	14 2 8	3 14 0	93 8 0
Broach	Anklesvar	1	19	48	67	63	54	569	..	231	917	..	..	1,737	27 9 2	9 0 6	569 0 0
Panch Mahals	Dohad	1	..	22	22	24	17	167	..	123	271	..	..	561	23 6 0	6 15 4	167 0 0
Thána	Basseín	1	2	60	62	53	54	330	..	175	601	..	10	1,116	20 4 8	6 0 0	330
	Kurla	1	..	8	8	13	10	30	..	53	48	..	124	264	20 4 11	3 0 0	...
Belgaum	Gokák	1	15	50	65	53	47	322	..	521	735	..	2	1,580	29 13 0	6 1 2	322
	2nd Grade	4	..	163	163	146	118	..	..	764	712	..	..	1,476	10 1 9	..	...

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Amount of fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	Municipal Boards—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Dhárwár	Gadag	1	37	59	96	95	75	682	..	806	1,348	..	..	2,836	29 13 8	7 2 10	682 0 0
	Hubli	1	63	78	141	122	103	654	..	527	1,993	..	..	3,174	26 0 3	5 5 9	654 8 0
	Raveri	1	..	29	29	32	25	146	..	23	352	..	..	521	16 4 6	4 0 0	146 0 0
	Ránebennur	1	..	24	24	25	23	144	..	..	199	..	..	343	13 11 6	5 12 2	144 0 0
	Byádgi	1	..	6	6	11	9	..	..	..	76	..	..	76	6 14 6	..	....
Bijápur	Bágalkot	1	30	46	76	74	65	573	..	394	1,069	..	..	2,036	27 8 3	7 12 2	673 0 0
Kánara	Kumta	1	27	54	81	82	73	735	..	844	1,161	..	3	2,743	33 7 3	8 14 3	735 0 0
	Sirsi	1	12	36	47	41	35	..	..	145	334	..	4	483	11 12 6	..	....
	2nd Grade	1	..	12	12	11	10	..	..	77	81	..	..	158	14 5 10	..	....
Ratnágiri	Vengurla	1	36	57	93	87	75	671	..	379	1,298	..	..	2,348	26 15 10	7 11 5	671 0 0
	Chiplun	1	13	48	61	53	43	253	..	358	599	..	..	1,210	23 13 3	4 12 5	253 0 0
Kolába	Panvel	1	19	54	73	56	48	391	..	342	710	..	..	1,443	25 12 3	6 15 9	391 0 0
	Pen	1	46	113	159	137	110	770	..	...	1,712	..	..	2,482	18 1 10	5 9 11	769 10 8
	Maliád	1	27	53	80	68	60	427	..	620	766	..	27	1,846	27 2 4	6 4 6	427 0 0
Karáchi	Tatta	1	10	37	47	46	38	852	221	533	498	..	2	2,106	45 12 6	18 8 4	852 0 0
	Schwán	1	3	26	29	25	20	198	..	442	245	..	118	1,003	40 1 11	7 14 9	198 8 0
	Kotri	1	14	25	39	38	30	429	..	801	340	..	..	1,570	41 5 1	11 4 8	428 8 0
Thar and Párkar	Umarkot	1	2	17	19	19	13	68	210	322	..	..	..	600	31 9 3	3 9 3	68 0 0
Shikárpur	Sukkur	1	59	62	121	129	107	2,069	..	2,447	1,371	..	..	5,887	45 10 2	16 0 7	2,069 0 0
	Lárkhána	1	63	78	141	150	125	776	..	3,166	887	..	13	4,841	32 4 4	5 0 9	776 0 0
	Rohri	1	44	61	105	98	85	608	407	305	862	..	44	2,226	22 11 5	6 3 3	608 0 0
	Kambar	1	..	15	15	21	16	..	..	667	82	..	..	749	35 10 8	..	....
Upper Sind Frontier.	Jacobábad	1	..	14	14	15	12	131	..	833	104	..	..	1,068	71 3 2	8 11 9	131 0 0
	Total, Municipal Boards	71	803	2,626	3,429	3,251	2,748	17,336	838	27,032	31,352	..	456	77,014	23 11 0	5 5 4	15,981 12 8
	Aided.																
	European and Eurasian.																
Bombay	St. Mary's Institution	1	43	266	309	298	277	4,588	..	..	7,085	..	5,046	16,719	56 1 7	15 6 4	3,667 0 0
	St. Peter's High School	1	21	83	104	88	73	3,326	..	..	6,611	..	675	10,612	120 0 5	37 12 8	3,326 0 0
	Edn. Soey.'s Boys' High School	1	26	139	165	165	145	4,415	..	..	1,101	..	10,655	16,171	98 0 1	26 12 1	3,000 0 0
	Scot. Edn. Soey.'s H.S., Byculla	1	28	132	160	144	123	4,506	...	..	7,019	..	2,806	14,331	99 8 4	31 4 8	4,506 10 8
	" John Connon H.S., Ft.	1	27	111	138	118	102	2,765	..	..	6,099	..	891	9,755	82 10 8	23 6 10	2,765 0 0
	Cathedral Boys' High School	1	61	151	212	220	183	4,709	..	..	10,900	..	41	15,650	71 2 2	21 6 5	4,709 5 4
	B. B. & C. I. Ry. School, Parel	1	6	58	64	56	48	879	..	..	1,344	..	1,601	3,824	70 1 1	15 11 1	879 0 0
	Indo-British Institution	1	..	47	47	56	54	1,728	..	..	1,400	..	2,008	5,136	91 11 5	30 13 8	761 0 0
	Scottish Orphanage, Máhim	1	5	58	63	69	65	3,043	..	..	108	..	12,320	15,471	224 3 5	44 1 7	1,843 0 0
Poona	Bishop's High School	1	46	114	160	141	127	3,683	..	..	6,949	..	1,273	11,905	84 6 11	26 1 11	3,683 0 0
	Taylor High School	1	18	115	133	126	109	1,298	..	..	2,688	..	4,401	8,387	66 9 0	10 4 9	1,298 0 0
	G. I. P. Ry. School, Lonávli	1	1	69	70	67	59	874	..	..	606	..	2,428	3,908	59 5 3	13 0 8	874 0 0
Násik	Méthodist Day Sch., Igatpuri	1	4	28	32	32	24	618	..	..	820	..	980	2,418	75 9 0	19 5 0	618 0 0
	G. I. P. Ry. School, Igatpuri	1	2	42	44	44	37	1,153	..	..	424	..	2,914	4,491	102 1 1	26 3 3	11,53 0 0
Mount Abu	Lawrence Asylum	1	2	79	81	82	80	5,091	..	..	1,643	..	11,148	17,887	218 2 2	62 1 4	....
Belgaum	St. Mary's	1	3	42	45	38	30	471	..	..	972	..	781	2,224	58 8 5	12 6 4	471 0 0
Karáchi	Grammar School, Karáchi	1	18	160	178	170	144	3,147	..	720	5,539	..	700	10,106	59 7 2	18 8 9	2,739 0 0
Kotri	European & Eurasian School	1	0	20	20	21	17	233	..	130	598	..	716	1,677	79 13 9	11 1 0	233 5 4
Sukkur	St. Mary's School	1	0	37	37	30	28	259	..	180	416	..	594	1,449	48 4 10	8 10 2	259 0 0
	Total	19	311	1,751	2,062	1,965	1,725	46,786	..	1,030	62,427	..	61,978	1,72,221	87 10 4	23 12 11	36,284 5 4
	English Teaching.																
Bombay	St. Xavier's H. S., Esplanade	1	134	1,266	1,400	1,330	1,184	8,807	..	..	28,040	..	..	36,847	27 11 3	6 9 11	8,807 0 0
	St. Mary's Institution	1	..	245	245	242	222	4,147	..	..	3,694	..	1,802	9,643	39 13 6	17 2 2	3,147 0 0
	Antonio deSilva's S. L. Máhim	1	7	347	354	343	281	1,992	..	..	3,366	..	3,075	8,433	24 9 8	5 12 11	1,992 0 0
	Antonio de Souza's Sch., Mazg.	1	..	92	92	75	57	446	..	..	278	..	1,340	2,064	27 8 4	5 15 2	446 0 0
	Anglo-Portuguese S., Sonápur	1	2	100	102	114	92	842	..	..	2,469	..	544	3,855	33 13 0	7 6 2	842 8 0
Poona	St. Vincent's High School	1	19	252	271	250	221	2,989	..	..	4,964	..	2,321	10,274	41 1 6	11 15 3	2,344 0 0
	Ornellos School	1	..	96	96	100	80	1,145	..	60	1,831	..	1,422	4,208	42 1 3	11 7 2	1,145 0 0
	Roman Cath. Sch., Lonávli	1	..	33	33	24	26	215	..	..	152	..	514	881	36 11 4	8 15 4	215 0 0
Sholápur	St. Joseph's School	1	..	44	44	43	31	..	..	150	476	..	923	1,549	36 0 4	..	191 0 0
Nagar	St. Anne's School	1	..	25	25	31	25	207	..	..	161	..	301	669	21 9 3	6 10 10	207 0 0
Násik	St. Joseph's School, Igatpuri	1	..	87	87	73	60	361	..	..	864	..	755	1,990	27 4 2	4 15 1	361 0 0
Khándesh	Roman Cath. Sch., Bhusával	1	26	67	93	93	81	381	..	..	960	..	1,640	2,981	32 0 10	4 1 6	381 8 0
Thána	St. Stanislaus	1	..	654	654	631	568	2,112	..	..	4,454	..	5,923	12,489	19 12 8	3 5 0	2,112 0 0
Belgaum	Convent School	1	..	46	46	54	47	300	..	..	382	..	1,148	1,830	33 14 3	5 8 11	300 0 0
Dhárwár	St. Joseph's School, Dhárwár	1	..	36	36	28	22	130	..	..	203	..	100	453	16 2 10	5 5 0	130 0 0
Karáchi	St. Patrick's School	1	12	261	273	253	219	2,378	..	360	5,318	..	1,721	10,257	40 8 8	9 5 1	1,906 8 0
	Madrasi Poor Boys' School	1	..	66	66	64	47	187	..	..	29	..	435	651	10 2 9	2 14 9	187 0 0
	Total	17	200	3,717	3,917	3,748	3,260	26,639	..	570	67,591	..	23,074	1,09,074	29 1 8	7 1 9	24,734 8 0

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Award or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	UNAIDED.																
	English Teaching.																
Thána	Málvani	1	...	24	24	17	16	..	..	..	60	..	132	192	11 4 8	..	....
Karachi	St. Mary's School, Kotri	1	...	32	32	35	26	..	..	..	466	..	1,166	1,632	46 10 1	..	....
	Total,	2	..	56	56	52	42	..	..	..	526	..	1,298	1,824	35 1 3	..	....
	AIDED.																
	Anglo-Vernacular.																
Bombay	Robert Money Institution	1	152	87	239	242	198	1,803	..	..	4,514	..	7,570	13,887	57 6 2	7 7 0	1,562 8 0
	Jaraslite School	1	32	47	79	66	54	1,219	..	..	267	..	2,486	3,972	66 2 10	18 7 6	1,219 0 0
	Free Genl. Assembly's Inst.	1	210	92	302	317	274	2,260	..	..	7,325	..	5,176	14,761	46 9 0	7 3 1	2,269 0 0
	Anjuman-i-Islam	1	61	127	188	177	153	5,300	..	..	976	..	9,410	14,838	32 0 9	19 0 8	5,300 0 0
	Sir J. J. High School	1	265	226	491	463	429	4,650	..	..	778	..	2,943	3,643	77 8 2	10 11 11	595 0 0
	American Mission High Sch.	1	28	20	48	47	40	505	..	..	195	..	367	1,305	22 8 0	7 4 2	421 0 0
	Frámji Nasarwánji A.-V. Sch.	1	..	69	69	58	54	421	..	..	517	..	608	957	36 12 11	8 12 6	230 0 0
	S. P. G. Mission S., Grant Rd.	1	..	22	22	26	19	230	..	..	119	..	239	668	15 8 6	3 2 11	137 0 0
	Prabhu Seminary, Thákurdr.	1	..	51	51	43	37	137	..	..	292	..	904	980	16 14 4	..	....
	Hon. R. J. J. S., Dhobi Talav	1	..	55	55	58	54	..	..	..	76	..	284	521	4 10 5	..	....
	A.-V. portion of Aided Night's	6	7	90	97	112	59	..	..	132	105	..					
Poona	Native Institution	1	414	164	578	534	461	4,061	..	249	8,953	..	866	14,129	26 7 4	7 9 8	3,736 0 0
	New English School	1	722	169	891	894	810	7,892	..	364	15,020	..	579	23,855	26 10 11	8 13 3	7,762 0 0
	Private English Sch., Junnar	1	59	66	125	98	97	..	..	200	1,535	..	233	1,968	20 1 4	..	....
	Camp Edn. Society's School	1	15	71	86	71	54	559	..	..	648	..	483	1,690	23 12 10	7 13 11	559 0 0
	Kirkee Cantonment A.-V. S.	1	..	10	10	10	8	105	..	55	87	..	61	308	30 12 10	10 8 9	105 10 8
	City School	1	52	61	113	106	86	900	..	37	1,172	..	797	2,906	27 6 8	8 7 10	900 0 0
	A.-V. portn. of F. C., M. Ind. S	1	3	17	20	16	15	129	..	..	60	..	230	419	26 3 0	8 1 0	128 8 0
	Nutan Marátthi Vidyálaya	1	131	339	470	454	408	..	..	143	4,170	..	31	4,344	9 9 1	..	....
Sátára	New English School, Wái	1	67	95	162	69	145	..	..	200	1,809	..	1	2,010	11 14 3	..	753 10 8
Sholápur	American Mission School	1	..	10	10	8	7	94	..	..	32	..	141	267	33 0 0	11 12 0	94 0 0
Ahmednagar	Education Society's High Sch.	1	190	..	190	174	155	2,730	..	500	3,920	..	221	7,371	42 5 9	15 11 0	2,730 0 0
	American Mission High Sch.	1	83	73	156	157	129	3,950	..	..	1,430	..	2,698	8,078	51 7 3	25 2 7	3,000 0 0
	S. P. G. Mission School	1	24	40	64	63	51	391	..	..	..	..	1,044	1,435	22 12 5	6 3 3	391 0 0
	Edn. Society's City School	1	..	201	201	214	188	700	..	880	1,162	..	..	2,662	12 7 0	3 4 4	700 0 0
Násik	C. M. Sy.'s A.-V. S., Málegaon	1	6	22	28	32	26	422	..	..	269	..	45	736	23 0 0	13 3 0	211 0 0
	Do. Maumád	1	..	15	15	11	8	117	..	..	48	..	402	567	51 8 0	10 10 2	117 0 0
	Do. Nándgaon	1	2	11	13	12	8	102	..	..	52	..	128	282	23 8 0	8 8 0	102 0 0
	Do. Sháranpur	1	..	19	19	18	13	294	..	..	..	..	127	421	23 6 3	16 5 4	92 0 0
	Private A.-V. School, Chandor	1	5	3	8	5	5	65	..	..	62	..	79	206	41 3 2	13 0 0	65 0 0
Khándesh	New English School, Dhulia	1	.	131	131	129	119	835	..	100	1,801	..	22	2,758	21 6 0	6 7 6	835 0 0
Ahmedabad	Mission High School	1	159	161	320	293	238	3,517	..	..	4,060	..	6,131	13,708	46 12 7	12 0 1	3,517 0 0
	Private do.	1	185	180	365	283	259	..	..	1,000	4,477	..	87	5,564	19 10 7	..	....
	Anjuman-i-Islam	1	..	28	28	26	19	134	..	..	48	..	548	730	20 6 2	5 2 6	134 8 0
	Ránpur	1	12	33	45	31	27	269	..	120	356	..	135	880	28 6 2	8 10 10	269 0 0
	Gogo	1	12	23	35	36	30	145	..	17	463	..	51	676	18 2 5	4 0 5	145 0 0
Kaira	Nadiád (Frámji)	1	..	67	67	55	49	394	..	..	753	..	182	1,329	24 2 7	7 2 7	394 0 0
	Thásra	1	5	32	37	31	27	218	..	..	396	..	..	614	19 12 11	7 0 6	218 0 0
	A'nand Mission	1	6	19	25	30	23	223	..	..	353	..	739	1,315	43 13 4	7 6 11	223 0 0
	Karamsad	1	5	23	28	24	20	241	..	..	326	..	98	665	27 11 4	10 0 8	241 0 0
	Virsad	1	..	23	23	25	21	40	..	..	288	..	81	409	16 5 9	1 9 7	40 10 0
	Borsad Mission	1	7	33	40	34	29	232	..	..	388	..	554	1,174	34 8 6	6 13 2	232 8 0
Broach	Broach (Lok Hitechhu)	1	..	162	162	169	139	751	..	..	1,634	..	..	2,385	14 1 10	4 7 1	751 0 0
	Jambusar	1	..	21	21	26	18	183	..	..	290	..	51	524	20 2 6	7 0 7	183 0 0
	A'mod	1	..	19	19	16	15	120	..	..	130	144	26	420	26 4 0	7 8 0	120 8 0
	Hánsot	1	7	20	27	22	20	240	..	110	307	..	31	688	31 4 4	10 14 7	240 0 0
Surat	Mission High School	1	231	217	448	463	367	4,308	..	..	7,675	..	4,433	16,416	35 7 0	9 4 10	4,308 8 0
	Pársi Pancháyat	1	41	114	155	151	129	1,124	..	..	180	..	1,996	3,300	21 13 8	7 7 1	1,124 0 0
	Chikhli	1	7	18	25	20	16	133	..	..	240	..	144	517	25 12 7	6 10 5	133 8 0
	Abráma	1	13	21	34	30	22	211	..	..	393	..	229	833	27 12 3	7 0 6	211 0 0
	Párdi	1	..	15	15	24	20	270	..	..	279	..	50	599	24 15 4	11 4 6	270 0 0
	Kharsad	1	11	15	26	29	25	378	..	..	500	..	39	917	31 9 11	13 0 7	378 0 0
	Rander	1	5	54	59	47	42	301	..	250	509	..	130	1,190	25 5 1	6 6 03	201 0 0
	Bulsár	1	39	97	136	130	130	726	..	..	2,013	..	407	3,146	20 15 7	4 13 5	....
	Navsari	1	30	105	135	132	114	511	..	..	884	..	291	1,686	12 12 4	3 13 11	....
	Mándvi	1	..	19	19	23	21	70	..	..	149	..	..	219	9 8 4	3 0 8	70 0 0
Thána	Kaiyan General Edn. Society	1	36	63	99	85	72	615	..	200	1,093	..	62	1,970	23 2 10	7 3 9	615 5 0
	Thána	1	..	32	32	34	29	150	..	..	427	..	479	1,056	31 0 11	4 6 7	150 8 0
Káthiáwár	Bhávnagar Private	1	34	76	110	104	76	..	..	..	702	559	..	1,261	12 2 0	..	....
Belgaum	London Mission School	1	288	162	450	438	362	3,702	..	..	6,137	..	2,400	12,239	27 15 1	8 7 3	3,702 0 0
Dhárwár	German Mission	1	161	77	238	235	190	1,536	..	..	3,548	..	1,939	7,023	29 14 2	6 8 7	1,536 0 0
Ratnágiri	S. P. G., Dápoli	1	140	87	227	205	182	1,118	..	..	3,817	..	1,727	6,662	32 8 0	5 7 3	1,118 0 0
	Rajapur	1	10	32	42	40	36	250	..	..	516	..	175	941	25 8 5	6 4 0	250 0 0
	Guhagar	..	..	..	..	..	..	41	..	..	..	..	..	41	..	..	41 0 0
	Murud	1	..	42	42	43	38	100	..	..	636	..	154	890	20 11 2	2 5 3	100 0 0
Kolába	Free Church, Alibág	1	105	88	193	190	163	1,638	..	..	3,101	..	644	5,383	28 5 4	8 9 11	1,638 0 0

SUBSIDIARY FORM No. 2—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.	Award or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
	AIDED—*continued.* *Anglo-Vernacular*—contd.							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
Sávantvádi ...	Arwande...	1	...	9	9	8	6	...	...	...	50	60	...	110	13 12 0	...	.....
Kolhápur ...	Kolhápur...	1	107	131	238	226	202	...	...	...	2,068	1,056	...	3,124	13 13 2	...	.....
	Do. Mission School ...	1	52	23	75	66	55	...	...	...	1,017	449	2,400	3,866	5 8 7	...	.....
Miraj	Miraj	1	10	41	51	43	37	...	...	...	317	50	...	367	8 8 7	...	.....
Karáchi ...	Church Missionary Society's S.	1	58	105	163	129	125	1,509	...	600	2,479	...	3,343	7,931	61 7 8	11 11 2	1,509 0 0
	Sind Madrasa	1	54	105	159	146	109	2,845	6,650	3,947	...	...	510	13,952	95 9 0	19 7 9	6,000 0 0
	Pársi Virbháíji School ...	1	...	46	46	41	40	360	...	360	452	...	139	1,251	30 8 2	8 12 6	359 8 0
	Panchayat A.-V. Sch., Táhl ...	1	...	11	11	9	7	93	...	...	144	...	39	270	30 10 8	10 5 4	93 0 0
Hyderabad ...	Union Academy	1	230	283	513	434	389	1,911	...	..	7,898	...	895	10,704	24 10 7	4 6 5	1,911 0 0
	Church Missionary Society's S.	1	68	72	140	146	113	2,098	...	...	1,566	...	4,064	7,728	52 14 11	14 5 11	2,097 10 8
	Anglo-Vern. Sch., Bhiria ...	1	18	30	48	42	35	514	...	...	685	...	484	1,683	40 1 2	12 3 10	514 0 0
	Do. do. Kandiáro ..	1	4	19	23	24	17	...	250	...	67	...	308	625	36 0 8	...	.....
	Do. do. Naushéro.	1	8	17	25	24	21	108	...	...	267	...	203	638	26 9 4	7 0 0	108 0 0
	Total, Anglo-Vernacular ...	83	4,686	5,473	10,159	9,666	8,288	73,258	6,900	9,324	1,21,472	2,318	75,519	2,88,791	29 14 0	7 9 3	73,114 7 0
	UNAIDED. *Anglo-Vernacular.*																
Bombay ...	Fort High School	1	571	351	922	936	821	...	...	...	32,296	...	956	33,252	35 8 4	...	.....
	Bombay & Chandanvádi H. S.	1	180	230	410	450	392	...	...	...	11,784	...	927	12,711	28 3 11	...	.....
	Pársi Charitable Institution...	1	105	130	235	175	155	...	...	...	...	...	9,940	9,940	36 12 9	...	.....
	Gokuldás Tejpál High School.	1	211	...	211	202	176	...	...	...	3,498	...	5,653	9,151	45 4 9	...	.....
	Marátha High School	1	263	140	403	418	340	...	...	...	7,857	...	...	7,857	18 12 8	...	.....
	Ripon High School	1	87	54	141	125	120	...	...	...	1,882	...	...	1,882	15 0 10	...	.....
	New High Sch., Hornby Road.	1	577	491	1,068	1,030	933	...	...	...	30,643	...	424	31,067	30 2 7	...	.....
	Proprietary High School ...	1	269	184	453	486	401	...	...	...	16,412	...	...	16,412	33 12 3	...	.....
	Dádar English School ...	1	33	78	111	101	83	...	...	...	1,337	...	895	2,232	22 1 7	...	.....
	Mugbhát Private A.-V. School.	1	...	120	120	111	97	...	...	...	1,372	...	...	1,372	12 5 7	...	.....
	Pársi Seminary	1	...	14	14	14	10	...	...	...	276	...	...	276	19 11 5	...	.....
	Gokuldás Tejpál Seminary ...	1	...	120	120	157	125	..	...	...	906	...	1,532	2,528	16 1 7	...	.....
	Do. A.-V. School.	1	...	293	293	300	272	...	...	...	5,236	...	381	5,617	18 11 6	...	.....
	Jijibhái Dádábhái, Khetvádi .	1	...	108	108	102	93	...	...	...	...	...	713	713	6 15 10	...	.....
	Do. Bhendi Bazár.	1	...	11	11	18	16	...	...	...	...	...	828	828	46 0 0	...	.....
Poona ...	Camp Benevolent Association.	1	4	17	21	25	35	...	...	...	250	...	22	272	9 11 5	...	.....
	Indápur Branch Eng. School.	1	4	11	15	13	9	...	...	...	...	...	80	80	6 2 5	...	.....
	Mission School, Khed	1	...	15	15	13	12	...	...	...	...	...	322	322	24 12 3	...	.....
Sátára ...	New English School	1	120	110	230	225	199	...	...	...	2,227	...	...	2,227	9 14 4	...	.....
	English Marátha School ...	1	66	80	146	140	125	...	...	...	1,260	...	...	1,260	9 0 0	...	.....
	New English School, Tásgaon.	1	26	18	44	51	42	...	...	...	370	...	246	616	12 1 3	...	.....
Sholápur ...	Wángi Boarding School ...	1	7	13	20	15	11	...	...	...	128	...	478	606	40 6 4	...	.....
	City School	1	...	36	36	24	28	...	...	...	440	...	375	815	33 15 4	...	.....
Násik	Private Eng. Sch., Sávargaón.	1	...	23	23	20	10	...	...	...	200	...	38	238	11 14 4	...	.....
Ahmedabad ...	Bulákhidás	1	45	84	129	138	109	...	...	...	2,127	...	...	2,127	15 6 9	...	.....
Kaira	Dákor	1	...	27	27	31	21	...	...	...	65	...	615	680	21 15 0	...	.....
	Umreth	1	...	50	50	52	43	...	...	...	341	...	273	614	11 12 11	...	.....
Surat	Athamála	1	152	124	276	210	173	...	...	..	2,312	...	109	2,421	11 8 5	...	.....
	Bulsár New School	1	51	92	143	114	93	...	...	...	442	...	583	1,025	8 15 10	...	.....
	Deládva...	1	6	31	37	33	27	...	...	...	506	...	124	630	19 1 5	...	.....
Abu	Abu Road	1	7	22	29	23	20	...	...	...	314	...	299	613	26 10 5	...	.....
	Nárgol	1	7	...	7	9	7	...	..	...	189	...	198	387	43 0 0	...	.....
Thána	Kalyán (New)	1	12	61	73	72	62	...	...	...	948	...	24	972	13 8 0	...	.....
	Unhargaon	1	10	19	29	35	20	...	...	...	200	...	200	400	11 6 10	...	.....
Cutch	Bhúj (Gokuldás)	1	25	52	77	64	51	...	...	...	184	...	1,692	1,876	29 5 0	...	.....
Dhárwár ...	Victoria A.-V. School... ...	1	56	105	161	131	107	...	...	...	1,342	...	...	1,342	10 3 11	...	.....
	Hadágali	1	...	4	4	4	4	...	..	...	...	...	84	84	21 0 0	...	.....
	Mishrikot...	1	...	11	11	11	10	...	...	...	...	...	180	180	16 5 10	...	.....
	Gadag	1	...	34	34	34	25	...	.	...	...	...	...	...	...	...	.....
	Hubli	1	...	45	45	45	40	...	...	...	360	...	...	360	8 0 0	...	.....
Belgaum ...	Chikodi	1	5	13	18	13	8	...	...	...	67	...	33	100	7 11 1	...	.....
Bijápur	Agarkhed	1	7	...	7	7	7	—	...	...	...	...	45	45	6 6 10	...	.....
Kánara ...	Honávar	1	24	33	57	58	49	...	...	...	559	...	...	559	9 10 2	...	.....
	Ankola	1	...	11	11	15	14	...	...	...	178	...	...	178	11 13 10	...	.....
Rátnágiri ...	Tedford New English School...	1	96	50	146	140	109	...	...	...	1,768	...	938	2,706	19 5 3	...	.....
	Private School	1	82	121	203	190	158	...	...	...	1,964	...	7	1,971	10 6 0	...	.....
	Do.	1	...	24	24	22	22	...	...	...	132	...	...	132	6 0 0	...	.....
	Devgad	1	...	26	26	21	17	...	...	...	228	...	...	228	10 13 9	...	.....
	Náringrin	1	...	9	9	9	8	...	...	...	9	...	...	9	1 0 0	...	.....
	Khed	1	...	17	17	..	...	...	...	..	140	...	100	240	14 1 11	...	.....
	Málvan	1	...	52	52	55	50	...	...	...	593	...	...	593	10 12 6	...	.....
Kolába ...	Poynád	1	...	14	14	12	10	...	...	...	90	...	...	90	7 8 0	...	.....
	Kárjat	1	3	14	17	10	8	...	...	...	110	...	...	110	11 0 0	...	.....
	Revdanda	1	8	42	50	54	44	...	...	...	623	...	416	1,039	19 3 10	...	.....
	Tálen	1	4	14	18	15	14	...	...	...	235	...	35	270	18 0 0	...	.....
	Uran	1	14	41	55	55	42	...	...	...	668	...	6	674	12 4 1	...	.....
Karáchi	Professor Padsháh's Night S.	1	10	29	39	41	22	...	...	...	...	...	250	250	6 1 7	...	.....
	Total, Anglo-Vernacular ..	97	3,147	3,968	7,066	6,874	5,898	...	...	...	1,35,158	...	33,021	1,65,179	24 0 6	...	...

SUBSIDIARY FORM No. 2—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Award of Scholarship grant for the year.
1	2	2	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Native States.																
Poona Agency...	Bhor	1	23	45	68	58	50	...	963	...	...	...	...	963	16 9 7	...	.....
Sátára	Phaltan	1	18	41	59	50	40	...	961	...	95	...	...	1,056	21 1 11	...	.....
Sholápur ..	Akalkot	1	9	42	51	53	51	...	...	...	199	1,608	...	1,807	31 2 5	...	.....
Káthiáwár ...	Rájkot High School	1	254	267	521	481	443	...	...	...	7,618	7,508	20	15,236	31 10 10	...	.....
	Bhávnagar do.	1	343	...	343	334	281	...	...	...	5,923	10,448	9	16,380	49 0 8	...	.....
	Junágad do.	1	124	235	359	321	274	...	...	...	2,223	9,708	..	11,931	37 2 8	..	.....
	Navánagar do.	1	131	178	309	225	204	...	...	...	3,974	10,389	281	14,644	45 0 11	...	.....
	Wadhwán do.	1	101	125	226	221	190	...	...	...	1,634	4,753	...	6,387	28 8 3	...	.....
	Morvi do.	1	98	207	305	208	206	...	...	...	...	6,739	...	6,739	25 2 4	...	.....
	Rájkumár College	1	22	19	41	39	35	...	...	...	26,590	3,417	7,906	40,913	1,049 0 10	...	.....
	Bhávnagar	1	...	413	413	417	381	...	...	...	3,700	3,677	...	7,177	17 3 5	...	.....
	Limbdi	1	34	166	200	164	138	...	...	...	669	2,207	...	2,876	17 8 7	...	.....
	Mahova	1	27	77	104	118	100	...	...	...	920	2,329	52	3,301	27 15 7	...	.....
	Gondal	1	35	106	141	150	114	...	...	...	501	3,367	161	4,029	26 13 9	...	.....
	Vánkáner...	1	16	49	65	64	52	...	...	...	87	1,730	82	1,899	29 10 9	...	.....
	Vála	1	...	41	41	29	21	...	...	...	...	612	...	612	21 1 8	...	.....
	Dhrángadhra	1	10	51	61	58	43	...	...	...	178	2,204	...	2,382	41 1 9	...	.....
	Porbandar	1	6	51	57	56	49	...	...	...	381	1,655	94	2,130	38 0 7	...	.....
	Dhorájí	1	...	50	50	50	40	...	...	...	142	868	20	1,030	20 12 6	...	.....
	Navánagar (Night)	1	...	69	69	53	32	...	...	...	121	530	...	651	12 4 0	...	.....
	Sihore	1	11	69	80	59	47	...	...	...	481	1,408	34	1,923	32 9 6	...	.....
	Jetpur	1	9	77	86	67	58	...	...	...	187	1,212	73	1,472	21 10 4	...	.....
	Mangrol	1	...	59	59	41	34	...	...	...	117	603	50	770	18 12 6	...	.....
	Dhrol	1	...	33	33	27	23	...	...	...	36	401	32	469	17 5 11	...	.....
	Khambhália	1	...	26	26	30	22	...	...	...	86	884	23	993	33 1 7	...	.....
	Mohobat Madrasa	1	13	43	56	47	32	...	...	...	...	3,633	40	3,673	78 2 5	...	.....
	Verával	1	...	32	32	27	21	...	...	...	76	669	35	780	28 14 3	...	.....
	Pálitána	1	...	17	18	23	14	...	...	...	7	358	...	365	15 13 11	...	.....
	Lathi	1	...	26	26	20	16	...	...	...	57	252	14	323	16 2 5	...	.....
	Jodia	1	...	23	23	20	22	...	...	...	76	125	8	209	8 0 7	...	.....
	Wadhwán Girásia School ...	1	31	27	58	56	46	...	...	...	8,960	−11	...	8,949	159 12 10	...	.....
	Songad	1	...	8	8	9	7	...	...	...	27	286	16	329	36 8 11	...	.....
	Atkote	1	...	12	12	14	12	...	...	...	...	162	57	219	15 10 3	...	.....
	Kundla	1	...	73	73	60	48	...	...	...	369	1,077	44	1,490	24 13 4	...	.....
	2nd Grade	2	14	96	110	108	98	...	...	216	654	1,421	...	2,291	21 3 5	...	.....
Rewa Kántha.	Lúnávada...	1	10	50	60	62	53	...	...	...	519	35	...	554	8 15 0	...	.....
	Nándod	1	16	90	106	87	65	...	...	...	660	3,542	...	4,202	48 4 9	...	.....
Pálanpur ...	Pálanpur High School ...	1	55	63	118	122	103	...	...	...	1,041	4,066	...	5,107	41 13 9	...	.....
	Bádhanpur	1	4	34	38	35	24	...	...	...	46	1,148	...	1,194	34 1 10	...	.....
Mahi Kántha .	Sádra (Bazár Fund)	1	1	14	15	12	9	...	...	...	95	255	...	350	29 2 8	...	.....
	Idar	1	6	30	36	40	27	...	...	...	29	588	...	617	15 6 10	...	.....
	Sádra Scott College	1	...	27	27	32	21	...	...	...	1,364	...	1,980	3,344	104 8 0	...	.....
	Mánsa	1	1	18	19	11	10	...	...	...	61	246	14	321	29 2 11	...	.....
Surat Agency.	Bánsda	1	7	19	26	36	27	...	...	...	152	1,088	...	1,240	16 5 1	...	.....
	Dharampur	1	12	23	35	39	24	...	...	...	60	2,047	...	2,107	54 0 8	...	.....
Cambay	Cambay	1	13	39	52	62	44	...	...	...	330	1,662	...	1,992	52 2 1	...	.....
Cutch... ...	Bhój High School	1	100	...	100	98	77	...	...	...	943	4,030	...	4,973	50 11 11	...	.....
	Bhój	1	...	143	143	147	117	...	...	...	666	1,514	...	2,180	14 13 3	...	.....
	Mándvi	1	...	73	73	47	40	...	...	...	147	1,001	15	1,163	24 11 11	...	.....
	2nd Grade	1	...	37	37	17	15	...	...	...	42	167	2	211	12 6 7	...	.....
Kolába Agency .	Janjira	1	27	63	90	88	67	...	...	...	174	1,248	...	1,422	16 2 7	...	.....
Sávantvadi Agency.	High School	1	154	101	255	280	237	...	3,032	...	4,600	...	35	7,667	27 6 1	...	.....
	2nd Grade	4	...	12	12	13	7	...	158	...	296	73	1	528	40 9 10	...	.....
Kolhapur and Southern Marátha Agency.	Rájáram High School ...	1	313	86	399	389	320	...	...	...	11,834	19,042	746	31,642	81 5 6	...	.....
	Kágal	1	33	79	112	113	99	...	...	...	755	2,051	...	2,806	24 13 7	...	.....
	2nd Grade Schools	8	6	255	261	232	202	...	...	...	667	2,395	...	3,062	19 3 2	...	.....
	Miraj	1	105	85	190	181	157	...	...	...	2,309	3,633	...	5,942	32 13 3	...	.....
	2nd Grade	2	...	29	29	34	27	...	...	...	45	463	...	508	14 15 1	...	.....
	Sángli	1	121	122	243	237	216	...	...	...	1,636	4,050	10	5,696	24 0 6	...	.....
	Shahápur...	1	30	82	112	103	91	...	...	1,000	553	425	...	1,978	19 3 3	...	.....
	2nd Grade	3	9	110	119	88	87	...	...	147	118	918	...	1,183	13 7 1	...	.....
	Jamkhandi	1	116	128	244	241	194	...	...	...	167	6,790	...	6,957	28 13 11	...	.....
	2nd Grade	1	...	40	45	41	31	...	...	...	17	623	...	640	15 9 9	...	.....
	Mudhol	1	21	62	83	70	56	...	1,394	...	47	...	...	1,441	20 9 4	...	.....
	Rámdurg...	1	17	58	72	65	53	...	...	...	45	2,403	...	2,448	37 10 7	...	.....
	Kurundvád	1	19	45	64	69	55	...	...	...	91	996	20	1,107	15 15 4	...	.....
	2nd Grade	1	...	11	11	10	9	...	...	...	8	112	...	120	12 0 0	...	.....
	Jath	1	...	16	16	18	15	...	...	...	9	299	...	308	17 1 9	...	.....
	Daphlápur	1	4	7	11	10	8	...	402	...	6	...	17	425	42 8 0	...	.....
Dhárwár Agency.	Sávanur	1	...	23	23	24	19	...	...	...	129	351	...	480	20 0 0	...	.....
	Total, Native States ...	84	2,530	4,929	7,459	7,084	5,940	...	6,910	1,363	98,569	1,53,581	11,909	2,72,323	38 7 1	...	.....
	Grand Total ...	379	16,212	25,958	42,170	40,255	74,726	2,91,684	15,833	42,499	7,08,803	1,55,899	2,12,315	14,27,028	35 5 9	7 3 7	1,48,965 1 0

SUBSIDIARY FORM No. 3.

Statistical Return of High and Middle Schools (English) for Girls for the official year 1893-94.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. In High School.	In Middle School.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.	Award or fixed grant for the year.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.	Rs. a. p.
	Government.																
Poona	High School	1	21	74	95	90	74	7,111	..	400	486	..	3,882	11,879	131 15 10	79 0 2	....
Ahmedabad ..	Mahálaxmi College	1	10	17	27	30	22	1,238	..	..	288	..	..	1,526	50 13 10	41 4 3	....
	Total ..	2	31	91	122	120	96	8,349	.	400	774	..	3,882	13,405	111 11 4	69 9 2	....
	Municipal Boards.																
Kánara	Kárwár	1	3	20	23	18	9	..	..	420	..	..	..	420	28 5 4	..	....
	Aided.																
	Europeans and Eurasians.																
Bombay ..	Convent School, Fort	1	13	67	80	70	71	1,533	..	..	2,420	..	2,180	6,133	87 9 10	21 14 5	1,533 0 0
	Convent School, Clare Road ..	1	8	118	126	108	112	1,399	..	..	4,795	..	833	7,027	65 1 0	12 15 3	1,399 0 0
	St. Peter's Girls' High School .	1	15	106	121	114	106	3,345	..	..	4,722	..	3,764	11,831	103 12 5	29 5 6	2,865 0 0
	Indian Female Normal School ..	1	8	135	143	121	101	1,519	..	..	3,460	..	3,785	8,764	72 6 11	12 8 10	1,519 6 0
	Education Society's	1	5	134	139	145	128	4,062	..	..	448	..	8,219	12,729	87 12 7	28 0 3	2,250 0 0
	Cathedral Girls' High School ..	1	35	162	197	201	154	3,929	..	..	9,027	..	976	13,932	69 5 1	19 8 9	3,929 10 0
	Indo-British Institution	1	..	52	52	53	46	1,736	..	..	1,400	..	2,082	5,218	98 7 2	32 12 0	843 0 0
	Convent School	1	19	119	138	131	99	4,233	..	..	2,966	..	167	7,366	56 3 7	32 5 0	2,688 0 0
Poona	St. Mary's School	1	35	127	162	157	142	3,216	..	..	11,700	..	2,919	17,835	113 9 7	20 7 9	3,051 0 0
	Victoria High School	1	22	148	170	156	112	2,235	..	..	3,212	..	2,656	8,103	51 15 0	14 5 3	2,074 0 0
	Pensioners' School	1	..	38	38	41	31	511	..	..	191	..	918	1,620	39 8 2	12 7 5	511 0 0
Sholápur ..	G. I. P. Railway School	1	..	50	50	50	36	..	..	..	267	..	1,301	1,568	31 5 9	..	332 0 0
Násik	G. I. P. Railway School, Shahábad.	1	..	30	30	31	22	..	..	..	170	..	902	1,072	34 9 4	..	236 0 0
Khándesh ..	Convent School, Igatpuri ..	1	1	53	54	48	24	489	..	..	729	..	2,743	3,961	82 8 4	10 3 0	489 0 0
Ahmedabad ..	G. I. P. Railway, Bhusával ..	1	..	57	57	57	42	410	..	..	448	..	2,635	3,493	61 4 6	7 3 1	410 0 0
Dhárwár ..	B. B. and C. I. Railway School..	1	8	56	64	56	56	582	..	..	773	..	1,237	2,592	46 4 7	10 6 3	582 0 0
	Railway School, Dhárwár.. ..	1	..	27	27	25	18	279	..	..	288	..	981	1,548	61 14 9	11 2 7	279 0 0
	Railway School, Hubli	1	..	29	29	36	22	123	..	..	555	..	765	1,443	40 1 4	3 6 8	123 0 0
Karáchi ..	Convent School, Karáchi.. ..	1	8	234	242	225	185	3,951	..	360	6,088	..	3,683	14,082	62 9 5	17 9 0	2,327 5 4
	European and Eurasian School, Manora.	1	..	14	14	21	19	252	..	..	905	..	188	1,345	64 0 9	12 0 0	251 10 8
	Do. do. Sukkur.	1	..	19	19	18	12	292	..	240	271	..	580	1,383	76 13 4	16 3 7	292 0 0
	Total, European and Eurasian ..	21	177	1,775	1,952	1,864	1,538	34,096	..	600	54,835	..	43,514	1,33,045	71 6 0	18 4 8	28,114 10 0
	English Teaching.																
Bombay ..	St. Xavier's School, Girgaum ..	1	..	87	87	86	69	1,002	..	..	968	..	1,363	3,333	38 12 1	11 10 5	1,002 0 0
	St. Anne's School, Clare Road ..	1	..	100	100	74	72	1,153	..	..	624	..	2,131	3,908	52 13 0	15 9 4	563 0 0
	Convent School, Lower Máhim ..	1	5	145	150	155	120	1,332	..	..	1,049	..	1,793	4,174	26 14 10	8 9 0	1,332 0 0
	St. Isabel's School, Mhátárpákhadi.	1	..	54	54	55	43	127	..	..	415	..	104	646	11 11 11	2 4 11	127 0 0
	St. Joseph's School, Umarkhádi ..	1	..	77	77	73	65	471	..	..	381	..	600	1,452	19 14 2	6 7 3	470 8 0
	St. Joseph's School, Cavel ..	1	..	125	125	98	99	1,161	..	..	1,946	..	1,547	4,654	47 7 10	11 13 7	1,161 0 0
	Frere Fletcher School, Esplanade.	1	10	33	43	34	29	...	..	..	155	..	3,986	4,141	121 12 8	..	....
Poona	School of Epiphany	1	4	30	34	34	32	345	..	..	451	..	2,206	3,002	88 4 8	10 2 4	345 0 0
	St. Anne's School	1	..	40	40	40	28	411	..	..	107	..	767	1,285	32 2 0	10 4 5	411 0 0
Camp, Baroda ..	Camp, Baroda	1	..	28	28	25	17	1,830	..	..	405	1,830	..	4,065	162 7 9	73 3 2	....
Thána	St. Joseph, Bándra	1	..	331	331	313	243	3,470	..	..	2,410	..	7,820	13,700	43 12 4	11 1 5	3,470 8 0
Belgaum ..	Convent School	1	..	58	58	51	46	391	..	..	681	..	1,623	2,695	52 13 6	7 10 8	391 0 0
Dhárwár ..	St. Mary's School, Hubli	1	..	58	58	40	32	128	..	..	438	..	487	1,053	26 5 2	3 3 2	127 8 0
Karáchi	Mádrasi Poor Girls' School ..	1	..	81	81	90	43	382	..	..	150	..	1,550	2,082	22 12 10	4 3 11	381 8 0
	Total, English Teaching ..	14	19	1,247	1,266	1,168	938	12,203	..	..	10,150	1,830	25,977	50,160	42 15 1	10 7 1	9,762 0 0
	Anglo-Vernacular.																
Bombay ..	Young Ladies' High School .	1	78	106	184	180	139	1,368	..	..	4,726	..	305	6,399	35 8 10	7 9 7	1,368 0 0
	Empress High School ..	1	72	99	171	167	150	2,073	..	..	4,152	..	2	6,227	37 4 7	12 6 7	2,073 5 4
	Alexandra Native Girls' School ..	1	39	62	101	106	85	..	..	..	2,922	..	4,169	7,091	66 14 4	..	....
	S. P. G. Mission, New Wádi ..	1	..	11	11	11	7	78	..	..	26	..	392	496	45 1 1	7 1 5	78 0 0
	C. M. S. School, Girgaum ..	1	..	22	22	23	18	253	..	..	77	..	1,197	1,527	66 6 3	11 0 0	253 8 0
	Mission School, Gavália Tank ..	1	3	14	17	14	11	373	..	..	236	..	1,518	2,127	151 15 10	26 10 3	373 0 0
	Sir Cowasji Jahángírji School ..	1	..	59	59	54	38	575	..	..	770	..	537	1,882	*34 13 8	10 10 4	574 8 0
	L. S. Society's School	1	6	52	58	44	31	386	..	..	183	..	694	1,263	*28 11 3	8 12 4	386 0 0
	Methodist Episcopal School ..	1	1	9	10	9	7	107	..	..	7	..	1,547	1,661	184 8 11	11 14 3	107 0 0
Poona	Free Church, Mission School ..	1	3	13	16	18	15	340	..	..	25	..	665	1,030	58 14 3	18 14 3	340 0 0
	Beni-Israel School	1	..	10	10	11	9	101	..	..	10	..	782	893	81 2 11	9 2 11	101 0 0
	Z. M. School, Civil Lines . ..	1	2	14	16	16	13	221	..	..	..	..	1,399	1,620	101 4 0	13 13 6	221 0 0
	Do. Kámáthipura ..	1	..	18	18	9	7	100	..	..	..	..	350	450	50 0 0	11 1 9	100 0 0
Ahmednagar ..	American Mission School.. ..	1	5	60	65	62	58	796	..	..	54	..	6,012	6,862	110 10 10	12 13 5	796 0 0
Násik	C. M. S., Sháranpur	1	..	9	9	10	8	71	..	..	..	..	248	319	31 14 5	7 1 7	71 0 0
Surat	Mission Zanana High School ..	1	11	31	42	36	26	567	..	..	157	..	2,215	2,939	81 10 3	15 12 0	567 0 0
Ratnágiri ..	Dápoli	1	2	2	4	4	4	126	..	..	..	..	736	862	215 8 0	31 8 0	126 0 0
	Total, Anglo-Vernacular ..	17	222	591	813	774	626	7,595	..	..	13,345	..	22,798	43,678	56 6 10	9 11 9	7,595 5 4
	Unaided.																
	European and Eurasian.																
Thána	St. Joseph High School	1	19	135	154	152	135	..	..	..	4,950	..	11,121	16,071	105 11 8	..	....
	English Teaching.																
Bombay ..	Mrs. Mody's Jewish School ..	1	..	29	29	32	19	..	..	..	21	..	585	606	18 15 0	..	....
Thána	East Indian Association	1	..	52	52	48	42	..	..	..	270	..	255	525	10 15 0	..	....
	Total, English Teaching ..	2	..	81	81	80	61	..	..	..	291	..	840	1,131	14 2 2	..	....
	Native State.																
Káthiáwár ..	Bhávnagar	1	10	20	30	21	21	..	..	..	316	3,644	..	3,960	188 9 2	..	....
	Grand Total ..	59	481	3,960	4,441	4,197	3,424	62,183	..	1,420	84,661	5,474	1,08,182	2,61,870	62 6 3	14 13 9	46,481 15 4

SUBSIDIARY FORM No. 4.

Statistical Return of Primary Schools (Vernacular) for Boys for the official year 1893-94.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Upper Stage.	Lower Stage.	Total.	Average Monthly Number	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Central Division.															
	Day Schools.															
	Municipal	30	2,101	2,668	4,769	4,866	3,972	10,196	..	43,751	11,003	..	39	65,991	13 2 5	2 1 6
	Aided Schools.															
	Institution for mutes ..	1	..	21	21	21	16	1,200	..	1,800	..	..	1,424	4,424	210 10 8	57 2 3
	Anjuman-i-Islam	1	80	267	347	335	285	700	..	3,736	27	..	..	4,463	13 5 1	2 1 6
	Hon'ble B. J. J. ..	1	91	62	153	153	135	..	..	..	73	..	1,525	1,598	10 7 1	..
	Benevolent Institution ..	1	169	104	273	261	236	330	..	..	87	..	2,797	3,228	13 5 7	1 4 9
	Israelite School	1	45	95	140	140	108	201	..	..	208		1,489	1,901	13 4 9	2 0 8
	Mrs. Trimbak Canaran ..	1	26	61	87	86	71	155	..	..	218	..	259	632	7 2 11	1 15 2
	Kámáthipura School ..	1	52	58	91	80	65	112	..	..	277	..	30	420	5 4 0	1 6 5
	Poddár's School ..	1	79	48	127	127	111	245	..	..	591		37	874	6 6 1	1 12 9
	Mughhát Private School.	1	56	45	101	97	76	202	..	..	464	..	51	717	7 6 1	1 1 4
	Prabhu Seminary ..	1	43	70	113	106	85	164	..	..	405	..	195	764	7 9 4	1 6 9
	New Line School ..	1	61	79	140	145	114	189	..	..	508	..	6	667	4 12 11	1 4 10
	American Mission ..	1	25	36	61	61	50	177	..	..	107	..	926	1,210	19 13 5	2 14 5
	Patriotic Institution ..	1	81	75	156	137	111	114	..	..	572	..	229	914	6 10 9	0 13 4
	Tárdeo	1	60	94	154	145	123	153	..	..	520	..	.	672	4 10 2	1 0 9
	Chandanvádi	1	80	158	238	238	217	473	..	..	1,147	..	2	1,622	6 13 1	1 15 10
	Dhobi Talav	1	62	64	126	131	145	417	..	..	1,972	..	..	2,389	12 3 2	2 4 10
	Durga Devi	1	43	135	178	184	150	271	..	..	805	..	..	1,178	6 6 6	2 0 7
	Frámji Nasarwánji ..	1	51	21	72	89	9	198	..	..	360	..	.	558	6 4 2	3 3 7
Bombay ..	Máhim School	1	31	46	77	76	48	122	.		224	..	274	620	8 3 9	1 10 11
	New Mázagaon	1	53	77	130	168	137	518	..	..	1,324	..	89	1,931	11 7 11	8 1 4
	Párel Seminary	1	51	68	119	117	84	168	..	..	984	..	194	1,286	10 15 10	1 7 0
	Other Aided Schools ..	37	432	1,477	1,909	1,637	1,432	231	..	2,171	5,661	..	2,220	10,285	5 9 7	0 1 10
	Total, Aided ..	48	1,662	3,161	4,843	4,303	3,858	6,543	..	7,707	16,554	..	11,060	42,464	8 13 5	1 5 9
	Unaided Schools	9	380	548	937	893	774	..	..	..	5,666	..	11,000	16,666	18 10 8	.
	Night Schools.															
	Municipal Schools ..	6	..	117	117	91	62	445	..	630	33	..	..	1,108	12 2 10	4 14 3
	Aided Schools	7	47	103	150	117	92	100	..	62	104	..	333	599	5 1 11	0 13 6
	Total ..	108	4,219	6,597	10,816	10,772	9,758	17,296	..	51,150	33,362	..	21,032	1,24,830	11 9 5	1 9 8
	Day Schools.															
	Government	2	125	119	244	241	179	205	..	..	433	..	..	638	2 10 4	0 13 7
	Local Board .. .	224	3,060	7,336	10,296	9,978	7,854	25,604	26,342	..	6,684	..	4	57,814	5 12 9	2 9 1
	Municipal	37	1,779	2,268	4,047	3,968	3,072	9,020	1,215	10,493	6,138	..	274	27,140	6 13 5	2 4 4
	Aided Schools															
	New Marátha Schools	1	100	126	226	217	188	405	..	40	686	..	240	1,371	6 5 1	1 13 10
	Nutan Marátha Vidyálya.	1	337	201	538	521	458	1,128	..	..	1,942	.	412	3,482	6 10 11	2 2 8
	Camp Education .. .	1	81	130	211	188	144	296	..	..	477	..	45	818	4 5 7	1 9 2
	Mission Hadapsar ..	1	64	40	104	73	57	.	183	..	.	..	385	568	7 14 3	..
	City School, Poona .	1	61	57	118	119	91	138	..	..	307	..	172	617	5 2 11	1 2 7
	Ragged Schools . .	1	25	152	177	139	76	107	.		..	.	527	634	4 9 0	0 12 4
	Anjuman T. Islam ..	1	20	71	91	80	75	150	..	.	..	..	465	615	7 11 0	1 14 0
	Do Main Street.	1	23	62	85	80	74	100	..	..	..	.	570	670	8 6 0	1 4 0
	Sanskrit Páthshála ..	1	..	31	31	31	22	400	..	50	.	100		550	17 11 10	12 14 9
	American Sirur ..	1	18	60	78	63	43	153	..	..	..	..	1,031	1,184	18 7 7	2 1 9
	R. G. Gáikwád, Poona ..	1	26	79	105	105	89	147	..	21	188	.		356	3 6 5	1 6 5
	P. N. Jain School, Poona.	1	18	103	121	119	100	127	..	26	357	..	56	666	4 12 1	1 1 1
	R. N. Jain School, Poona	1	25	77	102	90	88	100	..	19	238	..	19	436	4 6 6	1 0 2
	V. G. Mirásdárs ..	1	50	162	212	200	165	229	..	34	673	..	50	986	4 14 11	1 2 4
	V. V. Mirásdárs' School .	1	40	185	225	207	164	247	..	40	652	..	60	959	4 10 11	1 3 1
Poona ..	R. B. Vaidya, Junnar	1	39	131	170	140	115	174	..	..	348	.	170	692	4 10 4	1 2 8
	Other Aided Schools ..	61	476	3,112	3,590	3,300	2,643	3,001	624	535	6,528	..	9,336	20,024	6 1 1	0 14 5
	Total, Aided ..	97	1,405	4,779	6,184	5,089	4,592	6,883	807	765	12 426	100	13,533	34,513	6 1 1	1 3 4
	Unaided	6	25	101	126	120	129	..	..	..	173	..	212	385	2 15 9	..
	Police .	1	4	29	33	43	31	..	..	..	..	..	..		..	.
	Poona Agency, Bhor	36	344	904	1,248	1,230	880	.	5,807		.	..	..	5,807	4 11 2	..
	Night Schools.															
	Local Board . .	2	4	27	31	34	24	75	..	..	13	..		88	2 9 5	2 3 4
	Municipal	9	16	157	173	174	90	217	9	419	.	..		645	3 11 4	1 3 11
	Aided	1	15	21	36	21	15	..	48	..			59	107	5 1 64	..
	Total	415	6,777	15,641	22,418	21,510	16,366	43,003	33,408	11,677	25,267	100	14,087	1,27,142	5 9 10	1 13 3

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Stage. Upper Stage.	Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION—*continued.*															
	Day Schools.															
	Local Board	232	4,527	10,306	14,833	14,318	10,792	29,985	31,255	...	8,906	...	1	70,147	4 14 4	2 1 6
	Municipal	29	1,699	2,165	3,864	3,852	3,010	6,642	3,433	5,620	4,246	...	36	19,977	5 3 0	1 11 7
	Aided Schools.															
	A. M. Station	1	16	25	41	37	27	129	...	...	11	...	526	666	18 0 0	3 7 9
	Marátki V. M. School															
	Do. No. I, Wái.	1	46	55	101	117	101	143	...	...	112	...	193	448	3 13 3	1 3 7
	Do. No. II ...	1	9	105	114	117	81	...	...	120	67	...	116	303	2 9 5	...
Sátára... ...	Other Aided Schools ...	31	162	1,009	1,171	1,231	946	353	661	50	1,004	...	1,016	3,084	2 8 1	0 4 3
	Total, Aided ...	34	233	1,194	1,427	1,502	1,155	625	661	170	1,194	...	1,851	4,501	2 15 11	0 6 8
	Phalton and Aundh ...	33	344	1,005	1,349	1,277	990	...	4,495	540	842	...	...	5,877	4 9 8	...
	Night Schools Local Board	5	3	128	131	130	77	196	..	...	...	...	...	196	1 8 1	1 8 1
	Municipal	4	12	112	124	124	71	50	32	97	...	...	...	179	1 7 1	0 6 5
	Total ...	337	6,818	14,910	21,728	21,203	16,095	37,498	39,876	6,427	15,188	...	1,888	1,00,877	4 12 6	1 12 3
	Day Schools.															
	Local Board	194	1,819	6,242	8,061	7,855	5,889	18,307	19,361	...	4,667	...	151	42,486	5 6 9	2 5 3
	Municipal	21	926	1,548	2,474	2,512	1,888	5,018	600	6,609	2,771	...	305	15,312	6 1 6	1 15 11
	Aided Schools.															
	A. M. Boys' School ...	1	7	53	60	58	52	119	...	...	25	...	210	354	6 1 8	2 0 10
	Other Aided Schools ...	38	422	1,572	1,994	2,219	1,674	1,449	144	...	5,476	...	1,254	8,323	3 12 0	0 10 5
Sholápur ...	Total, Aided Schools ...	39	429	1,625	2,054	2,277	1,726	1,568	144	...	5,501	...	1,464	8,687	3 13 0	0 11 0
	Police	1	...	4	4	7	7	...	...	...	...	...	...	...	...	...
	Unaided	3	5	44	49	46	29	...	...	...	...	...	238	238	...	...
	Akalkote	35	490	1,479	1,969	1,863	1,437	...	...	...	801	6,973	...	7,774	4 2 9	...
	Night Schools.															
	Local Board	3	9	75	84	79	55	122	..	...	...	...	...	122	1 8 9	1 8 9
	Total ...	296	3,678	11,017	14,695	14,639	11,031	25,015	20,114	6,609	13,740	6,973	2,168	74,609	5 1 5	1 11 4
	Day Schools.															
	Local Board	209	3,346	6,971	10,317	10,462	7,207	25,472	28,133	...	6,622	...	...	60,227	5 11 2	2 6 2
	Municipal	10	713	1,197	1,910	1,800	1,389	3,358	1,016	4,568	2,349	...	6	11,297	6 4 5	1 13 10
	Aided Schools.															
	A. M. Station	1	23	...	23	25	23	146	...	...	...	...	404	550	22 0 0	5 13 5
	Model School	1	38	59	97	100	96	224	...	...	...	...	576	800	7 5 5	2 0 11
	Mission, Koregaon ...	1	12	34	46	42	39	...	109	...	...	...	257	366	8 11 5	...
	Mission, Sonai	1	17	27	44	40	30	...	126	...	...	...	191	317	7 14 9	...
	A. M. School, Ráhuri ...	1	23	26	49	28	31	...	136	...	30	...	625	791	28 4 0	5 0 0
	A. M. School, Vadále ...	1	59	16	75	70	54	..	289	...	72	...	1,350	1,661	23 11 8	..
Ahmednagar...	Other Aided Schools ...	105	308	2,180	2,488	2,298	1,686	562	1,809	...	1,122	...	11,160	14,653	6 6 0	0 3 11
	Total, Aided Schools ...	111	480	2,342	2,822	2,612	1,959	932	2,419	...	1,224	...	14,563	19,138	7 5 3	0 5 9
	Unaided	37	29	592	621	482	396	...	...	...	...	...	2,655	2,655	5 8 1	...
	Police	1	8	12	20	23	18	...	...	...	...	...	...	...	...	...
	Night Schools.															
	Local Board	9	17	170	187	194	126	468	...	...	...	...	...	468	2 6 6	2 6 6
	Municipal	1	9	13	22	26	9	17	10	27	...	...	...	54	2 1 3	0 10 5
	Total ...	378	4,602	11,297	15,899	15,599	11,106	30,247	31,578	4,595	10,195	...	17,224	93,830	6 0 3	1 15 0
	Day Schools.															
	Local Board	219	3,390	8,124	11,514	10,380	8,124	23,592	28,255	...	6,105	..	...	57,952	5 9 4	2 4 4
	Municipal	21	1,390	1,496	2,886	2,910	2,193	5,791	1,153	8,079	3,327	...	15	18,365	6 5 0	1 15 10
	Aided Schools.															
	C. M. Society's School, Málegaon.	1	39	67	106	124	93	312	...	...	197	...	499	1,008	8 2 1	2 8 6
	Do. Manmád...	1	44	45	89	85	62	...	152	...	106	...	310	568	6 10 11	...
	Do. Igatpuri...	1	32	65	97	78	66	124	...	...	47	...	317	488	6 4 1	1 9 5
Násik	Sanskrit School, Násik ...	1	...	45	45	52	41	100	...	100	...	...	198	398	7 10 6	1 14 9
	Nisal's Sinnar	1	30	58	88	95	75	163	...	53	405	...	95	716	7 8 7	1 11 5
	Other Aided Schools ...	18	136	564	700	746	577	529	326	...	650	...	2,918	4,423	5 14 10	0 11 4
	Total, Aided Schools ...	23	281	844	1,125	1,180	914	1,228	478	153	1,405	...	4,337	7,601	6 8 0	1 0 8
	Unaided	1	9	51	60	63	48	...	...	...	8	...	337	345	5 7 7	...
	Police	1	1	14	15	30	15	...	...	...	...	...	...	...	10 7 0	...
	Surgana State	1	7	13	20	25	25	...	...	...	...	261	...	261	...	...
	Night Schools.															
	Local Board	8	7	240	247	225	150	439	...	..	...	...	...	439	1 15 0	1 15 0
	Municipal	3	30	124	154	145	75	90	35	131	...	...	...	256	1 12 3	0 9 11
	Total ...	277	5,116	10,906	16,021	14,958	11,544	31,140	29,921	8,363	10,845	261	4,689	85,219	5 11 2	2 1 4

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name of Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary. Upper Stage.	Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial State.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Central Division—*concluded.*															
	Day Schools.															
Khándesh	Government	1	85	79	164	159	122	238	...	...	311	...	...	549	3 7 3	2 2 0
	Local Board	352	5,305	14,112	19,417	18,893	13,674	36,020	49,841	...	9,977	...	2	96,840	5 0 3	1 5 2
	Municipal	52	2,899	4,492	7,431	7,463	5,516	12,747	6,224	14,648	6,735	...	221	42,575	5 11 6	1 11 4
	Aided	22	285	470	755	740	564	66	654	232	628	...	1,159	2,937	3 14 9	0 1 6
	Police	2	7	46	53	61	28	...	...			...	...	...	...	...
	Kathi State	2	...	43	43	23	30	...	...			339	...	339	15 6 7	...
	Night Schools.									...	...					
	Local Board	1	...	26	26	26	14	55	...	...	...	...	...	55	2 1 10	2 1 10
	Municipal	5	3	121	124	119	72	51	36	157	15	...	2	261	2 3 1	0 6 10
	Total	417	3,492	19,499	27,991	27,492	19,837	49,277	58,855	15,037	17,764	339	1,384	1,41,656	5 2 5	1 11 6
	Day Schools.															
Abstract	Government	3	210	196	406	400	301	548	...	...	644	..	..	1,187	2 15 6	1 5 9
	Local Board	1,410	21,447	52,991	74,438	71,882	52,840	1,87,980	1,82,267	...	43,961	...	158	3,93,466	5 5 4	2 3 2
	Municipal	209	11,447	15,984	27,381	27,271	21,040	52,774	18,780	92,708	36,569	...	896	1,96,757	7 4 2	1 14 10
	Aided	374	4,783	14,415	19,178	18,814	14,788	17,844	5,168	9,027	39,130	100	48,572	1,19,836	6 5 11	0 15 2
	Unaided	56	457	1,336	1,793	1,613	1,376	...	...	...	5,949	...	14,442	20,291	12 9 3	...
	Police	6	20	105	125	164	96	...	...	...	...	...	...	...	...	...
	Total	2,058	38,344	84,979	123,323	120,346	90,441	2,29,141	2,03,280	1,01,796	1,25,153	100	64,068	7,23,837	6 0 2	1 14 5
	Native States	107	1,185	3,444	4,629	4,423	3,302	...	10,302	540	1,643	7,573	...	20,058	4 8 7	...
	Total, Day Schools	2,165	39,529	88,423	127,952	124,669	93,803	2,29,141	2,13,582	1,02,336	1,26,796	7,673	64,068	7,43,895	5 15 4	1 13 5
	Night Schools.															
	Local Board	28	40	666	706	668	442	1,355	...	...	13	...	...	1,368	1 15 9	1 15 5
	Municipal	37	70	644	714	679	379	870	122	1,461	46	...	2	2,503	3 11 0	1 4 6
	Aided	8	62	124	186	188	107	100	48	62	104	...	392	706	3 1 10	0 12 5
	Total, Night Schools	63	172	1,434	1,606	1,500	934	2,325	170	1,523	165	...	394	4,577	3 0 7	1 8 9
	Grand Total	2,228	39,701	89,857	129,558	126,175	94,737	2,31,466	2,13,752	1,03,858	1,26,961	7,673	64,462	7,48,172	5 15 0	1 13 4
	Northern Division.															
	Day Schools.															
Ahmedabad	Government	1	81	84	165	159	113	399	...	...	303	...	...	702	4 6 8	2 8 1
	Local Board	189	3,535	7,461	10,996	10,636	7,411	23,999	22,976	...	5,936	...	875	53,786	5 0 11	20 2 7
	Municipal Board	33	2,974	3,955	6,929	6,623	4,850	10,819	5,940	9,830	7,962	...	64	34,544	5 3 5	1 10 2
	Aided—															
	Mission No. 1	1	56	121	177	176	132	416	...	...	185	...	840	1,441	8 3 0	2 5 10
	Do. No. II	1	36	90	126	124	97	245	...	...	124	...	871	1,240	10 0 0	1 15 7
	Do. No. III	1	14	50	64	59	45	100	...	...	20	...	564	684	11 9 6	1 11 1
	Sabha School (Shahágur)	1	71	118	189	172	129	332	...	300	164	...	314	1,101	6 6 5	1 14 1
	Gogo Mission	1	37	165	202	221	165	199	...	...	60	...	740	999	4 8 4	0 14 5
	Other Schools	17	147	640	787	811	668	384	573	..	53	...	2,050	3,060	4 8 9	0 7 7
	Total	246	6,951	12,594	19,545	18,980	13,617	36,884	29,488	10,159	14,737	...	6,018	98,186	5 2 9	1 15 1
	Night Schools.															
	Municipal Board	1	...	32	32	31	17	106	9	81	12	..	...	208	6 11 4	3 6 9
	Aided	2	15	38	53	52	42	46	16	...	...	...	94	156	3 0 0	0 14 2
	Total	3	15	70	85	83	59	152	25	81	12	...	94	364	4 6 2	1 13 4
	Total	249	6,966	12,664	19,630	19,063	13,676	37,036	29,513	10,240	14,749	...	7,012	98,550	5 3 0	1 15 1
	Day Schools.															
Kaira	Local Board	203	5,808	10,400	16,208	15,610	10,721	23,130	37,585	...	7,929	...	...	68,714	4 6 5	1 7 8
	Municipal Board	20	2,285	3,276	5,561	5,410	4,009	7,995	3,853	5,525	4,373	...	16	24,762	4 9 2	1 7 6
	Aided—															
	Borad Mission	1	37	48	85	80	57	177	...	...	...	...	604	781	13 4 2	2 3 1
	Other Schools	17	156	633	779	805	606	315	678	...	433	..	1,579	3,005	3 11 9	0 6 3
	Police	1	...	25	25	9	10	...	...	...	...	...	...	...	...	...
	Total	242	8,286	14,374	22,660	21,914	15,403	31,617	42,166	5,525	12,735	...	2,209	97,442	4 7 2	1 7 1
	Night Schools.															
	Municipal Board	1	10	26	36	34	26	20	...	30	...	...	...	50	1 7 6	0 9 5
	Aided	8	65	182	247	233	189	40	249	...	10	...	...	299	1 4 6	0 2 9
	Total	9	75	208	283	267	215	60	249	30	10	...	...	349	1 4 11	0 3 7
	Total	256	8,361	14,582	22,943	22,181	15,710	31,677	42,415	5,555	12,745	...	2,209	97,791	4 6 6	1 8 10

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	42	45	4	5	6	7	8	9	10	11	12	13	14	15
	NORTHERN DIVISION—*continued.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.															
Broach ...	Local Board ...	224	2,974	9,043	12,017	11,480	6,899	12,250	46,626	...	4,586	...	...	63,462	5 8 5	1 1 1
	Municipal Board ...	16	1,001	1,928	2,929	2,764	1,980	5,239	1,878	6,679	2,011	...	23	15,830	5 11 8	1 14 4
	Aided—															
	Ramchandra B. ...	1	13	108	121	114	89	171	...	...	36	...	307	514	4 8 2	1 8 0
	Others	4	42	192	234	232	176	60	74	...	...	...	978	1,112	4 12 8	0 4 2
	Total ...	245	4,030	11,271	15,301	14,590	9,144	17,720	48,578	6,679	6,633	...	1,308	80,918	5 8 9	1 3 5
	Night Schools.															
	Municipal Board ...	2	30	28	58	57	39	14	6	22	...	...	...	42	0 11 9	0 3 11
	Aided	12	77	155	232	243	147	...	257	...	...	...	...	257	1 0 11	...
	Total ...	14	107	183	290	300	186	14	263	22	...	...	...	299	0 15 11	0 0 9
	Total ...	259	4,137	11,454	15,591	14,890	9,330	17,734	48,841	6,701	6,633	...	1,308	81,217	5 7 3	1 3 1
	Day Schools.															
Surat ...	Local Board ...	253	5,156	10,439	15,595	15,134	9,754	29,521	38,404	...	7,140	...	219	75,284	4 7 0	1 15 2
	Municipal Board ...	23	1,585	2,705	4,290	4,118	3,036	5,709	1,463	8,015	4,151	...	17	19,355	4 11 2	1 6 2
	Aided—															
	Mission No. I ...	1	21	89	110	111	70	181	...	...	27	...	524	732	6 9 6	1 10 1
	Do. No. II ...	1	67	139	206	203	133	280	...	...	50	...	604	934	4 9 7	1 6 1
	Do. No. III ...	1	16	82	98	97	71	183	...	...	21	...	557	761	7 13 6	1 14 2
	Do. Ránder ...	1	37	83	120	113	82	227	...	...	19	...	460	706	6 4 0	2 0 2
	J. M. Vakilna	1	...	66	66	70	58	150	...	...	163	...	227	540	7 11 5	2 2 3
	Other Schools	7	86	255	341	367	269	204	...	...	25	...	1,994	2,223	6 1 0	0 8 11
	Unaided	1	31	54	85	79	58	...	...	...	...	...	283	283	3 10 2	...
	Total ...	288	6,999	13,912	20,911	20,292	13,531	36,455	39,867	8,015	11,596	...	4,885	1,00,818	4 15 6	1 12 9
	Night Schools.															
	Municipal Board ...	2	1	31	32	40	23	50	10	57	15	...	...	132	3 14 10	1 4 0
	Total ...	290	7,000	13,943	20,943	20,332	13,554	36,505	39,877	8,072	11,611	...	4,885	1,00,950	4 15 5	1 12 9
	Day Schools.															
Panch Mahâls ...	Local Board ...	94	1,074	2,729	3,803	3,600	2,431	17,700	2,563	...	1,305	...	...	21,568	5 15 10	4 14 8
	Municipal Board—															
	Schools within Contract.	11	412	801	1,213	1,165	858	1,938	1,011	2,171	952	...	135	6,207	5 5 3	1 10 7
	Do. without do. ...	1	...	30	30	24	16	...	...	84	...	...	...	84	3 8 0	...
	Aided	2	...	178	178	171	149	28	32	...	...	...	...	60	0 5 7	0 2 7
	Police	2	21	71	92	125	56	...	...	...	...	...	...	...	...	...
	Total ...	110	1,507	3,809	5,316	5,085	3,510	19,666	3,606	2,255	2,257	...	135	27,919	5 7 10	3 13 11
	Day Schools.															
Thána ...	Local Board ...	164	2,376	6,625	9,001	8,810	6,579	26,702	11,314	...	4,214	...	3	42,233	4 12 8	3 0 7
	Municipal Board—															
	Schools within Contract.	25	1,183	1,721	2,904	2,863	2,123	6,638	3,888	6,126	3,123	...	188	19,963	6 15 7	2 5 2
	Do. without do.	1	...	38	38	30	27	...	...	75	26	...	...	101	3 5 10	...
	Aided—															
	Kályan No. II. ...	1	31	50	81	76	57	100	...	...	243	...	20	363	4 12 5	1 5 1
	Bándra Gujarâti ...	1	50	29	79	70	57	181	...	...	740	...	337	1,258	17 15 7	2 9 4
	Others	23	205	552	757	738	575	185	498	...	1,579	...	1,021	3,283	4 7 2	0 4 0
	Police	1	22	60	82	71	47	...	...	...	...	...	...	...	...	...
	Total ...	216	3,867	9,075	12,942	12,658	9,465	33,806	15,700	6,201	9,925	...	1,569	67,201	5 4 11	2 10 9
	Night Schools.															
	Local Board	2	...	50	50	49	36	...	90	...	15	...	...	105	2 2 3	...
	Aided	1	...	29	29	25	22	...	56	...	15	...	45	116	4 10 3	...
	Total ...	3	...	79	79	74	58	...	146	...	30	...	45	221	2 15 10	...
	Total ...	219	3,867	9,154	13,021	12,732	9,523	33,806	15,846	6,201	9,955	...	1,614	67,422	5 4 9	2 9 9
	Day Schools.															
Camp Deesa ...	Government	1	28	47	75	74	56	318	...	...	85	...	...	403	5 7 2	4 4 9
	Aided—															
	Manishankar K. ...	1	26	53	79	72	56	137	...	...	238	...	...	375	5 3 4	1 14 7
	Abdul Gani	1	41	55	96	100	88	147	...	...	187	...	...	334	3 5 5	1 7 6
	Other	1	19	39	58	54	47	60	...	...	144	...	...	204	3 12 5	1 1 9
	Total ...	4	114	194	308	300	247	662	...	...	654	...	...	1,316	4 6 2	2 3 4
	Day Schools.															
Camp Baroda ...	Government	1	31	45	76	76	49	598	...	...	131	...	...	729	9 9 6	7 13 11
	Aided	1	8	38	46	52	37	49	...	...	100	...	...	149	2 13 10	0 15 1
	Total ...	2	39	83	122	128	86	647	...	...	231	...	...	878	6 13 8	5 0 2

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Upper Primary Stage.	Lower Primary Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Northern Division—*continued.*															
	Day Schools.															
Káthiáwár ...	Native States	797	19,264	31,243	50,507	49,343	38,202	...	...	1,045	32,739	2,38,985	5,666	2,78,435	5 10 3	...
	Aided—															
	Rájkot Mission No. I	1	16	64	80	76	51	114	...	...	...	...	468	582	7 10 6	1 8 0
	Do. do. No. II	1	14	36	50	58	39	114	...	...	25	...	376	515	8 14 1	1 15 6
	Do. Abubakar ...	1	31	42	73	74	58	109	...	...	...	...	226	334	4 8 3	1 7 4
	Mahuva Bhagwánlál L.	1	59	123	182	233	172	...	...	...	458	208	706	1,372	5 14 3	...
	Do. Háristankar K.	1	41	69	110	100	77	...	...	...	511	155	579	1,245	12 7 2	...
	Porbandar Devichand...	1	25	116	141	144	118	...	...	...	362	168	211	731	5 1 3	...
	Other Schools	6	46	635	681	674	560	...	...	...	897	150	304	1,051	1 8 11	...
	Police	2	...	103	103	109	48	...	...	...	...	...	...	...	...	...
	Total ...	811	19,496	32,431	51,927	50,811	39,325	336	...	1,045	34,692	2,39,656	8,536	2,84,265	5 9 6	0 0 1
	Night Schools.															
	Native States.	79	...	1,516	1,516	1,411	880	...	...	...	...	2,810	9	2,891	2 0 0	...
	Total ...	79	...	1,516	1,516	1,411	880	...	...	...	...	2,810	9	2,819	2 0 0	...
	Total ...	890	19,496	33,947	53,443	52,222	40,205	336	...	1,045	34,692	2,42,466	8,545	2,87,084	5 8 10	0 0 1
	Day Schools.															
Mahi Kántha ...	Native State	86	2,302	3,399	5,701	5,547	4,231	...	...	...	3,680	21,056	186	24,922	4 10 8	...
	Day Schools.															
Pálanpur ...	Native State	54	1,325	2,127	3,452	2,246	2,318	...	...	...	1,285	14,267	832	16,384	5 0 9	...
	Aided	2	...	219	219	245	171	...	...	...	65	...	265	330	1 5 7	...
	Total ...	56	1,325	2,346	3,671	2,491	2,489	...	...	...	1,350	14,267	1,097	16,714	4 8 0	...
	Day Schools.															
Cambay	Native State	21	470	1,322	1,792	1,767	1,284	...	...	...	1,177	4,717	...	5,894	3 5 4	...
	Day Schools.															
Surat Agency ...	Native State	39	641	1,549	2,190	2,136	1,357	...	...	...	708	9,987	...	10,695	5 0 1	...
	Day Schools.															
Jawhár	Native State	10	33	240	273	249	183	...	...	...	...	2,420	...	2,420	9 11 6	...
	Day Schools.															
Baroda Agency ...	Aided	3	107	229	336	336	269	...	...	...	...	...	1,666	1,666	4 15 4	...
	Day Schools.															
Abu Road... ...	Unaided	2	10	50	60	70	63	...	...	...	193	...	383	576	8 3 8	...
	Day Schools.															
Rewa Kántha ...	Native States	144	2,570	5,190	7,760	7,332	5,083	...	...	...	3,187	38,566	..	41,753	5 11 1	...
	Police	1	39	22	61	54	27	...	...	...	...	...	...	...	...	...
	Total ...	145	2,609	5,212	7,821	7,386	5,110	...	...	...	3,187	38,566	...	41,753	5 10 5	...
	Night Schools.															
	Native States	8	39	99	138	142	84	...	...	...	14	498	...	512	3 9 8	...
	Total ...	153	2,648	5,311	7,959	7,528	5,194	...	...	...	3,201	39,064	...	42,265	5 9 10	...
	Day Schools.															
Cutch	Native States	89	1,744	3,592	5,336	5,341	3,811	...	481	...	4,417	23,913	1,575	30,386	6 11 0	...
	Aided—															
	Bhuj Mahomedan ...	1	...	60	60	60	33	...	...	...	...	101	654	755	12 9 4	...
	Unaided	6	128	399	527	565	372	...	...	...	328	...	2,590	2,918	5 2 8	...
	Total ...	96	1,872	4,051	5,923	5,966	4,216	...	481	...	4,745	24,014	4,819	34,059	5 11 8	...
	Night Schools.															
	Native State	10	70	99	169	180	110	...	...	...	...	...	...	...	...	...
	Total ...	10	70	99	169	180	110	...	...	...	...	...	...	...	...	...
	Total ...	106	1,942	4,150	6,092	6,146	4,326	...	481	...	4,905	24,720	4,828	34,934	5 10 11	...

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
	Northern Division—*concluded.*							Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Day Schools.															
	Government	3	140	176	316	309	217	1,315	..	..	519	..	..	1,834	5 15 0	4 4 1
	Local Board	1,125	20,923	46,697	67,620	65,269	45,795	1,33,392	1,59,888	..	31,110	..	1,097	3,25,047	4 15 8	2 0 6
	Municipal Board .. .	136	9,440	14,966	23,406	22,097	16,998	38,336	16,019	41,834	22,498	..	443	1,20,230	5 4 1	1 10 8
	Native States	1,343	28,388	48,787	77,175	75,124	56,544	..	681	1,045	47,148	3,53,911	6,359	4,10,589	5 7 3	..
	Aided	106	1,555	5,456	7,011	7,088	5,452	4,838	1,854	300	6,669	772	20,846	35,269	4 15 7	0 10 11
	Unaided	9	169	503	672	714	493	..	..	..	531	..	3,256	3,777	5 4 8	..
	Police	4	43	156	199	205	115	..	..	..	..	..	..	..	..	..
Abstract ..	Total, Day Schools ..	2,626	60,658	116,141	176,799	171,706	123,822	1,77,793	1,79,886	43,279	1,08,500	3,54,683	33,001	8,97,542	5 3 8	1 0 7
	Night Schools.															
	Local Boards	2	..	50	50	49	36	...	90	..	15	.	..	105	2 2 3	..
	Municipal Boards ..	6	41	117	158	162	105	190	25	190	27	..	..	432	2 1 8	1 2 9
	Native States	97	109	1,714	1,823	1,733	1,074	..	..	..	174	4,014	18	4,206	2 6 10	..
	Aided	23	157	404	561	543	500	84	578	..	25	..	130	828	1 7 11	0 2 5
	Total, Night Schools ..	128	307	2,285	2,592	2,487	1,715	276	693	190	241	4,014	157	5,571	2 3 8	0 1 10
	Grand Total ..	2,754	60,965	118,426	179,391	174,203	125,237	1,78,069	180,579	43,069	1,08,741	3,58,697	34,058	9,03,213	5 2 11	1 0 4
	Southern Division.															
	Day Schools.															
Belgaum ..	Local Board	206	4,627	9,814	14,741	14,141	10,750	29,803	31,525	..	13,442	..	48	74,818	5 4 1	2 1 2
	Municipal	21	1,010	1,907	2,917	2,791	2,166	5,024	2,531	4,878	3,471	..	14	15,918	5 11 4	1 12 10
	Aided—															
	London Mission	1	96	139	235	236	179	185	..	..	228	...	120	634	2 11 0	0 12 7
	Other Schools	65	518	1,500	2,018	1,970	1,610	261	1,082	..	3,864	..	185	5,392	2 11 10	0 2 1
	Total ...	293	6,551	13,360	19,911	19,138	14,705	34,784	35,138	4,878	21,105	..	367	96,372	5 0 5	1 13 1
Bijápur ..	Local Board	220	3,699	8,407	12,106	11,664	8,931	27,096	29,608	..	8,375	..	5	65,084	5 9 8	2 5 2
	Municipal	13	579	1,378	1,957	1,826	1,417	3,723	642	3,806	1,909	..	81	10,161	5 9 0	2 0 7
	Aided—															
	Guledgudd	1	16	78	94	93	71	162	..	..	68	...	315	545	5 13 9	1 11 10
	Other Schools	57	354	1,309	1,663	1,576	1,358	204	892	..	1,064	..	2,391	4,351	2 13 0	0 3 0
	Total ..	300	4,648	11,172	15,820	15,159	11,774	31,275	30,942	3,806	11,416	..	2,692	80,121	5 4 7	2 1 1
Dhárwár ..	Government	1	110	50	160	158	119	332	..	..	148	..	..	480	3 0 7	2 1 7
	Local Board	310	7,916	13,590	21,506	20,237	15,104	35,919	45,603	..	16,192	..	135	97,749	4 13 2	1 12 3
	Municipal	37	1,734	2,919	4,653	4,429	3,324	8,056	..	10,979	5,385	..	10	24,330	5 7 10	1 13 1
	Aided—															
	Basel Mission Orphanage, Dhárwár.	1	22	58	80	70	63	137	..	...	59	..	403	597	7 8 11	1 11 9
	Do. Hubli ..	1	24	74	98	102	70	186	..	..	73	...	219	458	4 7 10	1 5 4
	Do. Bettigiri .	1	21	39	60	66	54	183	..	..	11	..	614	808	12 13 10	2 12 4
	Orphanage Do. ..	1	38	59	97	103	77	121	..	..	82	...	272	475	4 9 9	1 2 9
	Other Schools	143	1,024	2,776	3,800	3,637	3,032	573	1,903	..	8,040	..	521	11,043	3 0 7	0 2 6
	Unaided	2	..	38	38	30	15	..	..	..	..	..	1,009	1,009	50 7 3	..
	Total ..	497	10,889	19,103	29,992	28,861	21,858	45,357	47,506	10,979	29,895	.	3,212	1,36,940	4 11 11	1 6 8
Kánara ..	Local Board	143	2,153	6,189	8,342	7,857	5,650	18,991	14,301	..	4,564	..	15	37,871	4 13 1	2 6 8
	Municipal	22	582	1,352	1,934	1,859	1,264	3,087	1,401	3,401	1,160	..	60	9,712	5 3 7	1 13 9
	Aided—															
	Gokarn	1	..	11	11	17	13	100	..	..	73	..	50	223	13 0 11	5 14 1
	Other Schools	6	36	115	151	167	131	96	50	..	421	..	..	567	3 6 8	0 9 2
	Total .	173	2,771	7,567	10,338	9,900	7,058	22,274	15,755	3,401	6,217	..	125	48,372	4 14 2	2 4 11
Ratnágiri ..	Local Board	169	4,260	7,205	11,465	11,134	8,070	20,143	14,161	..	9,706	..	163	38,173	4 12 5	2 9 11
	Municipal	11	917	747	1,664	1,651	1,296	2,418	908	2,723	2,820	..	9	9,378	5 9 4	1 15 1
	Aided (Other Schools) ..	57	445	1,640	2,085	2,024	1,677	151	998	..	3,844	..	9	4,982	2 7 4	0 1 2
	Total ..	237	5,622	9,592	15,214	14,802	11,033	22,512	16,057	2,723	15,910	..	180	67,362	4 8 10	2 2 [illegible]
Kolába .	Local Board	150	3,381	4,061	7,442	7,179	5,271	19,899	17,547	..	5,696	..	99	43,140	6 0 2	2 12 4
	Municipal	13	749	1,067	1,816	1,870	1,191	4,906	3,619	3,561	2,023	..	51	13,260	6 14 11	2 2 8
	Aided (Other Schools) ..	24	53	569	622	607	477	45	384	50	1,964	..	563	2,496	4 1 9	0 1 2
	Total ..	187	3,283	5,697	9,880	9,656	7,239	23,950	21,550	3,611	8,979	..	813	58,896	6 1 7	2 7 8
	Native States.															
Kolhápur and Southern Maratha Agency.	Kolhápur	150	3,480	7,361	10,841	10,576	8,604	..	..	..	8,492	48,097	27	56,606	5 5 8	..
	Aided	37	288	921	1,209	1,111	948	..	..	..	1,469	2,076	..	3,547	3 3 1	..
	Total ..	187	3,768	8,282	12,050	11,687	9,642	..	..	..	9,961	50,165	27	60,153	5 3 4	..
	Sángli	67	1,305	3,211	4,516	4,486	3,268	..	12,759	957	2,187	759	1,465	18,127	4 0 8	..
	Aided	5	26	258	284	..	..	..	.	..	..	..	..	..	..	..
	Total ..	72	1,331	3,469	4,800	4,486	3,268	..	12,759	957	2,187	759	1,465	18,127	4 0 8	..
	Kurundwád	17	208	552	760	767	638	..	..	.	527	3,060	3	3,590	4 11 1	.
	Mudhol	17	313	691	1,004	1,086	800	...	4,211	..	557	.	..	4,768	4 6 5	..
	Miraj	47	987	1,896	2,873	2,902	2,221	.	..	..	1,090	13,165	..	14,761	5 1 6	..
	Aided	3	33	99	132	119	101	..	...	..	161	54	..	215	1 12 10	..
	Total ..	50	1,020	1,985	3,005	3,021	2,322	..	..	..	1,768	13,223	..	15,976	4 15 3	..

SUBSIDIARY FORM No. 4—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenue.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Southern Division—*continued.*															
	Native States—continued.															
Kolhápur and Southern Marátha Agency—*continued.*	Jamkhandi	26	577	1,206	1,783	1,784	1,411	..	..	..	968	7,189	2	8,159	4 9 2	..
	Ramdurg	15	336	850	1,186	1,099	806	..	1,388	550	651	2,202	..	4,786	4 5 8	.
	Jath	25	155	787	942	809	717	..	3,000	..	300	898	...	4,207	5 3 2	..
	Daflápur	3	13	98	111	106	76	..	237	..	35	..	2	274	2 9 4	.
Dhárwár Agency..	Sávanur	7	106	316	422	392	281	..	..	..	290	1,107	..	1,397	3 10 6	..
Kolába Agency ..	Janjira	47	548	1,971	2,519	2,381	1,837	..	..	..	1,470	7,755	599	9,824	4 2 0	..
Sávantvádi Agency.	Sávantvádi	55	1,300	2,083	3,383	3,047	2,239	..	9,591	..	2,171	252	2,997	14,401	4 11 7	..
	Aided	30	222	750	972	886	714	..	..	..	1,342	478	..	1,820	2 0 10	..
	Total ..	58	1,522	2,833	4,355	3,933	2,953	..	9,591	...	3,513	730	2,387	16,221	4 1 10	..
British Districts .. Kolhápur Agency.	Police Schools	5	62	324	386	403	123	..	...	..	..	..	..	..	..	..
	Police School, Sángli ...	1	..	48	48	13	10	..	..	..	..	..	..	..	..	..
Abstract ..	Government	1	110	50	160	158	119	332	..	..	148	..	..	480	3 0 7	2 1 7
	Local Board	1,207	25,336	49,666	75,002	73,323	53,766	1,60,251	1,23,745	..	57,974	..	464	3,71,334	5 2 3	2 3 6
	Municipal	117	5,671	9,270	14,941	14,429	10,908	27,724	9,104	29,348	16,228	..	225	82,629	5 11 7	1 14 9
	Aided	434	3,216	10,395	13,611	12,793	10,562	2,445	5,109	50	22,233	2,614	5,681	38,132	2 15 6	0 3 1
	Native States	486	9,337	20,941	30,268	29,422	22,073	..	31,181	1,507	19,353	84,483	4,485	1,40,909	4 12 8	..
	Unaided	2	..	38	38	20	15	..	..	..	..	..	1,009	1,009	50 7 2	..
	British Police	5	62	324	386	403	123	..	...	..	..	..	..	..	..	..
	Native State Police ..	1	..	48	48	13	10	..	..	..	...	...	..	..	..	...
	Total, Day Schools ..	2,253	45,722	90,732	134,454	129,459	98,536	1,90,752	1,98,139	30,905	1,15,736	87,097	11,864	6,34,493	4 15 5	1 7 7
	Night Schools.															
Dhárwár	Municipal	1	13	40	53	48	30	36	..	51	..	..	..	87	1 13 0	0 12 0
	Total ..	1	13	40	53	48	30	36	..	51	..	..	..	87	1 13 0	0 12 0
	Native States.															
Kolhápur and Southern Marátha Agency.	Kolhápur	4	30	96	115	115	89	..	..	..	5	397	..	402	3 7 11	..
	Miraj	1	7	15	22	22	16	..	...	..	..	60	..	60	2 11 8	..
	Mudhol	3	30	75	105	93	59	..	209	..	..	..	..	209	3 3 11	..
	Sángli	11	69	356	425	425	279	..	561	60	..	..	.	621	1 7 4	..
	Total ..	19	126	541	667	655	443	..	770	60	5	457	.	1,292	1 15 6	..
Abstract ..	Municipal Board	1	13	40	53	48	30	36	..	51	..	..	..	87	1 13 0	0 12 0
	Native States	19	126	541	667	655	443	..	770	60	5	457	..	1,292	1 15 6	..
	Total, Night Schools ..	20	139	581	720	703	473	36	770	111	5	457	..	1,379	1 15 4	0 0 10
	Grand Total ..	2,273	45,861	91,313	135,174	130,162	99,009	1,90,788	1,98,909	31,016	1,15,741	87,554	11,864	6,35,872	4 14 2	1 7 5
	Sind Division.															
	Day Schools.															
Karáchi	Local Board	52	802	1,107	1,909	1,800	1,382	16,828	11,324	..	694	..	12	29,858	15 4 4	3 14 5
	Municipal . ..	15	538	1,088	1,626	1,660	1,251	5,946	883	8,369	2,367	..	95	17,660	10 7 2	3 8 4
	Church Missionary ..	1	145	285	430	453	354	1,073	..	..	842	..	1,766	3,680	8 2 0	2 5 11
	Sind Madrasa	1	90	280	370	328	237	646	..	2,500	..	..	..	3,156	9 9 11	2 0 0
	Rustomji's School ..	1	72	185	257	182	145	508	..	480	690	..	569	2,247	12 5 7	2 12 7
	Rupchand's School .	1	31	76	97	94	85	188	..	60	180	.	196	624	6 5 1	1 10 11
	Naraindás' School ..	1	19	109	128	108	94	188	..	300	208	..	..	677	6 4 4	1 9 1
	Tsaraj Nagar's School.	1	49	191	240	200	185	367	..	..	776	..	430	1,570	7 12 7	1 13 4
	Narbhada Shankar's ..	1	16	56	72	61	57	139	...	300	131	...	13	583	9 8 11	2 4 6
	Karmandi's School ..	1	41	238	279	267	236	818	..	..	551	..	750	1,314	4 14 2	1 2 9
	Sanskrit School ..	1	20	39	65	66	38	200	..	...	..	..	538	738	11 2 11	3 0 6
	Do. do. Tatta ..	1	11	41	52	50	33	100	..	..	..	..	200	300	6 0 0	2 0 0
	Moulvi Rahmtullaha's.	1	..	124	124	144	133	300	..	..	..	..	400	600	4 2 8	1 6 2
	Kiámari	1	11	79	90	97	84	118	..	..	..	..	252	370	3 13 0	1 3 6
	Parsi Virbái's	1	40	53	93	97	90	893	..	300	571	..	452	1,916	19 12 0	6 1 10
	Hariramo School ..	1	37	82	119	91	89	192	..	40	191	..	630	1,053	11 9 2	2 1 9
	Methárám School ..	1	6	171	177	126	103	123	..	..	284	..	235	642	5 1 8	0 15 7
	Other Schools .	224	215	6,022	6,237	5,899	4,341	1,136	4,029	156	670	..	25,354	31,345	5 8 0	0 3 2
	Night Schools.															
	Local..	2	3	32	35	39	30	72	..	..	..	..	..	72	1 12 8	1 12 6
	Municipal	4	53	102	155	151	70	617	61	155	..	..	..	833	5 6 3	4 1 5
	Unaided	1	4	2	6	6	4	..	..	..	..	..	50	50	2 5 4	..
	Total .	313	2,170	10,312	12,401	11,839	9,541	29,508	16,297	12,680	8,252	..	31,541	98,258	8 4 9	3 7 11

SUBSIDIARY FORM No. 4—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary: Upper Stage.	Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7	8	9	10	11	12	13	14	15
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SIND DIVISION—*continued.*															
	Day Schools.															
	Government	1	87	91	178	179	151	394	..	..	454	..	..	848	4 11 10	2 3 3
	Local Board: Mir's School, Miranjo Tando.	1	6	2	8	8	6	600	203	..	..	..	..	803	100 6 0	75 0 0
	Local Board: Do. Ali mardanje Tando.	1	8	29	37	43	31	2,500	63	..	..	..	..	2,563	59 9 8	58 2 3
	Local Board: Other Schools	88	1,504	2,549	4,053	3,900	2,756	26,336	23,460	..	533	..	38	50,367	12 14 7	6 12 1
	Municipal	13	568	1,148	1,716	1,670	1,214	5,727	644	10,245	1,029	..	..	17,645	10 9 1	8 6 10
	Aided: Church Missionary	1	50	74	124	138	89	386	..	..	300	..	861	1,547	11 3 4	2 12 0
	Aided: Union Academy	1	135	215	350	338	279	756	..	..	1,239	..	659	2,654	7 13 8	2 3 9
	Aided: Mahomed Sidik's	1	35	50	89	84	68	248	..	..	359	..	160	767	9 2 1	2 15 3
	Aided: Hafiz Ali Mahomed's	1	34	31	65	65	62	179	..	..	338	..	95	612	9 6 8	2 12 1
Hyderabad	Aided: Sanskrit School	1	60	..	60	56	48	184	..	..	..	..	416	600	10 11 5	3 4 7
	Aided: Other Schools	225	863	5,565	6,428	6,363	5,476	992	6,494	..	..	..	33,015	40,501	6 5 10	0 2 8
	Unaided	1	61	81	142	51	40	..	..	..	130	..	1,044	1,174	23 0 4	..
	Night Schools.															
	Local Board	16	33	245	278	260	190	1,359	..	..	..	..	..	1,359	5 3 8	5 3 8
	Municipal	3	33	60	93	80	58	24	..	151	..	..	..	175	2 3 0	0 4 10
	Total	354	3,481	10,140	13,621	13,235	10,468	39,685	30,864	10,396	4,382	..	36,388	1,21,615	9 8 0	3 0 0
	Day Schools.															
	Local Board	31	560	1,071	1,631	1,516	1,168	3,718	8,720	..	..	..	3	12,441	8 3 4	2 7 [illegible]
	Municipal	2	111	242	353	326	220	585	460	974	..	..	..	2,019	6 3 1	1 12 6
	Aided	37	115	643	758	748	672	15	748	..	..	..	4,363	5,126	6 13 8	0 0 3
Thar and Parkar.	*Night Schools.*															
	Local Board	13	43	170	213	198	136	500	229	..	..	..	..	729	3 10 11	2 8 [illegible]
	Total	83	829	2,126	2,955	2,788	2,196	4,818	10,157	974	..	..	4,366	20,315	7 4 7	1 11 8
	Day Schools.															
	Local Board	103	1,439	3,018	4,457	4,161	3,238	11,595	48,340	..	180	..	100	60,215	14 7 6	2 12 7
	Municipal	15	761	1,267	2,028	1,978	1,517	7,538	1,448	12,526	2,342	..	73	23,927	12 1 7	3 13 0
	Aided: Panjábi School, Sukkur.	1	..	62	62	86	68	50	..	180	242	..	647	1,119	13 0 2	0 9 4
	Aided: Madrasa, Sukkur	1	..	60	60	66	62	96	..	240	60	..	106	502	7 9 8	1 7 3
Sukkur	Aided: Other Schools	453	..	14,872	14,872	13,986	12,618	3,142	9,595	..	..	..	76,515	89,252	6 6 1	0 3 7
	Night Schools.															
	Local Board	15	..	316	316	310	246	1,101	..	..	..	..	..	1,101	3 8 10	3 8 10
	Municipal	3	..	90	90	92	63	104	..	184	..	..	1	289	3 2 3	1 2 1
	Aided	7	..	168	168	161	138	60	75	..	..	..	1,045	1,180	7 5 3	0 6 0
	Total	598	2,200	19,863	22,053	20,840	17,950	23,686	59,458	13,130	2,824	..	78,487	1,77,585	8 8 4	1 2 2
	Day Schools.															
	Local Board	31	375	706	1,081	1,092	835	8,178	7,823	..	..	..	7	16,008	14 10 7	7 7 10
	Municipal	2	21	61	82	94	60	600	..	890	70	..	4	1,564	16 10 3	6 6 2
	Aided	47	..	1,380	1,380	1,317	1,193	251	1,135	..	..	..	6,619	8,005	6 1 3	0 3 1
Upper Sind Frontier.	*Night Schools.*															
	Local Board	7	..	156	156	153	120	555	..	..	..	..	..	555	3 10 0	3 10 0
	Municipal	1	..	34	34	40	24	57	..	113	..	..	..	170	4 4 0	1 6 10
	Total	88	396	2,337	2,733	2,696	2,232	9,641	8,958	1,003	70	..	6,630	26,302	9 12 1	3 9 8
	Day Schools.															
	Government	1	87	91	178	179	151	394	..	..	454	..	..	848	4 11 10	2 3 3
	Local Board	307	4,694	8,482	13,176	12,610	9,416	69,755	99,933	..	1,407	..	160	1,71,255	13 9 4	5 8 6
	Municipal	47	1,999	3,806	5,805	5,758	4,262	20,396	3,435	33,004	5,808	..	172	62,815	10 14 7	3 8 8
	Aided	1,008	2,095	30,933	33,028	31,310	27,439	12,344	22,001	4,556	7,729	..	1,54,840	2,01,470	6 6 11	0 6 4
	Unaided	1	61	81	142	51	40	..	..	..	130	..	1,044	1,174	23 0 4	..
	Total	1,364	8,936	43,393	52,329	49,908	41,308	1,02,889	1,25,369	37,560	15,528	..	1,56,216	4,37,562	8 12 3	2 1 0
District	*Night Schools.*															
	Local Board	53	79	919	998	960	722	3,587	229	..	..	..	..	3,816	3 15 7	3 11 8
	Municipal	11	66	286	352	363	215	802	61	603	..	..	1	1,467	4 0 8	2 3 4
	Aided	7	..	168	168	161	138	60	75	..	..	..	1,045	1,180	7 5 3	0 6 0
	Unaided	1	4	2	6	6	4	..	..	..	..	..	50	50	8 5 4	..
	Total	72	149	1,375	1,524	1,490	1,079	4,449	365	603	..	..	1,096	6,513	4 5 11	2 15 9
	Grand Total	1,436	9,085	44,768	53,853	51,398	42,387	1,07,338	1,25,734	38,163	15,528	..	1,57,312	4,44,075	8 10 3	2 1 5
Aden	Government	3	53	190	243	236	220	480	..	1,738	..	..	..	2,218	9 6 4	2 0 7
	Aided	24	84	1,080	1,164	..	..	331	..	..	..	..	..	331	..	..
	Unaided	8	..	117	117	..	..	..	..	..	..	..	..	..	..	..
	Total	35	137	1,387	1,524	236	220	811	..	1,738	..	..	..	2,549	10 12 10	3 7 0
	Grand Total	8,726	153,749	345,751	499,500	482,172	361,690	7,08,472	7,18,974	2,17,844	3,66,971	4,53,924	2,67,696	27,33,881	5 10 9	1 7 6

SUBSIDIARY FORM No. 5.

Statistical Return of Primary Schools (Vernacular) for Girls for the official year 1893-94.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues for Native States.	All other Sources.	Total.	Annual Cost of educating each pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p	Rs. a. p
	Central Division.															
	Municipal	12	234	689	923	963	642	5,357	...	8,742	1,049	...	607	15,755	16 5 9	5 9 0
	Aided Schools.															
	S. P. G. Mission School, New Vádi ...	1	...	92	92	91	75	...	...	233	83	...	1,170	1,486	16 5 3	...
	Dr. Bháu Dáji's Girls' School	1	41	67	108	106	82	388	...	...	261	...	698	1,347	12 11 4	3 10 7
	Jagannáth Sankarshet's Girls' School	1	74	62	136	141	105	444	...	...	284	...	496	1,224	8 9 6	3 2 5
	Bhagwándás Purshotamdás' Girls' Sch.	1	34	44	78	78	60	338	...	...	148	...	833	1,319	16 14 7	4 5 4
	C. M. Society's Girls' School	1	35	83	118	104	74	252	...	...	73	...	660	985	9 7 6	2 6 9
	Indian Female Normal, Umarkhádi ...	1	27	81	108	88	58	127	...	...	23	...	960	1,110	12 9 10	1 7 1
	F. C. Mission Girls School, Girgaum...	1	46	74	120	108	80	395	...	...	136	...	1,839	2,370	21 15 1	3 10 6
	Do. Amroli ...	1	60	107	167	162	108	475	...	...	197	...	2,663	3,335	20 9 5	2 14 11
	Do. Gavália Tank.	1	18	45	63	65	43	147	...	...	220	...	935	1,302	20 0 5	4 4 2
	Episcopal Mission Girls' School ..	1	10	27	37	38	31	118	...	...	10	...	1,040	1,168	30 11 9	3 1 8
Bombay ...	Gokuldás Tejpál do. ...	1	37	102	139	141	97	356	...	...	...	...	1,672	2,028	14 6 2	2 8 5
	I. F. Normal Sch. (Mahomedan Mission)	1	20	92	112	96	74	124	...	...	79	...	1,272	1,475	15 5 10	1 4 8
	Jarthosti School, Khetvádi	1	77	69	146	147	116	340	...	...	775	...	124	1,239	8 6 10	2 4 7
	Jivráj Balu School	1	16	84	100	108	63	103	...	...	...	...	...	103	6 15 3	0 15 3
	Mervánji Setna's Girls' School ...	1	55	64	119	113	92	494	...	...	581	...	181	1,256	11 6 1	4 5 11
	Sir Cowasji Jahángirji's School ...	1	60	50	110	101	81	413	...	...	804	...	378	1,600	15 15 5	4 2 3
	Sir Mangaldas Nathubhái's School ...	1	38	32	70	79	46	289	...	...	117	...	1,708	2,114	26 12 2	8 10 0
	Victoria Girls' School	1	136	167	303	307	271	...	...	964	2,309	...	113	3,386	11 0 6	...
	Young Ladies Girls' School	1	55	37	92	89	72	...	...	277	1,567	...	43	1,887	21 3 2	...
	Sir J. J. Pársi Benevolent Institution, Fort.	1	161	130	291	307	239	337	...	...	31	...	2,590	2,958	9 10 1	1 1 7
	Do. Dhobi Taláv ...	1	133	88	221	214	163	337	...	...	78	...	2,601	3,016	14 1 6	1 9 2
	Do. Mumbá Devi ...	1	104	113	217	212	160	337	...	...	19	...	2,585	2,941	13 14 0	1 9 6
	Israelite School	1	24	59	83	83	55	627	...	...	...	...	1,368	1,995	24 0 7	7 8 10
	Other Aided Schools	2	9	60	69	70	51	92	...	8	...	...	915	1,015	14 8 6	1 5 4
	Total, Aided Schools ...	25	1,270	1,829	3,099	3,048	2,296	6,538	...	1,482	7,795	...	26,844	42,659	10 11 1	2 2 4
	Total ...	37	1,504	2,518	4,022	4,011	2,938	11,895	...	10,224	8,844	...	27,451	58,414	14 9 0	2 15 5
	Government	1	...	142	142	137	91	822	30	50	86	...	195	1,183	8 10 2	6 0 0
	Local Board	1	...	30	30	28	17	171	...	...	...	...	...	171	6 1 9	6 1 9
	Municipal	16	107	809	916	908	560	2,788	108	4,969	96	...	10	7,971	8 12 6	3 10 2
	Aided Schools.															
	A. M. School, Sirúr	1	11	58	69	63	52	186	...	...	...	...	527	713	11 5 1	2 15 3
	Z. M. School, Vetál Peth	1	21	117	138	150	80	349	...	...	...	...	1,006	1,355	9 0 6	2 5 3
	Do. Kámáthipura	1	18	69	87	84	65	320	...	...	...	...	640	960	11 9 1	3 13 4
	Do. Civil Lines	1	13	58	71	70	32	158	...	...	...	...	978	1,136	16 13 8	2 4 1
Poona ...	Do. Kasba	1	26	118	144	146	83	354	...	...	...	...	1,047	1,400	9 9 5	2 6 8
	Do. Nanachi Peth	1	20	103	123	127	58	521	...	...	...	...	763	1,284	10 1 9	4 1 7
	Do. Sadáshiv Peth	1	16	77	93	103	58	328	...	...	...	...	1,015	1,343	13 1 7	3 2 11
	F. C. Mission Girls' Boarding ...	1	12	33	45	48	34	127	...	...	15	...	608	750	15 10 6	2 10 4
	Bene Israel School	1	16	66	82	68	42	151	...	...	7	...	746	904	13 4 8	2 3 0
	F. C. Mission, Aditwár	1	9	116	125	124	83	117	...	...	8	...	1,141	1,266	10 3 4	0 15 1
	Do. Vetál	1	3	34	37	43	27	102	...	...	...	...	1,077	1,179	27 6 8	2 5 3
	St. Michael School	1	24	22	46	45	44	367	...	...	...	...	1,139	1,506	34 7 5	8 2 5
	Methodist E. M., Main Street	1	4	68	72	69	49	114	...	...	...	...	338	452	6 8 10	1 10 5
	Other Aided Schools	10	20	412	432	410	243	627	...	...	...	...	3,289	3,916	9 8 1	1 8 6
	Total, Aided Schools ...	23	213	1,351	1,564	1,549	950	3,820	...	...	30	...	14,314	18,164	11 11 4	2 7 5
	Native States, Bhor	2	...	62	62	71	46	...	386	...	...	...	...	386	5 7 0	...
	Total ...	43	320	2,394	2,714	2,693	1,664	7,001	524	5,019	212	...	14,519	27,875	10 5 7	2 13 2
	Local Board	6	11	239	250	242	141	1,124	...	...	...	...	...	1,124	4 10 3	4 10 3
	Municipal	6	69	473	542	518	274	770	391	840	24	...	...	2,025	3 14 7	1 7 9
Satára ...	Native states	2	...	60	60	59	41	...	280	...	...	...	...	280	4 11 11	...
	Unaided	1	...	37	37	32	20	...	...	...	...	...	305	305	9 8 6	...
	Total ...	15	80	809	889	851	476	1,894	671	840	24	...	305	3,734	4 6 2	2 8 7
	Local Board	4	6	167	173	183	119	921	...	...	...	...	...	921	5 0 6	5 0 6
	Municipal	5	64	361	425	434	261	737	135	1,454	...	...	17	2,343	5 6 4	1 11 2
Sholápur ...	Aided Schools	3	8	100	108	117	87	228	...	...	...	...	504	732	6 4 1	1 15 2
	Native States	1	7	53	60	60	40	...	...	...	...	229	...	229	3 13 1	...
	Unaided	1	...	8	8	12	8	...	...	...	...	...	58	58	4 13 4	...
	Total ...	14	85	694	779	806	515	1,886	135	1,454	...	229	579	4,283	5 5 0	2 3 8
	Local Board	11	28	438	466	453	228	3,090	...	...	...	...	...	3,090	6 13 2	6 13 2
	Municipal	5	20	288	308	295	154	561	130	1,135	...	...	37	1,863	6 5 1	1 14 5
	Aided Schools.															
Ahmednagar.	S. P. G. Mission School, Nagar ...	1	50	50	100	101	91	671	...	...	62	...	2,457	3,190	31 9 4	6 10 4
	A. M. School, Nagar	1	52	67	119	121	109	745	...	...	32	...	1,859	2,636	22 0 6	6 2 6
	Other Aided Schools	7	29	200	229	214	147	201	81	...	...	...	1,698	1,980	9 4 0	0 15 9
	Total, Aided Schools ...	9	131	317	448	436	347	1,617	81	...	94	...	6,044	7,836	17 15 7	3 11 4
	Unaided	1	...	2	2	10	7	...	...	...	...	...	178	178	17 12 10	...
	Total ...	26	179	1,045	1,224	1,124	730	5,268	211	1,135	94	...	6,259	12,967	10 10 5	4 4 9

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary. Upper Stage.	Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	CENTRAL DIVISION—*continued.*															
Nasik	Local Board	3	21	174	195	190	123	1,299	...	...	...	...	...	1,299	6 13 5	6 13 5
	Municipal	6	51	254	305	290	152	662	159	1,375	...	...	17	2,213	7 10 1	2 4 6
	Aided Schools.															
	Z. M. School, Budhwár	1	5	45	50	53	32	175	...	...	...	...	676	851	16 0 [illegible]	3 4 9
	Do. Aditwár	1	11	43	54	51	35	128	...	...	...	...	693	821	16 1 7	2 8 1
	C. M. Society School, Sháranpur	1	9	15	24	25	20	...	181	...	...	...	443	624	24 15 4	.....
	Other Aided Schools	4	8	119	127	122	82	256	...	...	...	...	1,037	1,293	10 9 7	2 1 7
	Total, Aided Schools	7	33	222	255	251	169	559	181	...	...	...	2,849	3,589	14 4 9	2 3 8
	Unaided	1	7	29	36	35	19	...	...	...	...	...	559	559	15 15 7	.....
	Total	17	112	679	791	766	463	2,520	340	1,375	...	...	3,425	7,660	10 0 0	3 4 8
Khándesh	Local Board	4	3	135	138	132	85	1,025	...	...	...	...	...	1,025	7 12 3	7 12 3
	Municipal	8	40	340	380	366	194	811	614	1,495	...	...	16	2,936	8 4 2	2 3 6
	Total	12	43	475	518	498	279	1,836	614	1,495	...	...	16	3,961	7 15 5	3 10 10
Abstract	Government	1	...	142	142	137	91	822	30	50	86	...	195	1,183	8 10 2	6 0 0
	Local Board	29	69	1,189	1,252	1,228	713	7,630	...	...	...	...	...	7,630	6 3 5	6 3 5
	Municipal	58	585	3,214	3,799	3,774	2,237	11,686	1,537	20,010	1,169	...	704	35,103	9 4 10	3 1 7
	Aided	67	1,655	3,819	5,474	5,401	3,849	12,762	262	1,482	7,919	...	50,555	72,980	13 8 2	2 5 10
	Native States	5	7	180	187	190	127	...	666	...	...	229	...	895	4 11 4	...
	Unaided	4	7	76	83	89	54	...	...	...	...	...	1,100	1,100	12 5 9	...
	Total, Central Division	164	2,323	8,614	10,937	10,819	7,071	32,900	2,495	51,542	9,174	229	52,554	1,18,894	10 13 9	3 0 8
	NORTHERN DIVISION.															
Ahmedabad	Government	1	35	98	133	125	79	968	...	...	...	...	...	968	7 11 11	7 11 11
	Local Board	15	113	653	766	748	411	...	4,607	...	...	...	...	4,607	6 3 10	...
	Municipal	14	161	976	1,137	1,069	587	2,147	1,584	2,695	...	...	4	6,430	6 0 3	2 0 7
	Aided—															
	Mission No. I	1	24	124	148	138	81	496	...	...	...	...	1,044	1,540	11 2 7	3 9 6
	Do. No. II	1	31	100	131	138	76	557	...	...	...	...	1,010	1,567	11 5 8	4 0 7
	Do. No. III	1	6	62	68	59	35	115	...	...	...	...	396	611	8 10 7	1 15 2
	Do. No. IV	1	20	90	110	102	64	358	...	...	...	...	1,062	1,420	13 14 9	3 8 4
	Maganbhai	1	91	170	261	253	178	605	...	...	...	...	926	1,531	6 0 10	2 6 3
	Harkorbai	1	52	168	220	243	176	400	...	...	...	...	559	959	3 15 2	1 10 4
	R. B. Ranchhodlál	1	29	128	157	157	94	108	...	...	...	...	447	555	3 8 7	0 11 0
	Gogo Mission	1	1	64	65	72	45	130	...	...	1	...	666	797	11 1 1	1 2 11
	Other Schools	1	...	27	27	27	18	84	...	...	...	...	118	202	7 7 8	3 1 0
	Total	39	563	2,660	3,223	3,181	1,844	5,968	6,251	2,695	1	...	6,232	21,147	6 12 1	1 14 6
Kaira	Local Board	12	141	702	843	791	431	...	3,028	...	...	...	...	3,028	3 1 1	...
	Municipal	14	192	901	1,092	1,060	628	1,939	895	3,013	2	...	14	5,863	5 8 6	1 13 5
	Aided—															
	Borsad Mission, No. I	1	25	27	52	51	36	306	...	...	...	...	1,051	1,357	26 9 9	6 0 0
	A'nand Mission, No. I	1	13	40	53	45	26	202	...	...	...	...	502	704	15 16 4	4 7 10
	A'nand Mission, No. II	1	14	14	28	27	22	189	...	...	...	...	465	654	24 3 7	7 0 0
	Other Schools	1	5	33	38	26	14	54	...	...	...	...	343	397	15 4 3	2 1 3
	Total	27	390	1,716	2,106	2,000	1,157	2,690	3,923	3,013	2	...	2,375	12,003	6 0 9	1 5 6
Panch Mahals	Local Board	3	8	121	129	124	79	...	794	...	...	...	...	794	6 6 5	...
	Municipal Board	3	25	175	200	200	125	482	261	807	...	...	...	1,550	7 12 0	2 6 7
	Total	6	33	296	329	324	204	482	1,055	807	...	...	...	2,344	7 3 9	1 7 10
Broach	Local Board	3	28	75	103	99	63	...	836	...	...	...	...	836	8 7 1	...
	Municipal Board	7	130	585	715	669	371	1,280	456	2,006	...	...	...	3,742	5 9 6	1 14 7
	Aided—															
	Sir Jamsetji Petit	1	26	45	71	84	61	357	...	...	...	...	626	985	11 11 3	4 4 0
	Total	11	184	705	889	852	495	1,637	1,292	2,006	...	...	626	5,561	6 8 5	1 14 9
Surat	Local Board	20	203	804	1,009	1,051	622	...	5,404	...	...	...	...	5,404	5 2 3	...
	Municipal Board	3	54	181	235	223	153	437	104	716	...	...	2	1,259	5 10 4	1 15 4
	Aided—															
	Mission No. I	1	26	23	49	52	40	338	...	...	...	...	1,331	1,669	32 1 6	6 8 0
	Do. No. II	1	19	58	77	78	56	281	...	...	...	...	660	941	12 1 0	3 9 8
	Do. No. III	1	28	29	62	60	38	155	...	...	10	...	820	993	16 8 10	2 8 10
	Do. No. IV	1	23	59	82	79	51	295	...	...	...	...	708	1,003	13 13 4	3 11 0
	Do. No. V	1	26	87	113	108	63	382	...	...	...	...	715	1,097	10 2 0	2 8 7
	Do. No. VI	1	22	42	64	63	36	323	...	...	31	...	868	1,222	17 11 4	4 10 11
	Do. No. VII	1	21	54	75	75	49	302	...	...	...	...	644	946	12 9 10	4 0 5
	Rander Mission	1	20	86	106	94	44	275	...	...	...	...	705	980	10 6 10	2 14 9
	Hatchund D., No. I	1	75	187	262	234	130	459	...	426	...	...	648	1,537	6 8 4	1 15 6
	Do. No. II	1	52	117	169	170	84	298	...	500	...	...	375	969	5 11 2	1 11 2
	Niti Bodh	1	34	67	91	96	53	103	...	...	...	...	293	396	4 2 0	1 1 2
	Other Schools	6	122	214	336	325	228	50	...	...	23	...	2,135	2,198	6 12 3	0 2 6
	Total	40	717	2,108	2,825	2,714	1,667	3,022	5,508	1,426	64	...	9,904	20,624	7 9 0	1 5

SUBSIDIARY FORM No. 5—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Primary Upper Stage.	Primary Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Northern Division—*continued.*															
Thána	Local Board	4	33	150	183	193	120	..	1,006	..	..	..	..	1,006	5 3 5	..
	Municipal Board	8	91	461	552	516	302	1,462	793	1,983	104	..	7	4,349	8 6 10	2 13 4
	Aided— St. Xavier's Bándra	1	..	40	40	37	20	101	..	..	73	..	142	316	8 8 6	2 11 8
	Free Church Mission	1	19	47	66	69	50	230	..	..	..	..	704	934	13 8 7	3 6 4
	Total	14	143	698	841	815	501	1,793	1,799	1,983	177	..	853	6,605	8 1 8	2 3 2
Camp Baroda	Government	1	13	18	31	30	20	201	..	..	..	..	..	201	6 11 2	6 11 2
	Aided— Methodist	1	18	17	35	19	27	134	..	..	..	..	795	929	48 14 4	7 0 10
	Total	2	31	35	66	49	47	335	..	..	..	..	795	1,130	23 1 6	6 13 5
Káthiáwár	Native State	81	983	5,306	6,291	5,512	3,507	..	..	511	3	32,016	1,189	33,719	6 1 10	..
	Aided	1	3	11	14	13	7	87	..	..	..	..	201	288	22 2 6	6 11 1
	Total	82	988	5,317	6,305	5,525	3,514	87	..	511	3	32,016	1,390	34,007	6 2 6	0 0 8
Mahi Kántha	Native State	9	59	362	421	401	263	..	..	..	..	1,982	74	2,056	5 2 0	..
Palanpur	Native State	2	24	190	214	186	96	..	..	..	..	1,174	73	1,247	6 11 3	..
Rewa Kántha	Native State	10	117	466	583	532	351	..	..	..	..	2,927	..	2,927	5 8 0	..
Cambay	Native State	2	17	152	169	161	90	..	..	..	..	724	..	724	4 7 11	..
Surat Agency	Native State	6	67	223	290	284	179	..	..	..	..	2,019	..	2,019	7 1 9	..
Baroda Agency	Aided	1	46	77	123	119	87	..	..	..	..	..	508	508	4 4 4	..
Cutch	Native State	13	143	512	655	670	373	..	..	..	..	5,181	697	5,878	8 12 4	..
	Unaided	1	18	64	82	76	48	..	..	..	..	..	447	447	5 14 1	..
	Total	14	161	576	737	746	421	..	..	..	..	5,181	1,144	6,325	8 7 8	..
Abstract	Government	2	48	116	164	155	99	1,169	..	..	..	..	..	1,169	7 8 8	7 8 8
	Local Board	57	528	2,595	3,123	3,006	1,726	..	15,735	..	..	..	..	15,735	5 3 9	..
	Municipal Board	46	653	3,278	3,931	3,737	2,166	7,747	4,093	11,220	106	..	27	23,193	6 3 4	2 1 9
	Native State	123	1,412	7,211	8,623	7,746	4,858	..	..	511	3	46,023	2,033	48,570	8 4 4	..
	Aided	36	881	2,317	3,198	3,119	2,008	7,768	..	720	138	..	21,467	30,093	9 19 4	2 7 10
	Unaided	1	18	64	82	76	48	..	..	..	..	..	447	447	5 14 1	..
	Grand Total, Northern Divison	265	3,540	15,581	19,121	17,839	10,905	16,684	19,828	12,451	247	46,023	23,974	1,19,207	6 10 11	0 14 11
	Southern Division.															
Dhárwár	Local Board	17	100	687	787	774	508	..	4,468	..	..	..	84	4,552	5 14 1	..
	Municipal	12	141	920	1,061	978	614	1,872	..	3,938	..	..	25	5,835	5 15 6	1 14 8
	Aided— Basel Mission, Dhárwár	1	17	37	54	60	49	311	..	..	12	..	731	1,054	17 9 1	5 2 11
	Other Schools	1	1	19	20	15	16	34	..	..	..	..	107	141	9 6 5	2 4 3
	Total	31	259	1,663	1,922	1,827	1,187	2,217	4,468	3,938	12	..	947	11,582	6 5 5	1 3 5
Belgaum	Local Board	10	75	447	522	512	356	..	3,144	..	..	..	..	3,144	6 2 3	..
	Municipal	5	42	282	324	305	181	606	184	1,034	..	..	..	1,824	5 15 8	1 15 9
	Aided—					112	70	162	..	305	..	..	210	677	6 0 9	1 7 2
	Belgaum	1	18	102	120											
	London Mission	1	19	53	72	73	50	114	..	..	..	..	228	342	4 11 0	1 9 0
	Other Schools	1	12	30	42	46	33	..	94	..	..	..	161	255	5 8 8	..
	Total	18	166	914	1,080	1,048	690	882	3,422	1,339	..	..	599	6,242	5 15 4	0 13 6
Bijápur	Local Board	6	12	184	196	186	120	..	1,284	..	..	..	..	1,284	6 14 5	..
	Municipal	4	27	135	162	161	98	494	100	720	..	..	..	1,314	8 2 7	3 1 1
	Total	10	39	319	358	347	218	494	1,384	720	..	..	..	2,598	7 7 10	1 6 9
Kánara	Local Board	3	26	129	155	153	108	..	916	..	..	..	..	916	5 15 9	..
	Municipal	4	50	236	286	291	178	689	242	1,124	..	..	17	2,072	7 1 11	2 5 11
	Total	7	76	365	441	444	286	689	1,158	1,124	..	..	17	2,988	6 11 8	1 8 10
Ratnágiri	Local Board	2	29	57	86	81	53	..	650	..	..	..	6	656	8 4 7	..
	Municipal	3	54	194	248	244	147	317	75	961	..	..	..	1,353	5 8 9	1 4 3
	Aided— Dápoli	1	8	35	43	44	25	141	..	..	..	..	741	882	20 0 9	3 3 3
	Other Schools	1	1	16	17	15	11	26	..	..	..	..	633	659	43 4 3	1 11 9
	Total	7	92	302	394	384	236	484	725	961	..	..	1,370	3,540	9 3 6	1 4 2

SUBSIDIARY FORM No. 5—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March. Upper Stage.	Lower Stage.	Total.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4a	4b	4	5	6	7a	7b	7c	7d	7e	7f	7	8	9
								Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	SOUTHERN DIVISION—*continued.*															
Kolába	Municipal	4	32	220	252	222	110	677	491	702	97	..	2	1,069	8 13 11	3 0 8
	Aided— Revadanda	1	15	38	53	57	35	..	166	..	..	..	235	401	7 9 7	..
	Total	5	47	258	305	279	145	677	657	702	97	..	237	2,370	8 6 9	2 6 10
	Native States.															
Kolhápur and Southern Marátha Agency.	Kolhápur	26	291	1,128	1,419	1,256	989	..	..	..	3	8,859	41	8,903	6 9 1	..
	Miraj	7	99	381	480	489	338	..	..	..	..	2,503	..	2,503	5 1 11	..
	Sángli	5	40	282	322	328	182	..	720	212	..	800	..	1,732	9 4 6	..
	Mudhol	2	9	73	82	82	50	..	478	..	..	..	..	478	5 13 3	..
	Kurundvád	1	8	32	40	38	26	..	..	..	..	200	..	200	5 4 3	..
	Jamkhandi	3	15	73	88	88	52	..	..	..	..	1,055	..	1,055	11 15 10	..
	Rámdurg	1	11	79	90	87	52	..	..	..	..	632	..	632	7 4 3	..
	Jath	1	..	42	42	38	30	..	..	..	..	162	..	162	4 4 3	..
Dhárwár Agency.	Sávanúr	1	10	34	44	42	27	..	..	..	..	258	..	258	9 2 3	..
Sávantvadi Agency.	Sávantvádi	3	40	264	310	281	174	..	1,961	..	..	..	83	2,044	7 4 5	..
	Do. Aided	1	4	8	12	12	8	..	..	..	..	12	..	12	1 0 0	..
Kolába Agency.	Jánjira	8	26	323	349	323	226	..	..	..	..	1,695	..	1,695	5 4 0	..
Abstract of Totals for the Southern Division.	Local Board	38	242	1,504	1,746	1,766	1,145	..	10,462	..	..	..	90	10,552	6 3 0	..
	Municipal	32	246	1,987	2,233	2,201	1,328	4,655	1,092	8,479	97	..	44	14,367	6 8 5	2 1 11
	Aided	9	95	338	433	434	297	788	260	305	12	12	3,036	4,413	10 2 0	1 13 1
	Native States	58	555	2,711	3,266	3,152	2,146	..	3,159	212	3	16,164	124	19,662	6 2 10	..
	Grand Total, Southern Division	137	1,268	6,540	7,778	7,493	4,916	5,443	14,973	8,996	112	16,176	3,294	48,994	6 8 7	0 11 7
	SIND.															
Karáchi	Municipal	7	66	395	461	505	317	2,367	493	5,078	..	..	45	7,983	15 12 11	4 11 0
	Aided— Zenana Mission, Arabic—Sindhi	1	6	111	117	99	67	209	..	..	..	..	1,081	1,290	13 0 6	2 1 9
	Zenana Mission, Gujaráti	1	25	70	95	91	59	160	..	..	..	..	696	856	9 6 1	1 12 2
	Zenana Mission, Gujaráti	1	1	66	67	60	41	230	..	..	..	..	500	730	12 3 8	3 15 4
	Zenana Mission, Gujaráti	1	7	69	76	79	43	397	..	..	..	..	828	1,225	20 12 2	6 11 8
	Other Schools	14	..	347	347	345	300	345	172	..	..	..	1,545	2,062	5 13 8	1 0 0
	Total	25	105	1,058	1,163	1,159	827	3,708	665	6,078	..	..	4,695	14,146	12 3 3	3 3 2
Hyderabad	Municipal	5	53	317	370	341	230	1,600	..	2,660	..	..	..	4,260	12 7 11	4 11 1
	Aided— Church Missionary	1	38	81	119	128	87	590	..	..	..	..	3,789	4,379	34 3 4	4 0 9
	Other Schools	48	33	1,313	1,346	1,320	1,132	242	664	..	..	..	5,013	5,919	4 7 9	0 2 11
	Total	54	124	1,711	1,835	1,789	1,449	2,432	664	2,660	..	..	8,802	14,558	8 2 2	1 6 9
Thar and Párkar.	Local Board	3	19	70	89	86	62	700	525	..	..	..	..	1,225	14 3 11	8 2 3
	Total	3	19	70	89	86	62	700	525	..	..	..	..	1,225	14 3 11	8 2 3
Shikárpur	Municipal	6	38	265	303	313	209	1,647	92	2,005	..	..	40	3,784	12 1 5	5 4 2
	Aided— Church Missionary	1	..	28	28	39	23	..	..	180	..	..	426	606	16 8 7	..
	Other Schools	54	..	1,481	1,481	1,425	1,376	456	642	..	..	..	11,217	12,315	8 10 3	0 5 2
	Total	61	38	1,774	1,812	1,777	1,608	2,103	734	2,185	..	..	11,683	16,705	9 6 5	1 2 11
Upper Sind Frontier.	Municipal	2	14	69	83	75	57	475	..	732	..	..	16	1,223	16 4 11	6 5 4
	Aided	4	..	149	149	115	101	..	94	..	..	..	635	729	6 5 5	..
	Total	6	14	218	232	190	158	475	94	732	..	..	651	1,952	10 4 5	2 8 9
Abstract of Totals.	Local Board	3	19	70	89	86	62	700	525	..	..	..	..	1,225	14 3 11	8 2 3
	Municipal	20	171	1,046	1,217	1,234	813	6,089	585	10,475	..	..	101	17,250	13 15 8	4 14 11
	Aided	126	110	3,735	3,825	3,681	3,229	2,629	1,572	180	..	..	25,730	30,111	8 2 11	0 11 5
	Total, Sind	149	300	4,831	5,131	5,001	4,104	9,418	2,682	10,655	..	..	25,831	48,586	9 11 5	1 14 2
Aden	Aided	2	21	80	101	..	..	85	..	..	..	..	..	85	..	..
	Unaided	1	..	22	22	..	..	..	..	..	..	..	..	..	..	..
	Total	3	21	102	123	..	..	85	..	..	..	..	..	85	..	..
	Grand Total	718	7,422	35,668	43,090	41,152	26,996	64,530	39,978	53,644	9,533	62,428	1,05,653	3,35,766	8 2 7	1 9 1

SUBSIDIARY FORM No. 6.

Statistical Return of Schools for Special or Technical Training for the official year 1893-94.

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
	A.—Medical Schools.					Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	Government.													
Poona	Medical School	1	78	85	83	1,0594	...	...	512	...	115	11,221	132 0 2	124 10 2
Ahmedabad ...	Do.	1	72	72	66	13,759	...	...	1,239	...	...	14,998	208 4 11	191 1 6
Hyderabad ...	Do.	1	31	31	31	5,931	1,104	...	...	...	...	7,035	226 15 0	191 5 2
	Aided.													
Hyderabad ...	Midwifery School	1	4	6	6	...	200	...	...	...	443	643	107 2 8	...
	Total, Medical ...	4	185	194	186	30,284	1,304	...	1,751	...	558	33,897	174 11 7	156 1 7
	B.—Engineering School.													
	Aided.													
Karáchi... ...	Engineering Class	1	11 (2)	15	15	2,000	470	...	440	...	...	2,910	194 0 0	133 5 4
	C.—Agricultural Classes.													
	Government.													
Poona	College of Science	1	11	18	15	9,303	...	...	...	...	...	9,303	516 13 4	516 13 4
Násik	High School	...	(14)	(14)	(11)	...	...	...	...	...	...	...	...	...
Ahmedabad ...	Training College	...	...	...	...	...	...	...	...	...	...	...	...	...
Kaira	High School, Nadiád	...	(54)	(49)	(46)	...	...	...	...	...	...	...	...	...
	Local Boards.													
Hyderabad ...	Vernacular Agricultural Class.	1	23	22	21	...	1,375	...	...	...	...	1,375	62 8 0	...
	Aided.													
Ahmednagar ...	Nagar E. Society's High School.	...	(8)	(11)	(10)	...	...	...	...	...	...	...	...	...
	Native States.													
Káthiáwár ...	High School, Bhávnagar ...	...	... (42)	... (40)	... (34)	...	...	...	...	...	...	...	...	...
	Training College, Rájkot ...	...	... (25)	... (28)	... (27)	...	...	...	...	...	...	...	...	...
Rewa Kántha ...	Rámpur	1	15	14	14	...	...	...	...	...	...	...	...	...
Kolhápur ...	High School	...	(58)	(48)	(41)	...	...	...	...	...	...	...	...	...
	Unaided.													
Ahmednagar ...	Horticultural School ...	1	28	...	...	...	...	...	...	...	782	782	27 14 10	...
	Total, Classes Agricultural ...	4	77 (213)	54 (202)	50 (180)	9,303	1,375	...	...	...	782	11,460	212 3 7	172 4 5
	D.—Forest Class.													
	Government.													
Poona	College of Science	1	28	27	24	12,733	...	...	...	...	...	12,733	471 9 6	471 9 6
	E.—School of Art.													
	Government.													
Bombay... ...	School of Art	1	290	278	200	45,109	...	...	4,197	...	8,190	57,496	206 13 1	162 4 2
	F.—Drawing Classes.													
	Government.													
	Boys.													
Bombay ...	Elphinstone High School ...	...	(87)	(30)	(28)	...	...	...	...	...	...	...	...	...
	Do. Middle School ...	...	(187)	(178)	(150)	...	...	...	...	...	...	...	...	...
Poona	High School	...	20	12	12	...	...	...	...	...	...	...	...	...
	Training College	...	(63)	(49)	(48)									
Sátára	High School	...	(150)	(151)	(35)	...	...	...	...	...	...	...	...	...
Sholápur ...	Do.	...	(104)	(105)	(98)	...	...	...	...	...	...	...	...	...
Násik	Do.	...	(56)	(56)	(42)	...	...	...	...	...	...	...	...	...
	Do.	...	16	15	12	...	...	...	...	...	...	...	...	...
Khandesh ...	Do.	...	(15)	(15)	(11)	...	...	...	...	...	...	...	...	...
	Training School	...	1 (97)	1 (100)	... (82)	...	...	...	...	...	...	...	...	...
Ahmedabad ...	High School	...	(62)	(56)	(45)	...	...	...	...	...	...	...	...	...
	Training College	...	3 (25)	3 (29)	2 (23)	...	...	...	...	...	...	...	...	...
Kaira	High School, Nadiád... ...	...	2 (80)	2 (85)	1 (66)	...	...	...	...	...	...	...	...	...
Broach	Do.	...	2 (33)	1 (29)	1 (23)	...	...	...	...	...	...	...	...	...
Surat	Do.	...	... (31)	... 30	... (25)	...	...	...	...	...	...	...	...	...
Thána	Do.	...	15 (38)	8 (21)	6 (16)	...	...	...	...	...	...	...	...	...
			... (100)	... (82)	... (50)	...	...	...	...	...	...	...	...	...

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
						Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	F.—Drawing Classes—*contd.*													
	Government—continued.													
	Boys—continued.													
Belgaum	High School	...	9	7	6	...	...	...	...	...	...	...	...	...
		...	(11)	(13)	(8)	...	...	...	...	...	...	...	...	...
Dhárwár	Training College	...	(123)	(116)	(96)	...	...	...	...	...	...	...	...	...
Kánara	High School	...	(20)	(21)	(17)	...	...	...	...	...	...	...	...	...
Bijápur	Do.	...	(19)	(20)	(16)	...	...	...	...	...	...	...	...	...
Karáchi	Do.	...	5	...	...	...	...	...	...	...	...	...	...	...
		...	(71)	(84)	(68)	...	...	...	...	...	...	...	...	...
Hyderabad	Class for Masters	1	10	9	4	...	...	...	...	...	...	...	...	...
	High School	...	(209)	(268)	(188)	...	...	...	...	...	...	...	...	...
Shikárpur	Training College	...	(64)	(63)	(61)	...	...	...	...	...	...	...	...	...
	High School	...	(142)	(124)	(74)	...	...	...	...	...	...	...	...	...
	Class for Masters	1	29	26	9	...	...	...	...	...	...	...	...	...
	Girls.													
Ahmedabad	Mahálaxmi College	...	...	...	...	...	...	...	...	...	...	...	...	...
			(26)	(25)	(18)									
	Local Board.													
Ratnágiri	Drawing Class	...	(85)	(81)	(63)	...	...	...	...	...	...	...	...	...
	Municipal.													
Karáchi	Municipal Class	1	53	53	46	...	...	116	...	...	...	116	1 6 3	...
Upper Sind Frontier.	Do. do.	...	(31)	(30)	(29)	...	...	...	...	...	...	...	...	...
	Do. do. Jacobabad	...	(29)	(24)	(19)	...	...	...	...	...	...	...	...	...
	Aided.													
Bombay	Dádar English School	1	(24)	(19)	(15)	35	...	...	20	...	145	200	10 8 5	1 13 0
	Young Ladies' High School	...	5	3	3	...	...	...	...	...	...	...	...	...
			(37)	(27)	(22)									
	Israelite School	...	5	5	4	...	...	...	...	...	...	...	...	...
			(31)	(31)	(15)									
	Education Society's School	...	(26)	(23)	(11)	...	...	...	...	...	...	...	...	...
	Free General Assembly	...	(23)	(18)	(13)	...	...	...	...	...	...	...	...	...
	St. Mary's Institution	...	(17)	(17)	(16)	...	...	...	...	...	...	...	...	...
	Alexandra Native Girls' School	...	(8)	(9)	(7)	...	...	...	...	...	...	...	...	...
Poona	Epiphany High School	...	(11)	(10)	(9)	...	...	...	...	...	...	...	...	...
	Industrial School	...	(14)	...	...	...	...	...	...	...	...	...	...	...
	Native Institution	...	21	20	19	...	...	...	...	...	...	...	...	...
			(32)	(29)	(25)									
	City School	...	(18)	(19)	(13)	...	...	...	...	...	...	...	...	...
	New English School	...	18	18	18	...	...	...	...	...	...	...	...	...
			(142)	(128)	(120)									
Ahmednagar	Edn. Society's School	...	(133)	(158)	(113)	...	...	...	...	...	...	...	...	...
	Mission High School	...	(52)	(55)	(43)	...	...	...	...	...	...	...	...	...
Thána	Kalyán	...	...	...	...	...	...	...	...	...	...	...	...	...
			(27)	(32)	(21)									
	General Education Society	...	1	1	1	...	...	...	...	...	...	...	...	...
			(8)	(8)	(4)									
Kolába	Alibág	...	(171)	(171)	(144)	...	...	...	...	...	...	...	...	...
Dhárwár	Mission High School	...	(56)	(50)	(33)	...	...	...	...	...	...	...	...	...
Kolhápur	Do. do.	...	(36)	(27)	(13)	...	...	...	...	...	...	...	...	...
Karáchi	Sind College	...	(13)	(15)	(15)	...	...	...	...	...	...	...	...	...
	Convent School	...	(34)	(39)	(32)	...	...	...	...	...	...	...	...	...
	Sind Madrasa	...	(217)	(182)	(130)	...	...	...	...	...	...	...	...	...
	Grammar School	...	(24)	(23)	(18)	...	...	...	...	...	...	...	...	...
Hyderabad	Bhirla School	...	(48)	(42)	(35)	...	...	...	...	...	...	...	...	...
	Moro	...	(52)	(58)	(32)	...	...	...	...	...	...	...	...	...
	Kandiáro	...	(113)	(95)	(65)	...	...	...	...	...	...	...	...	...
	Naushábro	...	(55)	(66)	(47)	...	...	...	...	...	...	...	...	...
	Unaided.													
Bombay	Pársi Charitable Institution	...	(29)	(28)	(23)	...	...	...	...	...	...	...	...	...
	Goculdás Tejpál High School	...	(179)	(167)	(140)	...	...	...	...	...	...	...	...	...
	Do. A.-V. School	...	(149)	(144)	(130)	...	...	...	...	...	...	...	...	...
Poona	Nutan Marátthi Vidyálaya	...	(56)	(73)	(64)	...	...	...	...	...	...	...	...	...
	Native States.													
Káthiáwár	Training College, Rajkot	...	(18)	(22)	(21)	...	...	...	...	...	...	...	...	...
Kolhápur	Kolhápur	...	(111)	(105)	(98)	...	...	...	...	...	...	...	...	...
Miraj	Miraj	...	(69)	(51)	(22)	...	...	...	...	...	...	...	...	...
Sávantvádi	Sávantvádi	...	14	12	9	...	...	...	...	...	...	...	...	...
			(17)	(16)	(12)									
S. M. Agency	Sángli	...	(32)	(30)	(24)	...	...	...	...	...	...	...	...	...
	Total, Drawing	4	230	196	153	35	...	116	20	...	145	316	1 9 9	0 2 10
			(3,976)	(3,812)	(2,944)									

SUBSIDIARY FORM No. 6—*continued.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating Each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
						Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	G.—Industrial Schools.													
	Government.													
Bombay ...	Reay Art Workshop ...	1	92	101	69	...	...	...	...	...	...	...	...	...
Poona ...	College of Science Workshop	1	190	176	117	32	...	...	...	...	5,034	5,066	28 12 0	9 2 11
Dhárwár ...	Training College ...	...	(64)	(58)	(57)	...	...	...	...	...	...	...	...	...
	Training College ...	...	(64)	(63)	(61)	...	...	...	...	...	...	...	...	...
	Local Board.													
Ratnágiri ...	School of Industry ...	1	180	169	132	6,500	4,350	...	80	...	9,354	20,254	119 13 6	38 7 5
Karáchi ...	Technical Class, Talti ...	...	(61)	(56)	(27)	...	1,264	...	...	...	174	1,438	25 10 10	...
	Do. Dádu ...	...	(72)	(79)	(47)	...	501	...	...	...	135	636	8 11 5	...
Hyderabad ...	Do. Shahdádpur ...	...	(20)	(22)	(14)	...	207	...	...	...	23	230	10 7 3	...
	Do. Hála ...	...	(27)	(25)	(19)	...	254	...	...	...	187	441	17 10 3	...
Shikárpur ...	Do. Ubavro ...	...	(32)	(32)	(32)	...	1,279	...	...	...	20	1,299	40 2 6	...
	Do. Khairpur ...	...	(33)	(30)	(21)	...	1,230	...	...	...	5	1,235	41 2 8	...
	Municipal.													
Poona ...	Technical School ...	1	53	40	24	699	...	1,480	22	...	111	2,312	57 12 10	17 7 7
Sholápur ...	Pandharpur ...	...	(722)	(121)	(76)	968	1,000	1,642	...	...	...	3,610	29 13 4	8 0 0
Hyderabad ...	Primary Schools ...	...	(226)	(235)	(168)	512	...	828	...	...	...	1,340	5 11 3	2 2 10
Thár and Párkar	Technical Class in Umarkot...	...	(53)	(50)	(38)	310	210	782	...	...	580	1,882	37 10 3	6 3 2
Upper Sind Frontier.	Do. Jacobabad.	...	(63)	(68)	(41)	465	300	1,205	...	...	370	2,340	34 6 7	6 13 5
	Aided.													
Bombay ...	Victoria Jubilee ...	1	248	184	154	35,000	...	10,000	5,190	...	23,105	73,295	398 5 6	190 3 6
	Education Society's School ...	...	(8)	(11)	(8)	...	...	...	...	...	...	...	...	...
	Apprentices Home, Byculla ...	1	16	16	19	1,800	...	...	18	...	...	1,878	98 13 6	97 14 4
	David Sassoon Reformatory...	1	187	195	195	3,600	...	406	183	...	26,433	30,622	157 0 6	18 7 3
Poona ...	Panch Howd Mission...	1	14	...	...	203	...	...	240	...	584	1,027	73 5 9	14 8 0
	Industrial School, Sirúr	1	22	21	19	1,270	...	...	...	...	391	1,661	79 1 6	60 7 6
	Free Church Mission ...	...	(11)	(10)	(10)	180	...	...	...	...	821	1,001	100 1 7	18 0 0
Nagar ...	S. P. G. Mission ...	1	16	18	14	108	...	...	...	...	895	1,003	77 2 3	8 4 11
	Do. Karagaon ...	1	8	8	6	...	...	...	...	...	212	212	36 8 0	...
Sárat ...	Fardunji Sorábji Párekh ...	1	35	43	31	2,000	...	...	...	...	498	2,498	47 2 1	37 11 3
Ahmedabád ...	Technical School ...	1	10	12	8	...	...	115	...	...	...	115	9 9 4	...
Karáchi ...	Sind Madrasa ...	...	(149)	(111)	(73)	3,155	...	...	...	...	63	3,218	28 13 10	28 6 9
Hyderabad ...	Moro Industrial Class ...	...	(57)	(68)	(32)	...	3,500	...	...	...	2,708	6,208	107 0 7	...
	Naushábro do. ...	...	(186)	(183)	(139)	...	...	...	...	...	2,552	2,552	18 15 2	...
	Kandiáro do. for Boys.	...	(157)	(138)	(114)	...	5,700	...	...	...	5,820	11,520	86 9 10	...
	Do. do. for Girls.	...	(28)	(24)	(20)	...	...	...	...	...	...	...	...	...
	Khanwahán do. ...	...	(41)	(43)	(33)	...	500	...	...	...	1,220	1,720	40 0 0	...
	Unaided.													
Ahmednagar ...	Nagar ...	1	21	22	19	...	...	...	...	...	794	794	36 1 5	...
	Native States.													
Cutch ...	Bhúj ...	1	79	98	58	...	...	...	...	4,477	20	4,497	45 14 2	...
Kolhápur ...	Technical School ...	1	64	60	53	...	...	...	...	3,524	...	3,524	58 11 1	...
Sávantvádi ...	Industrial School ...	1	22	17	12	...	819	...	...	...	...	819	48 2 10	...
Do. ...	Music School ...	...	9	8	4	...	...	...	...	...	...	...	...	...
			(20)	(19)	(11)									
	Total, Industrial Schools ...	17	1,266 (1,489)	1,196 (14,257)	934 (1,041)	56,862	21,114	16,458	5,703	8,001	82,109	1,90,247	159 1 1	47 8 8
	H.—Normal Schools (Men).													
	Government.													
Poona ...	Training College ...	1	160	161	143	18,790	6,386	...	...	...	...	25,176	156 6 4	116 11 4
Dhulia ...	Do. School ...	1	62	56	45	6,263	3,812	...	...	...	...	10,075	179 14 7	111 13 5
Ahmedabad ...	Do. College ...	1	134	129	128	13,030	5,081	...	...	...	...	18,111	140 6 4	101 0 4
Dhárwár ...	Do. do. ...	1	137	135	128	14,997	6,626	...	...	...	...	21,623	160 2 9	111 1 5
Hyderabad ...	Do. do. ...	1	64	64	62	9,886	7,220	...	...	...	...	17,106	267 4 6	154 7 3
	Aided.													
Ahmednagar ...	Normal School, Nagar ...	1	72	69	65	2,000	...	...	...	...	6,645	8,645	125 4 8	28 15 4
	Native States.													
Káthiawár ...	Training College, Rájkot ...	1	49	56	48	...	...	...	42	10,363	...	10,405	185 12 10	...
Kolhapur ...	Training College ...	1	18	18	14	...	...	...	...	3,724	...	3,724	206 14 3	...
	Total, for Masters ...	8	696	688	633	64,966	29,125	...	42	14,087	6,645	1,14,865	166 15 3	98 6 10

SUBSIDIARY FORM No. 6—*concluded.*

District or State.	Name or Class of Institutions.	Number of Institutions.	Number of Pupils on the Rolls on 31st March.	Average Monthly Number.	Average Daily Attendance.	Expenditure. Provincial Revenues.	Local Cess.	Municipal Funds.	Fees.	Revenues of Native States.	All other Sources.	Total.	Annual Cost of Educating each Pupil. Total Cost.	Cost to Government.
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
						Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs. a. p.	Rs. a. p.
	I.—Normal Schools (Women).													
	Government.													
Poona	Female Training College ...	1	34	32	30	7,083	2,167	...	...	...	2,015	11,265	352 0 6	221 5 6
Ahmedabad ...	Mahálaxmi College	1	53	57	46	7,631	1,358	...	...	...	...	8,989	157 11 3	133 14 9
	Local Board.													
Hyderabad ...	Training College	1	8	14	12	2,312	2,051	3,200	6	...	...	7,569	540 10 3	165 2 3
	Municipal.													
Karáchi	Municipal Class	1	30	29	24	503	530	450	...	...	...	1,483	51 2 2	17 5 6
	Aided.													
Karáchi	Karáchi Convent	1	13	14	13	2,081	...	...	600	...	4,103	6,784	484 9 2	148 10 3
	Native States.													
Káthiáwár ...	Barton College	1	22	20	18	...	...	...	...	5,888	383	6,271	313 8 9	...
Kolhápur ...	Training College	1	10	9	7	...	...	...	...	1,328	22	1,350	150 0 0	...
	Total, for Mistresses ...	7	170	175	150	19,610	6,106	3,650	606	7,216	6,523	43,711	249 12 5	112 0 11
	J.—Special Schools.													
	Government.													
Bombay... ...	Veterinary College	1	48	40	27	25,761	...	3,300	915	...	...	29,976	747 10 5	644 9 5
Poona	Do. Lectures	...	...	...	...	1,519	...	...	...	...	...	1,519	...	...
	Municipal.													
Khándesh ...	Sháháda Gymnasium	1	18	18	18	...	...	46	...	...	...	46	2 8 11	...
	Aided.													
Bombay... ...	Gymnastic Institution ...	1	160	164	111	238	...	...	1,116	...	1,154	2,508	15 4 10	1 7 3
	Total, Special Schools ...	3	226	222	156	27,518	...	3,346	2,031	...	1,154	34,049	153 6 9	116 14 1
	Grand Total ...	50	3,179 (5,680)	3,045 (5,439)	2,501 (4,165)	2,68,420	59,494	23,570	14,790	29,304	1,06,106	5,01,684	164 12 1	86 2 5

APPENDIX B.

Extract from the report of the Principal, Grant College, Bombay.

2. *Library.*—Forty-four volumes have been purchased and a number of presentation copies of books have been received and the library is kept up to date. A set of rules has been prepared making the library available to certain practitioners not connected with the College and a complete catalogue prepared by Mr. G. B. Kher, L.M. & S., one of the tutors, has been printed.

3. *Museum.*—Is in fair order and a number of new specimens have been added to the collection. There is great wear and tear of dry specimens in this climate. The heat, dust and handling by Professors and students cause the destruction of skeletons and such like preparations, and the zoological specimens especially are apt to come to pieces. There is no taxidermist in Bombay, and it is difficult to get old specimens repaired or new ones mounted. There is not much room for zoological specimens, so that the many specimens which might be obtained from the Natural History Society cannot be utilized. Pathological and anatomical specimens are added when anything of interest is found. * * *

4. The Materia Medica Museum contained a number of specimens which had spoiled owing to the climate, &c., and these were renewed by Surgeon-Captain Hojel, Acting Professor of Materia Medica.

5. There has been an addition of 19 anatomical diagrams prepared by the Professor and 25 physiological, mostly prepared by a student from the Jamsetji Jijibhoy Art School under the Professor's supervision

6. *Matriculated students.*—The highest number on the College roll was 183 as compared with 179 in the previous year and 170 in 1891-92. There were 59 new admissions, one of them being a female student. Among the 183 students, there were 166 males and 17 females of the following religions or castes :—

	Christians.	Hindus.	Pársis.	Jews.	Mahomedans.
Male ...	41	84	35	3	3
Female ...	10	1	6	0	0

The following are the statistics for 1883-84 :—

	Christians.	Hindus.	Pársis.	Jews.	Mahomedans.
Male ...	33	100	147	3	4
Female ...	2	0	0	0	0

In comparing these statistics it will be seen that Christians and Hindus have a considerably increased percentage and the Pársis have greatly decreased during the ten years. I am afraid that the rewards of medical practice are not such as to tempt able Pársis into the medical profession now-a-days, as from their habits a larger income is necessary to support their families than is necessary for the Hindus.

7. *Certificated Practitioner Class.*—None joined during the year. Eight remained on the rolls from last year, and of these two ceased to attend the College. Of the remainder, two passed at the end of the summer term in 1893 and three passed at the end of the winter term April 1894. One ceased to attend the College owing to ill health and has asked for permission to present herself for examination at some future date.

8. *Military Medical Pupil Class.*—The number of pupils was increased from 52 to 77 by the admission of 25 new pupils—15 for Bengal and 10 for Bombay Presidency. Of these, however, two resigned and the class now consists of 75 pupils, *viz.*, 42 for Bengal and 33 for Bombay. The majority of these pupils live in two large bungalows at some distance from the College and owing to the orders of the Military authorities no one resides with them to exert control and supervision. It was formerly the practice of one of the apothecaries of the J. J. Hospital to live in the same building with the pupils and discipline was preserved, but owing to the apothecaries being in the Civil Medical Department and the buildings being under the authority of the Military Department, these warrant officers are not allowed to have quarters with the pupils. Some trouble has, therefore, arisen with the more youthful pupils on several occasions, and I fear that many don't study as they ought to do.

9. *General progress and conduct of the students.*—The general character of the Bombay student is want of ambition to excel. He is satisfied if he pass his examinations without any very great effort and few students obtain high marks. The relaxing and depressing climate of Bombay may have a good deal to do with this, because when our students are transplanted to England, they work with great enthusiasm. I have met students in London attending hospitals and courses from morning to night and have conversed with them on the subject and have been informed that the bracing climate made it quite easy to work in a way which they could not do in Bombay. During the present year, the statistics of passes were not so good as last year in spite of the fact that during the summer term special preparatory examinations were held weekly in the subjects of the

various University Examinations. Students are at a disadvantage here on many occasions owing to the, to say the least, very inexperienced examiners not unfrequently appointed by the Syndicate. I have heard Professors complaining of the persons appointed to co-operate with them in the examinations who required to take text books into the examination room to find out if the examinee had answered correctly, and inexperienced examiners expect too minute a knowledge of the numerous subjects of a Medical Education now-a-days. Students who fail here often pass very readily when they present themselves for Diplomas before more experienced examiners in England or Scotland. Our students require much personal teaching from professors and seem to derive more benefit from tutorial work in the wards than from systematic clinical lectures.

10. The personal conduct of students in this College as a rule is excellent.

* * * * * *

17. *University Examinations.*—For the Examination in Elementary Mechanics of Solids and Fluids 80 candidates appeared, and of these 50 passed.

18. At the First Examination in Medicine 65 candidates gave in their names, of whom 22 passed :—

42 were nominally 2nd-year students attending the College, and of these 18 passed.

7 had already appeared for the examination, but were attending the College, and of these 2 passed.

16 had already appeared for the examination, but had ceased to attend the College, and of these 2 passed.

Students may enter the College in January, June and November. The last are really first year students in a four-years course, but are nominally called 2nd year's students for purposes of classification.

19. For the Second Examination in Medicine 54 candidates sent up their names, of whom 17 passed :—

29 were third-year students attending the College, and of these 10 passed.

4 had appeared already for the examination, but were attending the College, and of these 3 passed.

21 had already appeared for the examination, but had ceased to attend the College and of these 4 passed.

20. 43 candidates sent up their names for the Final Examination for the degree of L.M. & S., and of these 13 passed :—

16 were fifth-year students attending the College, and of these 6 passed.

11 had already appeared for the examination, but were attending certain courses as casual students, and of these 5 passed.

16 had already appeared for the examination, but had ceased to attend the College, and of these 2 passed.

In the Final Examination the chief failures were in practice of medicine and some of those considered by the Professors to be among the best students failed to satisfy the examiners.

* * * * * *

22. *Midwife Class.*—During the year two Soldiers' wives having passed through a course of instruction in midwifery and nursing were examined and found qualified for the diploma.

23. *General Observations.*—Last year there were more failures than usual at the Matriculation Examination, and the result was that the candidates for our Entrance Examination were much better than usual. Ordinarily, however, our students are not the best Matriculants, many have failed to pass the Previous Examination or are low down in the Matriculation list, and have, therefore, avoided the Previous test essential for the other degrees of the University. Few of them have scientific tastes and take up medicine as the only University Degree open to them, hence Professors complain of the unusual drudgery in trying to teach them the various branches of science, followed by much exhaustion at the end of a Session's work. Owing to the almost Universal Hospital or other duties however, they are unable to utilize the College vacations for recuperative purposes and have to apply for privilege leave. This cannot always be obtained at suitable times and the College Session is apt to be encroached upon more than it need be if the vacations were always included in such leave. During the past year leave was given in some cases when the vacation was almost ended or even entirely so, and the leave was granted after the new Session's work had begun. This is not advisable if it can be avoided, because officiating Professors, appointed suddenly, cannot be expected to perform the duties so satisfactorily as the permanent incumbent, and it would be well also if suitable members of the Medical Service were informed beforehand that they might be called on to take up an officiating professorial appointment on an emergency, and they would prepare themselves for the duty.

24. Since January 1st, 1892, the Medical Council has introduced entirely new regulations for candidates desirous of obtaining degrees and licenses in Medicine. The Preliminary test is different, the course is one of five years instead of four, and the subjects of examination are somewhat different, but this University has not accepted the Medical Council's regulations either as to preliminary test, length of course or subjects of examination. The University has already been informed by the Medical Council that its Matriculation test would not be accepted and the subject having come before the Medical Faculty certain suggestions were made which, so far as I am aware, have not been adopted. It appears, therefore, that students who have joined the College since January 1892, the Matriculants of December 1891, will not be eligible for British Diplomas. The British Preliminary Examination requires three languages, English, a classical and modern language besides Mathematics. Students who join our College must have passed in English and a classical language, but they have had no opportunity in the Matriculation of passing in a third language. Then again the Medical Council insists on Physics, Chemistry and Biology forming the subjects of the First Examination in Medicine, whereas the Bombay University requires Chemistry, Botany and Materia Medica. The matter is a serious one for our students, because many take a partial or complete course here before proceeding to Europe and the First and Second Examinations of the Bombay University were accepted by certain Boards, and they had merely to pass the Final, receiving the usual diplomas in Medicine and Surgery. In future even if the Matriculation Examination with two languages is accepted they will have to pass all the examinations over again and in some subjects, for the proper teaching of which provision has not as yet been made in the Grant Medical College.

25. Owing to our course being a four-years' instead of a five-years' one, it has not been possible to introduce these scientific subjects very fully into the College teaching, but I have made an attempt this year in the case of candidates who joined in January. It is not very easy to find suitable lectures for such students, because owing to the large class of Military Apprentices who join in November and who go through practically almost the same four-years' course as the Matriculated Students, the lectures on Anatomy and Chemistry have to commence in November, and the new Matriculated students as also students who have passed the Previous and Intermediate Arts Examinations, would join when the courses are well advanced and thus be unable to follow them.

26. As students who join in November can attend all the Chemistry, Materia Medica and Botany required for the first University Examination, students who join in the previous January have part of a Winter Session and the Summer Session extra to University requirements, and I utilized this by introducing a course of Physics and Practical Zoology or Biology.

27. Mr. Burdi, tutor in Chemistry, undertook the Physics and Mr. V. S. Trilokekar, tutor in Anatomy, undertook the Biology. Mr. Burdi was not very proficient in Physics, but he worked up the subject and when the students were examined by Professor Collis Barry at the end of the Session, he reported that they had acquired a very fair knowledge of Physics so far as they had gone in the subject. I find that the lecturer on Physics at the Elphinstone College formerly taught this subject in the Grant Medical College, but for two or three years has ceased to do so. Whenever the University does introduce the Medical Council course of Physics into the curriculum which includes the Dynamics of Solids, Liquids and Gases and the rudiments of Sound, Heat, Light, and Electricity, it will be necessary to appoint a properly qualified lecturer on this subject.

28. In Biology, Mr. Trilokekar went carefully into the Anatomy and Physiology of the rabbit and frog, making the course an introduction to the lectures on Human Anatomy and Physiology which the students will attend next Winter. I set some of the questions and read the papers afterwards and was surprised to find the amount of Anatomical and Physiological knowledge which the best of them had acquired. Even the most backward of them will have had an opportunity of learning the meaning of scientific terms and will be enabled to follow other lectures more efficiently afterwards. Up to this time the Professor of Physiology has had to lecture on the functions of organs to students who were almost entirely ignorant of their Anatomy, and they found it difficult to follow him. Now they have seen all these organs in the rabbit and have had them and their functions described and have got some familiarity with the microscope, and I hope that they will obtain a better knowledge of this subject than formerly. The same students also attended the lectures on Chemistry so as, if possible, to pick up such knowledge of this subject as would enable them to attend the practical courses of Chemistry during the Summer term with profit.

29. Since I joined the College, I have given a course of lectures on Zoology. This was for some years included with Physiology in one paper set in the Second Examination in Medicine, but the University ceased to examine in this subject except for Science Degrees and for the M. D. It was, therefore, an optional subject for L. M. & S. students, but as the subject is interesting to the better class of students, there has always been a good class, and it has always appeared to me advisable that Medical men should know something of Natural Science. As in the course of years the text book got larger and more full of embryological details, and as other sciences increased in the same way, I was obliged to confine myself to one lecture a week and go over the whole subject in two Winters, giving the Vertebrata more

fully in one Winter and the Invertebrata more fully in the next. Now that Zoology as a branch of Biology is made a compulsory subject for Licenses as well as Degrees, I pay most attention to these parts required by the Medical Council. Our students, therefore, receive instruction in the subjects required for the local Degree in Medicine as well as for the Licenses in Europe.

30. The Professor of Chemistry has given a very full course of lectures and demonstrations during the past year, much more in numbers than the regulations of the University require. There is no syllabus in Chemistry, and it is almost a limitless subject, and when the Professor is not an Examiner, it is quite easy to reject a whole class in Chemistry.

31. The Professor of Physiology has also given much more than the University requirements; this is a growing subject as may be seen by comparing Foster's Physiology of 1878 in one medium-sized volume and the same work in 1893 in five large volumes.

32. We have had new lecturers on Surgery and Anatomy during the past year, and it will take some time until they are quite familiar with the subjects, and we have had officiating lecturers in Medicine, Midwifery, Pathology and Materia Medica, so that students have had more variety that is perhaps quite good for them, but every one has worked as hard as he could, and it is to be hoped the students profited by their labours.

TABULAR STATEMENT OF LECTURES DELIVERED FROM NOVEMBER 1892 TO SEPTEMBER 1893.

Winter Session.

Names.	Designation.	Lectures due.	Lectures Delivered.						Total.
			November 1892.	December 1892.	January 1893.	February 1893.	March 1993.	April 1893.	
Brigade-Surgeon-Lieut.-Col. W. Gray.	Professor of Surgery	70	10	11	12	13	9		54
Brigade-Surgeon-Lieut.-Col. G. A. Maconachie.	Do. of Ophthalmic Medicine and Surgery.	25	4	3	5	3	3		18
	Do. of Zoology and Comparative Anatomy.	30	4	3	4	4	4		19
Surgeon-Major R. Manser.	Do. of Medicine	70	11	9	14	11	12		58
Surgeon-Major H. P. Dimmock.	Do. of Midwifery...	60	7	5	3	6	10		31
Surgeon-Captain C. H. L. Meyer.	Do. of Physiology	70	17	13	16	15	14		75
Surgeon-Captain L. F. Childe.	Do. of Chemistry	70	5	5	7	7	7		31
	Do. of Practical Chemistry ...	6 months.	5	3	4	4	3		19
	Do. of Medical Jurisprudence...	50	7	6	8	7	7		35
	Do. of Practical Texicology ...	...	4	3	4	4	3		18
Surgeon-Captain H. Herbert.	Do. of Anatomy	70	12	9	11	12	10		54
Surgeon-Captain J. G. Hojel.	Do. of Practical Pathology ...	...	4	3	3	1	4		15
Dr. Bahádurji	Do. of Clinical Medicine and Pharmacology.	...	5	3	5	4	2		19
Dr. Kunte	Demonstrator of Anatomy	...	20	18	24	23	23		108

N.B.—Clinical instruction in Medicine and Midwifery, Surgery and Ophthalmic Medicine and Surgery was also given on each week-day during the Session.

Summer Session.

Names.	Designation.	Lectures due.	Lectures Delivered.				Total.
			June 1893.	July 1893.	August 1893.	September 1893.	
Brigade-Surgeon-Lieut.-Col. G. A. Maconachie.	Professor of Ophthalmic Medicine and Surgery.	7	3	4	1		8
Surgeon-Major W. K. Hatch.	Do. of Surgery	16	2	1	7		10
	Do. of Operative Surgery	25	7	16	12		35
Surgeon-Major R. Manser ...	Do. of Medicine	15	4	6	9		19
Surgeon-Major H. P. Dimmock.	Do. of Midwifery and Diseases of Women and Children.	29	7	10	11		28
Surgeon-Captain C. H. L. Meyer.	Do. of Practical Physiology	...	2	4	9		15
	Do. of Histology...	...	5	8	5		18
	Do. of Hygiene	20	4	8	9		21
Surgeon-Captain L. F. Childe.	Do. of Pathology	15	4	7	8		19
	Do. of Practical Pathology	...	4	8	9		21
Surgeon-Captain T. D. C. Barry.	Do. of Chemistry	29	5	7	8		20
	Do. of Practical Chemistry	6 months.	5	10	10		25
	Do. of Practical Toxicology	...	2	4	5		11
Surgeon-Captain W. H. Quicke.	Do. of Anatomy	16	4	7	7		18
Surgeon-Captain J. G. Hojel.	Do. of Materia Medica	60	11	18	22		51
Dr. MacDonald	Do. of Botany	30	7	11	21		39

N.B.—Clinical instruction in Medicine and Midwifery, Surgery and Ophthalmic Medicine and Surgery was also given on each day during the Session.

APPENDIX C.

Extract from the Report of the Principal, College of Science, Poona.

4. *I. Engineering Branch.*—At the Examination for L.C.E. 8 candidates appeared, ll of whom passed the examination. 1 was placed in the 1st class, 6 in the 2nd, and 1 in the pass class. At the Second Examination in Civil Engineering 17 candidates appeared, of whom 12 passed the examination. 4 were placed in the 2nd Class, and 8 in the pass class. At the First Examination in Civil Engineering 16 candidates appeared, of whom 14 passed the examination, 1 was placed in the 1st class, 9 in the 2nd, and 4 in the pass class.

5. *II. Science Branch.*—These classes are intended for students who proceed to the University Degree of B.Sc. The number on the roll of the B.Sc. Class at the end of the year was 3. During the year 8 candidates* appeared for 1st B.Sc., of whom 5 passed the examination, 1 was placed in the 2nd, and 4 in the pass class. At the Second Examination for Bachelor of Science 2 candidates appeared, none of whom secured a pass.

* Some of these were from the Engineering Branch.

6. *III. Agricultural Branch.*—The number on the roll of the Agricultural Class at the end of the year under report was 11, 16 less than last year. At the Diploma Examination in Agriculture 5 candidates appeared, all of whom passed the examination, 4 were placed in the 2nd and 1 in the pass class. At the Second Examination in Agriculture 8 candidates appeared, of whom 3 passed the examination, 1 was placed in the 2nd, and 2 were placed in the pass class. At the First Examination in Agriculture 5 candidates appeared, of whom 4 passed the examination, 1 was placed in the 2nd class and 3 in the pass class.

7. The Veterinary Class in connection with the Agricultural Branch has done a deal of good work under the management of Mr. Judah Hyim, the present Assistant Veterinary Resident, during the year under report. The table given below shows the number of in-door patients treated for the different classes of diseases therein specified :—

Disease.	Discharged cured	Died.	Total No.
Local injuries and wounds	106	1	107
Parasitic diseases...	8	.....	8
Tumours	34	.....	34
Blood diseases	39	.....	39
Diseases of the Skeleton	12	.....	12
Do. eyes and appendages	13	.....	13
Do. Nervous system	4	3	7
Do. Urinary organs	3	.....	3
Do. Organs of digestion	46	7	53
Do. Skin and appendages	34	.....	34
Do. Organs of circulation	6	1	7
Do. do. of respiration	18	3	21
Do. Ear	3	.....	3
Do. Organs of generation	17	1	18
Contagious diseases	13	2	15
Total ...	356	18	374

It will be seen from the above that the total in-door patients treated during the year was 374 against a total of 275 during last year. The total receipts of the Veterinary Hospital for the past year have been Rs. 162-4-0, which have been paid into the Government treasury.

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10. *IV. Forest Branch* :—There are at present 28 students on the roll in this Branch, 3 more than last year. The Conservator of Forests, Central Circle, sent 4 candidates, the Conservator of Southern Circle sent 4, while the Conservator of Sind Circle sent 2 candidates only. At the Final Examination held in September last 14 candidates appeared, of whom 12 passed the examination.

11. *V. Mechanical Branch (Workshop and Suboverseer Classes).*—The number of apprentices on the roll of the workshops on the 31st March last was 160, being 13 more than last year. Owing to the limited accommodation in the workshops, we have been obliged to curtail the admissions and are, therefore, able to make selections.

12. The following table shows the religion and caste of the apprentices.

Europeans and Eurasians	5
Hindus	133
Mahomedans	10
Pársis	3
Jews	2
Portuguese and Native Christians	7

I am glad to report that the workshops were run at a small profit, *viz.*, Rs. (65-11-7) during the year under report. In addition to training in handicrafts the apprentices now receive 8 hours' instruction weekly in regular class work.

13. In December last 29 of the apprentices, who had completed their course in the workshops, presented themselves for examination for entrance to the Sub-overseer Class; of these 25 passed and 4 failed; of the 25 who passed 3 were fitters, 14 carpenters and 8 moulders.

14. *Sub-overseer Class.*—The number on the roll of the Sub-overseer Class at the end of the year under report was 30, ten more than last year. The Final Examination of the Sub-overseer Class was held in February when 19 candidates presented themselves, of whom 17 passed the examination. The examination was conducted by a Board of Examiners, of whom Dr. Thompson was President. The other members were Messrs. Gangadhar Venayek Mehandale, Pensioned Sub-Engineer, Damodar Janardan Gokhale, Pensioned Accountant, Shankar Shripat Deshpande, Supervisor, Public Works Department, Bomanji Hormasji Pavri, L.C.E., and Prabhakar Gangadhar Bhide, L.C.E., Pensioned Municipal Secretary, Hyderabad Sind, to all of whom my thanks are due for the satisfactory conduct of the examination without remuneration.

15. *VI Accountants Examination.*—At this examination 46 candidates presented themselves, of whom 13 passed the examination. The examination was conducted partly by the College and partly by a Public Works Department officer at the following centres, *viz.*, Poona (College of Science), Karáchi, Belgaum, Ahmedabad and Ratnágiri. The fees collected on account of the above examination was Rs. 460, which amount has been credited to Government.

16. *VII General.*—At the 1st grade Art Examination held by the School of Art 49 candidates appeared, of whom 16 passed the examination, and for the 2nd grade, 1 appeared and passed the examination.

17. The discretionary allowance for tours was this year divided between the Geological and Engineering Classes, thus providing for an engineering tour as well as a geological one. The L.C.E. Class have thus reaped the advantage of a practical tour during which a project for a Railway from Wathar to Wai was initiated; and, the students under the supervision of Dr. Thompson, assisted by Messrs. B. H. Pavri and G. B. Rishi, were out under canvas for 3 weeks while performing the necessary survey and levelling operations for the proposed new Railway. All agreed that it was more like real work than any thing ever done by the students in previous years.

18. The College Botanic Garden continues to serve its purpose efficiently. It contains a valuable collection of economic and other plants of botanical interest, and the specimens are extremely valuable for the Botanical Classes, who are taught the methods of grafting and other horticultural operations. The sale proceeds during the year were Rs. 88-6-8, which amount has been duly paid into the Government treasury.

19. The Astronomical Observatory under the Curatorship of Mr. Naigamvala is at last approaching completion. The instruments returned by Sir H. Grubb in August last have been erected in their proper places by the Superintendent of Workshops under the immediate supervision of Mr. Naigamvalla.

APPENDIX D.

Statement showing the receipts and disbursements of the District Local Boards during the year 1893-94.

Collectorate.	Receipts. Opening balance on 1st April 1893.	Provincial Grant.	Cess.	Fees.	Municipal Grant.	Miscellaneous.	Total including opening balance.	Expenditure. Expenditure on District Board and Government Institutions.	Expenditure on Aided Institutions.	Local Board grants assigned under Section 47.	Local Board grants assigned under Section 65.	Total.	Closing balance on 31st March 1894.	Number of schools on the Local Board Budget on 31st March 1894.	Number of pupils in Local Board schools on 31st March 1894.	Increase of Local Board schools during the year.	Increase of pupils in Local Board schools during the year.	Number of aided schools on 31st March 1894.	Number of pupils in aided schools on 31st March 1894.	Increase of aided schools during the year.	Increase of pupils in aided schools during the year.
	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.
Central Division. Poona	36,197	27,308	34,327	6,697	..	1,819	1,05,346	63,662	855	196	1,198	65,849	39,097	227	10,337	..	—48	24	768	2	234
Satára	41,799	31,389	49,428	9,920	..	527	1,32,673	75,742	295	1,426	2,480	79,993	52,180	243	15,214	3	951	9	243	—7	—212
Sholápur	25,936	19,650	26,869	4,858	..	1,131	78,344	50,044	1,144	374	870	51,932	26,412	203	8,324	3	305	7	231	—6	—153
Ahmednagar	40,512	29,030	39,524	6,843	..	840	1,16,849	69,378	2,560	15	1,141	73,054	43,514	229	10,979	—4	—803	96	1,995	25	479
Násik	24,543	25,389	35,542	6,135	.	1,450	93,059	62,944	659	82	1,325	64,950	28,119	230	11,956	—2	—29	9	355	—1	—178
Khándesh	94,465	38,100	88,667	10,050	1,726	4,828	2,35,836	1,38,794	654	1,845	9,929	1,38,422	96,614	339	18,604	1	1,085	18	523	—8	—262
Total	2,63,452	11,68,874	2,74,377	43,182	1,728	9,334	7,60,915	4,48,544	6,107	3,138	16,271	4,74,096	2,86,935	1,469	78,425	1	1,782	162	4,114	6	—30
Northern Division. Ahmedabad	48,397	25,509	48,231	5,965	..	2,054	1,30,246	65,508	2,580	1,172	6,261	75,429	54,817	304	11,702	5	781	10	312	2	52
Kaira	41,986	25,020	52,806	7,974	..	1,653	1,29,331	83,008	1,927	3,777	961	89,673	39,673	214	17,051	3	412	19	691	—7	—339
Broach	48,950	17,071	61,992	4,604	..	389	1,33,006	81,946	331	700	1,646	84,657	48,349	227	12,130	..	300	14	307		—34
Surat	42,362	29,521	54,526	7,193	..	219	1,33,811	89,627		701	676	91,204	42,607	272	16,684	2	348	..	..		..
Panch Mahále	7,772	17,700	16,048	1,319	..	988	57,806	25,196	32	73	1,189	26,429	11,378	97	3,932	—	27	1	28	1	26
Thána	27,954	28,702	23,130	4,960	..	496	82,251	53,337	554	1,867	2,004	58,572	23,779	173	9,296	3	316	19	459		39
Total	2,16,433	1,41,613	2,50,733	31,994	..	5,777	6,46,550	3,00,586	5,432	8,410	13,791	4,26,149	2,20,401	1,186	70,857	13	2,244	63	1,895	—4	—267
Southern Division. Industrial School, Ratnágiri.	2,905	6,500	4,350	50	..	15,726	30,531	22,016	..	..	..	22,016	8,515	1	180	..	—7	..	..	..	.
Belgaum	37,632	29,303	42,310	12,687	..	4,783	1,27,915	90,182	1,170	151	2,564	94,053	33,862	217	13,319	.	+708	60	1,835	+8	+131
Dhárwár	57,993	25,819	61,265	16,287	..	6,035	1,77,899	1,16,787	1,903	.	..	1,20,690	56,909	326	21,521	—5	+492	131	2,639	+1	—23
Bijapur	34,822	27,098	35,445	8,750	..	3,126	1,09,239	79,388	692	17	735	80,832	28,417	237	13,546	—1	+56	46	1,085	—3	—82
Kánara	8,530	18,991	20,663	4,998	..	1,308	61,300	41,984	59	521	1,125	43,690	7,610	167	8,423	..	+336	4	67		—52
Ratnágiri	18,724	29,143	22,703	9,716	..	1,142	81,428	63,765	988	83	920	65,763	15,665	171	11,561	+5	+438	81	1,841	+2	—86
Kolába	11,413	19,899	25,374	8,605	.	298	62,579	51,247	550	398	2,712	55,907	6,672	180	7,342	—8	+2	22	542	—1	+7
Total	1,70,019	1,86,751	2,12,210	59,293	.	32,408	6,40,591	4,67,319	5,369	1,170	9,026	4,82,881	1,57,710	1,241	77,077	—4	+2,422	304	7,829	+7	—125
Sind Division. Karáchi	11,814	16,991	31,814	701		221	61,550	37,312	8,201	..	2,188	47,601	13,949	54	1,844	1	264	300	5,408	13	630
Hyderabad	41,016	34,008	65,596	733	3,200	247	1,44,800	71,109	31,108	.	644	92,861	51,939	110	4,418	—2	307	240	6,244	36	524
Thar and Párkar	5,377	5,012	12,207	3		3	23,602	16,481	1,348	..	880	18,709	4,893	47	1,933	—1	134	36	736	9	61
Shikárpur	29,240	16,605	68,678	187		126	1,14,136	77,801	14,212	.	1,947	94,060	20,076	118	4,773	12	721	433	13,444	39	1,294
Upper Sind Frontier	9,065	9,413	14,655	1	..	7	34,066	20,386	1,929		300	22,615	11,451	38	1,337	1	31	44	1,296	—6	—43
Total	95,452	81,873	1,95,350	1,625	3,200	704	3,78,184	2,22,989	46,898	..	5,959	2,75,846	1,02,328	367	14,323	17	1,457	952	26,240	87	2,466
Grand Total	7,45,336	5,59,111	9,32,470	1,85,954	4,928	48,143	24,76,945	15,37,455	63,806	12,718	44,977	16,58,966	7,97,284	4,273	2,38,682	27	7,696	1,481	40,078	95	2,104

Legislative Council.

Information asked for by the Honourable Mr. C. H. Setalvad regarding the salaries of teachers in Local Board and Municipal Primary Schools in the different Divisions, &c.

No. 130.

LEGISLATIVE DEPARTMENT.

Bombay Castle, 5th June 1894.

Memorandum from the Educational Department to the Director of Public Instruction, No. 321-P., dated the 23rd August 1893—Requesting him to supply the information asked for by the Honourable Mr. C. H. Setalvad as to the number of whole-time teachers in Local Board and Municipal Primary Schools in the Northern, Southern and Central Divisions and in Sind, and the number of those teachers whose salary is less than Rs. 5 a month; also as to the minimum salary given in the Revenue and other Departments to persons who have passed tests similar to those insisted on in employing such teachers.

Letter from the Director of Public Instruction, No. 3505, dated the 10th October 1893, to the Educational Department—Submitting, in reply to the above memorandum, letters from the Commissioners, N. D., C. D. and S. D., and the Commissioner of Customs, Salt, Opium and Abkári, who report that the minimum salary given in the Departments under them to persons holding Public Service certificates is Rs. 10, 12, 12 and 15-9-0 respectively. Submitting also a letter from the Survey Commissioner and Director of Land Records and Agriculture, who states that the lowest salary in the Survey Department is Rs. 8 per mensem; that, though persons holding Public Service certificates are sometimes appointed on such salary, no such certificate is demanded as a prerequisite to appointment; that almost the whole of the clerical staff of the Survey Department has been originally recruited at the above rate of pay; that in the Land Records and Agricultural Branch of his office the lowest paid clerk receives Rs. 20 per mensem, but that he appoints no one who has not matriculated or passed the University School Final. Forwarding also a letter from the Inspector-General of Police, who furnishes a statement showing that the minimum salaries given to policemen in this Presidency holding Public Service certificates range from Rs. 7 to Rs. 30. Submitting also reports from the Educational Inspectors, from which the following information is extracted:—

Name of Division.	Total Number of whole-time Teachers.		Number of those out of such teachers, whose salaries are less than Rs. 5 per mensem.	
	In Local Board Primary Schools.	In Municipal Primary Schools	In Local Board Schools.	In Municipal Schools.
Northern Division	2,224	662	641	148
Southern Division	2,462	561	.....	.....
Central Division	2,473	792	.....	.....
Sind	765*	170†	106	Information not easily available.

*Includes 137 pupil teachers drawing monthly stipends of Rs. 5 and 6 and 106 pupil teachers drawing Rs. 4 per mensem according to their standing. These being still in *statu pupillari* are not masters strictly speaking. The majority of them, while assisting the master in teaching the lowest classes, are privately studying with him the course for the Third Grade Public Service Certificate Examination, or for the entrance test of the Training College, and it is from them that the Training College is mainly recruited. There are no masters in Sind on salary below Rs. 8 per mensem and very few draw less than Rs. 10.

†Exclusive of Assistant Masters and pupil teachers who draw less than Rs. 10 per mensem. Their number cannot be ascertained without reference to Municipalities.

Mr. E. Giles, Acting Educational Inspector, C. D., in his report No. 3338-C.D., dated the 30th August, states as follows:—

"With reference to your No. 2812, dated August 29th, 1893, I have the honour to state as follows.

District Local Boards.

"2. In Section 48 of Bombay Act I of 1884, the duty of the Board to make provision for education is laid down, and in Clause (*b*) of the section, it is stated that the extent of the independent authority of District and Táluka Local Boards in respect of education and their relations with the Government Educational Department shall be from time to time prescribed by the Governor in Council.

These relations are prescribed in Draft No. II of the Rules which accompany the Act, and I would ask attention to Rule 2, which lays upon the District Local Board the duty of defraying the charges 'at the rates from time to time sanctioned by Government in the Educational Department for the payment of the salaries and allowances of teachers' &c. *

Rule 4 (3) gives to the Táluka Local Board the power of 'fixing the class of each school with reference to its cost, the selection being from classes recognized by the Government Educational Department.'

This clause has been held by Táluka Local Boards on occasions to give them a power to decide the cost of the establishment of a school, but the Department has held that the power given is that of deciding whether a school shall be 'superior' or 'inferior,' that is, a school teaching the full vernacular course, or a less expensive school teaching the lower standards, or the standards for rural schools.

Section 7, however, plainly lays down that the administration of Local Board Schools as regards 'the fixing and payment of the masters' salaries,' &c, shall be conducted by the Government Educational Department.

Looking to these sections, I am decidedly of opinion that for the rates of salaries paid in Local Board Schools, Government in the Educational Department is responsible. The District Local Board could, of course, however, refuse to pass a budget for reasons alleged, and the question would then come before Government for decision.

Municipal Boards.

"3. Section 24 lays down the duty of every Municipality to make adequate provision for the 'establishing and maintaining of middle class and primary schools;' and Government has laid down rules under this section, regulating the relations of Municipal Boards with the Educational Department.

In Rule 2 of these Rules it is stated that the 'rates of salary to be given to the grades of masters in Municipal Schools shall be those hitherto adopted, or which may be hereafter prescribed by the Educational Department for schools of a similar class.'

In Rule 7 of the Rules it is enacted that the Municipality shall employ only qualified persons or 'such as are already in receipt of pensionable salaries under Government.' This rule clearly refers to those only who draw Rs. 10 and over, and there is no rule which regulates the action of the Municipality as regards the lower assistants on non-pensionable pay.

Government in the Educational Department have prescribed the rates of pay to be given to qualified teachers, *vide* Rules 13 and 14 of the Training College Code, and Rule 5 of Chapter VIII of the Vernacular Masters Code. These Codes are, under Rule 2 of the Rules under Section 24, binding on Municipal Boards.

Looking to these rules and the section of the Act, I am of opinion that Government in the Educational Department is indirectly responsible for the rates of salaries drawn by teachers on pensionable salary in Municipal Board Schools, but not for the rates of pay which may be given to the lower teachers on non-pensionable salary.

"4. No scale of pay for the lower assistants in a primary school has ever, so far as I can ascertain, been laid down by the Department. When the provision of funds for these schools was systematized in the Districts and the number of schools rapidly increased, assistants were appointed as required and as available. They were at first merely the boys at the head of the school, and they received low pay. Even in the Deccan Districts salaries of 3 and 4 rupees were common, and as I have shown elsewhere, the case was the same in the Northern Division. As the influence of the Department spread, the tendency was towards more careful selection, better material, and, naturally, higher pay, and the minimum for the Central Division is now Rs. 5, while for the Northern Division it is Rs. 4. But this has been due to the action of the Inspectors, and no precise Departmental orders on the subject exist; nor has the Department ever attempted to regulate precisely the promotion of a man on Rs. 5 to Rs. 6 or 7.

"5. Summarising, I hold that Government in the Educational Department is responsible for the rates of pay for all teachers serving in District Local Board Schools, but that, as regards schools under Municipal Boards, Government is indirectly responsible for the rates of pay for teachers on pensionable salary only, and is not responsible for the rates of pay for the lower assistants on non-pensionable salary."

Memorandum from the Educational Department, No. 2476, dated the 13th November 1893—Transferring the above papers for orders.

Letter from the Director of Public Instruction, No. 406, dated the 20th April 1894, to the Educational Department:—

"I have the honour to submit some observations in continuation of my No. 6265 of the 13th February 1894.

"2. Under Rule 2, Draft No. II of the Rules under the Local Boards Act, the pay of teachers is settled by the Educational Department and our rules are given in the sanctioned Codes.

"3. The Commissioner, Northern Division, informs me that in the Revenue Department—the greatest Department of Government—the lowest pay is Rs. 10. We cannot expect such pay in the Educational Department, and moreover the entrance test for revenue places is year by year becoming higher. Twenty years ago the test was the present Third Grade or vernacular examination, but this soon gave way to the Second Grade or English examination, and now there are plenty of candidates who have passed the First Grade or University School Final Examination. On the other hand our qualifying test for teachers in vernacular schools is the Third Grade or vernacular examination, except in Sind, where a Departmental Examination is still allowed in place of the Public Service test.

"4. The staff of vernacular teachers is arranged as under:—

Pupil teachers or monitors.

Unpassed assistants.

Passed teachers.

Certificated teachers on pay* rising from Rs. 9 to Rs. 25.

Pupil teachers are appointed on petty allowances and for a fixed period. Unpassed assistants are temporary employés, who have to retire as soon as better qualified men are available. Both of these classes can be set aside, the really important and the permanent teachers being the passed and certificated teachers. The passed men, *i.e.*, those who have passed the Third Grade test, are eligible for the Training Colleges, so that their future is in their own hands. The only rules regarding the pay of these men are negative, to the effect (1) that no one can† obtain a place of Rs. 8 unless he has passed the Third Grade test: and (2) that no one, who has passed the Third Grade test, can obtain pensionable pay, *i.e.*, can draw more than Rs. 10 until he passes for a Training College certificate. As to certificated teachers the pay entered above is the pay they begin upon, and certain increases are admissible for good service of ten and twenty years, &c., provided that funds are available. These conditional increases I set aside, as they have generally depended on vacancies and could not be made absolute promises except at great expense.

†The Educational Inspector has power to make an exception for special reasons—such as the encouragement of a backward class or the maintenance of schools in jungle villages.

"5. These rules are satisfactory, but it would be an excellent thing to add to the Codes a rule fixing a minimum of Rs. 7 for all assistants who have passed the Third Grade test."

* * * * * * * *

Memorandum from the Educational Department, No. 999, dated the 16th May 1894—Transferring, for orders, the above letter from the Director of Public Instruction, No. 406 dated the 20th April 1894.

RESOLUTION.—The further information as to the salaries of teachers in Local Board and Municipal Primary Schools, asked for by the Honourable Mr. C. H. Setalvad in the Council of the Governor of Bombay for making Laws and Regulations, should be placed on the Editors' Table.

2. There is no lack of desire on the part of Government to give effect to the proposal fixing Rs. 7 as the minimum salary of assistants who have passed the Third Grade test. But at present His Excellency in Council is not in a position to say whether the funds required to give effect to such a rule will be forthcoming in the current year.

3. A copy of this Resolution should be forwarded to the Honourable Mr. C. H. Setalvad.

(Signed) C. H. A. HILL,
Under Secretary to Government.

To

The Director of Public Instruction,
The Editors' Table, Bombay,
The Editors' Table, Poona (care of the City Magistrate, Poona),
The Editors' Table, Dhárwár,
The Educational Department (with the papers),
The Honourable Mr. C. H. Setalvad (by letter).

* In Sind the pay is somewhat higher.

APPENDIX E.

Statement showing Schools within Municipal limits on 31st March 1894.

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, i.e., ON THE GOVERNMENT GRANT OF ONE-THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNIZED BY THE DEPARTMENT, BUT NOT ON CONTRACT GRANT.			
			RECEIPTS.											
	Number of Schools.	Number of Pupils.	Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 45.	Fixed Provincial Grant.	Total.	Expenditure on Schools.	Number of Schools.	Number of Pupils.	Provincial Grants.	Municipal Grants.
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
CENTRAL DIVISION.														
Bombay	56	5,809	12,172	..	646	46,030	..	18,000	80,854	80,854	89	9,029	13,181	9,251
Poona.														
Bárámati	3	253	213	..	6	566	..	431	1,216	1,216	..	..	..	..
Poona	38	2,749	3,974	75	150	10,612	..	7,482	22,193	22,193	72	5,221	6,580	7[illegible]
Indápur	1	152	164	2	..	238	100	260	764	764	1	52	37	..
Junnar	2	232	335	13	..	382	400	516	1,646	1,646	4	409	353	..
Khed	1	147	163	..	..	184	200	276	823	823	3	100	130	..
Álandi	1	118	77	4	..	285	..	168	534	534	..	..	..	..
Talegaon Dábháde	3	183	157	13	..	501	174	392	1,237	1,237	1	24	33	..
Lonavli	2	133	154	11	..	278	..	180	623	623	..	..	..	..
Sásvad	2	204	306	1	44	631	262	580	1,813	1,813	1	44	86	..
Jejuri	1	178	168	1	..	360	..	376	944	944	..	..	..	..
Ghodnadi	3	228	204	6	..	804	..	428	1,442	1,442	2	147	320	..
Poona Cantonment	3	131	233	..	..	1,145	..	730	2,108	2,108	3	814	1,108	..
Poona Suburban	2	113	86	70	85	314	..	206	761	761	..	..	..	..
Total ..	62	5,115	6,233	196	285	16,229	1,136	12,025	36,104	36,104	92	6,811	10,645	710
Sátára.														
Karhád	5	483	442	..	1	1,229	376	900	2,947	2,947	1	16	30	..
Rahimatpur	2	186	170	15	..	311	92	316	904	904	..	..	..	..
Mayáni	1	90	87	95	..	87	28	156	453	453	..	..	..	..
Málcolmpeth	1	100	129	..	..	154	33	216	532	532	..	..	..	..
Pusesávli	1	51	65	57	..	116	38	124	400	400	..	..	..	..
Vita	1	179	207	87	29	149	260	290	1,012	1,012	..	..	..	..
Bhasvad	1	186	174	100	5	381	44	284	988	988	..	..	..	..
Satára	10	1,471	1,859	68	..	1,390	742	2,124	6,183	6,183	7	487	347	50
Tásgaon	4	470	305	178	1	947	199	788	2,418	2,418	..	..	..	..
Wái	6	530	312	40	..	1,029	491	675	2,547	2,547	6	460	248	320
Ashta	2	335	184	441	..	568	50	607	1,857	1,857	..	..	..	..
Islámpur	4	383	289	209	..	440	68	480	1,596	1,596	..	..	..	..
Sátára Suburban	1	67	99	76	..	..	.	512	687	313	..	..	..	.
Total ..	39	4,530	4,372	1,426	36	6,798	2,430	7,403	22,824	22,150	14	972	625	370
Sholápur.														
Bársi	6	439	939	113	418	421	150	880	2,921	2,921	6	308	283	.
Karmála	2	237	210	17	1	690	175	604	1,697	1,697	1	13	27	
Pandharpur	7	536	486	64	15	2,178		1,368	4,111	4,111	6	437	260	..
Sangola	1	140	148	104	..	280	45	252	779	779	..	..	.	..
Sholápur	9	1,435	1,578	76	74	3,877	..	2,580	8,185	8,185	24	1,362	1,271	..
Total ..	25	2,777	3,361	374	508	7,396	370	5,684	17,693	17,693	39	2,210	1,867	.
Ahmednagar.														
Ahmednagar	9	1,543	1,613	12	36	4,150	350	2,520	8,681	8,681	12	728	2,237	..
Sangamner	4	383	374	3	..	878	469	772	2,487	2,487	4	189	145	..
Shingár	2	203	251	..	6	501	100	400	1,258	1,258	1	70	70	.
Vámbori	1	112	111	..	1	201	231	244	788	788	2	33	47	..
Total ..	16	2,240	2,349	15	43	5,730	1,141	3,936	13,214	13,214	19	1,022	2,549	..
Násik.														
Násik	9	1,414	1,560	44	15	5,155		2,768	9,542	9,542	9	354	641	100
Málegaon	5	500	433	5	5	1,373	395	1,056	3,267	3,267	3	130	429	.
Yeola	7	606	658	1	..	1,614	137	1,056	3,666	3,666	1	32	35	..
Sinnar	4	323	267	..	..	293	422	779	1,761	1,761	2	127	255	.
Igatpuri	3	308	345	29	..	519	73	536	1,502	1,502	3	139	222	..
Trimbak	2	180	164	2	..	361	238	248	1,114	1,114	2	113	109	53
Total ..	30	3,345	3,427	82	20	9,515	1,265	6,543	20,852	20,852	19	915	1,691	153
Khándesh.														
Amalner	3	275	275	7	52	523	520	740	2,117	2,117	1	45	34	..
Párola	5	478	400	12	27	840	461	884	2,624	2,624	..	..	..	..
Varangaon	1	237	195	2	..	416	251	305	1,161	1,161	..	..	..	
Bhusával	4	408	352	18	3	1,225	..	852	2,450	2,450	1	63	..	192
Chopda	5	493	387	1	2	719	707	816	2,632	2,632	..	..	..	.
Dhulia	6	880	847	297	79	2,687	426	1,832	6,168	6,168	1	38	32	16
Songir	2	120	134	2	2	385	163	336	1,021	1,021	..	..	..	..
Dhanrangaon	6	609	550	35	10	826	605	1,168	3,194	3,194	1	37	..	40
Erandol	5	566	465	60	..	858	632	768	2,783	2,783	..	..	..	..
Jalgaon	3	569	642	295	..	2,084	..	..	3,011	3,011	..	..	.	..
Nandurbár	3	318	317	12	63	586	345	668	1,971	1,971	..	..	..	.
Shadgaon	1	290	286	7	4	508	405	564	1,754	1,754	..	..	..	.
Sávda	4	323	254	21	..	1,029	478	686	2,468	2,468	..	..	..	.
Yaval	5	512	308	3	8	760	792	842	2,713	2,713	..	..	..	.
Shahada	2	227	280	33	5	403	311	440	1,442	1,442	..	..	..	.
Prakasha	1	117	101	29	3	164	230	236	703	703	..	..	..	.
Shirpur	2	410	370	70	.	685	350	616	2,141	2,141	..	..	..	..
Sindkheda	1	173	139	100	..	145	272	292	948	948	..	..	..	..
Betávad	1	141	92	43	..	172	250	330	887	287	..	..	..	
Talode	1	190	189	..	5	438	192	368	1,191	1,191	..	..	..	..
Faizpur	3	533	511	8	..	488	500	876	2,378	2,378		..	.	.
Total ..	64	7,897	7,063	1,045	263	15,843	7,929	13,009	45,757	45,757	4	203	66	248
Total, Central Division ..	292	31,713	44,973	3,138	1,801	1,07,546	14,271	85,269	2,36,988	2,30,614	270	21,162	30,624	10,732

APPENDIX E—*continued.*

Towns.	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, *i.e.*, ON THE GOVERNMENT GRANT OF ONE-THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT, BUT NOT ON CONTRACT GRANT.			
	Number of Schools.	Number of Pupils.	RECEIPTS. Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 45.	Fixed Provincial Grant.	Total.	Expenditure Schools.	Number of Schools.	Number of Pupils.	Provincial Grants.	Municipal Grants.
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
NORTHERN DIVISION.			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
Ahmedabad.														
Ahmedabad ..	14	3,148	5,016	617	35	3,670	..	4,504	13,842	13,842	16	1,918	3,963	500
Parántij ..	2	465	354	24	3	658	554	712	2,300	2,300	..	..	..	..
Modása ..	2	367	373	36	10	613	321	612	1,955	1,955	..	..	..	..
Viramgám ..	4	1,544	336	180	..	2,463	225	1,000	4,210	4,210	1	73	73	..
Sánand ..	2	306	138	75	..	762	310	576	1,861	1,861	..	..	..	..
Dholka ..	4	483	260	6	..	554	530	896	2,546	2,546	..	..	..	
Dhandhuka ..	4	569	420	19	..	807	780	972	2,998	2,998	..	..	..	
Gogha ..	1	81	68	1	..	188	187	230	600	600	4	390	485	..
Dholera ..	4	603	343	6	15	264	1,050	964	2,632	2,632	..	..		
Rámpur ..	2	285	250	2	5	564	469	638	1,918	1,919	..	..		
Háwla ..	2	253	119	35	..	642	526	453	1,971	1,971	..	..	..	..
Kasindra ..	1	94	40	8	..	60	267	180	555	555		..	..	..
Uvarsad ..	2	211	108	6	..	286	868	420	1,188	1,188		..	..	..
Bareja ..	2	195	97	16	..	309	506	492	1,419	1,419	..	..	..	
Mándal ..	2	282	102	146	..	350	302	428	1,387	1,387	2	67	76	..
Total ..	46	8,008	7,874	1,172	68	12,635	6,861	13,072	41,182	41,182	23	2,473	4,566	500
Kaira.														
Kapadvanj ..	5	747	326	11		1,352	168	1,064	3,421	3,421	1	73	69	
Dákor ..	2	424	274	65	1	857	200	600	1,997	1,997		..		
Nadiád ..	7	1,722	1,253	848	9	2,374	..	2,368	6,652	6,652	2	135	129	..
Mahudha ..	4	548	283	473	2	1,135	..	998	2,791	2,791	..			
Umreth ..	5	791	481	380	..	1,827	..	1,172	3,863	3,863	..	..		
Od ..	2	370	178	592	..	182	..	462	1,414	1,414	..		..	
Borsad ..	4	571	458	674	..	553	...	760	2,385	2,385	4	210	577	..
Anand ..	1	367	283	490	..	396	..	562	1,731	1,731	3	122	445	..
Máter ..	2	296	141	212	..	706	.	530	1,590	1,590	..	.	.	..
Kaira ..	3	361	389	20	14	786	578	744	2,531	2,531	1	51	65	..
Mehmedabad ..	2	484	348	51	4	1,040	205	844	2,490	2,490	..	..	..	..
Total .	38	6,691	4,875	3,777	30	11,568	951	9,954	30,655	30,655	11	591	1,283	
Panch Mahals.														
Godhra ..	4	573	525	42	2	1,091	500	984	3,145	3,145	2	182	28	..
Kálol ..	4	318	144	12	..	500	504	576	1,736	1,736	..	..	.	..
Dohad ..	6	523	283	18	133	1,387	195	860	2,876	2,876	..	..	..	
Total	14	1,413	952	73	135	2,978	1,199	2,420	7,757	7,757	2	182	28	..
Broach.														
Broach ..	11	1,929	1,108	385	.	3,938	500	2,958	8,879	8,879	3	267	528	
Jambusar ..	5	592	337	155	18	1,068	600	1,104	3,272	3,272	..	.		.
Ankleswar ..	4	611	336	60		1,855	100	1,188	3,539	3,539	..	..		
Amod ..	2	211	96	60	5	687	340	521	1,609	1,609	1	84	60	..
Hánsot ..	3	359	139	40	..	1,169	200	767	2,315	2,315	..	..	..	..
Total .	25	3,702	2,011	700	23	8,707	1,640	6,533	19,614	19,614	4	351	588	
Surat.														
Surat ..	16	3,113	3,228	357	15	6,206	..	4,016	14,022	14,022	22	1,941	3,922	72
Ránder ..	1	270	211	14	..	424	140	436	1,225	1,225	3	278	588	
Bulsár ..	7	671	560	124	1	1,528	294	1,184	3,691	3,691	2	122	.	
Mándvi ..	4	303	145	6	3	438	442	588	1,622	1,622	..	..	..	
Hárdoli .	.		22	.	.	192	..	72	286	286				..
Total ..	28	4,557	4,166	701	19	8,788	876	6,196	20,746	20,746	27	2,346	4,480	72
Thána.														
Thána ..	6	769	994	419	3	2,063	325	1,924	5,728	5,728	1	66	230	..
Kalyán ..	4	440	374	173	..	1,088	492	1,060	3,182	3,182	2	161	150	.
Bándra ..	3	269	355	388	25	1,146	..	832	2,746	2,746	2	119	282	..
Máhim ..	5	474	291	494	..	577	441	1,008	2,811	2,811	1	27	80	..
Bhiwndi ..	6	662	472	86	..	1,640	840	1,504	4,544	4,544	3	120	105	
Bassein ..	7	633	490	200	26	1,246	596	1,316	3,890	3,890	..	..	..	..
Kurla ..	2	216	251	219	141	354	..	456	1,421	1,421	1	38	..	..
Total .	33	3,456	3,227	1,997	195	8,109	2,694	8,100	24,312	24,312	10	531	797	..
Total, Northern Division	186	27,827	22,605	8,410	470	52,785	13,721	46,275	1,44,266	1,44,266	77	6,474	11,742	1,072
SOUTHERN DIVISION														
Dhárwár.														
Dhárwár ..	12	1,739	1,796		9	4,867		3,336	10,008	10,008	4	170	475	..
Hub ..	15	1,881	1,570	..	25	4,467		2,804	8,866	8,866	9	478	328	..
Gadag ..	7	815	815	..	..	1,992		1,440	4,347	4,347	8	487	451	..
Byadgi ..	2	188	119	..	.	583		360	1,062	1,062	.	.	..	..
Navalgund ..	3	227	185	..	1	758	..	372	1,316	1,316	1	83	40	..
Nargund ..	5	329	392	.	..	627	..	608	1,727	1,727	..	..	..	..
Háveri ..	2	272	214	..	..	615		444	1,273	1,273	2	168	75	.
Ránebennur	4	306	294	..	..	859	..	600	1,753	1,753	4	239	181	.
Total	50	5,707	5,285	..	35	14,968	.	9,964	30,252	30,252	28	1,570	1,495	.
Belgaum														
Belgaum ..	10	1,508	1,887	96	13	2,471	769	2,400	7,656	7,656	5	581	588	30
Nipani ..	4	374	355	8	..	960	289	684	2,291	2,291	1	28	34	..
Gokák ..	4	525	536	1	1	518	419	792	2,567	2,567	.	..	.	.
Yemkanmardi	1	145	174	27	..	183	109	292	785	785	..	..		..
Saundatti	2	294	250	1	..	509	345	640	1,745	1,745	..	..	..	..
Athni ..	5	395	269	23		981	613	832	2,718	2,718	3	216	111	..
Total	28	3,241	3,471	151	14	5,912	2,564	5,640	17,762	17,762	9	832	723	30

APPENDIX E—*concluded.*

Towns	SCHOOLS MAINTAINED BY THE MUNICIPALITY ON THE CONTRACT GRANT, i.e., ON THE GOVERNMENT GRANT OF ONE-THIRD OF THE TOTAL COST.										PRIMARY SCHOOLS WITHIN MUNICIPAL LIMITS AND AIDED OR RECOGNISED BY THE DEPARTMENT, BUT NOT ON CONTRACT GRANT.			
			Receipts.											
	Number of Schools.	Number of Pupils.	Fees.	Local Board Grant assigned under Section 47.	Miscellaneous.	Municipal Fund.	Local Board Grant assigned under Section 48.	Fixed Provincial Grant.	Total.	Expenditure on Schools.	Number of Schools.	Number of Pupils.	Provincial Grants.	Municipal Grants.
1	2	3	4a	4b	4c	4d	4e	4f	4	5	6	7	8	9
Southern Division—*contd.*			Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.	Rs.				
Bijápur.														
Bijápur	6	697	747	..	..	1,260	610	1,320	4,037	4,037	4	154	115	..
Ilkal	3	302	273	..	..	781	115	480	1,649	1,649	2	137	40	..
Guledgudda	4	596	491	..	63	1,436	..	936	2,926	2,926	2	144	186	.
Bágalkot	4	525	398	17	18	949	..	1,481	2,863	2,863	4	237	115	..
Total	17	2,119	1,909	17	81	4,526	725	4,217	11,475	11,475	12	672	456	..
Kánara.														
Kárwár	10	764	371	302	..	1,418	500	1,448	4,039	4,039	1	54	81	..
Sirsi	5	454	323	26	64	1,231	..	968	2,612	2,612	1	30	15	..
Kumta	8	585	299	141	13	1,342	..	1,268	3,063	3,063	..	..	..	..
Haliyál	3	317	167	52	..	534	625	692	2,070	2,070	..	..		..
Total	26	2,120	1,160	521	77	4,525	1,125	4,376	11,784	11,784	2	84	96	
Ratnágiri.														
Ratnagiri	4	462	577	70	..	536	575	940	2,698	2,698	2	89	19	.
Dápoli	1	181	241	..	3	38	325	308	915	915	2	60	107	
Rájápur	1	187	223	13	..	529	..	380	1,135	1,135	3	109	78	.
Vengurla	5	717	890	..	6	1,409	..	1,008	3,313	3,313	.	..	.	..
Chiplun	3	365	430	..	..	1,172	..	669	2,271	2,271	1	46	65	..
Total	14	1,912	2,380	83	9	3,684	900	3,276	10,332	10,332	8	304	318	
Kolába.														
Alibág	2	347	401	27	7	760	620	1,040	2,855	2,855	..	..	..	
Pen	3	460	534	64	..	817	770	948	3,123	3,123	1	30	15	.
Panvel	4	477	393	79	..	1,185	762	1,084	3,503	3,503	1	38	30	..
Mahád	2	256	257	..		741	760	407	2,165	2,165	1	65	..	50
Uran	3	317	288	149	36	335	190	488	1,526	1,526	..	..	..	
Roha	3	311	257	79	10	375	620	716	2,057	2,057	..	..	..	.
Total	17	2,168	2,120	398	53	4,263	3,712	4,683	15,229	15,229	3	133	45	50
Total, Southern Division	150	17,327	16,325	1,170	269	37,978	9,026	32,156	96,824	96,824	62	3,595	3,133	355
Sind.														
Karáchi.														
Karáchi	17	1,419	1,931	..	46	9,959	480	5,768	18,084	18,084	36	3,869	6,912	4,136
Sehwan	1	113	104	2	60	168	178	400	912	912	2	87	60	..
Rubak	1	64	24	..	..	318	350	468	1,157	1,157	1	18	17	..
Manjhand	1	48	17	..	..	203	100	168	488	488	1	22	17	.
Tatta	3	376	284	..	34	1,350	339	1,068	3,085	3,085	3	152	192	
Kotri	2	133	107	7	.	1,098	..	636	1,848	1,848	4	99	150	
Keti Bandar	1	69	..	7	..	493	..	220	730	730	1	27	38	..
Mirpur Batoro	..	..	..	..	..	..	..	182	182	182	..	.		..
Total	26	2,222	2,367	16	140	13,586	1,437	8,930	26,476	26,476	48	4,074	7,886	4,136
Hyderabad														
Hyderabad	13	1,351	706	105	..	9,076	..	4,904	13,791	13,791	19	1,529	2,868	.
Tando Mahomed Khán	2	118	..	..	..	887	..	432	1,319	1,319	3	76	76	..
Tando Alahyár	1	130	27	..	..	800	..	400	1,227	1,227	4	128	162	..
Tando Adam	1	138	..	..	..	871	..	416	1,287	1,287	2	96	118	..
Nasarpur	2	235	200	..	..	792	644	431	2,067	2,067	2	101	113	..
Hála	1	135	59	..	.	734	..	368	1,151	1,151	1	20	..	..
Matári	1	72	27	.	..	801		400	1,228	1,228	7	268	238	..
Total	21	2,179	1,029	105	..	12,961	644	7,351	22,080	22,080	39	2,217	3,577	..
Thar and Párkar.														
Umarkot	1	117	..	..	..	326	340	284	960	960	1	20	15	.
Mitti	1	236	..	..	..	648	120	301	1,069	1,069	.	..	..	..
Total	2	353	..	..	..	974	460	585	2,019	2,019	1	20	15	
Shikárpur.														
Shikárpur	12	1,165	1,363	91	43	7,154	..	3,592	12,243	12,243	39	1,982	1,617	
Sukkur	3	385	296	..	..	3,672	.	2,120	5,990	5,990	20	1,014	954	602
Rohri	2	277	313	..	64	631	593	1,020	2,621	2,621	5	171	225	.
Lárkháne	3	204	275	91	6	1,4[illegible]	..	1,276	3,197	3,197	20	762	600	.
Kambar	1	81	49	108		679		376	1,212	1,212	3	83	132	..
Ghotki	1	100	..	4	..	82	300	340	726	726	3	74	110	
Rato-dero	1	80	..	19	1	519	317	125	981	981	2	53	45	
Garhi Yásin	1	69	44	..	..	214	330	372	960	960	3	128	129	
Total	24	2,421	2,342	313	114	14,349	1,540	9,221	27,870	27,870	95	4,360	3,872	66[illegible]
Upper Sind Frontier.														
Jacobabad	5	199	70	..	20	1,735	..	1,132	2,957	2,957	7	243	251	.
Total, Sind	78	7,374	5,808	434	274	43,586	4,081	27,219	81,402	81,402	190	10,820	15,101	4,796
Grand Total	703	84,341	89,711	13,183	2,814	2,41,"95	41,099	1,70,909	5,59,480	5,59,106	605	43,051	60,600	16,90[illegible]

APPENDIX F.

Mr. Griffiths' Report on the Reay Art Workshops in the Jamsetji Jijibhoy School of Art.

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30. The number of apprentices on the roll of the Workshops has considerably increased, the number at the close of the year being 92 as against 79 in the previous year. They are distributed as follows:—

Name of Establishment	Apprentices receiving Stipends.	Apprentices not receiving Stipends.	Total number of Apprentices.
Enamelling	5	1	6
Gold and Silver Work	14	9	23
Carpet-weaving	10	...	10
Wood-carving	13	8	21
Copper and Brass Work...	13	6	19
Ornamental Iron Work	5	8	13
Total	60	32	92

31. During the year under report I have had the same difficulty as last year in getting the apprentices to find sureties and to sign the agreements. Apprentices, from whom agreements have been taken, are distributed as follows:—

Section	Apprentices getting Rs. 5.	Apprentices getting Rs. 7.	Apprentices getting Rs. 10.	Total
Enamelling	1	1	2	4
Gold and Silver	4	...	7	11
Carpet-weaving		...	4	4
Wood-carving	3	2	3	8
Copper and Brass Work		3	3	6
Ornamental Iron Work	2	...	...	2
Total for 1894	10	6	19	35
Total for 1893 ..	11	17	2	30

32. Changes in the Maistries during the year were as under:—

Ranchor Meghji, Teacher of Gold and Silver Work, whose retirement is a decided loss to the Workshops, having resigned his appointment on account of ill-health, Narbhairam Ranchór was appointed in his place from 3rd January 1894. Mannulal Mohanlal, Teacher of Enamelling, having been granted leave without pay for three months, Hiralal Mohanlal, a native of Delhi, was appointed *sub. pro-tem.* Teacher of Enamelling from 16th March 1894.

33. All the Workshops are now engaged in turning out articles both useful and ornamental.

34. The Enameller has executed a beautifully enamelled gold scent bottle and two enamelled silver trays. He has made a design for an enamelled gold Gulábdáni (Rose-water Sprinkler), which will be taken up as soon as he returns from leave. The apprentices have also enamelled very effectively some small articles in copper.

35. In the Gold and Silver Work Section a very handsome ornamental tray with perforated border has been executed in silver. The Teacher of Gold and Silver Work is at present working on a presentation Silver Casket. The senior apprentices have made several small silver vases for holding a single flower, and also silver salt cellers; and they are now engaged in working articles in silver.

36. In the Carpet-weaving Section, a woollen carpet, $5\frac{1}{4}' \times 8\frac{1}{2}'$, was made. It is an enlarged copy of a genuine Persian carpet. It has been well executed, having 16 threads to an inch. A cotton carpet, $7' \times 4'$, was also made in the course of the year. It has 8 threads to an inch. Another woollen carpet $9' \times 12'$, having 16 threads to an inch, is now being executed. As the apprentices have now considerable skill in weaving carpets in wool and cotton it is proposed to teach them more delicate work than what they are doing at present; and with this view I have begun a carpet which is partly to be in silk and partly in wool. I regret to have to report the difficulty there is in inducing lads to join this branch of the Workshops.

37. In the Wood-carving Section, of the more important works executed during the year were a teakwood carved screen, a teakwood carved bracket, a teakwood carved box, a blackwood carved stand, a teakwood carved centre piece for the ceiling of the dining room, and a carved wooden screen to the entrance staircase, of the Byculla Club. In addition to

these several smaller articles such as tables, stools, frames, panels, &c., were made. Two teakwood carved panels and 1 teakwood octagonal table were purchased for the Museum of the Pratt Institute at New York.

38. In the Copper and Brasswork Section embossed copper and brassware of fine and bold character were executed. A large tray, a copper and brass vase, and a brass lota were purchased by Count Bismark of Germany; and a large copper tray was bought for the Museum of the Pratt Institute at New York.

39. In the Iron-work Section, 2 brass standards for the altar rail of a church and 7 iron finials were executed. In addition to these 2 copper ornamental stands for vases and several minor works, such as finials, sculptor's tools, &c., were made.

40. Native holidays; leave for the performance of birth, death and marriage ceremonies; sickness,—under one or other of these heads absentees are very numerous in the course of the year, so that these constant hindrances are most detrimental to the successful working of the Workshops.

41. The total expenditure on the workshops during the year is Rs. 13,890-5-5 and the receipts from sale-proceeds Rs. 2,096-13-3, as against Rs. 10,997-6-6 and Rs. 4,517-13-9, respectively, of last year. The increase in expenditure is due to the purchase of gold and silver of the value of Rs. 3,457-12-6, which is now in stock. The decrease in sale-proceeds as compared with last year is owing to the very large purchase which was made last year for a permanent collection in the Imperial Institute. There were 258 articles of the value of Rs. 7,601-6-9 in stock at the end of the year.

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Extracts from remarks on Drawing Classes.

Mr. Griffiths' remarks on the High School, Násik.—These Drawing Classes were inspected in February 1894. The Drawing Master was on leave, but the Head Master kindly showed me round. He informed me that out of a total number of about 400 boys, only 47 learn drawing. This small attendance is accounted for by the pupils in the higher standards having no time to devote to drawing, and to the payment of an extra fee for learning drawing, which deters many from entering the class. 23 boys were in the First Grade Class. At the time of my visit they were engaged in free-hand drawing, of whom some were doing very good work. 8 boys were studying in the Second Grade, and an inspection of the work they were doing showed that the teaching they were receiving was sound and good. One pupil, B. V. Virkar, who had passed his second grade was studying for the third grade. In addition to these classes is a special class, which is held daily from 1 to 2 for artisans, composed of tailors, goldsmiths, coppersmiths and carpenters. The number attending is 9. No fees are imposed. This class is a credit to the Head Master for the encouragement he gives, and to the Drawing Master for the time and attention he devotes to it. On the whole, the Drawing Classes continue to be as efficient as ever, which is due to the interest which the Head Master takes in the matter and to the good teaching of Mr. D. M. Bhate, the Drawing Master. The classes are supplied with good examples. Perhaps a little more care might be exercised in selecting more suitable objects for model drawing.

Mr. Greenwood's remarks on Drawing Classes.

Dhárwár Training College.—Drawing is a voluntary subject with the younger students But the advanced students must take either 1st grade drawing or else 1st grade free-hand and geometry with either carpentry or blacksmith's work. The Drawing Teacher, Mr. G. V. Manerikar, is an intelligent man, of good ability, and will do his best to carry out any instructions given him. He is fairly supplied with materials. There are no means of setting the free-hand examples in front of the students, but with a carpenter's and blacksmith's shop in the College, there should be no difficulty in fitting up a rail or providing some means of doing this.

High School, Dhárwár.—Drawing is here a voluntary subject for which an extra fee of 4 annas is charged. Both the Head Master and the Drawing Master make it a grievance that students who have received instruction in drawing at the High School frequently leave to attend the Mission High School, where no fee is charged for drawing, and that in this way the latter school to some extent gains credit for results which do not wholly belong to it. It seems desirable that the Drawing Classes should be on the same footing, if possible. I had a long conversation with the Principal of the College and the Head Master, High School, both of whom take great interest in drawing and do what they can to promote it.

Basel Mission High School, Dhárwár.—Here is a class of about 50 students working at first and second grade drawing. The class is a voluntary one and no fee is charged. The teacher is fairly provided with models or other materials, but there are no means of setting examples in front of the students, so that they can be seen clearly and easily. Few of the students in their drawing of ornament show a grip of the subject, and the collection of finished model drawings which were shown me contained much incorrect work.

In the free-hand drawing, there seems to be little, if any, class teaching by means of the black-board. I think the teacher could do better, for I have always found him an intelligent man capable of doing his work satisfactorily if he sets about it the right way. He has made a few drawings of ornament to serve as examples for his students. They are fairly good but too monotonous in character.

Belgaum High School.—The Drawing Master I think is a fairly capable man and one or two of his pupils were drawing with some ability. The arrangements for class work in drawings are deficient and do not permit giving instruction to young students by means of the black-board.

Miraj High School.—In this school drawing is compulsory in the 4th, 5th and 6th standards and an extra is charged of 4 annas. The Drawing Class is favourably regarded by the State and encouraged by the Head Master, and seems to secure the interest of the students. There are about 50 students learning drawing, most of whom are working in the 1st grade, the others in the 2nd grade. They work not less than two hours in a week but many work more, and opportunity is given them of working as many as 8 hours a week. Only two or three of these students belong to the artisan class. The room used for drawing is a fairly good and suitable room but rather too small for the number working in it. The desks are not suitable for drawing. The teacher requires other and larger models, and he had not enough good examples of ornament. The teacher passed through the course of modelling and casting at the Sir J. J. School of Art, and it seems a pity that his knowledge of the subject cannot be utilised at Miraj.

Sángli High School.—The class here had not long been formed. The teacher was fairly supplied with examples, and the work done by the students was fairly good as far as it went.

Kolhápur, Rájárám College.—The students' work on the whole was fair. The desks were not suited for drawing. The free-hand examples were not perhaps deficient but they were not arranged in any good order. Only 1st grade drawing is taught. The Drawing Teacher seems to have foolishly given up teaching 2nd grade because the Diwán refused to raise his pay.

Kolhápur Girls' School.—The Drawing Class here has been practically suspended for some time on account of the teacher's illness. A little free-hand drawing is all that the students have done.

Kolhápur Technical School.—A class is held daily for all students. The work was generally poor. The desks were unsuitable for drawing and not capable of being arranged for class teaching in free-hand drawing. Examples and apparatus were deficient. There was a want of free-hand examples of ornament definitely and systematically arranged. Perspective was taught to some students but the teacher had no apparatus to assist him in explaining the subject. But perspective seems to bear very remotely on the work of a Technical School, giving instruction in carpentry and smithing.

Kolhápur Mission High School.—The class here is a small one. Some of the free-hand drawing of the students was carefully finished, but the geometry was mostly loose and good for nothing. The desks were unsuitable, and the class was indifferently provided with examples and other apparatus. The Head Master very much wishes to promote drawing in the school and has some idea of making it a compulsory subject. I suggested that he should determine what was the youngest age at which he could set his students to learn drawing and from this point through one or two standards make the subject compulsory. Beyond this only those students who showed ability should be encouraged to go on.

Kolhápur Training School and Practising School.—At the Training School there is a daily class for drawing, but the work has been to some extent suspended on account of the Drawing Teacher's illness. The arrangements for working, the examples and the students' work were all indifferent. The general condition of the Drawing Class in the Practising School was worse than in the Training School.

Kolhápur Urdu School.—There is a small Drawing Class here. The arrangements were very poor and the students' work indifferent.

Kolhápur Central School.—Drawing Class of the 5th Standard.—Arrangements are very indifferent. Some students sit with their backs to the black-board and others in positions where they cannot see properly. In model drawing the students work with loose books on their knees. It would be much better for them to draw on slates. The work was poor.

Drawing Class of the 6th Standard.—Two or three students have done fairly good work and one of them evidently has a taste for drawing, but the students seemed to be left to scramble along much after their own fashion. The teacher's horizon did not seem to extend beyond the 1st grade examination. One student who had passed 1st grade had been dropped out of the class and ceased to draw, because there were no higher examples or text books or any thought that he should do anything more.

The Drawing Classes in Kolhápur are in a poor way. I think it would be better if instead of ten inefficient classes they had a Central Drawing School, properly furnished and under the direction of a good teacher with an adequate staff of assistants. Most of the Drawing Classes of the different schools might receive instruction in the Drawing School and if this were not possible in every case the master of the Drawing School might make the necessary arrangements for a class to be taught in its own school and be responsible for the work being done properly. As it is, whatever ability there may be among the Kolhápur Drawing Teachers seems to be frittered away under conditions which would make success difficult in any case.

On this visit to the Southern Marátha Country I took with me a number of drawing examples and some text books and discussed these at length with the Drawing Teachers and some of the head masters of the schools I visited. In some cases I hope this may have been of use.

New English School, Poona.—The 1st grade students were drawing ornament from the flat. The examples were lying loose on the desks as there was no means of placing them upright in front of the students. There was not light enough to see properly. The students were working on loose pieces of paper, which they turned and twisted about in all directions. The method and style of drawing was bad. There was no evidence of proper instruction. I was told that the teacher had been ill for some months and had only just returned to duty. Some of the examples, from which the students were drawing, were badly drawn and set out in loose inaccurate lines. The teacher had printed a very great number of freehand examples, in which only half the figure was drawn, the students being required to draw the other half with the assistance of points which gave the position of every line. Such examples serve no purpose except that of giving a little training to the hand in drawing lines, and they gave this in an unsuitable manner and at a waste of the teacher's time and labour. The teacher also told me that he was about to print 400 copies of each of 400 freehand examples of ornament. This is of course preposterous. He has no means of obtaining 400 good and suitable examples; and if he were to give the time and thought to more intelligent class-teaching by means of the black-board, it would be very much more useful to his students. The 3rd grade class have now a much better room for study than they had last year. The style of work was rather poor. There is a fairly good set of casts for light and shade work, which the teacher has taken some interest in collecting. The light was too much excluded from the room. In a small room, which seemed to be the School Museum, there was a collection of pottery and lithographed paintings, mostly very poor stuff. There were also two free-hand drawings from wood-carving by one of the students, which were well done and showed some ability.

High School, Poona.—The students were drawing models, and their work was on the whole very good and showed careful supervision, though the teacher might arrange so that his students could more conveniently see the models. The class is carried on efficiently by Mr. Bhade, who shows much intelligent interest in his work.

Training College, Poona.—Under the careful supervision of Mr. Bhade the students are working stisfactorily.

Poona Panch Howd Mission School.—The teaching seems to be fairly efficient. But simple arrangements for enabling students to see their work properly when drawing from free-hand examples of ornament have not been made, although the necessity for this was pointed out to the teacher last year. The students belong to a Carpentry Class; and geometrical drawing of simple objects in plan, elevation, and section would certainly be useful to them; but though I recommended this last year, nothing has been done apparently because it did not fall within the limits of the School of Art 1st grade course for which the teacher is preparing the students. The necessity, however, for some practical geometrical drawing, which they can apply in their carpentry work is obvious; and Dr. Thompson also seeing this has recommended a book of drawings of carpentry joints in use among the students of the Poona Municipal Technical School.

The Poona Municipal Technical School.—The work of the Drawing Class is carried out in much better style than it was last year. The improvement, no doubt, is largely due to Dr. Thompson's supervision, and partly, it is to be hoped, to the determination of the teacher to make the class a success.

Poona Native Institution.—A large number of boys are learning drawing. To judge by their work the style of teaching must be rather loose. Some students were floundering along with work much beyond their ability. Others were copying from slovenly drawn examples prepared by the teacher. The models here were placed, as in most of the Poona schools, in a court-yard around which the students sit. This arrangement is not in itself a bad one, but the models used are generally too small for the distance at which the students are placed. A disadvantage of this arrangement is that it prevents the teacher from getting readily at the objects; and he must keep running backwards and forwards between the students and the models if he is bent on making the students understand what he has to say about model-drawing.

Poona City School.—The drawing generally is rather loose.

Bishop's High School, Poona.—The master takes an intelligent interest in the Drawing Class Mr. Pimpalkhare is the Drawing Teacher, and the work is of much the same character as in the classes taught by him in the Native Institution and the City School, although the sudents themselves seem to tackle their work with an air of greater energy and interest.

College of Science, Poona.—The class, ably conducted by Mr. Tukaram Ramkrishna maintains a high character among the Poona Drawing Classes.

APPENDIX G.

Physical Education.

Central Division (Mr. Kirkham).—I do not find in the reports anything especially noteworthy as regards physical education, but the year seems to have been one of sound average progress. The Central Gymnasium, Bombay, contained at the end of the year 160 members, of whom 110 were Pársis, 44 Bráhmans, 3 Mahomedans and 3 Hindus. Mr. Prior, as might have been expected, has given a special impulse to cricket in the Elphinstone High School, and reports also the establishment of an "Átya-pátya club" with a special subscription and a special corner of the compound to play in, from which he looks for good results. The Poona High School has secured a three years' lease of its new cricket ground, and under Mr. Pathak who was very successful in the promotion of physical education at Sátára, is not likely to fall behind. Mr. Pathak is inclined to make attendance at the school gymnasium practically compulsory especially in the junior standards, great care however being taken to observe moderation. In Sátára, also, school drill has been made compulsory for a short time daily, and the staff give every encouragement to the boys to join in the various out-door games. Cricket is reported to have lost its popularity in this school on account of its expensiveness. At Sholápur, on the other hand, cricket is daily becoming more popular, and the boys are admitted to the local Gymkhana and seem to give a good account of themselves. The Násik High School is unfavourably placed as regards its situation and buildings, but the head master does all in his power to encourage out-of-door exercises. The report from Dhulia is one of the most satisfactory and cricket has been greatly fostered by the very kind assistance of some of the European officers of the station. The reports of the Training Colleges and Deputy Inspectors show that the subject is never lost sight of and the number of primary schools with sets of gymnastic apparatus is 107. I may report also that 102 primary schools keep up school gardens which yield a healthy form of out-door recreation.

Northern Division (Mr. Oliver).—Trained gymnastic teachers have now been appointed to many schools in this division. Cricket clubs of different kinds exist in all the principal schools, and the clubs which are attached to the Ahmedabad and Surat schools are good ones. The cricket club of the Nadiád High School has recently been improved by the present head master. In some schools the boys learn drilling, and the gymnasium is regularly attended. Some of the primary schools also possess gymnasia; and in schools in which a gymnasium does not exist, ordinary native games are played. In the Ahmedabad District 93 Local Board and 13 Municipal schools possess apparatus for physical education. In this district 70 masters will receive rewards for teaching physical exercises well, against 32 for the previous year. In the Kaira District 10 schools were supplied this year with gymnastic apparatus; 51 schools, therefore, possess gymnastic apparatus against 41 last year. In the Surat District many primary schools possess gymnastic apparatus of a simple kind. In the Thána District all the masters are required to teach physical exercises in school hours, as far as practicable. In large schools physical exercises are taught by trained assistants. In the Panch Maháls and Rewa Kantha, a new gymnasium was opened at Rámpur, in the Sunth State, during the year under report. There are 5 gymnasia in the primary schools of Rewa Kántha. In Mahi Kántha the Scott College at Sádra possesses a gymnasium and the boys are taught by a trained assistant in the táluka school. In Palánpur all large schools have been supplied with gymnastic apparatus, and all State schools contribute small sums for prizes. In Káthiáwár there are 49 gymnasia this year, against 45 last year. In addition to the gymnasia, country games are played in many places in Káthiáwár. Cricket clubs have also been started in some of the Anglo-Vernacular Schools in Kathiawár. The marginal figures show the number of schools, in British districts, which possess gardens. There is an increase of 9 gardens this year over last year. From Native States only some 48 gardens are returned.

Ahmedabad	76
Kaira	43
Broach...	12
Surat	53
Thána	38
Total	222

Southern Division (Mr. Sahasrabudhe).—All the Government High Schools and the Dhárwár Training College have trained teachers of gymnastics and the progress made in

this branch of education is reported to be satisfactory. The gymnasium attached to the Rájárám College, Kolhápur, is the best of its kind in the Southern Division. Mr. Candy reports that physical education has been carried on with usual vigour in the gymnasium and on the drill ground as part of the school course as well as on the cricket field and river by way of recreation. He also says that the annual cricket matches with the Deccan College reversed the verdict of the previous year as they won both victories for the Senior College. Next to this comes the gymnasium attached to the Dhárwár Training College. The students there take a great interest in gymnastics, and most of them have not only kept good health but have gained in point of weight. The covered and open gymnasia afford sufficient space, but during the rains when the open gymnasium cannot be used the covered one is overcrowded, and the students find it inconvenient to practise on the horizontal bar, &c. It is in contemplation to remove this want by enlarging the covered gymnasium and furnishing it with the necessary apparatus. Mr. Karandikar reports that the Practising School boys get lessons in drill and gymnastics regularly under the superintendence of the gymnastic teacher and that the boys also play cricket, foot ball and other native games. Flower and vegetable gardens are kept in good order. The third competitive exhibition of physical exercises was held at the college in October last, when 14 prizes were given away. Of these 4 were won by the college students, 2 by the Practising School boys, 4 by the High School boys, and the remaining prizes were won by the pupils of other schools in the town. In the Dhárwár and Ratnágiri High Schools gymnastic exercises and drill form part of the school course, but want of a suitable play ground is felt at both the places. Some of the senior grown up boys in the Dhárwár High School have formed themselves into a small group and play cricket on the open space to the south of the District Judge's Court. The Kárwár High School continues to be without a gymnasium or a play ground. Mr. Costa reports that during the year under report some better arrangements were made and instruction in drill and other gymnastic exercises was given. A handsome little building is erected in the compound of the Belgaum High School for a gymnasium and the necessary apparatus is being supplied. The boys are said to take kindly to the gymnastics and out-door games. In the Bijápur High School gymnastic lessons continue to be well attended, but the apparatus is still incomplete and will have to be largely supplemented before it can satisfy all reasonable requirements. Mr. Jathar reports that cricket and other out-door sports possess a stronger attraction for the boys than the monotonous routine of gymnastic exercises which have their own peculiar advantages but fail to interest them and are apt to be gone through as a continuation of school work rather than enjoyed as a relaxation from it. The schools at Miraj, Sángli, Jamkhandi, Sávantvádi, Mudhol and Rámdurg have suitable gymnasia under special teachers, but have no play grounds. The Head Master of the Miraj High School reports that cricket and lawn tennis are played during the cold season and matches are arranged between the High School team and one in the palace. The Chief of Miraj, who is no ordinary cricketeer himself, takes great interest in this as well as in other educational matters. The Mission High School at Alibág has a play ground; and the tennis court and the gymnasium in the compound of the Basel Mission High School at Dhárwár are well attended. Of the Local Board Primary Schools 160 or 5 more than last year (11 in Belgaum, 19 in Dhárwár, 10 in Bijápur, 56 in Kánara, 11 in Ratnágiri and 53 in Kolába) are supplied with simple gymnastic apparatus, which is made use of by the older boys. The Municipalities of Dhárwár Athni, Nipáni, Mahád and Kárwár have employed special teachers for gymnastics, and the Sirsi Municipality is looking out for one. The 2nd Grade Anglo-Vernacular Schools at Athni, Nipáni and Saundatti have got play grounds. The Vernacular Schools at Murud in Janjira and Shahápur in Sángli have good gymnasia undern ative gymnasts. School drill also is receiving attention in many of the schools. Grown up boy s in some of the schools in Dhárwár and Kolába are reported to have performed interesting feats on the malkhámb and parallel bars &c. The Deputy Educational Inspectors of Kánara and Ratnágiri, however, report that parents are not yet very willing to allow their children to indulge in physical exercises. 125 schools (25 in Kánara, 25 in Belgaum, 8 in Dhárwár, 25 in Ratnagiri and 42 in Kolába) have got small gardens attached to them. Most of the schools (Local Board and Municipal) are supplied with arithmeticons, form and color boxes. Color-boards, color-cards and wall mottoes are also supplied to some of the schools. During the year under report some of the important Local Board Schools were supplied with new wall pictures.

Sind (Mr. Jacob).—The undergraduates of the Dayaram Jethmal Sind Arts College are fond of lawn tennis, but seem to care little either for cricket or foot-ball, which is somewhat remarkable considering the spirit with which cricket is played in the High Schools in which they once were pupils. Possibly the absence of a college cricket-ground is the explanation of the anomaly. But the Sindhi Gymkhana has a large plot of ground within a stone's throw of the college; and the undergraduates could no doubt practise on it daily if they chose. The Sindhi Gymkhana, however, needs itself waking up: for since getting this valuable plot of land, the Executive Committee have done nothing except enclose it with wire-fencing. No gymkhana-shed has been built: and no use whatever is being made of the ground. The Parsi Gymkhana, on the other hand, which has lately secured an equally large plot at the north-east corner of the Cantonment, has nearly completed its pavillion and has started operations with great spirit. Their lawn-tennis courts are excellent and their cricket ground will soon be unrivalled in Sind. The three Government High Schools, the Union Academy and the Sind Madrasa have all kept up cricket with proper spirit; and at Hyderabad Mr. Contractor and one of his Assistants are

ardent cricketers and take part in every school-match. Some of the masters of the Union Academy, and Mr. Hotchand at Shikárpur, make a point of practising regularly with their boys on the cricket ground. In the other High Schools games or gymnastics are liberally encouraged: and the cricket of the Grammar School boys has of late years greatly improved. The well-equipped gymnasia of the Government High Schools are now in charge of competent gymnasts, who will, I hope, soon succeed in making their classes both popular and efficient. The most efficient gymnastic classes in Sind are those in the Hyderabad Training College, where the Instructor has been most successful in making his pupils smart and efficient in their performances. There are 3 Cadet Corps in Karáchi, all of which have drilled satisfactorily during the year. The Corps in the N. J. High School has enrolled 15 boys, the Grammar School Corps 61, and the St. Patrick's Corps 150. The primary schools have all been equipped with simple gymnastic apparatus: but, as I remarked two years ago our difficulty has been to get it turned to proper account. Many even of the trained masters never received any proper gymnastic training while at College, or have quite forgotten what they once knew: and my Deputies have found that they can do very little during their brief visit to a school in the way of teaching one of the masters how to set about gymnastic exercises and school-drill. I have, therefore, this year selected 6 masters who are exceptionally good at athletic exercises, and appointed them as peripatetic gymnastic teachers. They have been furnished with precise instructions as to how they are to proceed, and they have spent about a week at each of the schools they have visited. The men have only been 6 months at work. But so far the Deputies report that the arrangement is working well. The experiment has been tried mainly in the Shikárpur and Upper Sind Frontier Districts; but I hope to be able during the current year to provide in a similar manner for the Karáchi and the Hyderabad Districts. Every use has, of course, been made of the services of newly trained men in Local Board and Municipal Schools, who have any special aptitude for athletics. The 1st Assistant Master, for example, in the Lárkhána Municipal Vernacular School is an excellent gymnast and drill-master, and I was greatly pleased, when I visited this school in February last, to see how smartly his classes had learnt to drill and how heartily the children entered into the spirit of their exercises. This school also enjoys the privilege of having the best conducted Kindergarten Class in Sind, the teacher of which is a young and wealthy zamindár whose love and understanding of little children is something quite out of the common. The Karáchi Municipality continue to employ a special teacher of gymnastics for their principal primary schools; and the Sukkur Municipality, who have liberally furnished both their English and Vernacular Schools with good apparatus, have now succeeded in securing the services of a fairly competent gymnast, who devotes himself to each of the schools in turn. R. B. Alumal has been as energetic as ever in encouraging physical education, and he reports that even some of the Mullahs of his indigenous schools have now begun to see the importance of school-games and to encourage them among their boys.

APPENDIX H.

Central Book Depôt.

The Government Stock Account is shown below :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1893 ...	78,749	1	6	Sale-proceeds	4,544	15	9
Value of new Stock	8,842	1	7	Commission allowed	424	11	10
Subscription to "Journal of Indian Art"	537	11	1	Value of books, &c., issued gratis	1,870	0	3
Debts remaining unpaid	125	15	0	Value of Journal issued to subscribers.	720	12	0
				Balance on 31st March 1894	80,694	5	4
Total ...	88,254	13	2	Total ...	88,254	13	2

The number of depôts for the sale of school books remains the same as last year, *viz.* 22. The Stock Account of the year is as under :—

Receipts.	Rs.	a.	p.	*Disbursements.*	Rs.	a.	p.
Balance on 1st April 1893 ... a	2,97,680	15	5	Stock sold	1,50,593	1	9
New Stock	1,07,577	6	7	Written off	2,373	5	9
				Balance on 31st March 1894	2,52,291	14	6
Total ..	4,05,258	6	0	Total ...	4,05,258	6	0

The Cash Account is as under:—

Receipts.	Rs. a. p.	*Disbursements.*	Rs. a. p.
Balance on 1st April 1893	1,50,767 10 7	Debts discharged	863 13 3
Sale-proceeds	1,50,593 1 9	Re-investments in Stock	67,906 1 9
Debts remaining unpaid	829 10 9	Commission and discount	28,073 1 2
Miscellaneous Receipts	1,548 0 8	Contingent charges	4,476 2 6
		Salaries and allowances...	14,203 8 0
		Accountant General's charges	756 0 0
		Rewards to authors	4,210 0 0
		Balance on 31st March 1894—	
		Rs. a. p.	
		Cash in Treasury ... 1,81,096 5 3	
		Cash in Hand ... 415 11 2	
		Outstandings ... 1,137 12 8	
			1,82,649 13 1
Total ...	3,03,738 7 9	Total ..	3,03,738 7 9

The Cash Account of the Sind Book Depôt was as under:—

Receipts.	Rs. a. p.	*Expenditure.*	Rs. a. p.
Due by Book Depôt	9,756 10 8	Printing and paper charges	13,367 9 1
		Purchase of books and maps	5,177 4 3
Sale-proceeds	19,127 11 5	Discount	925 3 2
Miscellaneous	810 10 4	Packing, and contingent charges ...	947 7 11
		Purchase of Furniture	296 4 0
		Commission	927 3 7
		Salaries and allowances	1,903 1 9
		Amount due by Book Depôt	6,150 14 8
Total ...	29,695 0 5	Total ...	29,695 0 5

The Stock Account of the Sind Book Depôt is shown below:—

	Rs. a. p.		Rs. a. p.
Stock on the 1st April 1893	47,119 7 0	Value of Stock sold	19,127 11 5
Value of new Stock	30,619 11 2	Do. written off	13 11 0
			19,141 6 5
		Balance on 31st March 1894	58,597 11 9
Total ...	77,739 2 2	Total ...	77,739 2 2

Administration Reports—

Annual Report on Education in the Bombay Presidency for the year 1893-94.

No. 2523 OF 1894.

EDUCATIONAL DEPARTMENT.

Bombay Castle, 3rd December 1894.

Letter from the Director of Public Instruction, No. 3421, dated the 26th September 1894—Submitting a copy of his Annual Report on Education in the Bombay Presidency for the year 1893-94.

Attendance in Schools.

RESOLUTION.—The number of public institutions of all classes has risen from 9,794 to 9,939, and the number of scholars attending them has increased from 5,75,369 to 5,94,510 in the year under review. But besides these, 71,524 pupils were attending 2,813 private institutions against 71,013 pupils in 1892-93, making a grand total of 12,752 institutions and 6,66,034 scholars against 12,607 institutions and 6,46,382 scholars in 1892-93, a satisfactory increase of 145 institutions and 19,652 scholars. Classified according to sex, 5,86,457 of the total number of scholars were boys and 79,577 were girls against 5,70,891 boys and 75,491 girls in the previous year, the proportion of male scholars to male population of school-going age being 28·25 against 27·50 and of female scholars to female population of school-going age 4·08 against 3·87. The combined figures show that 16·55 per cent. of the boys and girls of school-going age are attending schools, or an increase of nearly half per cent. over the previous year.

2. The increase of 20,786 pupils in public institutions with which this review is concerned is shared by each class of institutions except unaided schools and by nearly every district. Local Board schools, which had increased by 27, contributed more than one-third of the increase, while aided institutions and Native State institutions whose numbers had been strengthened by an addition of 118 and 50 respectively, contributed each more than one-fourth. It is satisfactory to note that though the number of Government institutions and municipal schools decreased by 2 and 6 respectively, the attendance in them shows an increase of 227 and 1,246 pupils respectively. According to the class of instruction received by pupils at public institutions, there was a decrease of 66 pupils in special schools, but in other stages of education there was an increase. The numbers receiving primary and secondary education have risen from 5,25,817 and 44,223 to 5,42,590 and 46,611 respectively. 137 new primary schools and 7 secondary schools were opened during the year against 276 and 14 respectively in 1892-93, while the number of Colleges giving University education remained the same as before with an increase of 50 in attendance, although in Arts Colleges there was a falling off of 68 pupils.

3. Classified according to race, the bulk of the pupils belonged to the Hindu community, Bráhmins numbering 1,02,093 against 99,438 and contributing nearly half the attendance in Colleges. Though the number of Mahomedans increased by 4,753, it is noticed with regret that their number at Colleges continues to be very small and indeed shows a falling off, *viz.*, from 61 to 51, the majority being in the primary stage. There were, however, 2,334 in secondary schools against 2,163 in the previous year. There was an increase of 494 Pársi pupils and 178 European and Eurasian pupils, and the former community contributed one-fifth of the attendance at Colleges; whilst Portuguese children show a decrease of 12. Aboriginal and Hill tribes decreased by 60. Out of the school-going population of 40,25,145, 49,647 were learning English, an increase of 2,702 over the previous year.

Ways and means.

4. The total expenditure on education, which was the largest yet recorded, amounted to Rs. 67,11,149 against Rs. 66,35,186, showing an increase of Rs. 75,963. Of this Provincial Revenues contributed 29·8 against 29·7, Local Cess 13·9 against 14·3, Municipal rates 5·5 against 6·2, Fees 21·5 against 20·9, Native States 13·4 against 12·4 and all other sources 15·9 against 16·5. These ratios are worked out for the whole Presidency, but the corresponding ratios for British Districts only were—Provincial Revenues 36·1 against 35·5, Local Cess 16·9 against 17·2, Municipal rates 6·7 against 7·4, Fees 22·7 against 21·9, Native States ·03 against ·2, and all other sources 17·5 against 17·8. While the increase is borne by Provincial funds, fees and other sources, the local cess and municipal funds have not only not contributed anything to the increase, but on the contrary, as will be noticed below, the expenditure from these two sources has actually decreased. Except Native States and aided institutions, the expenditure on institutions managed by other agencies decreased, but classified according to the character of education, there was an increase of Rs. 25,517 on Arts Colleges, of Rs. 68,461 on secondary schools and of Rs. 1,84,823 on primary schools; of which Rs. 3,310, Rs. 3,855 and Rs. 80,570 respectively were contributed by Provincial Revenues. The expenditure on Professional College sand Special Schools has decreased as compared with the previous year.

5. Fees amounted to Rs. 14,42,094 against Rs. 13,84,384 and contributed 33 per cent. of the cost of University education against 30·5 last year, which indicates that the cost to the tax-payer of the highest class of education is decreasing. In secondary schools fees continue to bear a large proportion of the expenditure, being 46·9 against 47· in the previous year, but in Government schools of the same class the percentage was still higher, being 57· against 55·. That primary education is given as cheaply as possible under the circumstances is indicated by the fact that fees contribute a very small share of the large expenditure of nearly Rs. 30,70,000 on primary schools, the percentage being 12·2 against 12·6. In Special schools the ratio of fees to expenditure continues necessarily to be insignificant, being 2·9 against 3·.

6. Of the total expenditure, Rs. 57,03,048 or 84·9 were spent on direct educational charges, and of these primary education absorbed more than half or 53 per cent. The expenditure from Provincial Revenues on education reached the highest figure yet recorded and amounted to Rs. 20,00,924, an increase of Rs. 34,974 over the previous year. This, it may be remarked, is the net expenditure and does not include fees received in Government institutions which the Report shows as having been spent on the institutions and which in the year amounted to Rs. 2,91,878 against 2,80,554 in 1892-93. It also does not include charges on the Grant Medical College which are budgetted under the head Medical. It would give a more correct idea of the total amount spent by Government on education of every description, if the Director of Public Instruction can, without inconvenience, give in the body of the Report such educational charges as are not included in the General Table IV. The following table will show how expenditure from Provincial Revenues on education has grown during the last five years :—

Year.	Total net expenditure from Provincial Revenues.
	Rs.
1889-90	17,10,786
1890-91	19,38,283
1891-92	19,65,632
1892-93	19,65,950
1893-94	20,00,924

During the same period the distribution of the Provincial contribution applied to direct educational charges among Government, Local Board, Municipal and Aided institutions was as under :—

Year.	Government Institutions.	Local Board Institutions.	Municipal Institutions.	Aided Institutions.
	Rs.	Rs.	Rs.	Rs.
1889-90	4,49,126	3,87,851	1,40,077	4,41,246
1890-91	4,87,388	4,96,015	1,57,710	4,87,123
1891-92	5,13,003	5,53,888	1,58,202	4,34,026
1892-93	5,27,915	5,61,893	1,83,948	3,73,107
1893-94	4,93,191	5,59,027	2,10,953	4,21,736

7. The above tables show that the Provincial expenditure on education has steadily increased by Rs. 2,90,138 or nearly 17 per cent., and of this increase Rs. 2,66,607 or 91 per cent. were devoted to direct educational charges. By far the largest share of this increase has been received by Local Board and Municipal institutions, *viz.*, 64·2 and 26·5 respectively, while Government institutions received only 16·5. The tables also show that while the percentage of direct Provincial expenditure on Government and aided institutions has fallen from 31·6 and 31·1 in 1889-90 to 29·2 and 25· respectively in 1893-94, that on Local Board and Municipal institutions has risen from 27·3 and 9·8 to 33·1 and 12·5 respectively. The decrease in the case of aided institutions as compared with 1889-90 is owing to less being spent in building grants; but excluding building grants to these institutions, which amounted to Rs. 1,39,620 in 1889-90 against Rs. 20,364 in 1892-93 and Rs. 57,292 in 1893-94, the other charges from Provincial Revenues on aided institutions have actually risen from Rs. 3,01,626 in 1889-90 and Rs. 3,52,743 in 1892-93 to Rs. 3,64,444 in the year under review. The aggregate of the building grants in the past year was Rs. 89,883 against Rs. 1,16,772, of which Board schools received Rs. 32,275 against Rs. 94,610 in 1892-93.

8. On the whole the distribution of Provincial expenditure exhibited in the above tables shows that Board schools have been very liberally treated by Government. The fixed educational grants to Municipal and Local Boards have been increased; annual contributions made by several Municipalities to Government schools have been remitted; and in Sind the Municipalities have been allowed the full educational grant, without deduction for Police charges amounting to Rs. 17,751 formerly borne by them and now borne by Government. In addition to fixed grants, results grants are allowed to all new schools and aided schools within Municipal areas. This concession has not yet been granted to such schools within local area, but His Excellency in Council will be glad to extend it to them, if funds permit. Building grants are also allowed both to Municipal and Local Board schools, and the manner in which the Local Boards are availing themselves of this privilege, which was first granted to them in 1890, is shown by the fact that no less than 304 new school buildings on approved sanitary principles have been constructed since that date in the local area at a cost of Rs. 3,89,595, half of which was paid by Government. His Excellency in Council hopes that the increased grants from Provincial Revenues given to help them to meet this obligation will call forth further assignments to education from the funds at the disposal of the Boards, and especially of Municipalities whose revenues are more elastic than those of the Local Boards.

The contributions of the Local and Municipal Boards have fallen from Rs. 9,54,921 and Rs. 4,12,004 in 1892-93 to Rs. 9,35,047 and Rs. 3,74,062 respectively in the year under review, and the following table shows the decrease in the proportion of cost defrayed from local and municipal funds on the schools managed by the Boards :—

Year.	Cost of Local Board Schools.	Expenditure from Local Funds.	Percentage of total cost of Local Board Schools defrayed from Local Funds.	Cost of Municipal Schools.	Expenditure from Municipal Funds.	Percentage of total Cost of Municipal Schools defrayed from Municipal Funds.
	Rs.	Rs.		Rs.	Rs.	
1889-90 ...	12,70,131	7,39,263	58	5,16,106	2,30,154	44
1890-91 ...	13,39,325	6,93,834	51	5,78,438	2,62,994	45
1891-92 ...	14,12,078	7,02,567	49	6,30,081	2,95,648	46
1892-93 ...	15,04,911	7,73,249	51	7,11,160	3,44,492	48
1893-94 ...	14,87,642	7,66,142	51	6,91,999	3,05,606	44

University Education.

9. Turning to the general results of the year, though the attendance in Arts Colleges has fallen from 1,572 to 1,504—a result due to fewer admissions, a smaller number having passed the Matriculation Examination,—the fee receipts have increased by Rs. 5,977. The figures of fee receipts of some of the Colleges given on page 6 of the Report do not, however, agree with the amounts of fees shown in the Subsidiary Form I, and some explanation should have been given of the discrepancy. The decrease of pupils was chiefly in both the Government Colleges and the aided Gujarát College, but on the other hand there was a large increase of 103 students in the two aided Colleges in Bombay and of 5 students in the Fergusson College. Various causes have been assigned for the steady decline in numbers at the Gujarát College from 106 in 1891-92 and 78 in 1892-93 to 51 in the past year. This decline has attracted public attention, and is engaging the attention of His Excellency in Council, who however trusts, now that a new building with students' quarters has been taken in hand, that the Board which is responsible for the management will do all in its power to make the College attractive. The results of the University examinations were on the whole satisfactory. 134 candidates obtained the degree of B.A. and 9 the degree of M.A. against 110 and 3 respectively in the previous year.

10. In Professional Colleges both fee receipts and the number of students have increased. The Law School claims an increase of 65 students and of Rs. 751 in fees. If the increase therein continues, it may become possible to take up again the scheme of reform referred to in paragraph 5 of the Resolution on the previous year's report. In the Poona Law Class the number of students rose from 27 to 45 and fees from Rs. 975 to Rs. 2,025. 31 candidates passed the LL.B. Examination out of 94 against 43 out of 106.

In the Grant Medical College and the College of Science the increase was 23 and 35 students respectively. In the former College there were 17 female students against 21 in the previous year. The results of the examinations were not so satisfactory as in the previous year in the case of the Medical College, and the attention of the University authorities should be invited to the complaint made in the Principal's report. In the College of Science the results were very satisfactory, all students who appeared for the degree examination in Engineering and for the diploma examination in Agriculture having passed.

High Schools.

11. There was a satisfactory increase of 14 in the number of High Schools for boys and girls and of 3,068 in the number of students attending them, eight of the new schools being aided institutions. Although the number of Government High Schools remained the same as before, the attendance in them was larger than in the previous year, resulting in a rise of fees from Rs. 1,90,870 to Rs. 1,99,206 in the year under review, the increase being distributed over all the Divisions. The only Government High Schools which show a falling off in fee receipts are the Kárwár, Ratnágiri and Shikárpur High Schools. One Municipal school, viz., that at Pandharpur, which was formerly returned as a Middle School, appears for the first time as a High School. Most of the 13 High Schools in Native States with 3,409 students are in Káthiáwár, indicating that the interest which the Chiefs of that province take in higher secondary education continues un-

abated. The total number of girls in High Schools rose from 1,478 to 2,308, and the increase of 5 in the number of aided Girls' High Schools was due mainly to the promotion of existing schools to the higher grade. The Governor in Council entirely concurs in the remarks of the Director of Public Instruction on page 13 of the Report passed with reference to the complaint of the New English School of the Deccan Education Society and the Poona Native Institution as to desertion of boys from schools.

12. Although the results of the Matriculation and School Final Examinations were not satisfactory as compared with 1892-93, the teaching and efficiency of High Schools are reported on favourably. The number of candidates from High Schools who passed the Matriculation Examination was 580 out of 1,661 against 917 out of 1,571 in the previous year, the proportion of passes being ⅓rd against ⅔ths. Out of the 1,343 candidates, who appeared under private tuition certificates, only 69 passed against 137 out of 1,348, the proportion of passes being the same as before, viz. $\frac{1}{19}$th. In the School Final Examination 1,578 candidates—590 from schools and 988 under private tuition—were sent up, of whom 435 passed against 399. Of these successful candidates 162 were privately educated. The percentage of passes for both classes of candidates was the same as in 1892-93.

The large contributions made by the people of Khándesh and Bijápur and by the Municipalities of Sholápur and Bijápur towards the cost of new High School buildings deserve special mention.

Middle Schools.

13. The returns for Middle Schools show a falling off of 7 institutions and 680 pupils. The decrease is reported to be not real and due to incomplete returns for unaided schools. Aided enterprise supplied 119 schools with 7,430 pupils against 118 schools with 7,395 pupils in 1892-93. The Government schools whose number remains the same as before are reported to be in a flourishing condition, the Elphinstone Middle School in Bombay being wholly supported from fees. The number of girls in the 42 lower secondary schools against 44 in the previous year fell from 2,439 to 2,133, only 1 girls' school with 23 pupils being a Municipal institution.

Education of Europeans.

14. There was no change in the number of schools for European and Eurasian children; but the attendance rolls show an increase of 304 pupils. The Governor in Council notices with satisfaction that the teaching in and management of these excellent aided institutions have almost uniformly been reported on favourably.

Primary Education.

15. The broad features of the statistics of primary education which always engages the special attention of Government are noticed below. During the year there were as many as 5,42,590 children receiving primary education—an increase of 16,773 over the previous year—and of these there were 4,99,500 in boys' schools against 4,84,124 and 43,090 in girls' schools against 41,693 in 1892-93. But taking into account the number of girls attending boys' schools it is noticed that the number of boys and girls receiving primary education was 4,75,985 and 66,605 respectively. Of the total number, 1,61,171 were in the upper primary stage, an increase of 9,294 over 1892-93. These figures are satisfactory. The increase in the total number was distributed over all Divisions and the Northern Division claims a large share of the increase of female pupils. The Municipalities of Sholápur and Dhulia have been specially mentioned as deserving praise for showing energy in providing wholesome buildings for their schools, and the Governor in Council desires to commend their good example and that of some of the Municipalities in Sind, of whose management of their schools a favourable account is given by the Educational Inspector, to those Municipalities where the want of good school-houses is noticeable.

Education of special classes.

16. The Rájkumár College continues to fulfil its high object under the able management of the acting Principal, Mr. Waddington. Six Kunvars left and eight joined during the year, giving a net gain of 2 and raising the number on the rolls to 41 on 31st March last. The Scott College at Sádra and the Tálukdári School at Wajiria

report a falling off in numbers, and the Wadhwán Girássia School is reported to be flourishing. The number of Mahomedans at school or college has increased from 98,691 to 1,03,444, but as already noticed this important community contributes, comparatively speaking, a very insignificant share of the attendance at colleges. Sind, where the bulk of the population is Mahomedan, contributed 2,879 pupils of the increase, but the Sind College had only 4 Mahomedans on its rolls. It is to be hoped that the scholarships recently instituted with the munificent gift of His Highness Mir Faiz Mahomed Khán of Khairpur will encourage this community to take advantage of the higher education offered it.

Special instruction.

17. The chapter on special instruction gives an interesting account of the Normal Schools for masters and mistresses, Sir Jamsetji Jijibhai School of Art, Drawing Classes, Medical Schools, Veterinary College, Agricultural and Engineering Classes, Industrial Schools and the Victoria Jubilee Technical Institute. The number of such institutions has increased by 1, but the number attending them has slightly fallen. The working of the Training Colleges was on the whole satisfactory, and the table given in paragraph 37 of the Report shows that there were 93 more trained masters employed by Local Boards, Municipalities and Native States than in the previous year, but the proportion of untrained masters still continues to be large. The Sir Jamsetji Jijibhai School of Art had 290 students on the rolls on the 31st March last against 264 at the close of the previous year, and the number of apprentices in the Reay Art Workshops attached to the school rose from 79 to 92. His Excellency in Council is glad to learn that the students of the school were very successful at the Bombay Art Exhibition, and from Appendix F it appears that demands for articles manufactured in the Workshops were received from Germany and New York. The number of students learning drawing was 14,765—an increase of 2,380 over previous year—and the results of the examination on the whole compare favourably with those of 1892-93. The working of the Veterinary College, which is the only institution in the whole of India for giving high class instruction in veterinary science, has been already noticed separately, and it is sufficient to remark here that all the 11 graduates who obtained diplomas during the year obtained employment. Similarly in the case of the Victoria Jubilee Technical Institute, which received an increased grant of Rs. 35,000 from Government, it is observed that a large number of students have found employment on salaries ranging from Rs. 30 to Rs. 75, while the salaries of some previously employed have been considerably increased.

Concluding remarks.

18. The report presented by Mr. Chatfield is on the whole a satisfactory record of continued progress on the lines laid down by Government and the Education Commission. All the available resources and agencies have been utilized for an extension of the operations of the Department, and the Report and its appendices bear ample evidence to the creditable manner in which the officers have worked to bring about the results achieved. With the growth of schools and scholars the work of the Department has increased, but much yet remains to be done, and His Excellency in Council fully relies on the energy of the officers of the Department and on the co-operation of the Local and Municipal Boards and other agencies to keep up the onward march of educational progress in this Presidency.

The return of casualties during the year is a serious one. By the death of the Honourable Mr. Justice K. T. Telang, C.I.E., who was one of the Trustees of the Elphinstone Funds and Vice-Chancellor of the University, India has suffered an irreparable loss; and the public has also to mourn that of Mr. Sorábji Shápurji Bengáli, C.I.E., another Elphinstone Trustee, who took a foremost part in every good work, as well as of Mr. Shankar Pandurang Pandit, M.A. and Mr. Yeshwant Wasudeo Athalye, M.A., LL.B., who were among the most distinguished Scholars in this Presidency, and of Mr. Vithal Vishnu Gokhle, M.A., M.D., a gifted graduate of the University; whilst by retirement the Department lost the useful services of three Principals of Colleges, viz. Dr. Cooke of the College of Science, Dr. Gray of the Grant Medical College and Mr. Oxenham of the Elphinstone College. Dr. Bhandarkar, Professor of Oriental Languages in the Deccan College, also retired during the year, but the connection of this eminent

Sanskrit scholar with the Department is retained by his appointment as Vice-Chancellor of the University.

19. Copy of the Report and of this Resolution should be forwarded to the Government of India and the Secretary of State.

G. W. VIDAL,
Acting Secretary to Government.

To

The Commissioners of Divisions and in Sind,
The Director of Public Instruction,
All Collectors,
All Political Officers, except the Agent for Sardárs and the Political Resident, Aden,
The Compiler of the General Administration Report for 1893-94,
The Accountant General, Bombay,
The Revenue Department of the Secretariat,
The Financial Department of the Secretariat,
The Public Works Department of the Secretariat,
The General Department of the Secretariat,
The Political Department of the Secretariat,
The Editors' Table, Bombay,
The Editors' Table, Poona (Care of City Magistrate),
The Editor and Proprietor, *Dhárwár Vritta* (for his use and for circulation to other Editors of newspapers in Dhárwár),
The Secretary of State for India,
The Government of India,
The Registrar of the Bombay University. } By letter.